

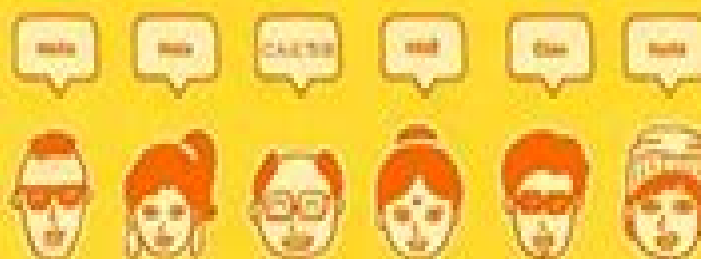


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Step By Step Ai Social Media Scheduler For Teachers In The Us

NARAYAN CHANGDER



Step By Step Ai Social Media Scheduler For Teachers In The Us:

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Gunalan, 2024-03-29 In today's rapidly changing digital landscape social media marketing has become an essential tool for businesses looking to connect with their target audience However with the rise of artificial intelligence and chatbots the way we approach social media marketing is evolving In **The Future Of Social Media Marketing Harnessing Chat Gpt In Simple Steps** readers will learn how to leverage the power of chatbots and AI technology to create engaging and personalized experiences for their customers This book provides a comprehensive guide to using tools like GPT Generative Pre trained Transformer models in social media marketing Readers will discover how to create conversational chatbots that can interact and engage with customers on platforms like Facebook Instagram and Twitter With step by step instructions and real world examples readers will learn how to harness the power of AI to streamline their marketing efforts and build stronger relationships with their audience From understanding the basics of chatbots to advanced techniques for analyzing and optimizing performance **The Future Of Social Media Marketing** offers insights that will help businesses stay ahead of the curve in a rapidly changing digital landscape Whether you're a marketing professional looking to enhance your skills or a business owner looking to improve your online presence this book is a valuable resource for anyone looking to harness the power of chatbots in their social media strategy **Teachers in Social Media** Hamid Karimi, 2021 Social media has

become an integral part of human life in the 21st century The number of social media users was estimated to be around 3.6 billion individuals in 2020 Social media platforms e.g. Facebook have facilitated interpersonal communication diffusion of information the creation of groups and communities to name a few As far as education systems are concerned online social media has transformed and connected traditional social networks within the schoolhouse to a broader and expanded world outside In such an expanded virtual space teachers engage in various activities within their communities e.g. exchanging instructional resources seeking new teaching methods engaging in online discussions Therefore given the importance of teachers in social media and its tremendous impact on PK-12 education in this dissertation we investigate teachers in social

media from a data science perspective Our investigation in this direction is essentially an interdisciplinary endeavor bridging modern data science and education In particular we have made three contributions as briefly discussed in the following

Current teachers in social media studies suffice to a small number of surveyed teachers while thousands of other teachers are on social media This hinders us from conducting large scale data driven studies pertinent to teachers in social media Aiming to overcome this challenge and further facilitate data driven studies related to teachers in social media we propose a novel method that automatically identifies teachers on Pinterest an image based social media popular among teachers In this framework we formulate the teacher identification problem as a positive unlabelled PU learning where positive samples are surveyed teachers and unlabelled samples are their online friends Using our framework we build the largest dataset of teachers on Pinterest With this dataset at our disposal we perform an exploratory analysis of teachers on Pinterest while considering their genders Our analysis incorporates two crucial aspects of teachers in social media First we investigate various online activities of male and female teachers e g topics and sources of their curated resources the professional language employed to describe their resources Second we investigate male and female teachers in the context of the social network the graph they belong to e g structural centrality gender homophily Our analysis and findings in this part of the dissertation can serve as a valuable reference for many entities concerned with teachers gender e g principals state and federal governments Finally in the third part of the dissertation we shed light on the diffusion of teacher curated resources on Pinterest First we introduce three measures to characterize the diffusion process Then we investigate these three measures while considering two crucial characteristics of a resource e g the topic and the source Ultimately we investigate how teacher attributes e g the number of friends affect the diffusion of their resources The conducted diffusion analysis is the first of its kind and offers a deeper understating of the complex mechanism driving the diffusion of resources curated by teachers on Pinterest

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