

# --- CAN GOVERNMENTS --- LEARN?

Comparative Perspectives on  
Evaluation & Organizational Learning

Edited by  
Frans L. Leeuw, Ray C. Rist  
& Richard C. Sonnichsen



# Can Governments Learn Comparative Perspectives On Evaluation And Organizational Learning

**Frans L. Leeuw**



## **Can Governments Learn Comparative Perspectives On Evaluation And Organizational Learning:**

*Can Governments Learn?* Frans L. Leeuw, 2020-03-05 There is continual concern about the ability of governments to perform the duties and responsibilities that their citizens have come to expect from them Many citizens view government as inept arthritic and dedicated to the preservation of the bureaucratic status quo As we close the twentieth century the challenge for democratic governments is to become adaptive flexible innovative and creative In short they need to become learning organizations This book explores what it will take for governments to break out of their traditional ways of approaching problems and learn new approaches to finding solutions Can Governments Learn examines organizational learning in the public sector It seeks to understand the role policy and program evaluation information can play in helping governments learn Among the democratic societies studied are Belgium Canada the Netherlands Sweden and the United States Significantly the studies documented here show that the concept of organizational learning has vitality and applicability cross nationally Can Governments Learn evaluates preconditions for governmental learning as well as the institutional and human resource factors that contribute to the process This volume in the Comparative Policy Analysis Series is essential for policymakers government officials and scholars interested in improving the performance of governments

*Can Governments Learn?* Frans L. Leeuw, Ray C. Rist, Richard C. Sonnichsen, 1994-01 There is continual concern about the ability of governments to perform the duties and responsibilities that their citizens have come to expect from them Many citizens view government as inept arthritic and dedicated to the preservation of the bureaucratic status quo As we close the twentieth century the challenge for democratic governments is to become adaptive flexible innovative and creative In short they need to become learning organizations This book explores what it will take for governments to break out of their traditional ways of approaching problems and learn new approaches to finding solutions Can Governments Learn examines organizational learning in the public sector It seeks to understand what role policy and program evaluation information can play in helping governments to learn Among the democratic societies that are studied are Belgium Canada the Netherlands Sweden and the United States Their governmental systems have produced and learned from evaluation information in quite different ways Significantly the studies documented here show that the concept of organizational learning has vitality and applicability cross nationally Can Governments Learn evaluates preconditions for governmental learning as well as the institutional and human resource factors that contribute to the process This is the third volume in the comparative policy analysis series It is essential for policymakers government officials and scholars interested in improving the performance of governments

Handbook of Organizational Learning and Knowledge Meinolf Dierkes, 2003 In an era of far reaching changes organizational learning and knowledge creation are high on the agenda of social scientists managers and consultants worldwide as they seek to adapt to new environments The Handbook of Organizational Learning and Knowledge provides a comprehensive overview of how the concept of organizational learning emerged how it has been used and debated

and where it may be going It summarizes the state of the art and provides a full account of the diverse approaches themes issues and debates of the field The handbook unites a distinguished team of international authors who examine both the central themes and key emerging issues The coverage extends beyond the American tradition to include the experiences of Europe Asia and the Middle East The book opens with chapters drawing insights from various social science approaches The following sections examine fundamental issues concerning the external triggers factors and conditions agents and processes of organizational learning Subsequent chapters review the subject within a global context looking in particular at processes of interorganizational learning and knowledge transfer The next sections examine the development of learning practices and provide case studies to illustrate organizational learning and knowledge creation The book concludes with an analysis of the state of the art and an agenda for the future This handbook will be an invaluable reference tool for scholars and students in the social sciences as well as for professional involved in organizational development learning and change **The Political**

**Dynamics of School Choice** L. Fusarelli, 2003-05-15 Lance D Fusarelli examines the relationship between the charter school and voucher issues To what degree does political support for charter schools from a coalition of teacher associations school board groups superintendents and voucher advocates slow or even stop the forces for vouchers Or do these coalitions which successfully pushed charter school legislation through the legislature actually fuel the fires of privatization Charter schools legislation has enjoyed bipartisan support precisely because the threat of vouchers is so great And contrary to the strategy of voucher opponents the spread of charter school increases rather than alleviates the push for vouchers **The Limits of Government** Gunnar Eliasson, Nils Karlson, When and why does government interference in the market process succeed and when and why does it fail The limits of government and the consequences for economic growth of government interference in markets are the central themes in this book Theoretical as well as case oriented empirical studies are included The anthology contains selected papers presented at the Sixth Conference of the International Joseph A Schumpeter Society in Stockholm There is no way to understand how an economy at large behaves without taking a close look at the actors who make it behave There is no way to understand the agents operating in markets without placing them in the context of the institutions that determine the incentives that pull and the competition that pushes them in different directions and together coordinate all actors into a fairly consistent macro economic whole This also means that successful policymaking whether directed at the macro or micro levels of the economy demands insights on the part of the policymaker that go far beyond what mainstream economic theory is capable of providing The volume is divided into two parts Theories of State Interference and Consequences of State Interference and Non Interference The volume is remarkably current including essays on Microsoft versus Netscape Russia s Agrarian Dilemma the Expanding Public Sector and a contribution to fundamental economic policy analysis concerning prospects for democratic capitalism The volume is serious concrete rich in statistical data of present day worth and empirical research of larger theoretical value Gunnar Eliasson is author of

