

Second
Edition

DISCIPLINE

WITHOUT

STRESS

Marshall

Discipline *without* Stress Punishments or Rewards

Second Edition

How Teachers and Parents Promote
Responsibility & Learning

FOREWORD by Harry Wong

Dr. Marvin Marshall

Discipline Without Stress Punishments Or Rewards How Teachers And Parents Promote Responsibility Learning

Marvin Marshall



Discipline Without Stress Punishments Or Rewards How Teachers And Parents Promote Responsibility Learning:

Discipline Without Stress, Punishments or Rewards Dr. Marvin Marshall, 2012-07-08 This landmark book shows how to handle every discipline problem and reduce apathy toward learning The approach is unique in that it is totally noncoercive but not permissive and shows how to use authority without punishments threats or coercion The book's Raise Responsibility System is quoted in university textbooks for teacher training and in education publications around the world The book describes how to improve classroom management reduce impulsivity and have young people WANT to behave responsibly through internal rather than external motivation The system is based upon the author's K 12 and university teaching experiences counseling experiences and administrative experiences rather than from a theoretical perspective This is the latest edition

Discipline Without Stress, Punishments, Or Rewards Marvin Marshall, 2001 This book offers a revolutionary approach to raise responsibility and promote learning that can be used in any school home or business setting The book shows how internal motivation is more effective in changing behavior than any external approach This fascinating insightful book breathes a sound philosophy and way of thinking that empowers instead of our looking to others for solutions Stephen R Covey 7 Habits of Highly Effective People Highly recommended for all teachers no matter what grade level as well as parents regardless of the age of the child Library Journal Vol 126 No 1

An Incident in the Family Evelyn Marshall, 2017-08-25 This is an e book of the hardbound book of the same name This book offers a revolutionary approach to raise responsibility and promote learning that can be used in any school home or business setting The book shows how internal motivation is more effective in changing behavior than any external approach This fascinating insightful book breathes a sound philosophy and way of thinking that empowers instead of our looking to others for solutions Stephen R Covey 7 Habits of Highly Effective People Highly recommended for all teachers no matter what grade level as well as parents regardless of the age of the child Library Journal Vol 126 No 1

Discipline Without Stress® Punishments Or Rewards Marvin Marshall, 2012 This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents The Discipline without Stress Teaching Model is used around the world The non coercive yet non permissive approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments The book can be used across the entire teaching spectrum in small childcare centres to large high schools and in rural suburban and urban schools It can be used in any home or youth setting

Parenting Without Stress: How to Raise Responsible Kids While Keeping a Life of Your own Dr. Marvin Marshall, 2011-01-05 This multiple award winning e book written for anyone working with young people is life changing It shows how to have young people influence themselves to become more responsible by implementing three practices and by using the Raise Responsibility System Bribes in the form of rewards threats and or imposed punishments are not necessary By showing how to promote responsibility rather than aiming at obedience you become more

effective improve relationships promote responsibility and reduce stress for all Winner of the Mom s Choice Award Winner of the Eric Hoffer Book Award Winner of the International Book Award Winner of the ForeWord Reviews Book Award Winner of the USA Book News Best Books Award Primary Education: The Key Concepts Denis Hayes,2006-05-11 Presenting a balance of theoretical insight and practical advice this text is a clear and accessible guide to the key issues relating to primary education Alphabetically arranged and fully cross referenced to ensure ease of use entries include both curriculum specific terms as well as those that are more generic such as assessment objectives coping strategies differentiation behaviour special needs time management Written by an experienced teacher and lecturer this is a concise yet comprehensive text that takes into account the everyday realities of teaching Readable and user friendly it is a first class resource for the primary practitioner at all levels **Today's Best Classroom Management Strategies** C. M. Charles,2008 This text presents ten proven strategies that enable teachers to develop and implement high quality systems of classroom discipline that increase student responsibility and ethical behavior The contents of the text are organized to address two major tasks that lead to highly effective discipline The first task which is addressed before the year or term begins and put in place during the first week involves initial implementation of an effective system of discipline to begin the year or term The second task accomplished over time after school begins involves working with students and their parents and guardians to progressively enhance the discipline program **The Organized Teacher's Guide to Classroom Management, Grades K-8, Second Edition** Steve Springer,Kimberly Persiani,2019-06-22 Discover strategies and tools to make your classroom run more smoothly Classroom management can be challenging even for experienced teachers Written by two award winning educators this practical guide is filled with tips and protocols to help you manage your classroom more efficiently There s advice on setting up your classroom establishing rules dealing with difficult students meeting with parents and much more The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation The book includes dozens of useful documents such as charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and more The documents can also be accessed online and sent directly to a printer saving you valuable time The Organized Teacher s Guide to Classroom Management Second Edition will help you Find strategies to keep your classroom running smoothly Determine which teaching style is most appropriate for you Establish rules consequences and procedures Manage student behavior in the classroom Create more inspired lesson plans and curricula Get organized with reproducible charts checklists and more Middle School Journal ,2000 Building Classroom Discipline C. M. Charles,Gail W. Senter,2005 This book synthesizes and summarizes the contributions of the leading authorities in discipline to show how their theories and systems can be used by teachers to create structures of positive discipline The text analyzes 18 models of school discipline developed researched and tested by educational thinkers of the last half century and shows how they can be applied in realistic situations BOOK

JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved You're Welcome: Positive & peaceful behavior supports for the inclusive classroom Patrick Schwarz,2007 **The Power of Loving Discipline** Karen Miles,2006 The sixth book in the series sponsored by Psychology Today magazine this authoritative and well written book follows in the series tradition of giving the reader a full overview of the hottest trend in parenting today positive discipline Beginning with the full discussion of the entire subject of discipline Miles leads the reader through the various styles of discipline from authoritarian to permissive and then on to the core subject positive discipline In an objective well researched manner The Power of Loving Discipline fully explains the nature of positive discipline its pros and cons how it can apply to actual parenting situations and why it is as important a parenting strategy as it has become today Much more than a simple how to parenting guide The Power of Loving Discipline gives the reader a fuller understanding of the nature of this parenting strategy why it is important how it compares with other strategies and what it can mean to the reader herself

Elementary Classroom Management C. M. Charles, Gail W. Senter, 2005 This text offers teachers a concise and applied guide to successfully managing the elementary school classroom within the context of new No Child Left Behind and standards driven concerns Mindful of NCLB legislation this teacher friendly standards driven new edition examines issues and models of management concerns in 21st century elementary classrooms Well conceived classroom management helps establish positive environments and programs where communication cooperation and dedication to learning prevail This book is designed to assist teachers both novice and experienced in developing and refining management skills that lead to learning and enjoyment of the classroom New to this Edition New chapter correlations to the Interstate New Teacher Assessment and Support Consortium INTASC the Praxis Series the National Board for Professional Teaching Standards NBPTS and the National Council for Accreditation of Teacher Education NCATE are included to provide easy reference for students A new section in Chapter 13 presents ways to deal with the emotions of stress that result from unexpected or disastrous events Discussion of No Child Left Behind legislation which asks for best practice and research supported practice is infused into all chapters Updated technology including technology to assist teachers and students with special needs is included Ch 6 with a clear distinction between students learning from technology versus students learning with technology New to the chapter on Managing Special Groups Ch 8 are references to specific assistive technologies for the student and teacher Chapter 9 discusses extreme behaviors including the bully the bullied and the bystander that are all too common in today's schools Related Titles Building Classroom Discipline 8 e Carol M Charles Collaboration by Gail W Senter ISBN 0 205 41257 2 Introduction to Educational Research with Research Navigator 5 e Craig A Mertler Carol M Charles ISBN 0 205 41412 5 Classroom Management for Middle Grades Teachers 1 e C M Charles Emeritus Marilyn G Charles ISBN 0 205 36128 5 *Leadership* ,2004 **The Definitive Guide to Getting a Teaching Job** Mary C. Clement, 2007-06-15 Designed for every senior in an education program as well as those who seek to change careers into education this book is truly the one

stop guide to getting a teaching job The book takes the reader through the process of reviewing certification requirements and the job market how to conduct a job search using local and Internet resources and creating a dynamic cover letter and resume Worksheets sample cover letters and resumes are included Since one of the newest trends in teacher interviews is the use of behavior based interviewing BBI readers are given sample questions and will learn how to answer questions that require them to share their past knowledge and skills The materials presented in this book have been researched and hundreds of teacher candidates have used these techniques taught by the author in her classes and seminars **Discipline Without Stress Resource Guide** Dr. Marvin Marshall,2011-05 This printable 100 page Resource Guide is the manual for seminars conducted by Dr Marvin Marshall The guide explains the difference between classroom management and discipline a better approach than relying on rules three practices that reduce stress and increase effectiveness the Raise Responsibility System discipline program and how to use the system to increase motivation in learning The Yearbook of Experts, Authorities and Spokespersons Broadcast Interview Source,2000 **Library Journal** ,2001 **Books In Print 2004-2005** Ed Bowker Staff,Staff Bowker, Ed,2004 *Forthcoming Books* Rose Arny,2001

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