

Contemporary Issues in the Early Years



Edited by
Gillian Pugh

Contemporary Issues In The Early Years Working Collaboratively For Children

Tricia David



Contemporary Issues In The Early Years Working Collaboratively For Children:

Contemporary Issues in the Early Years Gillian Pugh, National Children's Bureau, 1992 The Second Edition of this successful book has been extensively revised and updated to take account of recent legislation in education health and social services New material has been added throughout including a chapter on children's rights The book reflects the work of the Early Childhood Unit at the National Children's Bureau in taking a multidisciplinary approach to work with young children and in looking at the interplay between policy research and practice Its central themes are equality of opportunity for all children and access to good quality services that meet their individual needs The publication coincides with the tenth anniversary of the Early Childhood Unit which was set up by the National Children's Bureau in 1986 Issues covered in three separate sections include the current policy context in the UK recent trends in Europe using legislation to define and support quality respecting children's rights to be heard the curriculum observation and assessment promoting equality children with special educational needs working with children under three partnerships with parents and multidisciplinary staff team and recent developments in teacher training and NVQs

Contemporary Issues in the Early Years Gillian Pugh, 2001-10-18 This Third Edition is completely revised and most of the chapters are completely new The authors are all distinguished figures in the early childhood field The book is in two main parts policy and practice both of them informed by research and with additional chapters on research and training This book is concerned with the environment and the experiences that we offer to children equality of opportunity for all children respecting and valuing all children understanding how to support and enable children's learning planning how to meet their needs as individuals now and in the future

Key Concepts in Early Childhood Education and Care Cathy Nutbrown, 2011-01-18 This new edition of Cathy Nutbrown's much loved book explains the key ideas and issues in Early Childhood clearly and concisely keeping students up to date with the latest developments in the field There are brand new entries on Attachment Babies learning and development Children's Centres Citizenship Digital Technologies Early Years Foundation Stage Early Years Professional Status Neuroscience Sexualities The rest of the book has also been thoroughly updated and revised and includes coverage of heuristic play Early Literacy Development and Parental Involvement The book offers starting points which provide a clear focus further reading and discussion of research on thirty five key topics It is a must for students following courses in early childhood education and care Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield

Working Together For Young Children Tricia David, 2013-07-23 With 1994 designated the United Nations Year of the Family young children and their relationship with parents and carers is firmly back on the political agenda Amongst recent legislation to meet this agenda in Britain is the Children Act 1989 The Act seeks to improve the position and perception of children in society by stressing the rights of children and the responsibilities that parents and the caring professions have towards them Working Together For Young Children addresses the central issues facing young children and

their families in the light of this new social and political climate The contributors experienced in the fields of health education social and voluntary services provide information research evidence and ideas about practice in the light of recent legislative reform Emphasising the need for continuity comprehensiveness and collaboration at all levels of care provision different chapters explore the services directed at children in need as well as children in general

Interprofessional Working In Practice: Learning And Working Together For Children And Families Trodd, Lyn, Chivers, Leo, 2011-09-01 Written by a multi professional team of contributors and grounded by their experience in interprofessional work this book relates to the rhetoric of interprofessionalism to discussions and examples of practice Cover *EBOOK: Working with the Under Threes: Training and Professional Development* Lesley Abbott, Helen Moylett, 1997-12-16 In order to do justice to the range of issues surrounding the care and education of the under threes and to meet the many and varied needs of the adults who work with them two books have been written under the title Early Interactions The books incorporate the views of a wide range of people with a wealth of experience in the early years field as both practitioners and trainers They are intended as an accessible informative and challenging resource for all those involved in the care and education of children under three Multiprofessional and interdisciplinary team work is essential in working with young children and their families and as the Rumbold Report 1990 emphasises no one person will possess all the knowledge and skills required for this important responsibility The books provide a range of perspectives and will appeal equally to professionals parents and anyone who cares about young children They are particularly valuable as a resource for use in training at all levels The training and support needs of Early Years workers is a key issue and provides a focus for debate in the present educational climate Working with under threes carries a particular responsibility The contributors to this book represent a wide range of experience and involvement as practitioners and trainers which they share in interesting and accessible chapters The book is intended for all those responsible for or training to work with children under three on a variety of courses Topics covered include New approaches to training continuing professional development equal opportunities working with parents and carers men working with under threes special educational needs child protection and the inspection process Key issues are identified for consideration by all those working with young children

