

DISCIPLINE PLAN

LEVEL 1

CLASSROOM/
COMMON AREA
OFFENSES AND OTHER
DISTRICT LEVEL 1
OFFENSES

PROXIMITY
NON-VERBAL REDIRECT
VERBAL REDIRECT
PRAISE A STUDENT
WHO IS DOING IT
CORRECTLY

-10 MINUTES LUNCH
DETENTION
-REMOVE FROM
GROUP/GO TO END OF
LINE
-REDO PROCEDURE OR
EXPECTATION UNTIL
DONE CORRECTLY

LEVEL 2

CONTINUANCE OF
LEVEL 1 +
PROFANITY/
OFFENSIVE
LANGUAGE AND
OTHER LEVEL 2
OFFENSES

CALL PARENT
REQUEST F2F
CONFERENCE
ENTER ONTO
DISCIPLINE DOC
FORM

LUNCH DETENTION
-CLEAN CAFETERIA
-AFTER SCHOOL
DETENTION

LEVEL 3

CONTINUANCE OF
LEVEL 1 AND 2 +
OTHER LEVEL 3
OFFENSES

TEXT ADMINISTRATOR
TO FOLLOW UP
SUBMIT TO DISCIPLINE
DOC FORM

ADMINISTRATOR
DETERMINES
CONSEQUENCE AND
FOLLOWS UP WITH
TEACHER
**DO NOT SEND A
STUDENT TO
ADMINISTRATOR OFFICE
WITHOUT TEXTING FIRST!

Discipline And Classroom Management

Howard M. Knoff



Discipline And Classroom Management:

Solving Discipline and Classroom Management Problems Charles H. Wolfgang, 2012-04-13 In the seventh edition teachers will find a wealth of information about classroom management strategies that have been proven successful in the field Each model is introduced clearly and comprehensively This includes vignettes a glossary of terms Teacher Behavior Continuum construct and the strengths and limitations of each model At the end of each chapter a 15 point test is included to reinforce concepts An Honorable Mention feature is also presented that describes other discipline models Teachers will find a wide range of methods and practical advice for solving discipline problems *Successful Classroom Management and Discipline* Tom V. Savage, Marsha K. Savage, 2009-01-13 Focusing on how educators can facilitate the development of self control and responsibility in students *Successful Classroom Management and Discipline* offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies In this Third Edition authors Tom Savage and Martha K Savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying Key Features Features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K 12 teachers helping students to develop self control and responsibility Addresses teacher burnout through practical application of stress management Describes bullying behaviors and teacher response including a section on working with parents a vital skill for avoiding and resolving serious problems Presents realistic case studies and What Would You Do scenarios to demonstrate chapter concepts **Classroom Management and Discipline** Paul R. Burden, 1995 A scholarly synthesis of the research base on classroom management and discipline *Classroom Management and Discipline* Methods to Facilitate Cooperation and Instruction is remarkably easy to read and apply Comprehensive up to date and authoritative it considers the total classroom environment while offering practical strategies for establishing a classroom management system and maintaining order in K 12 classrooms Appropriate for undergraduate or graduate courses the text is a valuable resource for beginning and experienced teachers **Discipline and Classroom Management** D. Keith Osborn, Janie Dyson Osborn, 1981 *Conseils pratiques aux enseignants d butants pour ma triser la conduite de la classe et assortir la comp tence p dagogique d une bonne connaissance de la psychologie comportementale des enfants* *School Discipline, Classroom Management, and Student Self-Management* Howard M. Knoff, 2012-06-12 An integrated comprehensive approach to positive behavioral supports and interventions How do you help students who act out or shut down due to academic frustration or whose social and emotional issues keep them from achieving success in school Based on Project ACHIEVE a nationally recognized model of school effectiveness and continuous improvement program this book shows you how Educators will find a pragmatic easy to follow blueprint for Positive Behavior Support Systems PBSS implementation that integrates academics instruction and achievement with discipline behavior management and student self

