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Discourses Of Science

J. R. Martin, Robert Veal



Discourses Of Science:

Reading Science J. R. Martin, Robert Veal, 1998 This collection examines science discourse from a number of perspectives drawing on new rhetoric functional linguistics and critical theory The renowned contributors include M A K Halliday Charles Bazerman and Jay Lemke *The Discourses of Science* Marcello Pera, 1994-12-15 Rather science is a three way interaction among nature the investigator and a questioning community which through the process of attack defense and dispute determines what science is Rhetoric then understood as the practice of scientific argumentation is an essential element in the constitution of science A Rhetoric of Science Lawrence J. Prelli, 1989 Part of a series in Studies in Rhetoric and Communication this book casts a fresh light on the process by which scientific claims are validated If scientists cannot justify their claims in positivistic terms how can a scientific claim be legitimized *Body/Politics* Mary Jacobus, Evelyn Fox Keller, Sally Shuttleworth, 2013-02-01 Body Politics demonstrates how many of the controversies in modern science involve or invoke the feminine body as their battleground This groundbreaking collection addresses such scientific issues as artificial fertilization the crisis in childbirth management and the medical invention of female maladies and the debates surrounding them In the process it makes an important attempt to remedy the traditional division between science and non science by focusing on the interconnection of literary social and scientific discourses concerning the female body The editors have brought together noted feminist scholars and critics from various fields Contributors include Susan Bordo Mary Ann Doane Donna Haraway Emily Martin Mary Poovey and Paula A Treichler Vergleichungs-Tabellen der Conventions-Münze, Pistolen, neuen 2/3 Stücke und Holländische Münze gegen Courant und Courant gegen Conventions-Münze , 1835

Scientific Discourse and the Rhetoric of Globalization Carmen Pérez-Llantada, 2012-03-29 The rhetorical practices involved with the dissemination of scientific discourse are shifting Addressing these changes this book places the discourse of science in an increasingly multilingual and multicultural academic area It contests monolingual assumptions informing scientific discourse calling attention to emerging glocal discourses that make hybrids of the standard globalized and local academic English norms English clearly has a hegemonic role as the lingua franca of global academia this book conducts an intercultural rhetorical and textographic analysis to compare how Anglophone and non Anglophone academics utilise the standardized rhetorical conventions for scientific writing It takes an academic literacies approach providing a rhetorically and pedagogically informed discussion It enquires into the process of linguistic and rhetorical acculturation of both monolingual and multilingual scholars and in doing so redefines the contemporary rhetoric of science **Constructing the Beginning** Simon Locke, 2014-04-04 In Constructing the Beginning Simon Locke offers a new approach to considering the enigma of creation science using the perspective of discourse analysis Using the publications of the British Creation Science Movement to perform a detailed analysis of the creationist case Locke demonstrates that the discourses and rhetorics used by natural and social scientists are also employed by non scientists Out of this study a view of science as a cultural resource

develops questioning the adequacy of perceived sociological wisdom that sees science as the source and embodiment of cultural rationalization. As a case study of the use of science as a discursive resource in everyday life, *Constructing the Beginning* speaks to scholars of discourse analysis, constructionism, rhetorics, and the public understanding of science. It will also be of great interest to scholars in the areas of cultural studies, sociology of scientific knowledge, and of religion, postmodernism, and sociological theory. Additional Copy Creation science is the target of much attack these days from both within and outside of the orthodox scientific community. This book however takes a different approach. It is not an attack on creationism nor is it a defense. The author's interest is not in creationism at all but rather it is in the questions of the role and significance of science in modernity or the public understanding of science. Locke's approach to this issue is a discursive and rhetorical one. Creationism is treated as a case study of the argumentative engagement between science and non science which in his view is as central to the commonsense lifeworld of modernity as much as it is to the lives of its intellectuals. An important dimension of the public meaning of science in modernity is its limits and its relations with other modes of thought and belief which continue to survive as discourses in the wider culture. Creationism is merely one example of this general feature. The book begins with a discussion of the current issues in the public understanding of science in relation to traditional sociological views of the impact of science on modernity. This is examined through rationalization and the contrasting view derived from the sociology of scientific knowledge which points to the likelihood of a much more complex and variable relationship than rationalization proposes. It continues with an argument and detailed analysis that focuses on three main points: the problem of a competing account of reality, the world in the form of evolution, the problem of competing accounts of the Bible, the Word in the form of different versions of Christianity, and the realization that both of these problems must be managed together in such a way that creationists' own versions of the world and of the Word are compatible. A compatibility achieved through a discursive syncretism. The final chapter brings together the strands of the argument to further develop the implications of the dilemma of science for the public understanding of science through the idea of science as a cultural resource and its possible relation to other such cultural resources within modernity such as Christianity. It is suggested that much so called anti science could be made sense of in these terms and proposes further research in this direction.

