



# ***Creating Health Behavior Change***

**How to Develop Community-Wide Programs for Youth**



**Cheryl L. Perry**



**Developmental Clinical  
Psychology and Psychiatry**

**43**

# Creating Health Behavior Change How To Develop Community Wide Programs For Youth

**Andrea Carlson Gielen**



## **Creating Health Behavior Change How To Develop Community Wide Programs For Youth:**

**Creating Health Behavior Change** Cheryl Perry, 1999-06-10 The purpose of this book is to provide a process for the development of effective community wide health behaviour programmes for children and adolescents Significant behaviour change among young people across a variety of behaviors and community based research studies has been achieved through programmes that have been created on this ten step process      Successful Prevention and Youth Development Programs

Laura Ferrer-Wreder, Håkan Stattin, Carolyn Cass Lorente, Jonathan G. Tubman, Lena Adamson, 2012-02-02 From a European Perspective This book charts territory that is profoundly important and yet rarely fully understood The authors have attempted a task that has relevance to the widest possible range of professionals working with children and adolescents In describing and assessing the fields prevention and promotion they have performed an immense service to researchers in this field but also to practitioners across the spectrum from mental health nurses and doctors to teachers and psychologists from social work professionals to psychiatrists and youth counselors There are two other key elements that should be emphasized from the outset The first is that the approach in this book is truly multi disciplinary with the authors making a genuine attempt to draw upon knowledge and practice derived from all the relevant disciplines The second element which makes this book so important is that the authors have worked across countries to ensure that work in the field of intervention from both North America and from Europe should be included This is as welcome as it is refreshing There appear to be so many barriers to true collaboration between the two continents and so many examples of either North American to what is going on across the or European social scientists appearing blind border that the approach taken here should be wholeheartedly commended This book is essentially a review but a rather special review      **Essential Readings in Health Behavior:**

**Theory and Practice** Mark Edberg, 2009-07-01      *Defining Prevention Science* Zili Sloboda, Hanno Petras, 2014-07-08 Whoever coined the adage an ounce of prevention is worth a pound of cure could not have known how important this adage would become The challenge of altering the health trajectories of poor lifestyle decisions for such behaviors as smoking drinking and using illicit drugs violence dropping out of school engagement in risky sexual behaviors and crime through prevention research has led to a new discipline prevention science Defining Prevention Science covers this emerging field of science its goals its conceptual and theoretical foundations its methods and especially its utility Not content to simply differentiate the field from its close allies epidemiology psychology neuroscience sociology economics the text explains how these many disciplines enhance each other at both research and intervention levels and how prevention science draws on these biological behavioral and social sciences to create an innovative knowledge base that has provided cost effective evidence based prevention interventions and policies To this end familiar developmental benchmarks are recast in prevention health promotion context from the crucial importance of adolescence in encountering and deterring high risk behaviors to the risks and resiliencies of single mother families An international group of contributors offers current findings up to date

methods for effective evidence based interventions and improvements in research technologies in these key areas Physical cognitive and emotional vulnerability across the life course The roles of developmental influences in prevention Intervention development delivery and implementation Bringing the intervention approach to research design New directions in analytic methods Cost analysis and policy implications Advances in Prevention Science Defining Prevention Science aims to inspire further refinements in the field and encourage communication among researchers in its own and related disciplines including public health epidemiology psychology and criminology This is the first volume in the series Advances in Prevention Science that provides the framework for other volume that will focus on such issues as Prevention Science in School Settings Complex Relationships and Processes Preventing Crime and Violence and The Prevention of Substance Use *Youth Empowerment Strategies* Chitra Chandran,2004 **Alcohol Problems in Adolescents and Young Adults** Marc Galanter,2006-04-07 Alcohol continues to be the substance of choice for today s youth leading to serious physical psychological and social consequences Alcohol Problems in Adolescents and Young Adults ably addresses this growing trend The latest entry in the Recent Developments in Alcoholism series it comprehensively presents a wide ranging clinical picture of teen drinking epidemiology neurobiology behavioral phenomena diagnostic and assessment issues prevention and treatment data in a developmental context Fifty expert contributors display the scientific rigor practical wisdom and nuanced analysis that readers have come to expect from previous volumes Among the subjects studied in depth Initiation of alcohol use abuse Risk and protective factors for alcohol dependence High risk adolescent populations Drinking habits of college students Long range consequences of teenage drinking Family school and community based prevention programs Treatment of comorbid substance and psychiatric disorders Clinicians researchers and policy makers will find this a bedrock source of evidence based knowledge whether one s goal is choosing an age appropriate assessment tool for eighth graders preventing drinking among high school students or understanding the alcohol friendliness of campus culture Here is a critical resource for all professionals dedicated to helping youngsters grow up sober Influences of the Social Environment on Young Adolescents' Health Behaviors Amanda Sue Birnbaum,2000 Parenting Practices and Early Adolescent Alcohol Use in Urban, Ethnically Diverse Youth Keryn Elizabeth Pasch,2007 **Development and the Next Generation** ,2006-01-01 The theme of The World Development Report 2007 is youth young people between the ages of 12 to 24 As this population group seeks identity and independence they make decisions that affect not only their own well being but that of others and they do this in a rapidly changing demographic and socio economic environment Supporting young people s transition to adulthood poses important opportunities and risky challenges for development policy Are education systems preparing young people to cope with the demands of changing economies What kind of support do they get as they enter the labor market Can they move freely to where the jobs are What can be done to help them avoid serious consequences of risky behavior such as death from HIV AIDS and drug abuse Can their creative energy be directed productively to support development thinking The

report will focus on crucial capabilities and transitions in a young person's life learning for life and work staying healthy working forming families and exercising citizenship For each there are opportunities and risks for all policies and institutions matter