management Award winning author Howard M Knoff provides guidance on Implementing a schoolwide discipline and safe schools program Teaching students interpersonal social problem solving conflict prevention and resolution and emotional coping skills Guiding professional development staff and student buy in and evaluation Strengthening parent and community outreach and involvement Included are classroom charts and posters implementation steps and worksheets and action plans and checklists Case studies from more than 20 years of research and practice demonstrate how the book s strategies create positive climates pro social interactions and effective management approaches from classroom to common school areas The results The students involved are more cooperative and academically engaged have fewer disciplinary problems are more socially successful and earn higher grades and test scores Classroom Discipline and Management Clifford H. Edwards,1997 Discipline in the Secondary Classroom Randall S. Sprick,2013-03-05 A teacher s success throughout the school year is largely determined by the events of the first few weeks of school In his highly successful book Discipline in the Secondary Classroom more than 100 000 copies sold classroom management guru Randall Sprick offers practical strategies for beginning the school year organizing the classroom for success and establishing rules and behavior expectations for students He also provides scores of helpful tips gathered from successful classroom teachers or gleaned from the latest educational research Discipline in the Secondary Classroom is a treasure trove of practical advice tips checklists reproducibles posters and ready to use activities that will save teachers time and help them become more effective educators Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems motivates students and teaches them to behave responsibly Discipline in the Secondary Classroom includes nine chapters that cover everything from creating a vision for classroom behavior to modifying a student behavior plan as the school year progresses Also included is a DVD featuring Dr Sprick teaching two core topics from within the book How to finalize your classroom management plan and communicate it to students How to reinforce positive behavior in students rather than react to negative behavior **One-Minute Discipline** Arnie Bianco,2014-05-06 For classroom teachers at all levels here is a unique collection of practical proven effective techniques and ready to use tools for managing classroom behavior and creating the positive environment that students and teachers need to promote learning Each classroom tested strategy is presented in a simple to use format for quick reference that shows What the technique or idea is Why you need it and How to make it work Plus the techniques are complemented by support ideas time saving reproducible forms lively illustrations and interesting reproducible quote about teaching For easy to use it s all printed in a big 8 1 2 x 11 lay flat format for easy photocopying and its organized into 10 sections PHILOSOPHY provides a philosophical framework for the strategies presented in the book such as The Three C s of Teaching KNOW YOU CLIENTS features activities and surveys including Icebreaker Backpack Introductions and the student Survey to help you learn about your students and their needs HOME AND SCHOOL gives you support ideas and reproducible forms for improving the home school connection such as

Newsletters and Parent Homework Letter THE FIRST WEEK OF SCHOOL offers tips and ready to use tools for getting the school year off to a positive start including Classroom Rules Checklist and Classroom Welcome Sign VOCABULARY presents effective techniques for modifying student behavior such as Grandma s Law which motivates students with a payoff desert for completing a task TECHNIQUE STRATEGIES AND GOOD IDEAS is packed with easy to use ideas including Noise Level Control and One Minute Correction for solving discipline problems TEACHING SKILLS provides practical procedures that enhance your teaching and decrease disruptive behavior such as Transition Time to reduce the time spent between activities and a Teacher Self Assessment to help you evaluate and improve your teaching techniques GREAT LITTLE GEMS offers a variety of helpful discipline and teaching strategies For example Token Economies shows you how to use a pint system to reward good behavior SURVIVAL SKILLS gives you invaluable ideas for conserving energy and relieving stress such as Crisis Management and the 24 Hour Rule for handling difficult situations FORMS features time saving reproducible forms including Substitute Teacher Form Office Discipline Ticket and Student Teacher Parent Action Contract In short One Minute Discipline is a practical guide providing effective easy to implement approaches to the many classroom management and discipline challenges that teachers face every day

Preventing Classroom Discipline Problems Howard Seeman,2003-12-18 This book based on the author s extensive work with New York City school teachers helps teachers to design instructional strategies to prevent not just handle disruptive classroom behavior Seeman discusses more than 100 of these problems from respon

