Designs for Living and Learning

and Learning

Transforming Early Childhood Environments

Deb Curtis and Margie Carter

Designs For Living And Learning Transforming Early Childhood Environments

Karen Menke Paciorek

Designs For Living And Learning Transforming Early Childhood Environments:

   Designs for Living and Learning, Second Edition Deb Curtis,Margie Carter,2014-12-01 You likely have dreams for your early childhood environment that are greater than rating scales regulations and room arrangements Designs for Living and Learning has been a favorite resource among educators and caregivers for more than a decade and this new edition is packed with even more ideas that can be used as you create captivating environments that nurture children families and staff while supporting children s learning With hundreds of all new colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials this book truly is a source of inspiration as you learn how to shape welcoming spaces where children can learn and grow Expanded chapters include new information reflecting current trends and concerns in early childhood such as the use of repurposed and nontraditional materials children in the outdoors alternative ways to think about providing for learning outcomes facing and overcoming barriers and negotiating change and the impact of environmental rating scales in Quality Rating and Improvement Systems QRIS Two new chapters are included one highlighting the transformations of environments with before and after photos and outlines of the process and the other with examples of soliciting children s ideas about the environment Deb Curtis and Margie Carter are internationally acclaimed experts in early childhood They host three day institutes and professional development seminars for early childhood professionals consult with early childhood programs across North America Australia and New Zealand and have written many books together   *Designs for Living and Learning* Deb Curtis,Margie Carter,2003 Give children wondrous places to learn and grow Drawing inspiration from a variety of approaches from Waldorf to Montessori to Reggio to Greenman Prescott and Olds the authors outline hundreds of ways to create healthy and inviting physical social and emotional environments for children in child care Full color photographs of actual early childhood programs demonstrate that the spaces children learn and grow in can be comfortable for children teachers and parents alike Margie Carter serves on the adjunct faculty at Pacific Oaks College Northwest Seattle Washington Deb Curtis works as a child care teacher at the Burlington Little School in Seattle Their other books include The Art of Awareness The Visionary Director Training Teachers Spreading the News and Reflecting Children s Lives   Designs for Living and Learning, Third Edition Deb Curtis,Margie Carter,2026-04-21 Children thrive in spaces designed for living and learning Dream big for your early childhood environment beyond rating scales regulations and room arrangements Designs for Living and Learning has been a favorite resource among educators and caregivers for more than two decades and this new edition is packed with even more ideas that can be used as you create captivating environments that nurture children families and staff while supporting children s learning With hundreds of colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials this book truly is a source of inspiration as you learn how to shape welcoming spaces where children can learn and grow   *DESIGNS*

FOR LIVING AND LEARNING: TRANSFORMING EARLY CHILDHOOD ENVIRONMENT. Deb; Carter Curtis (Margie),2022

  Designs For Living and Learning: Transforming Early Learning Environments D.; Carter Curtis (M.),2003

  <u>Introduction to Early Childhood Education</u> Eva L. Essa,Melissa M. Burnham,2019-02-05 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6883 2 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources **Living as Mapmakers** Debbie Pushor,2015-12-21 While teacher knowledge is well researched and conceptualized parent knowledge remains largely unstudied In response this book details Pushor s conceptualization of parent knowledge the unique knowledge that arises from the lived experiences of being a parent knowledge that is relational bodied and embodied intuitive intimate and uncertain Drawing from her narrative inquiry into parent knowledge Pushor shares and unpacks the stories of one participant as a way to provide a close up view of the parent knowledge a First Nations father held and used in living with and educating his children Twelve teachers and parents then put forward their individual and contextual experiences immersed in explorations and use of parent knowledge attending to the questions How can what parents know enhance schooling experiences for children How can parent knowledge used alongside teacher knowledge inform decisions made in schools and enhance curricular programming and outcomes for children Using the metaphor of maps of mapmaking

of living as mapmakers this book is a storied account of the new practices in which parents and teachers engaged to enable parent knowledge to guide their work with children It is an honest and vulnerable account of their journeys The authors puzzle over the complexities and the successes of their work and the resulting impact on children parents and teachers This book is an invitation to educators and parents to consider how to walk alongside one another using both teacher and parent knowledge for the benefit of children s learning and wellbeing   *Navigating the Spiritual Dimension of Childhood* Helena Card,2025-09-30 Focusing on enhancing spiritual development this book guides educators in thoughtful pedagogy and practice to encourage and recognise young children s spirituality in everyday educational settings Young children s innate spirituality is an integral part of their everyday lives as well as their personal growth and development This book draws on the Reggio Emilia approach to develop an environment that will nurture the spiritual expression of children Based on qualitative research the book presents children s expression of spirituality through flow creativity imagination caring or empathy towards another attraction to nature and natural phenomena joy wonder and awe curiosity and engagement It guides the reader in creating environments in which children explore discover and play and where spiritual expression can manifest and be nurtured Each chapter concludes with a variety of practical suggestions to support the reader in noticing and nurturing spirituality in children Drawing on interdisciplinary research and perspectives this accessible book is written for pre service and in service educators alike offering an inspiring way to recontextualise childhood and design pedagogy

