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Zhongfeng Tian, Chaoran Wang



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How to Use Digital Learning with Confidence and Creativity Gearóid Ó Súilleabháin, Donna Lanclos, Tom Farrelly, 2024-06-05 *How to Use Digital Learning with Confidence and Creativity* is an accessible guide to key topics in the complex field of digital learning. It offers advice and insights on a range of ethical, pedagogical, ideological, and strategic challenges arising at the intersection of digital technology and teaching practice.

Rethinking Language Education in the Age of Generative AI Zhongfeng Tian, Chaoran Wang, 2025-05-20 *Rethinking Language Education in the Age of Generative AI* bridges the gap between theory, research, and practice in AI and language education. Through conceptual pieces, empirical studies, and practical applications, this book provides critical insights and implications for reimagining language education in the age of generative AI. The contributors explore a wide range of issues, reflections, and innovations in AI and language education across diverse contexts, including English as a Second Language (ESL), English as a Foreign Language (EFL), foreign language learning, postsecondary pathways, programs for international students, and language teacher education programs. Topics examined include critical AI literacy, GenAI-informed second language teaching and assessment, teacher and student perceptions, tool development for language learning, as well as ethical considerations, policies, and guidelines. The book incorporates interdisciplinary perspectives such as L2 foreign language studies, education, and applied linguistics, as well as global insights from countries like the United States, Canada, South Korea, Thailand, Indonesia, and the Philippines. This book is essential for students and researchers seeking to leverage AI to enhance language teaching and learning in innovative, critical, ethical, and responsible ways.

Artful AI in Writing Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking. Feeling conflicted about integrating artificial intelligence (AI) into your writing instruction? You're not alone. In a world where AI-generated text can seem like a writing teacher's enemy, incorporating it into writing instruction may feel like an act of betrayal. The advent of generative AI might feel like one more thing eroding students' capacity for deep thinking. *Artful AI in Writing Instruction* offers strategies and lessons for middle and high school teachers to harness AI in a positive way, integrating it into the writing process and evaluating the ethics of its usage. Written by a full-time high school teacher, Brett Vogelsinger, the book focuses on evergreen principles and ideas rather than specific AI tools, providing concrete steps and lessons that teachers can implement without being technology experts. Acknowledging the varying perspectives of teachers on AI in writing instruction, from skepticism to enthusiasm, Brett offers a human-centered, considered, and ethical approach to using generative AI in the classroom. Demonstrating how AI can be used artfully in the classroom to enhance students' writing skills and foster reflection on the writing process, this book provides standards-aligned lessons that detail how AI can support instruction and assist students at each step of the writing process, from prewriting through publishing. It emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom, aiming to help teachers build a healthy

relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development

Ethics and Integrity in Education (Practice) Mary Davis, Cláudia Baptista, 2025-07-30 This book offers a collection of effective and insightful practices in academic integrity through diverse perspectives and global contexts Contributors ranging from faculty academic integrity leads academic conduct officers student support staff independent researchers and students in nine different countries share their collective knowledge and understanding based on their roles work and study in academic integrity The main themes of the chapters focus on innovation and collaboration community and culture stakeholders in academic integrity and awareness of breaches and ethics Within these themes the contributors explore Artificial Intelligence tools inclusion collaboration with students networks publishing setting up research offices student champions at high school and university and academic conduct breaches The chapters end with calls to action and recommendations for readers to incorporate into their practice In these ways the book aims to raise awareness of important issues in academic integrity contexts and support the continued development of practice

English Academic Writing for Spanish Speakers Gustavo Sánchez Canales, Juan Antonio Núñez Cortés, 2025-03-31 English Academic Writing for Spanish Speakers A Practical Guide offers step by step guidance on writing and publishing academic work in English providing essential tools and strategies to master academic writing The book is divided into two parts The first one Theory examines key issues about academic writing what it is and the different types of academic genres such as research papers essays cover letters and CVs r sum s The second part From Theory to Practice provides clear simple explanations of these same genres which are followed by authentic examples of academic texts from Spanish scholars in the areas of social sciences and humanities and a checklist of common errors Readers will gain confidence and proficiency in academic writing benefiting from practical advice and real world examples tailored specifically to the challenges faced by Spanish speakers This detailed guide to academic writing will be an invaluable resource for Spanish speaking undergraduate and postgraduate students doctoral candidates teachers and researchers publishing academic work in English

