



Second Edition

CREATING LITERACY INSTRUCTION

for All Children in
Grades Pre-K to 4

THOMAS G. GUNNING

Creating Literacy Instruction For All Children

Thomas G. Gunning



Creating Literacy Instruction For All Children:

Creating Literacy Instruction for All Children Thomas G. Gunning, 2000 *Creating Literacy Instruction for All Children* is a comprehensive practical text that provides its readers with step by step guidance for teaching all major aspects of reading and writing Gunning's text helps students discover approaches and techniques that fit teachers' personal styles and situations. It aims to present as fairly completely and clearly as possible the major methods and strategies shown to be successful in research and practice. The text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials. With two updated chapters on word analysis skills strategies, the text continues to give teachers the information and techniques they need to implement a systematic and functional program of word analysis that is integrated with students' reading and writing. The text also presents the theory behind the methods so students will be free to choose, adapt, and/or construct their own approaches as they create literacy instruction. This edition endorses the viewpoint that a well-prepared classroom teacher is capable of effectively instructing most struggling readers and writers.

Creating Literacy Instruction for All Students Thomas G. Gunning, 2010 This book recognizes that reading is part of a larger language process and gives readers the theories behind the methods and encourages them to choose, adapt, and construct their own approaches as they create a balanced literacy program. Emphasis on adapting instruction for English language learners, struggling readers, and writers.

Creating Literacy Instruction for All Students Thomas G. Gunning, 2019 The most comprehensive PreK-8 literacy text on the market, packed with practical instruction and assessment strategies that support the literacy development of all learners. *Creating Literacy Instruction for All Students* includes in-depth coverage of every major topic and research-based strategy in literacy education. Readers will gain a thorough understanding of every essential theory and practical technique, then choose which strategies best fit their students' needs and their personal teaching style. Unique text features include three chapters dedicated to comprehension, an Academic Word List adapted for elementary and middle school students arranged by difficulty level of words, specialized techniques for teaching difficult phonics elements, formative phonics, syllabic analysis, and comprehension assessments that are easy to administer and analyze. Comprehension techniques such as mystery passages, using manipulatives, macro, close, and writing intensive reading, comprehension stage of development, explanations on using extensive databases of Lexiled informational texts, and step-by-step guidance for teaching reading and writing, including sample lessons for virtually every major literacy skill strategy that incorporate the key elements of effective assessment and instruction. The 10th Edition highlights technology's increasing role and use in both literacy assessment and instruction and incorporates new research studies that show how educators can support their students in reaching grade-level requirements. Also available with MyLab Education. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education gives teacher candidates opportunities to apply theory to

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and writing including 30 sample lessons that cover virtually every major literacy skill and strategy incorporating the key elements of effective assessment and instruction The book emphasizes how to adapt instruction for struggling readers and writers English language learners and special needs students stresses effective steps teachers can use to implement Response to Intervention and familiarizes teachers with the reading and writing requirements stemming from the widely adopted Common Core State Standards Creating Literacy Instruction All Children Addison-Wesley Longman, Incorporated,1999-07 **Creating Literacy Instruction for All Children in Grades Pre-K to 4, MyLabSchool Edition** Thomas G. Gunning,2004-12 In response to today s needs to tailor instruction for the lower grades pre K 4 this new text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials appropriate for the lower grades The methods emphasized are those that have been validated by research and or practice Extensive coverage is provided for areas of instruction mandated by federal programs such as Reading First phonological awareness phonics fluency vocabulary and comprehension However the text also presents the theories behind the methods so readers will be free to choose adapt and or construct their own approaches as they create a balanced program of literacy instruction Features Lessons appear throughout the text and provide step by step lesson plans for nearly every area of literacy instruction All lessons include suggestions for assessment Emphasis on English language learners within regular classrooms including coverage of Sheltered English of assessment for ELLs throughout the text and more children s books for both struggling readers and ELLs and marginal annotations on Adapting Instruction for English Language Learners Help for Struggling Readers and Writers section concludes Chapters 3 13 and provides practical specialized suggestions for helping students become stronger readers and writers and for ways in which teachers can adapt instruction or assessment to meet the needs of underachieving readers and writers To make the text as practical as possible each chapter concludes with an Action Plan that provides specific suggestions for applying each of the key concepts and assessment and teaching suggestions discussed in the chapter Children s Reading List appears in every chapter providing lists of appropriate titles for skill reinforcement Exemplary Teaching boxes throughout the text bring teaching techniques to life with real life experiences of gifted teachers and the author s own experiences An Essential Standards section lists specific literacy curriculum goals so students and professors can focus on key objectives and Assessment sections provide specific focus on evaluation issues and ideas for individual chapters Chs 3 13 Emphasis on guided reading and matching readers with appropriate texts for grades Pre K 4 Unique Leveling Books System enables students to better understand what makes a book difficult to read and provides an easy to use system so that they can level books on their own Widely used leveling systems are explained and compared Sources of extensive lists of leveled books are provided Ch 2 Unique Appendix A includes a graded listing of 1 000 books where suggestions are made for easy average and challenging fiction and informational books at each grade level Pre K to 4 Students will have ready access to the readability levels of the most

popular books in grades Pre K to 4 The use of technology has also been highlighted Going beyond simply listing interesting Websites the text has specific age appropriate suggestions for teaching students how to use the Internet as a learning tool in grades Pre K to 4 MEET THE AUTHOR THOMAS G GUNNING has taught courses in methods of teaching reading and writing for 20 years and was the director of the Reading Clinic at Southern Connecticut State University Before that as a secondary English teacher secondary reading specialist and an elementary school reading consultant he worked extensively with achieving and struggling readers He now teaches a variety of reading methods courses at central Connecticut State University Dr Gunning is a well known and highly regarded textbook author having written and revised such titles as Assessing and Correcting Reading and Writing Difficulties 2002 and Creating Literacy Instruction for All Children 2003 He also wrote Best Books for Beginning Readers 1997 Best Books for Building Literacy for Elementary School Children 1999 Building Words A Resource Manual for Teaching Word Analysis and Spelling Skills and Strategies 2001 and Phonological Awareness and Primary Phonics 2000 All are Allyn Bacon books *Creating Reading Instruction for All Children* Thomas G. Gunning,1992 **Creating Literacy Instruction for All Students, MyLabSchool Edition** Thomas G. Gunning,2004-12-01 With its inclusive view of literacy this edition emphasizes methods that have been validated by research practice while delivering the basics of the major aspects of reading writing It provides its readers with step by step guidance for teaching reading writing featuring sample lessons for every major literacy skill strategy *Creating Literacy Instruction for All Students, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package* Thomas G. Gunning,2015-01-21

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