

Jean-Claude Filloux

Campo pedagógico y psicoanálisis



Claves

Dominios

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Campo Pedagógico Y Psicoanálisis:

Campo pedagógico y psicoanálisis Jean-Claude Filloux, 2001 Exordios psicoanalíticos María de Lourdes Jacobo Albarrán, Carlos Alejandro Arámbula Martínez, María Teresa Pantoja Palmeros, José Velasco García, Andrea García Hernández, Enrique Hernández García Rebollo, José Antonio Mejía Coria, Francisco Jesús Ochoa Bautista, Emiliano Lezama Lezama, Blanca Leonor Aranda Boyzo, Laura Palomino Garibay, Jesús Mario Díaz Contreras, 2020-12-28

Exordios psicoanalíticos es un esfuerzo informado que busca acercar a quienes muestran algún interés en el pensamiento producido desde la práctica analítica. El tránsito al siglo XXI profundiza la expresión fragmentaria del campo psicoanalítico al grado de reconocer que no existe un canon básico consensuado. Los promotores de cada corriente toman en sus manos la tarea de darle forma a sus propios conceptos de cientificidad de ahí la importancia de elaborar obras que permitan reconocer al menos los rasgos más significativos al interior de cada práctica psicoanalítica. Con las mejores intenciones de promover el diálogo entre quienes conviven en los campus universitarios y pretenden formarse como psicólogos aquí está nuestra primera contribución al campo psicoanalítico desde una comprensión que asume la importancia de los procesos formativos de sujetos y las tensiones generadas por las subjetividades sociales. Al mismo tiempo que reconocemos la vigencia y la importancia del psicoanálisis ante los retos que hoy se presentan para la elucidación e intervención en el campo de la subjetividad y sus múltiples manifestaciones, Exordios psicoanalíticos pretende ofrecer a estudiantes de psicología y a quienes se interesan en la teoría freudiana sin ser especialistas diversas introducciones a campos de interés abordados por Freud y el psicoanálisis postfreudiano. Su pretensión es servir de introducción al fascinante mundo del psicoanálisis.

Retos y desafíos de la educación superior Barrón Tirado, Concepción, 2013-01-01. El libro que nos ocupa presenta una gama de posibilidades teóricas y metodológicas para abordar los retos y desafíos educativos desde diversas perspectivas a través de la reflexión y análisis de los actores. El primer reto y desafío lo constituye el no dejar de lado una visión amplia de la educación y de los procesos formativos de los sujetos a través de la educación. Un segundo desafío da cuenta de los factores de riesgo en las sociedades actuales a los que se enfrentan los jóvenes ligados a factores familiares, escolares y tecnológicos. El tercero se enmarca en los procesos y prácticas de los docentes y alumnos ante los procesos de innovación curricular y multiculturalidad así como algunas determinaciones inconscientes de los docentes que impactan la vida cotidiana en las instituciones educativas. El cuarto y último reto alude a factores socio demográficos de origen socio económico y cultural del uso de redes sociales y laborales que permean la autonomía de los investigadores, los procesos de titulación y las trayectorias laborales de egresados universitarios no exentas de subjetividad y apego a ciertas costumbres.

Epistemología, ética y ciencias de la educación Jean-Claude Filloux, 2008 **La relación educativa** Marcel Postic, 1982-03-05. Esta obra ofrece una presentación metódica de los diferentes modos de análisis de la relación educativa acompañada de comentarios críticos con el fin de proporcionar la información indispensable para la comprensión de las modalidades de funcionamiento de las relaciones sociales que se establecen entre los interlocutores.

profesorado alumnado familia instituciones y de las diversas dificultades que encuentran proporcionando los medios para una reflexión personal En lugar de concebir la relación educativa bajo la forma de una comunicación entre el alumnado y el profesorado en medio del conjunto del aula y de abordarla solamente por las características de los compañeros se la sitúa en un sistema de relaciones más amplias que engloba las relaciones sociales en el aula las relaciones entre el aula la escuela y la sociedad y las relaciones de los sujetos con el saber y la lectura **Obra Completa. Del psicoanálisis a la psicología social**

