

1. The **Certificate of Proficiency in English** is designed for Foreign Students who desire a satisfactory proof of their practical knowledge of the language with a view to teaching it in foreign schools. The Certificate however is not limited to Foreign Students.

2. The Subjects¹ of Examination will be:

(i) Written: (a) Translation from English into French or German²: 2 hours.

(b) Translation from French or German² into English, and questions on English Grammar: 2½ hours.

(c) English Essay: 2 hours.

(d) English Literature (The paper on English Language and Literature [Group A, Subject 1] in the Higher Local Examination³): 3 hours.

(e) English Phonetics: 1½ hours.

(ii) Oral: Dictation (½ hour).

Reading and Conversation (½ hour).

3. Candidates will be required to satisfy the Examiners in all the written subjects (except English Literature) and in the Oral Examination at the same examination. They will be allowed to take English Literature at the same or an earlier or later examination.

¹ For the Time-table see page 6.

² Applications from candidates to substitute another language in place of French or German will be considered. If such an application is granted, the examination fee will be increased. Application must be addressed to the General Secretary not later than 1 January of the year to which it relates.

³ The Syllabus will be found in the Regulations for the Higher Local Examination.

Continuity And Innovation Revising The Cambridge Proficiency In English Examination 1913

M Lipman



Continuity And Innovation Revising The Cambridge Proficiency In English Examination 1913 :

Continuity and Innovation Cyril J. Weir, Michael Milanovic, 2003-02-20 This volume documents the revision of the Certificate in Proficiency in English CPE 1991 to 2002 *Examining Listening* Ardeshir Geranpayeh, Lynda B. Taylor, 2013-03-27 This volume examines the nature of second language listening proficiency and how it can be assessed The book highlights the need for test developers to provide a clear explication of the ability constructs which underpin the tests they offer in the public domain This is increasingly necessary if claims about the validity of test score interpretation and use are to be supported both logically and with empirical evidence It operationalises a comprehensive test validation framework which adopts a socio cognitive perspective The framework embraces six core components examining and then analysing Cambridge ESOL listening tasks from the following perspectives Test Taker Cognitive Validity Context Validity Scoring Validity Criterion related Validity and Consequential Validity

Challenges and Innovations in Speaking Assessment Larry Davis, John M. Norris, 2024-09-19 The assessment of second language speaking ability has played a central role in the evolution of language testing theory and practice Educational Testing Service ETS has been a primary innovator in all dimensions of speaking assessment since the 1970s addressing critical challenges through the advent of new test designs scoring practices and measurement technologies to make especially large scale standardized testing of speaking ability a reality This volume presents a sample of key ETS research and development efforts related to speaking assessment over the years The contributors highlight diverse contributions to conceptualizing the speaking construct designing speaking test tasks scoring speech samples marshalling technologies for test delivery and automated scoring and developing end to end speaking assessment procedures The first part emphasizes how some of the earliest large scale speaking assessments were designed and put into practice The second part features research and development related to speaking assessments in the TOEIC and TOEFL testing suites emphasizing their validity and scoring The third part introduces research based innovations in testing new and more nuanced speaking constructs and in using automated scoring of speech to address diverse assessment needs The volume will appeal to language testing professionals and test score users in illuminating how ETS has influenced the development of speaking assessment as well as pointing to multiple directions for future research and practice

Educational Measurement Robert L. Brennan, 2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find

this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues

Challenges in Language Testing Around the World Betty

Lanteigne,Christine Coombe,James Dean Brown,2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use

The Concise Companion to Language Assessment Antony John Kunnan,2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative

and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy *Continuity and Innovation* University of Cambridge Local Examinations Syndicate, 2003-02-20 Continuity and Innovation Revising the Cambridge Proficiency in English Examination 1913 2002 This volume documents in some detail the most recent revision of the Certificate in Proficiency in English CPE which took place from 1991 to 2002 CPE is the oldest of the Cambridge suite of English as Foreign Language EFL examinations and was originally introduced in 1913 Since that time it has been regularly revised and updated to bring it into line with current thinking in language teaching Applied Linguistics and language testing theory and practice Authors Cyril Weir Nick Saville Mick Ashton Beth Weighill Nick Barratt Rod Boroughs Angela French *The Routledge Handbook of Language Testing* Glenn Fulcher, Fred Davidson, 2013-10-15 Winner of the SAGE ILTA Book Award 2016 The Routledge Handbook of Language Testing will provide a comprehensive account of the area of language assessment and testing Written by leading specialists from around the world this volume brings together approximately 35 authoritative articles around 8000 words each The proposed outline for the Handbook below is divided into ten sections The section titles reflect the contents of their Language Testing and Assessment textbook in our RAL series and sketch a useful overview of the discipline Each chapter has been carefully selected to relate to key issues raised in the respective topic providing additional historical background critical discussion reviews of key research methods and an assessment of what the future might hold **The British National Bibliography** Arthur James Wells, 2003 **BCP Enlarged Edition** Cyril J. Weir, Michael Milanovic, 2002-12-05 Continuity and Innovation Revising the Cambridge Proficiency in English Examination 1913 2002 This volume documents in some detail the most recent revision of the Certificate in Proficiency in English CPE which took place from 1991 to 2002 CPE is the oldest of the Cambridge suite of English as Foreign Language EFL examinations and was originally introduced in 1913 Since that time it has been regularly revised and updated to bring it into line with current thinking in language teaching Applied Linguistics and language testing theory and practice Authors Cyril Weir Nick Saville Mick Ashton Beth Weighill Nick Barratt Rod Boroughs Angela French *Revista brasileira de lingüística aplicada* , 2006 *Books In Print 2004-2005* Ed Bowker Staff, Staff Bowker, Ed, 2004 CPE Use of English , 2006 **Cambridge English Exams - The First Hundred Years** Roger Hawkey, Michael Milanovic, 2013-03-28 This book is a centenary volume to mark 100 years of Cambridge English exams The volume chronicles the history of Cambridge ESOL from the first administration of The Certificate of Proficiency of English in 1913 up to the present It covers intertwining themes such as mission exam range constructs content theory and practice research and validation and also

explores relationships with key countries institutions centres staff and test takers Printed in full colour with an attractive layout the volume includes many photographs and unique access to archival material and interviews with key stakeholders

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