



DISCIPLINING FEMINISM

From Social Activism to Academic Discourse

ELLEN MESSER-DAVIDOW

Disciplining Feminism From Social Activism To Academic Discourse

Elizabeth Lapovsky Kennedy, Agatha Beins



Disciplining Feminism From Social Activism To Academic Discourse:

Disciplining Feminism Ellen Messer-Davidow, 2002-01-28 A cultural studies account of the changes produced in feminism as it became part of the academy and of the highly orchestrated attack on higher education by the right wing Over Ten Million Served Michelle A. Massé, Katie J. Hogan, 2012-02-01 All tenured and tenure track faculty know the trinity of promotion and tenure criteria research teaching and service While teaching and research are relatively well defined areas of institutional focus and evaluation service work is rarely tabulated or analyzed as a key aspect of higher education's political economy Instead service is silent and invisible coexists with the formal official economy of many institutions just as women's unrecognized domestic labor props up the formal official economies of countries the world over Over Ten Million Served explores what academic service is and investigates why this labor is often not acknowledged as labor by administrators or even by faculty themselves but is instead relegated to a gendered form of institutional caregiving By analyzing the actual labor of service particularly for women and racial ethnic and sexual minorities contributors expose the hidden economy of institutional service challenging the feminization of service labor in the academy for both female and male academic laborers

Women's Studies for the Future Elizabeth Lapovsky Kennedy, Agatha Beins, 2005 Established as an academic field in the 1970s women's studies is a relatively young but rapidly growing area of study Not only has the number of scholars working in this subject expanded exponentially but women's studies has become institutionalized offering graduate degrees and taking on departmental status in many colleges and universities At the same time this field formed in the wake of the feminist movement is finding itself in a precarious position in what is now often called a post feminist society This raises challenging issues for faculty students and administrators How must the field adjust its goals and methods to continue to affect change in the future Bringing together essays by newcomers as well as veterans to the field this essential volume addresses timely questions including Without a unitary understanding of the subject woman what is the focus of women's studies How can women's studies fulfill the promise of interdisciplinarity What is the continuing place of activism in women's studies What are the best ways to think about teach and act upon the intersections of race class gender disability nation and sexuality Offering innovative models for research and teaching and compelling new directions for action **Women's Studies for the Future** ensures the continued relevance and influence of this developing field **The Discipline of Religion** Russell T. McCutcheon, 2003 This volume is a critical journey through religious studies in the 21st century looking at its growth as an academic discipline and its contemporary political and social meaning Climate Change across the Curriculum Eric J. Fretz, 2015-12-24 Climate Change across the Curriculum examines ways of thinking and conveying information about climate change across university curricula and within academic disciplines The contributors provide methods strategies rationales and theoretical justifications for teaching climate issues at the university level The content of this book aims to introduce climate change to classes outside of the sciences as it will take a wide range of disciplines broader institutional thinking and

experimentation to fully engage university resources and knowledge toward the mitigation of fossil fuel consumption and adaptation to the negative consequences of climate change Climate Change across the Curriculum encourages professors to engage salient aspects of their academic disciplines to the study of climate issues in the classroom as well as sample theories practices and resources from a wide range of academic disciplines outside of their own areas of specialization The contributors ask what role will higher education play in addressing environmental challenges and producing students who become professionals who accomplish work that solves these problems **Feminist Collections** ,2003 The Women's Movement Today Leslie Heywood,2006 The second wave of feminism of Gloria Steinem and Betty Friedan has given way to the third generation These volumes introduce this wave s key issues members visions and writings with more than 70 contributors offering essays on subjects from abortion to zines **Left History** ,2003 Mixed Media Simone Murray,2004-02-20 The first book length study of the feminist press movement Just Being Difficult? Jonathan D. Culler, Kevin Lamb,2003 Is academic writing particularly in the disciplines of literary theory and cultural studies needlessly obscure The claim has been widely circulated in the media and subject to passionate debate but it has not been the subject of serious discussion Just Being Difficult provides learned and thoughtful analyses of the claim of those it targets and of the entire question of how critical writing relates to its intended publics and to audiences beyond them In this book a range of distinguished scholars including some who have been charged with willful obscurity argue for the interest and importance of some of the procedures that critics have preferred to charge with obscurity rather than confront in another way The debate on difficult writing hovers on the edges of all academic writing that seeks to play a role in the public arena This collection is a much needed contribution to the discussion Feminist Thought Rosemarie Tong,2009 A critical introduction to the major traditions of feminist theory now with new considerations of care focused postcolonial and third wave feminism **Warped Deductions and Mixed Identities** Danielle Bouchard,2006 **I Hope I Join the Band** Frankie Condon,2012-03-02 Both from the Right and from the Left we are stymied in talking well with one another about race and racism by intransigent beliefs in our own goodness as well as by our conviction that such talk is useless White antiracist epistemology needs to begin not with our beliefs but with our individual and collective awakening to that which we do not know Drawing on scholarship across disciplines ranging from writing and rhetoric studies to critical race theory to philosophy I Hope I Join the Band examines the limits and the possibilities for performative engagement in antiracist activism Focusing particularly on the challenges posed by raced white identity to performativity and moving between narrative and theoretical engagement the book names and argues for critical shifts in the understandings and rhetorical practices that attend antiracist activism NWSA Journal ,2004 *Feminist Periodicals* ,2006 **Differences** ,2002 **American Book Publishing Record** ,2002 **Iris** ,2001 **Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur** ,2004 Books In Print 2004-2005 Ed Bowker Staff,Staff Bowker, Ed,2004

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