

Frank Crowther
with Margaret Ferguson and Leonne Hann

Developing **TEACHER LEADERS**

Second Edition

**How Teacher
Leadership Enhances
School Success**

**Foreword by
Andy Hargreaves**

A Joint Publication



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PRINCIPALS



Developing Teacher Leaders

Frank Crowther



Developing Teacher Leaders:

Developing Teacher Leaders Frank Crowther, Margaret Ferguson, Leonne Hann, 2008-07-22 Rediscover the importance of teacher leadership in revitalizing schools Principals and staff developers will learn how collaborating with teacher leaders can result in significantly improved school outcomes With the Teachers as Leaders Framework and a parallel leadership approach administrators and teachers can collaborate in fostering developing and supporting teacher leadership Featured in the second edition are Five new school case studies with insights about the complexity of teacher leadership Expanded discussion of the capacity building process for teacher leaders and principals An outline of a school development program based on teacher leadership and parallel leadership

Developing Teacher Leaders Francis A. (Allan) Crowther, 2008

Awakening the Sleeping Giant Marilyn Katzenmeyer, Gayle Moller, 1996-10-04 Focuses on how teachers can develop leadership skills Presents specific plans to help teachers gain influence in leadership roles

Every Teacher a Leader

Barbara B. Levin, Lynne Schrum, 2016-05-06 Discover the secrets of successful teacher leadership Whether you're a teacher who's ready to take on new roles or an administrator looking to develop strong leaders this content driven handbook is here to help you make distributed school leadership a reality Inside you'll find specific how-tos for the essential skills teacher leaders need most running meetings teaching colleagues providing feedback conducting needs assessments delivering effective professional development resolving conflicts employing technology and more The book features Well tested content and activities Reflective writing prompts Scenarios for discussion Self evaluations Two companion guides one for teachers and one for administrators

Developing Teacher Leaders in Special Education Daniel M. Maggin, Marie Tejero

Hughes, 2020-07-06 Practical and forward thinking Developing Teacher Leaders in Special Education is the administrator's essential guide to growing special educator leadership in any school district or program Special educators need to be flexible proactive and collaborative qualities that make them uniquely suited to roles in school leadership but these skills are often overlooked when choosing effective teacher leaders Featuring helpful tips and detailed examples to demonstrate the concepts in action this book breaks down the qualities that special educators can bring to your school leadership team and explores how you can leverage those skills to create a more inclusive and successful community

Teacher Leadership in Professional Development Schools Jana Hunzicker, 2018-04-06 Featuring scholarly descriptions teacher leader reflections and thoughtful questions this thoughtful collection will immerse readers in deep exploration of teacher leadership and student learning definitions structures and cultures that promote teacher leadership and teacher leader preparation and development

Teacher Leadership that Strengthens Professional Practice Charlotte Danielson, 2006 Offers a framework for developing teacher leaders to head teams chair departments and manage programs

Developing Teacher Leaders Beverly Harper, 2016 Teacher leaders have existed in one form or another since the beginning of schools They have been present throughout the history of educating students in schools and have been defined in a myriad of ways The

evolution of teacher leadership is mainly due to the changing role of a school principal. The job of principal has shifted from primarily the manager and facilitator of the building to include instructional leader of the school. One person cannot successfully fill all of these roles without the assistance of teacher leaders formal and informal. The effects of teacher leadership in a school are seen through student learning, professional learning, collaboration, and school improvement. This qualitative multiple case study examined how principals develop teacher leaders and the perceptions the teacher leaders have about this development. The purpose of this research is to explore how administrators select teachers to function as formal teacher leaders, the support they offer to develop these teacher leaders, and how these selections affect the teachers who are chosen. Specifically, the researcher addressed these questions: 1. How do principals engage in the decision making process to select teachers for teacher leadership development? 2. What kinds of development support do principals provide the teacher leaders they have selected? 3. What attitudes and perceptions do teacher leaders have about the development they have received? These research questions were approached through the lens of individualized consideration and idealized influence components of Transformational Leadership Theory and Implicit Leadership Theory. The study was undergirded by Distributed Leadership Theory. Semi structured interviews, field observations, and document collection were used as means to collect the data that led to the findings in this multiple case study. A middle school and a high school comprised the two cases. Purposeful sampling was used to select the principals of each case. They in turn recruited two of their formal teacher leaders each to participate in the study. The data was coded and sorted into categories in order to identify themes detailing their experiences and perceptions of teacher leadership.

Awakening the Sleeping Giant Marilyn Katzenmeyer, Gayle Moller, 2009-06-11. Empower teachers as leaders to improve student learning and performance. With updated research and new teacher inventories and surveys, this third edition of a bestseller draws on the authors' two decades of experience studying and observing the work of teacher leaders. Katzenmeyer and Moller examine the importance of teacher leadership in improving outcomes in schools and cover the development of teacher leaders from preservice preparation to career-long support. The book discusses the challenges that many teacher leaders face, including: Deciding to accept a leadership role; Building principal-teacher leader relationships; Working with peers; Facilitating professional learning for themselves and others.

