

40 AI tools for teachers



**DITCH THAT
TEXTBOOK**



Adobe
GenAI



Microsoft
Designer



Curipod



Microsoft
Copilot



Question
Well



Goblin
Tools



FigJam
Jambot



Formative
AI



KhanMigo

Diffit
by Pearson

Diffit



ChatGPT



Google
Gemini



WeWillWrite



Magic
School



Education
CoPilot



MirrorTalk



EduAide.ai



Hello
History



Claude



Magic
Studio



TeachAid



Suno



Conker



Perplexity



Parlay
Genie



Grouper



Hey Pi



Quizizz
AI



Twee

Google
NotebookLM

NotebookLM



Brisk
Teaching



SchoolAI



Grammarly



Antimatter
Sorcerer



Q-chat



Class
Companion



Snorkl



AutoDraw



Ideogram



Padlet

For the full list of tools and descriptions visit DitchThatTextbook.com/ai-tools

Popular Ai Tools For Teachers Ideas

Erin Quinn,Tara Vandertoorn



Popular Ai Tools For Teachers Ideas:

Innovative Approaches to Staff Development in Transnational Higher Education Morris, Gareth, Ye, Jinting, 2025-01-09 As globalization reshapes the landscape of higher education the development of faculty and staff becomes essential for institutions to remain competitive and relevant By investing in continuous learning and cross cultural competencies educators can better meet the diverse needs of an international student body and foster inclusive innovative academic environments Strengthening faculty development enhances teaching quality research output and institutional adaptability enriching the educational experience for students This focus not only advances individual career growth but also drives institutional success promoting resilience and long term sustainability in an increasingly interconnected world *Innovative Approaches to Staff Development in Transnational Higher Education* delves into the complexities and opportunities of faculty development in the dynamic environment of transnational higher education It illustrates the transformative power of education and its ability to adapt and evolve in response to a rapidly globalizing world Covering topics such as AI literacy mentorship and technology training this book is an excellent resource for educational leaders and administrators faculty and staff members researchers scholars policymakers educational planners and more

Prompt Engineering and Generative AI Applications for Teaching and Learning ElSayary, Areej, 2025-03-13 By creating specific prompts educators can harness the power of AI models to generate tailored content provide instant feedback and simulate real world scenarios for deeper learning engagement Whether it's creating personalized lesson plans generating creative writing prompts or assisting with problem solving exercises generative AI creates an interactive approach to education As AI evolves its potential to support both educators and students in more efficient adaptive and inclusive ways may transform the future of learning *Prompt Engineering and Generative AI Applications for Teaching and Learning* explores generative AI's impact on education navigating the complexities of its integration into teaching and learning strategies It examines the complex dynamics between AI technology and educational methodologies offering new perspectives on personalized education the art of prompt engineering skills and the role of generative AI in research This book covers topics such as ethics and law higher education and personalized learning and is a useful resource for academicians researchers computer engineers and data scientists

Teachers' Roles and Perspectives on AI Integration in Schools Çela, Eriona, Vajjhala, Narasimha Rao, Fonkam, Mathias Mbu, 2024-12-13 The integration of artificial intelligence AI in schools is reshaping the role of teachers causing new opportunities and challenges in the classroom As AI technologies become integrated into educational tools and curricula teachers are positioned as academic leaders expected to guide students in navigating the ethical and practical implications of AI Teachers' perspectives on AI integration vary with some embracing it as a powerful tool to personalize learning enhance student engagement and streamline administrative tasks while others express concerns about its potential to undermine human connection and equity in education Understanding teachers' roles in this landscape is essential for ensuring AI is used

to complement traditional pedagogies support diverse learning needs and foster critical thinking in students Teachers Roles and Perspectives on AI Integration in Schools explores the role of academic leaders in the utilization of AI in education It examines the various tools used by educators to assist students in intelligent technology literacy and the challenges associated with AI innovations This book covers topics such as curriculum design education technology and academic leadership and is a useful resource for academicians educators computer engineers scientists and researchers

Best Practices and Strategies for Online Instructors: Insights From Higher Education Online Faculty Doyle, Lori B., Tarbutton, Tanya M., 2024-11-15 Online higher education is on the rise and experienced instructors can play a pivotal role in supporting this key sector by sharing effective evidence based practices and strategies By mentoring less experienced faculty they can help ensure that online courses are engaging accessible and aligned with high academic standards Their insights are invaluable for building a strong adaptable online education environment that meets diverse student needs and fosters academic success Best Practices and Strategies for Online Instructors Insights From Higher Education Online Faculty serves as a collection of best practices and strategies as described by online faculty working in higher education It discusses challenges specific to teaching in the online classroom and actionable steps for integrating best practices Covering topics such as adult online learners higher education institutions HEIs and virtual environments this book is an excellent resource for higher education faculty educators administrators policymakers and more

Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era Meletiadou, Eleni, 2023-05-15 Recent evolutions such as pervasive networking and other enabling technologies have been increasingly changing human life knowledge acquisition and the way works are performed and students learn In this societal change educational institutions must maintain their leading role They have therefore embraced digitally enhanced learning to provide increased flexibility and access for their students The Handbook of Research on Redesigning Teaching Learning and Assessment in the Digital Era provides insights into the transformation of education in the digital era and responds to the needs of learners of any context and background through relevant studies that include sound pedagogical and content knowledge Covering key topics such as hybrid learning media remote learning and social media this major reference work is ideal for administrators policymakers academicians researchers scholars practitioners librarians instructors and students

Artificial Intelligence and Education - Shaping the Future of Learning, 2024-10-02 The book discusses the impact of artificial intelligence AI on education exploring both the opportunities and challenges it brings It aims to provide a comprehensive understanding of how AI is reshaping the educational environment from personalized learning experiences and intelligent tutoring systems to administrative efficiencies and ethical considerations The book also addresses the implications of AI on traditional educational models and the broader societal context sparking a dialogue about AI s potential for enhancing learning outcomes and preparing students for an AI driven world Overall it aims to inspire innovation and critical thinking in the field of education

Students in the Driver's Seat Erin Quinn, Tara Vandertoorn, 2025-08-25 This transformational book shows you how to put your students in the driver's seat of their learning. It gives you step by step protocols and tools to empower student voice and choice, choosing mode, topics, outcomes, and ideas to make learning matter. Based on extensive classroom experience, the book celebrates joyful learning that also supports soft skills including personal organization, time management, collaboration, communication, and more. It promotes an approach to classroom management, teaching, and assessment to drive learning forward and personalize learning to the needs of individual students. An ideal resource for empowering your students to take charge of their learning.

Games and Learning Alliance Avo Schönbohm, Francesco Bellotti, Antonio Bucchiarone, Francesca de Rosa, Manuel Ninaus, Alf Wang, Vanissa Wanick, Pierpaolo Dondio, 2024-12-17 This volume LNCS constitutes the refereed proceedings of the 13th International Conference on Games and Learning Alliance GALA 2024 held in Berlin, Germany during November 20-22, 2024. The 30 full papers and 15 short papers were carefully reviewed and selected from 103 submissions. They focus on Designing for Engagement, Sustainability, and Environmental Literacy in Serious Games, Detecting Deception, and Developing Leadership. Futures Literacy, Serious Games for Health, and Immersive Learning.

Normal Instructor and Teachers World, 1918

Integrating Educational Technology Into Teaching M. D. Roblyer, Jack Edwards, Mary Anne Havriluk, 1997

Computers in Education, 1990

Popular Computing, 1984

Resources in education, 1992-07

Elementary Education Acts, 1888

A Selected and Annotated Bibliography on Professional Literature in Education California High School Teachers' Association. Committee of Fifteen, Frank Charles Touton, 1924

Computers in Education Anne McDougall, Carolyn Dowling, IFIP Technical Committee 3, Education, 1990 This book is the result of the 1990 World Conference on Computers in Education. These conferences, held only once every five years, bring together computer educators from around the world to share their ideas, experiences, achievements, and frustrations in this rapidly developing field. The papers are grouped into streams and mini-conferences reflecting the logical organization of the conference. The streams include elementary, secondary, university, vocational education, and training research, and rainbow for papers that cut across the streams. The mini-conference sections address the use of computer-based training in industry, new tools in the classroom, and computing in distance education.

Normal Instructor and Primary Plans, 1918

Computers for Twenty-first Century Educators James Lockard, Peter D. Abrams, 2004 This book is for any pre or in-service educator who needs to become a competent user of computer technologies to support effective learning and provide technological leadership. This text provides a comprehensive discussion of electronic tools and related issues in educational technology. Its emphasis on practical application makes it easy for students to understand how to use the information in the classroom. New margin correlations to ISTE standards identify how the content relates to professional standards for educational technology. A new emphasis on web page creation reflects one of the most popular and useful technological pursuits for teachers.

Exploring Current Issues in Educational Technology Drew Tiene, Albert Ingram, 2001 This text deals with controversial

issues about technology and its use in classrooms Issues include the educational application and classroom implementation of new communications technologies such as e mail the Internet and World Wide Web laptop computers school television newscasts hypermedia environments distance education virtual reality artificial intelligence and the like Rather than simply providing information the text presents problematic issues and situations in realistic case studies and asks the student how best to deal with them The scenarios involve such issues as commercial TV in the classroom copyrights and fair use researching on the Web and online learning communities Each scenario is introduced by a clear explanation of why the issues raised are important Each case study demands student research and a written response outlining what they believe to be the best course of action

The Journal of the National Education Association National Education Association of the United States,1928

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