Scientific Literacy for Participation Erik Knain, 2015-02-03. Scientific literacy is approached on the premise that language is key to understand the nature of both learning and participation in scientists' practices as well as in liberal education for citizenship. Some of the questions that are addressed in the book are: What does it take to be able to participate in different arenas in society involving science? How does everyday language relate to scientific language? How can students' texts be analyzed to gain insights into their learning? How can images be analyzed alongside verbal language? This book offers a thorough introduction to key ideas in M. A. K. Halliday's systemic functional grammar through examples and practical analysis. Detailed analysis is offered of science textbooks and curriculum documents, classroom talk, experimental work, and

students discussions of complex environmental issues Further an analytical model guiding the design and analysis of science learning discourses is introduced The book starts with introducing excerpts from whole class discussions group work experimental reports and textbooks as text in context From this starting point key aspects of language are carefully explained The role of grammatical metaphor in the development of science knowledge is an important topic throughout the book Tools for analyzing multimodal representations intertextuality and multiple voices are also among the topics covered for understanding and analyzing school science discourses

Discourses through the mediumship of mrs. Cora L.V. Tappan. The new science. Spiritual ethics Cora Linn V. Richmond,1875

International Handbook of Research on Multicultural Science Education Mary M. Atwater,2022-06-30 This handbook gathers in one volume the major research and scholarship related to multicultural science education that has developed since the field was named and established by Atwater in 1993 Culture is defined in this handbook as an integrated pattern of shared values beliefs languages worldviews behaviors artifacts knowledge and social and political relationships of a group of people in a particular place or time that the people use to understand or make meaning of their world each other and other groups of people and to transmit these to succeeding generations The research studies include both different kinds of qualitative and quantitative studies The chapters in this volume reflect differing ideas about culture and its impact on science learning and teaching in different K 14 contexts and policy issues Research findings about groups that are underrepresented in STEM in the United States and in other countries related to language issues and indigenous knowledge are included in this volume

Ecclesiastical Discourses Delivered on Special Occasions William Bernard ULLATHORNE (R.C. Bishop of Birmingham.),1876

Rational Rhetoric David J. Tietge,2008-07-09 David J Tietge examines the place and influence of scientific discourse in the popular consciousness of contemporary American society offering critical strategies for recognizing decoding and understanding scientific language as it is used by both scientific and a scientific agents and agencies

Lower Hall. Class List for Works in the Arts and Sciences ... Second Edition, Etc BOSTON, Massachusetts. Public Library,1871

Lower Hall. Class List for Works in the Arts and Sciences, Including Theology, Medicine, Law, Philosophy [moral, Mental, Political, and Social], Education, Religious and Devotional Books, Ecclesiastical History and Missions, Domestic and Rural Economy, Recreative Arts, Trades, Etc Boston Public Library,1871

The Chahār Maqála ("Four Discourses") of Nidhāmī-i-'Arūdī-i-Samarqandī 'Arūḏī Nizāmī,1899

NGO Discourses in the Debate on Genetically Modified Crops Ksenia Gerasimova,2017-07-20 The development and use of genetically modified organisms GMOs has been a contentious topic for the last three decades While there have been a number of social science analyses of the issues this is the first book to assess the role of Non Governmental Organizations NGOs in the debate at such a wide geographic scale The various positions for and against GMOs particularly with regard to transgenic crops articulated by NGOs in the debate are dissected classified and juxtaposed to corresponding campaigns These are discussed in the context of key conceptual paradigms including nature fundamentalism and the organic

movement post colonialism food sovereignty anti globalisation sustainability and feminism The book also analyses how NGOs interpret the debate and the persuasive communication tactics they use This provides greater understanding of the complexity of negotiations in the debate and explains its specific features such as its global scope and difficulty in finding compromises The author assesses the long term interests of various participants and changes in perceptions of science and in public communication as a result Examples of major NGOs such as Greenpeace Oxfam and WWF are included but the author also provides new research into the role of NGOs in Russia *Revised Translation of the Chahār Maqála ("Four Discourses") of Nizāmī-i-'Arúdí of Samarqand, Followed by an Abridged Translation of Mírzá Muḥammad's Notes to the Persian Text Nizāmī 'Arūzī*, 1921 *Environmental Discourses in Science Education* Michael P. Mueller, *Using and Abusing Science* Véronique Molinari, Cyril Besson, 2016 Over the last two centuries as politics has evolved from the status of amateurship to that of profession political discourse together with its practices and their validity has been increasingly subject to questioning Politicians as illustrated by the low turnouts that have recently characterised general elections and a general lack of interest in politics throughout Western countries enjoy less than ever the trust of the electorate and their discourse is now often criticised for being both hollow and untrustworthy Conversely by evolving from the status of enlightened amateur to that of expert the figure of the scientist has over recent centuries gained credibility with the general public Even though the traditional view of science as the expression of reality has regularly been challenged science continues to be held in high regard and is believed to provide a reliable form of knowledge Summoning science has thus often been a way in everyday life advertising and the popular media to lend authority to a discourse and imply that one's claims are beyond dispute That politicians should have occasionally been tempted to do the same and make up for the deficit of legitimacy of their discourse through the instrumentalisation of scientific arguments or participation in contemporaneous debates on scientific issues is therefore not surprising The issue at stake in this volume is to examine how and to what extent this process may have been taking place in the past three centuries In order to accomplish this the contributions cover various fields of expertise ranging from the hard sciences to more controversial types of science investigating the intricate relations of science and political discourse University Teaching Considered in Nine Discourses John Henry Newman, 1908

Whispering the Secrets of Language: An Emotional Quest through **Discourses Of Science**

In a digitally-driven world where monitors reign great and immediate transmission drowns out the subtleties of language, the profound secrets and mental nuances hidden within words frequently move unheard. Yet, set within the pages of **Discourses Of Science** a interesting fictional prize pulsing with raw feelings, lies an exceptional quest waiting to be undertaken. Written by a skilled wordsmith, that enchanting opus encourages visitors on an introspective trip, gently unraveling the veiled truths and profound affect resonating within ab muscles fabric of every word. Within the emotional depths of the emotional evaluation, we can embark upon a heartfelt exploration of the book is primary subjects, dissect their charming writing model, and fail to the powerful resonance it evokes heavy within the recesses of readers hearts.

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