Enrique Pichon Riviere, 2023-05-01 El conjunto de textos recopilados algunos de ellos desconocidos hasta el presente se presentan por primera vez ordenados y contextualizados para su consulta y referencia DEL PSICOANÁLISIS A LA PSICOLOGÍA SOCIAL es el título de la obra completa de Enrique Pichon Riviere establecida por Fernando A Fabris con la colaboración de Joaquín Pichon Riviere cuya publicación inicia Paidós con este volumen que recopila cronológicamente textos escritos por el autor entre 1967 y 1977 momento de madurez de su psiquiatría y su psicología en el cual su perspectiva social encuentra su máxima definición y operatividad Entre las ideas clave que Enrique Pichon Riviere despliega en este libro se encuentran las de portavoz vínculo emergente tarea y una concepción dialéctica de la subjetividad entendida como grupo interno o ecología humana interna Expone de manera acabada por otro lado su teoría de la enfermedad néica la teoría del grupo familiar y la técnica de los grupos operativos La teoría del proceso creador la idea de una epistemología convergente y la adaptación activa a la realidad como criterio de salud son otros de los aportes fundamentales de una psicología social que tienen aquí su más completa exposición El conjunto de textos recopilados algunos de ellos desconocidos hasta el presente se presentan por primera vez ordenados y contextualizados para su consulta y referencia Los fundamentos del psicoanálisis

Emilio Mira y López, 1943 *Teoría de la educación II. Procesos primarios de formación del pensamiento y la acción* Joaquín García Carrasco, Ángel & García del Dujo, 2001-01-01 Teoría de la educación J García Carrasco v 1 Homenaje al profesor Alfonso Capitán, 2005 En esta obra se recogen una excelente colección de colaboraciones de eminentes profesores

universitarios y que por ello enaltece la figura del ilustre profesor e historiador de la Educación y de la Pedagogía **Lea**, 2001 **Dictaduras y utopías en la historia reciente de la educación argentina (1955-1983)** Adriana Puiggrós, 1997 Part of an excellent collected work on the history of education in Argentina This the last volume examines competing ideologies in education during the period between the fall of Perón and the return of democracy after the last military dictatorship Handbook of Latin American Studies v 58 **REOP - Abril/Septiembre 1975**, *Revista de psicoanálisis*, 1943

Communist Psychology in Argentina Luciano Nicolás García, 2022-10-18 This book presents an intellectual history of the reception of Soviet psychology in Argentina as part of the communist scientific culture promoted by the Argentine Communist Party This research reconstructs the material conditions the political conjunctures and disciplinary disputes that allowed the international circulation of the works and ideas of Ivan Pavlov and Lev Vygotsky and analyzes how pavlovism and vygotskianism impacted psychology psychiatry and the wider mental health field in Argentina between 1935

and 1991 Starting on the 1930s a group of professional scientists and intellectuals who belonged to the Argentine Communist Party introduced Soviet psychology in Argentina as an effort to promote the philosophical and political principles of Marxism Leninism in Argentinean psychological and psychiatric academic circles as well as in mental health institutions This book shows how the efforts of this group contributed to the diffusion of communist scientific ideas and practices in South America as part of a transnational circuit of communist scholars and intellectuals that included France Spain and the USA which fostered scientific exchange and politicized science during the years of antifascist struggle and the Cold War Communist Psychology in Argentina Transnational Politics Scientific Culture and Psychotherapy 1935 1991 will be of interest to historians of psychology and psychiatry concerned with the study of the relationship between Marxism and psychology in the 20th century as well as to historians of science in general attentive to the study of the circulation of scientific ideas as the book reconstructs the networks of the international communist movement as an effort to provide a scientific basis for the development of a socialist program in different parts of the world *Doctrinas psicoanalíticas; exposición y valoración crítica* Emilio Mira y López, 1963 **Educação e subjetividade** ,2005 *Aproximaciones a la enseñanza universitaria* ,1990 *Anales de la Universidad de Cuenca* Universidad de Cuenca, 1945 *El Siglo médico* ,1919 **Revista Espanola de la Opinion Publica** ,

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