People Under Three Sonia Jackson, Elinor Goldschmied, Ruth Forbes, 2003-12-25 People Under Three translates child development theory and research into everyday practice Focusing on the group day care of very young children it is designed specifically for those who look after them day by day as well as policy makers administrators and the managers of the child care services All the practical ideas in the book have been developed and tested in nurseries and family centres They include detailed guidance on educational play for babies and toddlers and how to care for children's emotional needs The book also explores the difficult area of child protection and working with parents and children with a variety of problems This book is an established text for all those training to work with young children or managing day care facilities This new edition has been completely updated to take

account of the expansion and radical changes that have taken place in childcare care provision since the book was first published and includes new material on assessing the quality of care and short term and intermittent care Understanding Schemas and Young Children Frances Atherton, Cathy Nutbrown, 2013-04-29 Shortlisted for the 2013 Nursery World Awards This exciting book will greatly enhance understanding of learning throughout the early years and reinforces the importance of responsive professionals who understand children's schemas Atherton and Nutbrown have brought together socio cultural and cognitive learning theories with ease and their metaphors are brilliantly evocative Dr Anne Meade Consultant This book is drawn from a study carried out with rigour and contains several gems such as the bike and slide exploration the idea of adults engaging in a dialogue of conceptual correspondence with children and tables outlining what the children might have been thinking A great read Dr Cath Arnold Pen Green Early Years Centre This is an exciting and illuminating account of babies and toddlers following their schema fascinations with determination and competence as they continually explore and experiment and come to know their world This book captivated me It should be in every early childhood education setting Pam Cubey This is the first book to focus specifically on Schemas and children under three The authors trace the development of schemas from motor level through to symbolic representation and show how to use schema theory to understand young children's learning and behaviour This accessible and student friendly book includes activities and discussion points links to policy and practice descriptive observational material a look at the ethics of this kind of research numerous photographs and illustrations suggestions for follow up reading The book is aimed at early childhood professionals and practitioners in ECEC settings as well as those on initial training courses teacher education Early Years courses and higher degrees Perspectives on Play Avril Brock, Pam Jarvis, Yinka Olusoga, 2018-10-24 This brand new text breaks the mould of books on the subject of play currently on the market It explores debates and further develops the theory of play relating cutting edge theory to examples of practice taken from a broad range of multi disciplinary perspectives Each author brings their own perspective to the subject based on rich and diverse experience examining play based activities from a wide variety of settings the classroom the playground the home and local community Each chapter is illustrated throughout with observation notes case studies interviews and discussions encouraging you not only to critically evaluate current research but to reflect on ways in which you could develop and improve your own practice Perspectives on Play will be an invaluable resource for any student studying within childhood studies playwork programmes or training to teach at early years or primary level The book is also ideal for early years primary and play practitioners **Contemporary Issues in the Early Years** Gillian Pugh, Bernadette Duffy, 2006-06-12 This is essential reading for anyone with responsibility for taking the agenda of early childhood services forward Nursery World Since the publication of Every Child Matters in 2003 and the enactment of the 2004 Children's Act children's services in the UK have undergone and continue to undergo a sea change With a focus on improving outcomes for all children and of closing the gap between those who do well and those who do not the importance

of the early years of children's lives and of supporting families through integrated service provision are now centre stage. Earlier editions of this book have argued for coherent policies for young children and for an expansion of high quality early childhood services. This edition reflects the many developments across the early childhood field in the past few years with a particular emphasis on working together across agency boundaries to respond effectively to the needs of children and families. Much has been achieved although there is still progress to be made. The book covers policy and service development at national and local levels including the broader children's services agenda as well as specific developments for young children such as Sure Start and children's centres, the international context for early childhood services, the development of frameworks for curriculum, for assessment and for inspection, the voice of the child, diversity and inclusion, working in multi-agency teams and with parents, the impact of research, training and workforce issues. This Fourth Edition is extensively revised and most of the chapters are completely new. The authors are all distinguished figures in the early childhood field.

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