Classroom Discipline Sylvester Kohut,Dale G. Range,1986 The basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management Case studies included in the publication represent problems and issues common to urban suburban and rural school districts and personnel Chapter 1 which focuses on broad perspectives on discipline provides a historical overview and definitions followed by discussions of regionalism and discipline violence in the schools and attitudes toward educators use of corporal punishment Chapter 2 views discipline from the perspectives of theory research and practice Discussion concerns tips for getting off to a good start in classroom management organizational and instructional procedures the process of understanding student needs and behaviors development of self discipline and culturally different students Case studies from early childhood and elementary education settings and from middle school junior high school and senior high school settings are presented in chapters 3 and 4 Forty seven references are cited and an appendix lists 17 general resources as well as selected resource materials on self development discipline and classroom management RH

The SAGE Encyclopedia of Classroom Management W. George Scarlett,2015-02-24 A teacher s ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It s

about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based real world strategies for creating and maintaining well managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles.

Key Features 325 signed entries organized in A to Z fashion across two volumes. Reader's Guide grouping related entries thematically. References, Further Readings, and Cross References sections. Chronology in the back matter. Resource Guide in the appendix. This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education.

The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.

Getting Classroom Management Right Carol Miller Lieber, 2009. Getting Classroom Management Right provides resources specifically designed for teachers who work with adolescents and want to create learning environments that foster fairness, mutual respect, student accountability, and self-discipline. It offers research-based tools, skills, and guiding principles that enable secondary teachers to organize and manage their classrooms for optimal learning, prevent most disruptive behaviors, diagnose and respond to problematic behaviors efficiently, and provide the right kinds of accountable consequences and supportive interventions that will help reluctant and resistant students to turn around their behavior. ESR's five-step approach to classroom management. Guided Discipline and Personalized Support presents case studies and sample responses to six familiar problem types, teacher qualities and skill sets associated with effective classroom management routines, procedures, and group learning protocols that build a high-functioning classroom community, essential practices, strategies, and scripts that invite student engagement, cooperation, and self-correction, individual and group strategies for supporting positive behavior, and specific intervention protocols for chronic unwanted behaviors.

Today's Best Classroom Management Strategies C. M. Charles, 2008. This text presents ten proven strategies that enable teachers to develop and implement high-quality systems of classroom discipline that increase student responsibility and ethical behavior. The contents of the text are organized to address two major tasks that lead to highly effective discipline. The first task, which is addressed before the year or term begins and put in place during the first week, involves initial implementation of an effective system of discipline to begin the year or term. The second task, accomplished over time after school begins, involves working with students and their parents and guardians to progressively enhance the discipline program.

Discipline in the Secondary Classroom, with DVD Randall S. Sprick, 2013-07-22. Revised edition of the classic book on classroom management. This third edition of Discipline in the Secondary Classroom is a treasure trove of practical advice, tips, checklists, reproducibles, and ready-to-use activities that will save secondary teachers time and help them become more effective educators. Both new and seasoned teachers will find the