Annual Editions: Early Childhood Education Karen Menke Paciorek,2006-03 This Twenty Seventh Edition of ANNUAL EDITIONS EARLY CHILDHOOD EDUCATION provides convenient inexpensive access to current articles selected from the best of the public press Organizational features include an annotated listing of selected World Wide Web sites an annotated table of contents a topic guide a general introduction brief overviews for each section a topical index and an instructor s resource guide with testing materials USING ANNUAL EDITIONS IN THE CLASSROOM is offered as a practical guide for instructors ANNUAL EDITIONS titles are supported by our student website www dushkin com online   YC Young Children ,2006   Creating Connections Joan Laurion,Cherie Schmiedicke,2005 Practical and easy to use Creating Connections presents step by step methods for helping family child care providers organize and conduct effective support groups Six chapters offer providers specific skills and techniques for making the most of group meetings including shared leadership community building and peer mentoring Joan Laurion works at the University of Wisconsin Cooperative Extension in Dane County Cherie Schmiedicke is a preschool teacher in Madison Wisconsin Both live in Madison Wisconsin   **EBOOK The Early Childhood Educator for Diploma, Revised** Lorraine Walker,2018-03-27 This new edition of the best selling The Early Childhood Educator for Diploma aligns with CHC50113 Diploma of Early Childhood Education and Care and covers all core units and a range of popular electives in conjunction with The Early Childhood Educator for Certificate III 2e The text addresses the design and implementation of the curriculum in an education and care service and links to the requirements of

the Education and Care Services National Regulations and the National Quality Standard NQS The resource has been fully updated in response to new releases of the training package and changes to industry regulations and practices KEY FEATURES UPDATED Fully updated content aligns to release 4 of CHC50113 Five new units covered Chapter length aligns to the Australian Qualifications Framework AQF volume of learning indicators Links to approved frameworks and the NQS throughout the text **Physical Environment** Sharon Ritchie,Barbara A. Willer,2005 **EBOOK The Early Childhood Educator for Diploma** Lorraine Walker,2022-05-30 Updated for the new CHC50121 qualification this new resource offers complete coverage of the 12 core units plus three of the most popular electives Content is user friendly and engaging with language appropriate for VET students Holistic case studies present practical applications of the chapter content helping students to apply chapter teachings to real word scenarios California Preschool Curriculum Framework: Social-emotional development. Language and literacy. English-language development. Mathematics California. Child Development Division,California. Department of Education,2010 *Play, Projects, and Preschool Standards* Gera Jacobs,Kathy Crowley,2007 The ideas in this book will seem familiar and nonthreatening yes teachers can indeed use what they already know and what their children love but they can also enhance and expand favorite activities enriching the educational benefits of everyday experiences From the Foreword by Marilou Hyson Stimulate children s love of learning while meeting standards and benchmarks Teachers today are often challenged by and concerned about the expectations in states early learning standards They have questions about their appropriateness implementation and tendency to overlook the needs of the growing number of children who are second language learners or who have disabilities and developmental delays In Play Projects and Preschool Standards authors Gera Jacobs and Kathy Crowley tackle these questions and more head on providing teachers with plenty of lively creative ideas to develop children s genuine curiosity while building the skills they ll need to succeed in kindergarten and beyond In inviting informal language the authors walk readers through the creation of well planned projects and activities that both capture children s interest and enhance social and pre academic development Each chapter offers What Research and the Experts Say snapshots and applications of the research in practice Try This activity ideas that engage children and meet standards Suggestions for tailoring activities to meet the needs of bilingual children and children with special needs This timely book is sure to give teachers the confidence and competence they need to connect the experiences that make preschool so enjoyable with the skill development that makes preschool so necessary *Guiding Young Children* Patricia F. Hearron,Verna Hildebrand,2005 The seventh edition of this popular book supports the authors belief that guidance is more than getting children to do what you want them to do now it is helping them to become everything they can become for all of their tomorrows The book provides an overview followed by discussion of core concepts strategies for applying those concepts and finally the broader perspective of professionalism and human resource development Its approach focuses on the need to consider a child s developmental level as well as family and cultural context

when planning environments and activities for young children Unlike others in the field it offers concrete suggestions on how to guide children while they are involved in specific activities such as playing eating napping etc For teachers and parents of young children   **Dimensions of Early Childhood** ,2004   **The Early Childhood Educator for Diploma** Lorraine Walker,Shelagh Miller,Sonja Tansey,2013-11-11 Revised versions of five chapters have been added to this resource to meet the requirements of CHC50113 Diploma of Early Childhood Education and Care Release 4 The chapters are BSBMGT605 Provide leadership across the organisation CHCMGT003 Lead the work team CHCPRP003 Reflect on and improve own professional practice CHCPOL003 Research and apply evidence to practice CHCPOL002 Develop and implement policy Looking for a blended digital solution Get Connect Connect is an online resource hosting an abundance of interactive learning tools to create the ultimate learning experience for your students Click here for more information The Early Childhood Educator for Diploma aligns with the CHC50113 Diploma of Early Childhood Education and Care from the CHC Community Services Training Package endorsed in July 2013 This qualification applies to all early childhood educators who are responsible for designing and implementing a curriculum in early childhood education and care services A Diploma qualified early childhood educator works to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard NQS and may have responsibility for supervision of volunteers or other staff This text has been designed to support students learning with content and activities at the appropriate Diploma level of difficulty as well as a Registered Training Organisations delivery of this valuable qualification Scope The Early Childhood Educator for Diploma provides complete coverage of twelve of the required twenty three core units of competency of the CHC50113 Diploma of Early Childhood Education and Care The remaining eleven core units are included in the companion text detailed below It also includes five elective units carefully selected to enable an overall effective introduction to the essential skills and knowledge needed to be an effective Diploma qualified early years practitioner Related titles The Early Childhood Educator for Certificate III is the companion and supporting text   **EBOOK The Early Childhood Educator for Certificate III** Lorraine Walker,2021-10-13 The new edition of this market leading text has been meticulously updated for the new CHC30121 Training Package For the student it offers engaging content that is easily accessible and effective in helping to consolidate and apply learning with localised content to enhance understanding of concepts For the instructor the updated text promises training resources that are current and relevant to industry standards and practice Available as a printed textbook or eBook the resource is also accompanied by a comprehensive suite of Instructor Resources including PowerPoints Teacher Implementation Guide and comprehensive mapping

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