



Determining the Economic Benefits of Attending Community College

Jorge R. Sanchez,
Frankie Santos Laanan

EDITORS

ERIC

NUMBER 104, WINTER 1998
JOSEY-BASS PUBLISHERS

Determining The Economic Benefits Of Attending Community College

**John Patrick, Grafton T. Eliason, Jeff L.
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Determining The Economic Benefits Of Attending Community College:

Determining the Economic Benefits of Attending Community College Jorge R. Sanchez, Frankie Santos Laanan, 1998 Use of administrative databases has enabled higher education coordinating boards to assess the post college earnings of students who attend community colleges Some states have developed comprehensive methodologies for tracking the economic success of students in a variety of fields Not only educators but also legislators and the public have begun to focus more attention on employment data as a performance measure for community colleges This issue addresses the growing debate surrounding the use of such databases and presents case studies from individual institutions The chapters discuss various state initiatives that look at student outcomes and institutional accountability efforts and they raise a number of questions Is there a broad movement to connect accountability and outcome measures with funding Would a national definition of economic benefit be helpful How would economic benefit be measured These are some of the themes addressed in this volume This is the 104th issue of the Jossey Bass series *New Directions for Community Colleges* **Resources in Education**, 1999-04 *Enhancing Community Colleges Through Professional Development* Gordon E. Watts, 2002 Community college professional development programs can be dynamic forces in helping community colleges address significant issues create solutions for change and create opportunities for renewal This issue examines the challenges and rewards of creating an effective professional development program Editor Gordon E Watts professor of higher education at the University of Arkansas at Little Rock brings together the research and findings of scholars in the fields of higher education and economics as well as the perspectives of professionals in staff and organizational development at community colleges and community based organizations Beginning with an overview of the ongoing need for professional development in the community college its current status its struggles to become institutionalized as a function in the community college the issue offers a much needed perspective on professional development s expanding role and that challenges that it continues to face Chapter authors illustrate how their institutions have addressed issues through professional development created institutional change developed new delivery systems for professional development reached beyond development just for faculty and found new uses for traditional development activities Faculty development programs examined include orientation programs for new faculty members and programs that address the specific needs of part time faculty An analysis of an innovative online faculty development delivery system for both new and part time faculty is presented along with positive outcomes of the program s implementation at two separate institutions Another chapter explores the emergence of teaching and learning centers as catalysts for effective faculty development and institutional change Addressing campus development needs beyond faculty other chapters examine staff development programs that include administration and classified staff as well as comprehensive programs that address professional development across the campus The highly successful great teacher model for faculty development is revisited with descriptions of how the Great Teachers Seminars

model can be taken a step further and successfully applied to classified administration and organizational development initiatives As senior staff and faculty move toward retirement in greater numbers potential shortages in leadership create the need for effective professional development at leadership levels Evolution of the Presidents Academy an innovative professional development program for newly appointed presidents is examined in detail Also explored is the need and importance of a renewed focus on leadership development overall and how leadership development strategies can be strengthened to ensure a continuous supply of well trained community college leaders

Career Development in Higher Education John Patrick, Grafton T. Eliason, Jeff L. Samide, 2011-08-01 The purpose of Career Development in Higher Education is to provide a broad and in depth look at the field of career development as it applies to individuals involved in higher education activities in a variety of educational and vocational training settings The book will examine some of the field s major themes approaches and assumptions using the writings of a variety of regional and international experts authors Specific emphasis is spent examining issues reflective of today s challenges in developing and maintaining a workforce that is diverse flexible and efficient Readers will be provided with an action based framework built on the best available research information

Encyclopedia of Education: States-Zirbes James W. Guthrie, 2003

The American Community College Arthur M. Cohen, Florence B. Brawer, 2008-08-25 Praise for The American Community College Since 1982 The American Community College by Cohen and Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find The American Community College both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of The American Community College the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College

