Discourse and Power in a Multilingual World

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Mark Steyvers

Discourse And Power In A Multilingual World:

   Discourse and Power in a Multilingual World Adrian Blackledge,2005-09-16 In Discourse and Power in a Multilingual World the discourse of politicians and policy makers in Britain links languages other than English and therefore speakers of these languages with civil disorder and threats to democracy citizenship and nationhood These powerful arguments travel along chains of discourse until they gain the legitimacy of the state and are inscribed in law The particular focus of this volume is on discourse linking race riots in England in 2001 with the Nationality Immigration and Asylum Act 2002 which extended legislation to test the English language proficiency of British citizenship applicants Adrian Blackledge develops a theoretical and methodological framework which draws on critical discourse analysis to reveal the linguistic character of social and cultural processes and structures on Bakhtin s notion of the dialogic nature of discourse to demonstrate how voices progressively gain authority and on Bourdieu s model of symbolic domination to illuminate the way in which linguistic minority speakers may be complicit in the misrecognition or valorisation of the dominant language   Discourse and Power in a Multilingual World Adrian Blackledge,2009 The focus of this volume is on discourse linking race riots in England in 2001 with the Nationality Immigration and Asylum Act 2002 which extended legislation to test the English language proficiency of British citizenship applicants   **Discourses on Language and Integration** Gabrielle Hogan-Brun,Clare Mar-Molinero,Patrick Stevenson,2009-03-20 One of the most pressing issues in contemporary European societies is the need to promote integration and social inclusion in the context of rapidly increasing migration A particular challenge confronting national governments is how to accommodate speakers of an ever increasing number of languages within what in most cases are still perceived as monolingual indigenous populations This has given rise to public debates in many countries on controversial policies imposing a requirement of competence in a national language and culture as a condition for acquiring citizenship However these debates are frequently conducted almost entirely at a national level within each state with little if any attention paid to the broader European context At the same time further EU enlargement and the ongoing rise in the rate of migration into and across Europe suggest that the salience of these issues is likely to continue to grow This volume offers a critical analysis of these debates and emerging discourses on integration and challenges the assumptions underlying the new language testing regimes   Editorials and the Power of Media Elisabeth Le,2010 Editorials define at a given time how media construct their socio cultural environment and where they position themselves in it In this sense they are snapshots of media socio cultural identities whose study is crucial for the understanding of media actions and interactions on the political stage This book contributes to the study of media roles in politics with a methodological discursive communication identity framework and its application to a corpus of editorials This allows for the definition of editorials as a genre and it reveals that thanks to a very adroit interweaving of their socio cultural identities news media can play a much more active role on the political stage than studies on framing and agenda setting have hitherto shown The place of media in political communication

models might therefore need to be reviewed This book is intended for all those interested in media and politics whatever their academic specializations   *Discourse and Power* Teun A van Dijk,2008-06 Teun van Dijk is one of the founders of critical discourse studies This volume brings together some of his key writings framed by new introductory material

Language and Power John L Watzke,Paul Chamness Miller,Miguel Mantero,2022-01-01 The International Society for Language Studies ISLS introduces its second volume in the series Readings in Language Studies with Language and Power a text that represents international perspectives on power and bilingualism identity in professions media the learner and pedagogy Founded in 2002 ISLS is a world wide organization of volunteers scholars and practitioners committed to critical interdisciplinary and emergent approaches to language studies   **Language and Migration** Tony Capstick,2020-09-09 Language and Migration provides a lively introduction to the relationship between language and migration Drawing on real world case studies from Africa the Americas Asia Europe the Middle East and New Zealand this book investigates the language and literacy practices which sustain extend or curb different forms of migration Individual trajectories family networks and societal level policy are examined through an interdisciplinary perspective on empires and colonialism transnationalism and globalization Exploring the linguistic diversity which has resulted from voluntary and forced migration this book covers theories from migration studies applied linguistics sociolinguistics sociology and education studies and offers broad coverage of different contexts of migration across the globe It provides students and teachers with Migration theories to interrogate current thinking on human mobility Concepts from applied linguistics combined with other disciplines to explore complex migration experiences in countries of origin and destination A critical understanding of language and power in economic migration and forced migration An introduction to the role of language in broader debates about the impact of migration on national and international policies such as international development global security and education Practical guidance on using discourse analysis to identify how migrant identities are constructed in the media and how this affects our understandings of asylum immigration and social cohesion Featuring a range of activities and case studies in each chapter Language and Migration is essential reading for advanced undergraduate and postgraduate students studying this topic   *Bad English* Rachael Gilmour,2020-07-28 Bad English examines the impact of increasing language diversity in transforming contemporary literature in Britain in the context of its contested language politics Exploring a range of poetry and prose it makes the case for literature as the preeminent medium to probe the terms and conditions of linguistic belonging   **Neo-colonial Mentalities in Contemporary Europe?** Guido Rings,Anne E. Ife,2008 In the rapidly evolving context of contemporary Europe many citizens have previous experience of colonial or neo colonial forms of domination This raises questions about the impact of such experiences on the shaping of identities within an environment that is itself constantly evolving How do such people see themselves and their community How are they perceived What effect does this have on their integration into the wider European community This timely volume brings together a series of papers which

explore such questions through the discourse relating to those people both self and other generated The originality of this book stems not only from its thematic focus but also from the multi national multi disciplinary background of the contributions which offer new interpretations and analyses in particular within a framework of post colonial and critical discourse theory Contributors from across Europe and North America bring perspectives from applied linguistics language and literary studies communication studies sociology and social psychology Primary texts examined include literature news media film political discourse both written and spoken and original interview data Language is observed both in its usage and for its participatory role in identity formation Three different groupings are identified for observation namely 1 migrant diasporas originating from the traditional areas of European colonisation in Africa and Asia 2 citizens of newer member states of the European Union including former Soviet satellite states like Latvia or aspiring members like Turkey and 3 a number of regional groups Irish Welsh whose relationship with the central government shares neo colonial characteristics The book is intended for all those interested in understanding the factors influencing the rapidly evolving character of Europe and its populations and is intended to form a platform for future exploration and research in this area

   Linguistics and Language Behavior Abstracts ,2007-02   Encyclopedia of Language and Education Nancy H. Hornberger,2007-11-20 In this second fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including two new volumes of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of sociogeographic experience in the field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage   **Language Problems & Language Planning** ,2008   *The Translator* ,2006   **Language** George Melville Bolling,Bernard Bloch,2005   *Linguistic Minority Children's Heritage Language Learning and Identity Struggle* Hyu-Yong Park,2008   International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences ,2006   **The Challenge of Teaching English in Indonesian's Muhammadiyah Universities (1958-2005)** Dewi Candraningrum,2008   American Book Publishing Record ,2007

   Abstracts of the Annual Meeting American Anthropological Association,2008   Understanding Sociological Theory for Educational Practices Tania Ferfolja,Criss Jones Diaz,Jacqueline Ullman,2018-06-04 Understanding Sociological Theory for Educational Practices introduces readers to the contemporary classroom through the lens of sociological theory By compelling readers to think critically and reflexively this book helps future teachers create a welcoming and equitable learning environment for all students This edition has been updated to include the latest research and resources including links to the Australian Professional Standards for Teachers APST to help readers connect the theory with their practice Learning is supported through pedagogical features including key terms case studies end of chapter reflection questions and

recommended resources A new companion website features a curated suite of reading materials extension questions and links to online resources Understanding Sociological Theory for Educational Practices is an essential resource that enables teachers to confidently navigate the topics of diversity disadvantage discrimination and marginalisation in a range of educational contexts

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