book invaluable for designing a management plan that prevents problems motivates students and teaches students to behave responsibly Offers a proven classroom management plan based on Sprick s acclaimed STOIC framework for training teachers Structure for success Teach expectations Observe and monitor Interact positively and Correct fluently Includes information on everything from creating a vision for classroom behavior to addressing misbehavior and motivating students Bonus DVD features video of Sprick explaining core practices This accessible value packed resource shows educators how to work with students to create a well managed classroom where learning can flourish Healthy Classroom Management Raymond M. Nakamura,2000 This text offers students pre service teacher strategies and skills for classroom management It focuses on the pre service teacher s well being and empowerment and well as the child s *Handbook of Classroom Management* Edward J. Sabornie,Dorothy L. Espelage,2022-09-22 The Handbook of Classroom Management Third Edition is an authoritative treatment of the latest science and development in the study of classroom management in schools Evidence based classroom management practices and programs are essential to enhancing students academic behavioral social emotional and motivational outcomes across grade levels This comprehensive volume collects scholarship and cutting edge research for graduate students and faculty of psychology teacher education curriculum and instruction special education and beyond The book has been thoroughly revised and expanded with updated coverage of foundational topics such as effective instruction preventative strategies positive behavior intervention and supports family school relationships legal issues and other related topics while also giving new attention to social justice students on the autism spectrum and adaptations across urban rural and virtual contexts **Positive Classroom Discipline** Fredric H. Jones,1987 Building Classroom Discipline C. M. Charles,1992 Building Classroom Discipline helps teachers develop personal systems of discipline tailored to their individual philosophies and personalities as well as to the needs of their schools and communities The text presents the latest developments in classroom discipline as well as historical and transitional models of discipline developed by some of the most astute educational thinkers of the past half century Comprehensive enough to serve as a primary text yet compact enough for use with other texts this book can be used for courses in discipline and classroom management learning and instruction methods and teaching and educational psychology **From Discipline to Culturally Responsive Engagement** Laura E. Pinto,2013-06-05 The forward thinking techniques you need to manage today s diverse classrooms Contemporary educators know that discipline based classroom management is less effective in today s schools Evidence shows that a strategy of culturally responsive engagement is essential to giving students the best education whatever their background In a readable and compelling text Laura E Pinto outlines Keys to developing the cultural fluency necessary to prepare all students for success Exercises for teachers to reflect deeply on how they manage their classrooms and identify areas for improvement 45 easy strategies including many that support the Common Core for boosting engagement and cultural responsiveness in the classroom **Classroom Management** Logan Reynolds,2019-11-13 If you are a teacher who

is tired of having to fight with rude overbearing aggressive demotivated inattentive students and with their parents on the side then keep reading Probably if you are reading these lines the mere thought of having to enter that class again makes you shudder Dealing with certain students can turn your smile off in a few seconds unjustly sending your whole day up in the air Feeling attacked by some students who should be showing you the right respect can be one of the most frustrating and embarrassing things that can happen to you Being rigid and strict is no longer the right solution Today s students are not easily impressed But if you want to teach like a champion Logan Reynolds can give you the solution so you can finish your lessons with a big smile You ll discover **CLASSROOM MANAGEMENT SUCCESS** Why You Should Smile on the First Day of School Things You Must Do on The First Day of School The Biggest First Day of School Mistake You Can Make How To Build Rapport On The First Day Of School Seating Plans Why You Shouldn t Ask Misbehaving Students to Explain Themselves What to Do When A Student Refuse to Go to Time Out How to Create a Positive Learning Environment A Simple Way to Build Rapport with Difficult Students How to Respond to a Disrespectful Student How to Handle Students Who Lie and Deny How to Hold Difficult Students Accountable How to Handle a Student Who Yells at You Methods to Deal with a Yelling Student How to Handle a Student Who Questions You with Disrespect Tips and Tricks on Dealing with Disrespectful Questioning Students How to Handle Students Who Misbehave Behind Your Back How to Stop Students from Breaking the Same Rule Again and Again How to Handle Aggressively Disrespectful Students How to Handle a Little Gang of Students How to Handle Parents Who Complain About Their Child Being Held Accountable How to Avoid Angry Parent Complaints How to Capture Your Student s Attention Simple and effective Powerful Classroom Management Strategies Why You Should Observe Your Students More and Help Less Ways to Have More Authority What to Do When You Realize You ve Lost Control of Your Class Ways to Overcome the Control That You ve Lost in Your Classroom How to Bring Instant Calm to Your Classroom How to Improve Classroom Management by Doing Less Why You Should Never Ever Yell at Students How to Keep Your Students Focused in the Last Hour of The School Day The Ideal Attitude for Exceptional Classroom Management **CLASSROOM DISCIPLINE** What restorative justice is and how you can exploit its benefits What skills will help you achieve proper class discipline What principles to work on to improve the discipline of your students What you should do to make sure your students learn to be empathic towards their peers and the people around them How to handle inappropriate behavior in the classroom How to build a bond with your students How to encourage students to take responsibility for their actions How to help students develop a growth mindset Tips to deal with disruptive behavior How to help students own their problems and identify solutions How should the administration support teachers How should schools involve parents Even if you think that you are dealing with the worst class on the face of the earth this guide will turn it into the most docile and polite in the whole school All you have to do is scroll up and click the Buy Now button

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