Designing Coherent Education Policy

Improving the System

Susan H. Fuhrman

Designing Coherent Education Policy

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Designing Coherent Education Policy:

Designing Coherent Education Policy Susan Fuhrman,1993-04-30 Much of the failure of recent policy efforts to improve education can be attributed to inconsistency lack of unified purpose and an emphasis on low level skills This book offers the first in depth look at systemic school reform and shows educators at the district state and federal levels how to coordinate the various elements of policy infrastructure around a new set of ambitious common goals for what students should know and be able to do Sponsored by the Consortium for Policy Research in Education **Designing Coherent Education Policy** Susan H. Fuhrman,1993-03-01 Examining Comprehensive School Reform Daniel K. Aladjem,Kathryn M. Borman,2006 Urban school reformers for decades have tried to improve educational outcomes for underserved and disadvantaged students with the assistance of constantly evolving federal and state policies In recent years education policies have shifted from targeting individual students to developing universal standards for teaching and learning and comprehensive school reform CSR has emerged as an effective key model The federal CSR program seeks to support the implementation of comprehensive school reform especially in high poverty schools and to improve efforts to help all children meet challenging academic standards Schools that receive federal CSR funds must adopt approaches that comply with the No Child Left Behind Act NCLB This book provides a series of studies and reflections on CSR by leading experts in the field **Changing Education** ,1994 **All about ERIC.** ,1994 *Managing Change in the Public Services* Mike Wallace,Michael Fertig,Eugene Schneller,2009-02-09 This book explores the management of change to improve publicservice effectiveness It breaks new ground in addressing whypublic service change is becoming increasingly complex to manage how people cope with this new complexity what implications arisefor improving policy and practice and which avenues for furtherresearch and theory building look particularly promising The contributors are all leading researchers from the USA Canada and the UK Together they provide a synthesis ofstate of the art thinking on the complex change process inAnglo American contexts policy making for public service reformthat generates managerial complexity and practice in serviceorganizations to improve provision Special reference is made toeducation and health the largest and most complex of the publicservices The analysis has wider relevance for other publicservices and national contexts Managing Change in the Public Services is essentialreading for all concerned with public service improvement leadersand managers in service organizations administrators trainers advisers and consultants who support the management of change policy makers and public servants and advanced course students andacademics The book also offers general insights for the theory andpractice of managing organizational and systemic change *Resources in Education* ,1993-12 *To Educate a Nation* Carl F. Kaestle,Alyssa E. Lodewick,2007 Eleven stimulating essays using case studies of major cities and their schools suggest what might be done to better foster equity and diversity in educating American public schoolchildren highlighting the complications inherent in today s education system and providing a framework for grappling with these problems Changing Urban Education Clarence Nathan Stone,1998

With critical issues like desegregation and funding facing our schools dissatisfaction with public education has reached a new high Teachers decry inadequate resources while critics claim educators are more concerned with job security than effective teaching Though urban education has reached crisis proportions contending players have difficulty agreeing on a common program of action This book tells why Changing Urban Education confronts the prevailing naivete in school reform by examining the factors that shape reinforce or undermine reform efforts Edited by one of the nation s leading urban scholars it examines forces for change and resistance in urban education and proposes that the barrier to reform can only be overcome by understanding how schools fit into the broader political contexts of their cities Much of the problem with our schools lies with the reluctance of educators to recognize the profoundly political character of public education The contributors show how urban political contexts vary widely with factors like racial composition the role of the teachers union and relations between cities and surrounding metropolitan areas Presenting case studies of original field research in Baltimore Chicago Houston and six other urban areas they consider how resistance to desegregation and the concentration of the poor in central urban areas affect education and they suggest how cities can build support for reform through the involvement of business and other community players By demonstrating the complex interrelationship between urban education and politics this book shows schools to be not just places for educating children but also major employers and large spenders of tax dollars It also introduces the concept of civic capacity the ability of educators and non educators to work together on common goals and suggests that this key issue must be addressed before education can be improved Changing Urban Education makes it clear to educators that the outcome of reform efforts depends heavily on their political context as it reminds political scientists that education is a major part of the urban mix While its prognosis is not entirely optimistic it sets forth important guidelines that cannot be ignored if our schools are to successfully prepare children for the future   International Journal of Educational Reform ,2000   Strategic Leadership for Education Reform ,2005   Educational Leadership for America's Schools Allan Odden,Eleanor R. Odden,1995   **The Political Dynamics of American Education** Frederick M. Wirt,Michael W. Kirst,2001   **From the Capital to the Classroom: Standards-based Reform in the States** ,2001   **Educational Research** John W. Creswell,2005 Educational Research Planning Conducting and Evaluating Quantitative and Qualitative Research third edition is appropriate for courses in Introduction to Educational Research This successful core research text is known for its truly balanced coverage of qualitative and quantitative methods The author s clear and practical writing has made this book a favorite among instructors and students In clear step by step language the text helps students learn how to read and evaluate research studies Key changes include updated quantitative coverage expanded coverage of ethics and new research articles For future teachers   **Developing Content Standards** ,1993   **Implementing Science Education Reform** Dennis M. Bartels,Judith Opert Sandler,1997   School-Based Management Susan Albers Mohrman,Priscilla Wohlstetter,1994-10-14

Mohrman and Wohlstetter have written the most important volume on school based management to date a significant contribution to the school reform literature Joseph Murphy professor and chair department of educational leadership Vanderbilt UniversityThis book examines the school based management strategies that hold the most promise for increasing organizational effectiveness   Book Review Digest ,1922   External Influences on School Restructuring for Authentic Achievement Eric J. Osthoff,2003

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