

SPEECH & LANGUAGE MILESTONES BIRTH-5

WHAT IS SPEECH & LANGUAGE?



Milestones

Speech & Language Milestones Birth-1

- ns to battole around 6 months levis
- Mocalitoro a, b, m soumite.
- Begins to enitate sounds bug, "ba bo"!

LANGUAGE MILISTORIS

- · Turns toward sounds
- Responds to "no".
- Cries differently for wants & needs.
- Recognizes own name & family members names.
- Uses pestures to communicate la.g., reaching arms in response to "up" or waving to others).
- Begins to say "revenue" or "stada" Direct words usually system 12 reports.
- Starts to respend to requests: Red., Twenty more Plant Twenty op PS

SPEECH & LANGUAGE MILESTONES 1-2 YEARS

- Around two years, child begins to use different compositions of violents & commonants
- Speech is mobile understood by familiar personne & Carrighters.
- Many words contain only a component & w Select Device of Telephone

LANGUAGE MULCIPHICS

- Combines 2-word phosises (e.g., "more juice") Q week o Uses more than 50 words, understands more.
- Follows 1-step directions lie g., "get the Salf").
- Answers yes/no questions bug, "are you a boy?"?
- Often uses gestures la.g., pointing, reaching).

SPEECH & LANGUAGE MILESTONES 2-3 YEARS

SPEECE MILEPTONES

- Sounds p. b. m. n. n. n. h. t. it. k. g. ng. E-ing mounts, y are typically marstyrest
- Speech should be 50-795 understood By an arriamitian federate

- Combines 3-word phrases lings. Transmit haven't
- Starts to understand differences between apposites to g., big/little, gs/stop, up/stown
- Begins to follow simple 2-step directions ling.,"get your shoes and glot them to Dad'?
- Begins to name objects when requesting.
- Annual simple "wh"-questions Sergi, Probables to the 7%

Speech & Language Milestones 3-5 years

Secretary and property.

- M. Dry Age 3-376
 - O. 75% intelligible to uniformitiar listeners.
- or Should produce m.m.h. w. p. t. k. h. d. g. f. y lan in yest, her-lan in twent, hw- lan in quick) & most sowed sounds
- - Toos intelligiote to unfamiliar followers, may have pronunciation errors 6. Should produce is a last in jump or grants gli-last in glowly
- TOYS, enabled the uniformities forgoners, may have promumication empre-
- di Should produce s, "sh," "m" tas in they sp., st., str., sm., sm., sw., sw., bi., ph., to- tas in stapt, h., b., to- tas in crackant
- Common Sound errors that may continue to present at age 6, such as: co-cut, at 1997 pas in thirest, "chi" das le checkli

LANGUAGE MILITERIST

- Follows 3-step directions in g., "put your toy on the table, get your coat, and come here!"
- Begins to use 4 or more words in a sentence le.g., describing duy at school?
- Arrawer's more complicated "wh"-questions laig, "why is he at the distort").
- Were more correct grammar when speaking lings plurats, past terrist promound
- Starts to recognize letters & numbers

RED FLAGS

WHO CAN HELP (WHAT IS A SPEECE LANGUAGE PATHOLOGIST)

ELP's are increased both by the state or which they provide & the American Special Language Hearing Association (ASPA) is not a with historican of the page sects & the missing the page sects & the

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HOW TO ENCOURAGE SPEECH & LANGUAGE

Communicative temptations create attuations where a child

Expanding, using a child's tanguage and expanding it to make it more complex in g., child says "bolt," affait can say "that is your ball?"

Build vocabulary torget and avplain relocant new words. In g., Seastiful words I to Beta build vocabulary.

Avik questions posing questions about daily activities are a great long to encourage language skills, actualing numbing it contentations fluorities.

Numeric everything: modeling pour own spects and language can increase reproser to correct production & enhance a childry absistance.

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Jane Clifford O'Brien, Heather Kuhaneck

Children's Communication Skills Belinda Buckley, 2012-08-21 Based on a huge body of research in child language and communication development Children's Communication Skills uses a clear format to set out the key stages of communication development in babies and young children Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage Illustrated throughout with real life examples this informative text addresses normal development of verbal and non verbal communication skills the importance of play in developing these skills developmental communication problems bilingualism cognition and early literacy development working with parents of children with communication difficulties Features designed to make the book an easy source of reference include chapter summaries age specific skills tables sections on warning signs that further help may be needed and a glossary of key terms It will be of great use to a wide range of professionals in training or working in health education and social care Children's Communication Skills Belinda Buckley, 2012 Based on a huge body of research in child language and communication development Children's Communication Skills uses a clear format to set out the key stages of communication development in babies and young children Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage Illustrated throughout with real life examples this informative text addresses normal development of verbal and non verbal communication skills the importance of play in developing these skills developmental communication problems bilingualism cognition and early literacy development working with parents of children with communication difficulties Features designed to make the book an easy source of reference include chapter summaries age specific skills tables sections on warning signs that further help may be needed and a glossary of key terms It will be of great use to a wide range of professionals in training or working in health education and social care Resources in Education ,1999-04 Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication

AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines *Foundations of Education: Instructional strategies for teaching children and youths with visual impairments* M. Cay Holbrook, Alan J. Koenig, 2000

Communication, Language and Literacy from Birth to Five Avril Brock, 2008 This is an attractive easy to handle easy to read book One idea I shall definitely be using is the extended vocabulary lists for various learning areas The National Childminding Association This is a useful and accessible book for students at all levels as well as for established early years practitioners and setting managers It provides a clear context and theoretical underpinning knowledge on which to base strategies for supporting the development of young children's language and communication skills from birth onwards Early Years Update This book sets the scene for supporting Child Development and Education Teresa M. McDevitt, Jeanne Ellis Ormrod, 2010 Topically organised this text helps students understand development in action It uses case studies practice features basic developmental issues tables trends tables and observation guidelines tables Handbook of Psychosocial Characteristics of Exceptional Children Vicki L. Schwean, Donald H. Saklofske, 2013-06-29 Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics This in depth handbook examines the categories of exceptionality most often described in educational behavioral and health practices Leading authorities from psychology education and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory research assessment and intervention **Interpersonal Communication Through the Life Span** Tricia S. Jones, Martin S. Remland, Rebecca Sanford, 2007 Communication scholars increasingly recognize the influence life stages have on communication This book presents concepts from a unique life span orientation so that readers can gain a better understanding of the impact the life span has on interpersonal communication and relationships The authors include an abundance of current theory and research and also incorporate scholarship from psychology and sociology Section Two is organized around four specific life stages early to middle childhood addresses topics such as emotional and conflict competence adolescence to young adulthood examines identity self disclosure how relationships form and relationships outside the family adulthood to middle adulthood covers marital and family communication and gender issues elderly looks at multi generational issues grandparenting communication challenges for the elderly and romance and intimacy for the elderly

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Handbook on Assessment and Evaluation in Early Childhood Special Education Programs Faye Ong, 2000

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