Economics of Education Review ,2002

Equity and Access in Higher Education M. Christopher Brown, 2002

Beyond Access: Methods and Models for Increasing Retention and Learning Success Among Minority Students Steven Rives Aragon, 2000 This issue presents practical models alternative

approaches and new strategies for creating effective cross cultural courses that foster higher retention and learning success for minority students Arguing that minority students represent various cultures and socioeconomic backgrounds the authors discuss a wide range of issues for educators in this field including culturally specific learning styles work based mentoring programs and the role of the non minority instructor in a minority environment Articles critically examine traditional methods in admissions assessments placement measures and learning evaluation that are failing to address cultural diversity and offer alternatives such as a theoretical model for measuring student learning style incorporating components of motivation and engagement for inclusion with the traditional cognitive perspective They also present a case study of one campus s efforts to create a more inclusive climate With demographic projections indicating dramatic increases in minority student population in the following decades the authors assert that educational programs must now develop a broader curricula that includes multicultural and multi linguistic information In this issue they have provided a valuable resource for institutions meeting that challenge This is the 112th issue of the Jossey Bass series New Directions for Community Colleges

Understanding the Impact of Reverse Transfer Students on Community Colleges Barbara K.

Townsend,1999-08-05 Traditional enrollment and recruitment models do not address an important pattern in the two year college the increasing presence of reverse transfers students who transfer from a four year to a two year college In an effort to fill this gap in the current models this volume of New Directions for Community Colleges presents vivid profiles of the different types of reverse transfer students exploring their reasons for attending their enrollment patterns and their educational needs The authors share their institutions strategies for recruiting retaining and serving reverse transfer students and reveal how the presence of reverse transfer students affects policy making at both the institutional and external levels Gateways to Democracy: Six Urban Community College Systems Raymond C. Bowen,Raymond Cobb Bowen,Gilbert H. Muller,1999-11-12 The nation s urban community college confront unique problems and challenges in fulfilling their missions Enrolling large percentages of women immigrants and members of minority groups these institutions serve as gateways to democracy for nontraditional students living in major cities of the United States The urban community college struggles to preserve access and educational opportunity in a political environment that typically does not support coherent public policy or positive urban agendas This volume contains six case studies of urban community college school systems in Miami New York Los Angeles Phoenix Seattle and Baltimore Publisher

MEASURING THE ECONOMIC BENEFITS OF COMMUNITY COLLEGE ATTENDANCE USING COMMUNITY COLLEGE, UNEMPLOYMENT INSURANCE, AND STATE AGENCY..., ED4330 United States. Office of Educational Research and Improvement,2000* **Do High School Academies Matter?** Lori A. Weyers,2005 **Establishing Legal Bases for Community Colleges** American Association of Junior Colleges. Commission on Legislation,1962 **Institutional Impacts on Campus, Community, and Business Constituencies** Richard L. Alfred,1982 The essays in this collection examine the outcomes or benefits of community colleges

with respect to specific constituencies discuss the impact of the policies programs and needs of external agencies on the colleges and consider methods by which educational outcomes can be improved and measured within the institutional setting After introductory material Dorothy Linthicum describes the social and economic gains experienced by community college students Next Timothy Fidler examines the impact of community college programs on business and industry through the preparation of a trained labor force James Gollattscheck then assesses the social and economic benefits of 2 year college education to the community and presents three case studies exemplifying ways in which impact studies can be conducted After Paul Wing s description of emerging relationships between community colleges and state agencies and strategies for improving college impacts on these agencies Joseph Cosand and Mary Jane Calais discuss the same issue focusing on impacts at the federal level Alfons Van Wijk then considers the relationship of sound management and faculty and staff job satisfaction with institutional outcomes Next Richard Alfred presents a model for assessment that can be used to improve college programs and enhance funding prospects Finally Jack Friedlander reviews ERIC documents concerned with measuring the economic and educational benefits of community colleges HB Estimating the Impact of a College Or University on the Local Economy John Caffrey,Herbert H. Isaacs,1971 Community and Junior College Journal ,1984
Reports of Cases Determined in the Courts of Appeal of the State of California ,1998 **Trustee Quarterly** ,1998
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