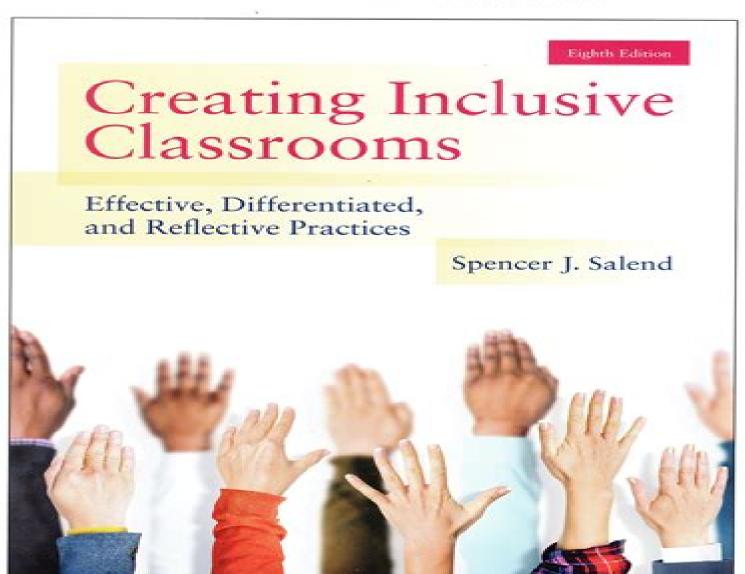
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<u>Creating Inclusive Classrooms Effective And Reflective</u> <u>Practices</u>

Bennett Nworie

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exists between the Christian faith and the special education discipline This book utilizes the chapters that stem from real life professional experiences and scholarship of the contributors to model and encourage special education practice from a Christian faith angle It is our view that special education practiced from this faith perspective will transform what is currently accepted as best practice into a new system of special education experience that is wholesome biblically based and characteristic of Shalom as wholeness not just peace Shalom in this sense has strong relevance in both the Christian faith and special education The first three chapters highlight the connection between special education and Christian theology and draw attention to the pivotal role worldview plays in being an effective special educator The bulk of the body of the text looks at different aspects of instructional effectiveness in special education from a Christian faith perspective Disability Studies M. Wappett, K. Arndt, 2013-11-11 A collection of eight essays by scholars who have published extensively within the disability studies literature and who have helped build the field to its current state Includes contributions from Robert Bogdan Doug Biklen Susan Schweik and more Strategies for Teaching Learners with Special Needs Edward A. Polloway, James R. Patton, Loretta Serna, 2008 Revised to incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students **Inclusive Classrooms** Anne M. Bauer. 2004 Teaching Students with Learning Problems in the Inclusive Classroom Lisa Freund, Rebecca Z. Rich, 2005 For the K 12 special education methods course for future teachers of students with learning problems Knowing that no one approach to teaching is right for all children all of the time this comprehensive yet accessible case based text presents current best practices with the aim of helping prospective teachers learn to tailor instruction to the diverse needs and abilities of students with learning problems The authors explore the entire inclusion movement and the theories of teaching and learning that inform it discuss the nature of students with learning problems and the characteristics of effective teachers and describe a broad spectrum of proven instructional strategies for all curriculum areas Finally they examine the unique challenges and opportunities that transitions create for students with learning problems Teaching English Learners in Inclusive Classrooms Elva Durán.2006 Planning Effective Instruction Kay M. Price, Karna L. Nelson, 2007 Featuring a new organization and expanded discussion of curriculum instruction and management the Third Edition of PLANNING EFFECTIVE INSTRUCTION even more fully equips readers for teaching in ways that meet the needs of all

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