Technology Generation or a National Prestige Project The Swedish Aircraft Industry in Swedish His colleague Nils Karlson is president of the City University of Stockholm Among his writings are The Future of the Social Insurance System Can the Present Problems of Mature Welfare States Be Solved and States within States **Politics and Practices of**

**Inter-Governmental Evaluation** Olaf Rieper, Jacques Toulemonde, 1997-01-01 To understand local responsibilities and requirements one must also understand the role that regional and national governmental agencies and administrations play Politics and Practices of Intergovernmental Evaluation is a landmark work in the area of the evaluation of intergovernmental policies programs and projects Comparative and cross national in its perspective the material presented here not only provides a systematic theoretical and empirical treatment of intergovernmental evaluation but does so with case material from seven nations and the European Union No other such comparative work exists on this topic Politics and Practices of Intergovernmental Evaluation will be of interest to political theorists policy makers and scholars and students of government and the evaluation community **Building Effective Evaluation Capacity** Richard Boyle, Donald Lemaire, In the 1960s policy and program evaluation was used to improve government programs and enhance monitoring In the 1970s and 1980s evaluation was redefined as a tool of accountability via the budgetary process to assess government performance against standards and objectives Building Effective Evaluation Capacity draws upon three decades of experience and observation to derive prescriptive lessons A wealth of illustrative case studies of good practice highlight the book Rather than proposing a single model for evaluation capacity development this comparative approach allows readers to apply the findings to their own circumstances Building Effective Evaluation Capacity will be of interest to public policy specialists economists and students of government and comparative politics **The Evaluation Enterprise** Jan-Eric Furubo, Nicoletta Stame, 2018-06-27 Today evaluation is part of governing systems and is supported by powerful institutions It is taken for granted that evaluation leads to betterment However evaluation itself is seldom analyzed from a critical perspective In this book Jan Eric Furubo and Nicoletta Stame have assembled an international line up of distinguished experts and emerging scholars to fill this void Examining evaluation from a critical or evaluative perspective each contribution in this book offers a systematic and critical insight into the broader relationship between evaluation and society Divided into three parts the various chapters ask questions such as What are the consequences of the institutionalization of evaluation Has the professionalization of evaluators favored their action in the public interest Is the money spent on evaluation worth it Is the market of evaluation allowing real competition for the best services The answers to these questions demonstrate that the constitutive effects of the social practice of evaluation can also be the suppression of other forms of knowledge and the favoring of certain notions about societal development and political and administrative processes **Monitoring Performance in the Public Sector** John Mayne, Eduardo Zapico-Goñi, 2007-02-01 A host of promising public sector reform efforts are underway throughout the world In governments challenged by budget deficits and declining public trust these reform efforts seek to improve policy

decisions and public management Along the way program efficiency and effectiveness help rebuild public confidence in government Whether through regular measurement of program inputs activities and outcomes or through episodic one shot studies performance monitoring plays a central role in the most important current reform efforts Monitoring Performance in the Public Sector now available in paperback is based on experiences derived from comparative analysis in different countries It explains why there is interest in performance monitoring in a given setting why it has failed or created uncertainties and identifies criteria for improving its design and use One of the challenges this book offers is the need to consider dimensions of performance beyond the traditional ones of economy efficiency and effectiveness With an increasingly diverse interdependent and uncertain public sector environment for some stakeholders meeting objectives fixed some time ago may not be as important as the capacity to adapt to current and future change In this vein the contributors address a number of themes the critical importance of organizational support for performance monitoring and making it consistent with the organizational culture the need for active and effective leadership in defining criteria and implementing practical performance monitoring the value of linking ongoing measurement with more than the traditional strictly quantitative aspects of public sector performance As we gain experience with performance monitoring and its uses such systems should become more cost effective over time This book will be of deep interest to public managers government officials economists and organization theorists and useful in courses on public administration John Mayne is currently audit principal in the Office of the Auditor General of Canada Eduardo Zapico Go i is deputy director of policy analysis at the Directorate of the Budget Ministry of Finance Spain and associate professor of public management and budgeting in the Department of Politics and Public Administration Universidad Autonoma de Madrid Joseph S Wholey is professor of public administration in the School of Policy Planning and Development University of Southern California