Developing Teacher Leaders Frank Crowther, 2002-04-25. The authors approach the looming vacuum in school leadership from a uniquely proactive perspective. They have not only outlined a solid framework for thinking about parallel leadership but have created a variety of experiential learning activities to use as a process for developing shared meaning and energy within the learning community as well. Yvonne Caamal Canul, Partner Educator Partnership for Success, Michigan State Department of Education. *Developing Teacher Leaders* presents a new paradigm of teacher leadership. It is filled with remarkable concepts, rich information, and practical exercises that readers will find invaluable. Gayle Moller, Assistant Professor, Western Carolina University, Cullowhee, North Carolina. The authors' work builds on the current research and theory.

of teacher leadership and places it in the broader context of leadership The authors also put forth the idea of parallel leadership that is teachers and administrators collaborating to foster develop and support teacher leadership The leadership exercises contained in the book give teachers and administrators further opportunities to hone their leadership capabilities

Developing Teacher Leaders Frank Crowther, Margaret Ferguson, Leonne Hann, 2009 This book contributes to the literature on teacher leadership with a particular focus on schoolwide excellence in teaching learning and assessment The exercises are filled with solid and practical but generative ideas Richard Ackerman Professor The University of Maine Rediscover the importance of teacher leadership in revitalizing schools Teacher leadership is a transformative process that can drive school and community reform This revised edition of the groundbreaking bestseller builds on current research to help teachers and administrators work together to foster develop and support teacher leadership Principals and staff developers will learn how collaborating with teacher leaders can result in significantly improved school outcomes With the Teachers as Leaders Framework teachers can become leaders who facilitate communities of learning strive for pedagogical excellence confront barriers in the school s culture and structures and nurture a culture of success Featured in the second edition are Five new school case studies with insights about the complexity of teacher leadership Expanded discussion of the capacity building process for teacher leaders and principals An outline of a school development program based on teacher leadership and parallel leadership With exercises for systematically developing teacher leaders the second edition of this invaluable guide is for every educator who believes in teacher leadership as a crucial step toward making schools a source of instruction and inspiration

Teacher Leadership and Professional Development Alex Alexandrou, Sue Swaffield, 2016-05-06 Interest in and knowledge of leadership and learning separately and together is an international and continuing phenomenon This book adds to a somewhat under researched aspect of the field It focuses both on a particular form of leadership teacher leadership and on a particular form of learning professional development It considers the connection between teacher leadership and professional development and the first chapter relates this connection to a Leadership for Learning conceptual framework developed through an international three year project The book s chapters explore teacher leadership and professional development from a number of perspectives giving rise to three points of particular significance Firstly the chapters show that either by accident or design there is a growing cadre of teacher leaders emerging from a multitude of professional development activities and initiatives Secondly a number of new conceptual frameworks are put forward alongside the adaption and development of extant ones that add to the ever increasing theorisation of educational leadership and professional development literature Thirdly the chapters provide evidence of the connections between leadership and learning as conceptualised in the Leadership for Learning framework This book was originally published as a special issue of Professional Development in Education

Growing Leaders Within Michael Coquyt, Brian K. Creasman, 2017-07-20 Growing Leaders Within A Process toward Teacher Leadership will aid school

administrators in the task of growing and empowering teacher leaders The goal of growing teacher leaders is to grow a school culture of shared decision making and collaborative leadership It is through this transformation that teacher leaders help school administrators to create a laser focus on student success The underpinnings of the book are based on academic research resulting in a seven step process to growing teacher leaders which is distinctive from other books about teacher leadership Schools may have several teacher leader candidates but it is the responsibility of the school administration to ensure that the right individuals are chosen to become part of the school s leadership team The role of teacher leadership can be diminished if the wrong individuals are selected In response to this the book offers school administrators a research based pragmatic growth process that ensures the right teachers are chosen to enter the leadership ranks at any school Growing and empowering teachers to be leaders is now critical in all schools

Connecting Teacher Leadership and School Improvement Joseph Murphy, 2005-01-25 Increase student learning by developing teacher leaders This is the first book to synthesize theoretical empirical and practice based literature in order to provide a comprehensive look at what is known about teacher leadership and what works to support it The first part of the book explores the core concepts of teacher leadership while the second part shows readers how to establish the context in their school or district to cultivate and support teacher leaders A vital tool for school improvement this volume covers such important topics as The principal s critical role in supporting teacher leadership Cultivating teacher leadership through professional development Overcoming organizational barriers that hinder teacher leadership How teacher leadership can help advance school improvement efforts