**Social-environmental Factors in the School Setting and Their Influence on Young Adolescent Dietary Behavior** Martha Young Kubik,2002

*American Journal of Public Health* ,2009

**Handbook of Mental Health**

**Services for Children, Adolescents, and Families** Ric G. Steele,Michael C. Roberts,2005 Social economic and theoretical changes in the current clinical landscape are adding up to profound changes in children's services not the least of which is an expanded need for mental health services Professionals novices and veteran clinicians alike wonder how to fill this demand in the present climate of turf wars reorganizations and budget cuts The Handbook of Mental Health Services for Children Adolescents and Families cogently analyzes the issues and provides the answers from current issues and emerging therapeutic trends to new avenues of treatment Thoroughly researched and documented by industry experts it presents the widest range of mental health services available to youth and their families Areas of coverage include Specific modalities in service delivery including inpatient and day treatment facilities pediatric hospitals and community mental health centers as well as rural school and primary care settings Services tailored to special populations such as adolescent sex offenders homeless children and their families children with chronic illness oppositional teens abuse situations and children exposed to traumatic events Details on preventative programs for child abuse substance abuse STD's and gang violence An in depth examination of the latest developments in children's services including therapeutic camping and Internet based treatment Approaches and methods for evaluating service organization delivery and efficacy Few areas of mental health care demonstrate the need for complementary services as much as child and family practice does With this need firmly in mind the Handbook encourages creativity and collaboration within practice settings and across agencies For clinicians administrators school practitioners and advanced level students this is a reference certain to have lasting impact on the field

**Comprehensive Community Health Nursing** Susan Clemen-Stone,Sandra L. McGuire,Diane Gerber Eigsti,2002 New edition of a text providing a foundation for community health nursing practices with emphasis on a preventive approach and a partnership with clients and other stakeholders in addressing community needs Discussion includes historical and current perspectives the family centered approach theoretical foundations for population focused practice care from infancy to the well elderly school health and occupational health nursing long term care needs and management of professional commitments An insert contains a complete corrected index Annotation copyrighted by Book News Inc Portland OR

**Teasing Apart a Multi-component Approach to Adolescent Alcohol Prevention** Melissa Harrell Stigler,2003

Project SHAPE Guadalupe Xochitl Ayala,2002 The increasing prevalence of obesity and chronic conditions are often attributed to increases in energy intake However the scientific validity of this relationship is threatened by the rate of low energy reporting associated with dietary assessment One of the goals of this study was to address the underreporting

problem by improving accuracy in portion estimation and energy intake following a brief computer or group intervention on portion estimation. The primary outcomes of interest included estimation of real foods and food models and accuracy of energy intake using a 24-hour dietary recall and two food records. Secondary outcomes included self-efficacy, knowledge of portion size information, and social desirability. Repeated measures MANOVA were used to examine changes in portion estimation skills and accuracy of energy intake between baseline and post-intervention and as a function of the intervention. A convenience sample of 76 women was recruited, interviewed at baseline, randomly assigned to one of three conditions, and then assessed two weeks post-intervention. The baseline and post-intervention interviews consisted of a survey, real and plastic food model portion size tests, one 24-hour dietary recall, two days of food records, and assessment of height and weight. Participants assigned to the intervention conditions (group or computer-based) received one hour of training. Results indicated that the intervention was not effective in improving real food portion size estimation abilities. Women were observed making greater estimation errors at post-intervention compared with baseline. Estimation errors were greater with amorphous foods compared with solids and liquids. The intervention was effective in improving estimation errors on the food model test, improving self-efficacy, and advancing knowledge of portion size information. Accuracy of energy intake did not improve between baseline and post-intervention or as a function of the intervention. However, social desirability was found to be associated with energy intake. In addition, the number of low energy reporters decreased between baseline and post-intervention among participants in the group condition. Nevertheless, the prevalence of low energy reporting in this sample was very high. Further research is needed to develop easily transportable interventions that will improve accuracy of energy reporting and portion estimation skills. Interventions delivered by computer may need to be designed to provide more opportunities for multiple sensory interactions.

**Injury and Violence Prevention** Andrea Carlson Gielen, 2006-03-13  
Every three minutes someone in the United States dies from an injury due to such causes as fires and burns, homicide and suicide, poisoning, drowning, falls, and motor vehicle crashes. Injuries are the leading cause of death for people ages 1 to 44 and the leading cause of years of potential life lost before age 65. Injuries and violence are substantial problems not only in the U.S. but globally as well, and they exact a huge toll on the health of people throughout the world. *Injury and Violence Prevention: Behavioral Science Theories, Methods, and Applications* is a cutting edge volume that provides a comprehensive understanding of injury and violence prevention. This detailed resource draws on the breadth and depth of many scientific disciplines and public health practice experiences. Written by internationally renowned experts in the field, *Injury and Violence Prevention* emphasizes the specific theories, methods, and applications that make behavioral science approaches relevant and central to reducing injury-related harm. The book covers a wide range of topics, including the most frequently used behavior change theories and models, and shows how they have been or could be applied to injury problems, the most commonly used research methods for understanding and influencing behavior change, behavior change issues for specific

injury topic areas and a variety of cross cutting issues important to the field Injury and Violence Prevention suggests new lines of research and multidisciplinary collaborations that can serve as an inspiration to behavioral and social scientists health psychologists health educators injury prevention specialists and others in public health who wish to explore more fully the exciting challenge of preventing injury and violence      **Design Issues** ,2000      **Bibliographic Guide to Education** ,2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library      **Healthy Whole Grain Choices for Children and Parents** Teri Lynn Burgess-Champoux,2006      **American Book Publishing Record** ,2000

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