### **Educational Evaluation in Norwegian**

**Development Aid** Anne Welle-Strand,1998

**Can Governments Learn?** Frans L Leeuw,Taylor & Francis

Group,2020-12-18 There is continual concern about the ability of governments to perform the duties and responsibilities that their citizens have come to expect from them Many citizens view government as inept arthritic and dedicated to the preservation of the bureaucratic status quo As we close the twentieth century the challenge for democratic governments is to become adaptive flexible innovative and creative In short they need to become learning organizations This book explores what it will take for governments to break out of their traditional ways of approaching problems and learn new approaches to finding solutions Can Governments Learn examines organizational learning in the public sector It seeks to understand what role policy and program evaluation information can play in helping governments to learn Among the democratic societies that are studied are Belgium Canada the Netherlands Sweden and the United States Their governmental systems have produced and learned from evaluation information in quite different ways Significantly the studies documented here show that the concept of organizational learning has vitality and applicability cross nationally Can Governments Learn evaluates

preconditions for governmental learning as well as the institutional and human resource factors that contribute to the process This is the third volume in the comparative policy analysis series It is essential for policymakers government officials and scholars interested in improving the performance of governments *Evaluation Research Methods* Elliot Stern,2005

*Role of Monitoring & Evaluation in Strategic Management and Organisational Development* ,1997 Papers presented at an International Workshop on Role of Monitoring and Evaluation in Strategic Management and Organisational Development Feb 17 18 1997 at Pune

**The Foundations of Evaluation and Impact Research** Pascaline Descy,Manfred Tessaring,2004  
Recoge 1 Philosophies and types of evaluation research 2 Developing standards to evaluate vocational education and training programmes 3 Methods and limitations of evaluation and impact research 4 From project to policy evaluation in vocational education and training possible concepts and tools Evidence from countries in transition OECD Journal on Budgeting ,2003

Evaluation Policy and Evaluation Practice William M. K. Trochim,Melvin M. Mark,Leslie J. Cooksy,2009-10-19 This issue of *New Directions for Evaluation* addresses the topic of evaluation policy especially how it is informed by and affects evaluation practice An evaluation policy is any rule or principle that a group or organization uses to guide its decisions and actions when doing evaluation Every group and organization that engages in evaluation including government agencies private businesses and nonprofit organizations has evaluation policies Sometimes they are formal explicit and written at other times they are more implicit and ad hoc principles or norms that have simply evolved over time Evaluation policy is a critically important issue for the field and profession of evaluation Evaluation policies profoundly affect the day to day work of all evaluators Many recent and current controversies or conflicts in the field of evaluation can be viewed at least in part as struggles around evaluation policy The chapters in this issue consider evaluation policy in its many and varied settings and contexts including extensive treatment of large scale national evaluation policy both in the United States and in Europe The issue brings together revised and extended versions of all of the key addresses in the presidential strand of the 2008

American Evaluation Association conference including the presidential address plenary speeches and expert lectures This is the 123rd volume of the Jossey Bass quarterly thematic journal *New Directions for Evaluation* an official publication of the American Evaluation Association The journal publishes empirical methodological and theoretical works on all aspects of evaluation Each issue is devoted to a single topic with contributions solicited organized reviewed and edited by a guest editor or editors Issues may take any of several forms such as a series of related chapters a debate or a long article followed by brief critical commentaries *Bulletin - Yale University, School of Forestry and Environmental Studies* ,2001

**Public administration** ,2001 **When Research Matters** Frederick M. Hess,2008 *When Research Matters* considers the complex and crucially important relationship between education research and policy In examining how and under what conditions research affects education policy the book focuses on a number of critical issues the history of the federal role in education policy the evolving nature of educational policy research the role of research in debates about reading NCLB and

out of field teaching how research affects policy by shaping public opinion judicial rulings and the decisions of district and school leaders and the incentives that help explain the behavior of researchers and policymakers Renewed interest in the uses of social science evidence for public policy has prompted a vigorous debate about the quality and utility of education research The essays in this volume contribute important insights into a range of complex and contested issues Researchers policymakers and consumers of education scholarship need to have this book Michael J Feuer Executive Director of the Division of Behavioral and Social Sciences and Education in the National Research Council of the National Academies The current devotion to scientifically based research indicates great faith in the ability of research to influence policy Yet the policy research nexus has not been examined in recent years Ironically the messy complexities of the research policy connection don t lend themselves to the research designs currently in most favor Therefore this book fills an important void Under what circumstances and in what ways is research influential today Can we create better incentives and support for the conduct and use of research that is both rigorous and relevant to policy These and other questions make for fascinating reading Susan Fuhrman President Teachers College Columbia University When Research Matters asks the questions that are rarely asked about the difficult road from research to policy For the classroom educator the unevenness of the road from research to policy makes the next leg of the journey from policy to practice that much more difficult This volume gives us all a deeper understanding of the reasons research is often poorly translated into practice Pascal D Forgione Jr Superintendent of Schools Austin Texas Frederick M Hess is resident scholar and director of Education Policy Studies at the American Enterprise Institute He is also executive editor of Education Next

**Budget and Control** A. Humberto Petrei, Romeo E. Petrei, 1998 For example the Bill of Budget Honesty in Australia the Citizen s Charter in England and the Fiscal Responsibility Act in New Zealand clearly specify what information must be made public and when this information must be released Latin America needs legal instruments such as these if its democracies are to be strengthened



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