[The Handbook of English for Specific Purposes](#) Sue Starfield, Christoph A. Hafner, 2025-04-21 A field defining survey of research in the rapidly growing field of English for Specific Purposes now in its second edition The Handbook of English for Specific Purposes provides an up to date account of the origins development current state and future directions in the study of English as used in its specific contexts including medical English business English and academic English Featuring research from leading authorities this comprehensive volume addresses all key aspects of ESP including speaking reading writing legal English nursing assessment intercultural rhetoric multimodality English as a lingua franca and ethnography The second edition of the Handbook is fully

revised to incorporate new areas of ESP research and reflects changing demands on English Language Learners ELL including a new historical overview of the field by Prof Vijay K Bhatia and entirely new chapters English medium instruction and ESP research materials development teacher development call center communication Global Englishes and translanguaging identity and the emergence of digital genres Unmatched in its breadth and depth of coverage The Handbook of English for Specific Purposes Features original state of the art reviews relevant to scholars and students working across applied linguistics and education Features contributions by scholars working on ESP in a wide range of international contexts Addresses current and emerging challenges in ESP with implications for related fields of TESOL and English language education more broadly Includes in depth reviews of new ESP research findings and suggestions for further scholarship Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of English for Specific Purposes Second Edition is an essential reference for upper level undergraduate and graduate students scholars researchers and educators working in TESOL ELL ELT applied linguistics and language studies

Introduction to Human Development and Family Science

Bridget A. Walsh, Dana A. Weiser, 2024-10-03 Now in its second edition Introduction to Human Development and Family Science was the first text to introduce human development and family studies HDFS as inextricably linked areas of study. Pioneers of research paradigms have acknowledged that the family is one setting in which human development occurs and much work is inherently multidisciplinary and interdisciplinary This book helps to fortify an understanding of HDFS and subareas within it Key features include Chapters aligned with Certified Family Life Educator CFLE Guidelines An applied focus with vignettes exploring diverse family structures and human experience a brand new appendix with helpful tips to encourage the effective utilization of research Discussion of the wide variety of career paths for HDFS students Rich pedagogical features including Challenge Integration sections bringing together content from all chapters Journal Questions encouraging reflection on content as well as personal experience and Suggested Resources listing relevant websites books articles and video links for further study Incredibly user friendly this is essential reading for students new to Human Development and Family Science A fully developed Instructor and Student Website includes flashcards self testing quizzes and discussion questions for students as well as activities lecture slides test banks and video recommendations for instructors

Transformative Digital Technology for Disruptive Teaching and Learning

P Kaliraj, G Singaravelu, T Devi, 2024-02-16 Generation Z students are avid gamers and are always on social media Smart like their phones they must be educated in a smart manner which involves the use of digital tools Transformative Digital Technology for Disruptive Teaching and Learning provides smart education solutions and details ways in which Gen Z learners can be educated It covers such digital learning strategies as blended learning flipped learning mobile learning and gamification It examines creative teaching learning strategies to encourage modern learners to learn more quickly The book discusses ways to accelerate the capabilities of teaching and learning transactions It also covers innovative teaching and learning processes to meet the

challenges of digital learners Starting with an overview of digital learning resources and processes as well as their advantages and disadvantages the book then discusses such approaches and strategies as follows Learner oriented and learner friendly approaches Blended learning Active learning Experiential learning Virtual learning Applications of Cloud Computing and Artificial Intelligence Gamification LMS challenges and techno pedagogical issues for modern life As digital technology is disrupting teaching and learning especially the skill development of students in the era of Industry 4 0 and 5 0 this is a timely book It provides methods approaches strategies and techniques for innovative learning and teaching It discusses how to leverage new technology to enhance educators and learners abilities and performance A comprehensive reference guide for educational researchers and technology developers the book also helps educators embrace the digital transformation of teaching and learning

Footnotes ,2004 **The Software Encyclopedia 2001** ,2001 **Choice** ,1987 *The Video Source Book* David J. WEINER,1990 Sunday School Times ,1882 *The Independent* ,1884

Journal of Education and School World ,1899 Scientific American ,1886 Monthly magazine devoted to topics of general scientific interest **School Shop** ,1960 The Literary Digest Edward Jewitt Wheeler,Isaac Kaufman Funk,William Seaver Woods,Arthur Stimson Draper,Wilfred John Funk,1906 *American Bee Journal* ,1881 Includes summarized reports of many bee keeper associations *British Medical Journal* ,1886

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