Developing Teacher Leaders Josephine D. Wallace (Ed), 2001 This book approaches the subject of leadership among science and mathematics teachers during times of educational reform from the perspective of local decision making personal action and respect of peers The view of leadership presented in this book elevates the profession rather than the status of individuals and the view is supported by positive outcomes in the everyday communities of schools During the years of ongoing reform education has focused on goals standards teacher preparation materials and curriculum frameworks Ultimate success in reforming practice however will come when some key people at the local level lead the way in making decisions taking action and maintaining a resolve to improve practices grounded in tradition This book consists of 15 chapters which highlight teacher leadership professional development teacher enhancement programs and teachers perspectives on science and mathematics education SAH

Improving Schools Through Teacher Leadership Alma Harris, Daniel Muijs, 2004-12-16 It is now widely accepted that improving schools invest in teacher leadership and build the capacity for improvement by distributing leadership responsibilities to teachers In primary secondary and special schools teachers are uniquely placed to influence the quality of teaching and learning and they are important gatekeepers to development and change This book explores how teacher leadership is an intrinsic and important part of school and classroom improvement It investigates teacher leadership in action and considers the roles responsibilities and influence of

teachers who lead It considers the implications of teacher leadership for teachers professional development and focuses on ways in which this important form of leadership can be fostered and enhanced The central message in this book is that teachers play a critical role in leading improvement in the classroom and school level and that this form of leadership contributes directly to raising achievement among learners This book is crucial reading for all those who are concerned with teacher and school development school leadership and school improvement *Developing Teacher Leaders* Frank Crowther, Stephen S. Kaagan, Margaret Ferguson, Leonne Hann, 2002-04-08 Highlights include fourteen detailed hands on group exercises real life examples five keys to enhancing the teaching profession and concrete strategies for teacher administrator collaboration **Collaborative Teacher Leadership** Martin L. Krovetz, Gilberto Arriaza, 2006-03-24 Teacher leadership is not easy but it is an essential component of today s accountability driven schools Teacher leaders can be formal or informal leaders but their goal remains the same maximizing student learning and improving the school culture And who better to teach us about the obstacles challenges and victories of teacher leadership than teachers themselves Krovetz and Arriaza place teachers voices and stories at the center of this book using these moving narratives to illustrate the key concepts of teacher leadership The book is organized around the habits of mind of inquiry equity and advocacy as a means of developing effective teacher leaders Further the authors include information on how teacher leaders can document and sustain their growth as teacher leaders Based on the authors work with hundreds of teacher leaders this essential guide is ideal for school leaders and leadership teams Leadership Strategies for Teachers Eunice M. Merideth, 2000-06-01 Formerly a SkyLight publication Finally a book that recognizes that teachers are more than just educators but are also leaders who have the power to affect systems organizations communities and students Leadership Strategies for Teachers offers you the opportunity to examine the dynamic process of leadership and gain valuable practical strategies for further developing leadership skills Uncover new ways to communicate with colleagues and students families and be better prepared for the demanding and diverse role of teacher leader **Training Teacher Leaders in a PLC at Work®** Jasmine K. Kullar, 2024-06-11 Teacher leaders play an integral role in the success of the professional learning community PLC process which cannot be executed successfully without leadership skills Learn ten key leadership skills to help develop teacher leaders enabling them to impart PLC knowledge in a way that influences their collaborative teams to advance student achievement and contribute to lifelong learning This book helps K 12 principals and teacher leaders Learn ten essential teacher leadership skills and how to develop them Use case scenarios and other activities to develop and strengthen leadership skills Understand shared or collaborative leadership and its importance to a successful PLC Examine what might be holding teacher leaders back from fulfilling their potential Draw on chapter ending reflections and next steps to help move forward Contents Introduction Part 1 Chapter 1 Why Principals Need Teacher Leaders Chapter 2 Overcoming Barriers to Teacher Leadership Chapter 3 How to Select Teacher Leaders Part 2 Chapter 4 Developing Self Confidence Skills Chapter 5

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Developing Communication Skills Epilogue References and Resources Index

The book delves into Developing Teacher Leaders. Developing Teacher Leaders is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Developing Teacher Leaders, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Developing Teacher Leaders
- Chapter 2: Essential Elements of Developing Teacher Leaders
- Chapter 3: Developing Teacher Leaders in Everyday Life
- Chapter 4: Developing Teacher Leaders in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Developing Teacher Leaders. This chapter will explore what Developing Teacher Leaders is, why Developing Teacher Leaders is vital, and how to effectively learn about Developing Teacher Leaders.
3. In chapter 2, this book will delve into the foundational concepts of Developing Teacher Leaders. The second chapter will elucidate the essential principles that need to be understood to grasp Developing Teacher Leaders in its entirety.
4. In chapter 3, this book will examine the practical applications of Developing Teacher Leaders in daily life. This chapter will showcase real-world examples of how Developing Teacher Leaders can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Developing Teacher Leaders in specific contexts. The fourth chapter will explore how Developing Teacher Leaders is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Developing Teacher Leaders. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Developing Teacher Leaders.

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