30 AI tools to use in the classroom









ChatGPT

Curipod

Perplexity

Education Copilot

Yippity











Quillbot

PowerPoint Spkr. Coach

Grammarly

Canva Bkgrnd. Remover

YouTube Summary











SlidesAl.io

Adobe Bkgrnd. Remove

Speechify

DALL-E

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Creative AI Tools and Ethical Implications in Teaching and Learning Keengwe, Jared, 2023-09-18 As generative Artificial Intelligence AI tools become increasingly prevalent it is crucial for educators to develop a nuanced understanding of the ethical implications associated with their use Educators today face the critical task of navigating the pedagogical applications of AI and maximizing its potential to foster student learning Creative AI Tools and Ethical Implications in Teaching and Learning is an insightful exploration of the ethical considerations surrounding the integration of AI in education Educators may fear how it will rapidly transforming the educational landscape but this book serves to support them and delves into the opportunities and challenges that arise when leveraging AI to enhance teaching and learning experiences Creative AI Tools and Ethical Implications in Teaching and Learning goes beyond theory to offer practical strategies for integrating AI creatively into the classroom From learning analytics and educational data mining to AI game activities and generative AI tools like ChatGPT this book equips educators with the knowledge and resources to adapt AI technologies to support teaching and learning effectively Moreover the book explores the vital connection between AI and student assessment highlighting how AI can enhance the evaluation process while maintaining fairness and objectivity It concludes with an insightful glimpse into the future of AI in education envisioning the transformative possibilities that lie ahead This comprehensive guide provides educators researchers and policymakers with the tools they need to navigate the complexities of AI in education Proceedings of the 2025 International Conference on Education Research and Training Technologies (ERTT 2025) Yuan Ping, Fanjun Meng, Haozhe Jiang, Weina Fu, 2025-12-20 This is an open access book Driven by the wave of digitalization and intelligence education research and training technology is undergoing profound changes The 2025 International Conference on Research and Training Technologies in Education ICERTT 2025 will be held in Changsha China during September 19 21 2025 The conference was hosted by Hunan Normal University co organized by The Education University of Hong Kong and supported by Xuchang University to ensure academic authority and forward looking practice The conference mainly focuses on the latest research results in the field of educational research and training technology and adopts a combination of online and offline mode providing an international platform for experts professors scholars and engineers from domestic and foreign universities research institutes enterprises and institutions to share professional experience expand professional networks exchange new ideas face to face display research results and discuss key challenges and research directions Through the development of this field we will promote the development and application of theories and technologies in this field in universities and enterprises and contribute to the high quality development of global education Enhancing Student Support and Learning Through Conversational AI Assayed, Suha Khalil, 2025-09-05 Artificial Intelligence AI is significantly transforming student guidance and support through tools like chatbots and conversational assistants which provide academic emotional and administrative assistance through the use of natural

language processing and machine learning These AI powered tools enhance students educational experiences by ensuring flexible access to assistance real time information and continuous support Enhancing Student Support and Learning Through Conversational AI focuses on the role of conversational AI in enhancing student guidance presenting innovative research and practical applications that address the diverse needs of learners It provides novel research and models for deploying conversational AI and chatbots in education covering both K 12 and higher education Covering topics such as curriculum development leadership education and virtual counseling this book is an excellent resource for educators administrators policymakers researchers academicians and more A Teacher's Guide to VITAL Collaboration Kevin Perks, 2025 This guide provides K 12 educators with a structured evidence driven approach to Professional Learning Communities PLCs offering powerful tools and facilitation techniques to enhance both teaching and professional growth Unlike typical approaches to data teams the VITAL Visibly Improving Teaching and Learning Collaboration model uses concrete evidence from teacher practice and student learning to establish clear goals and pathways for equitable instructional improvement It facilitates visible growth in both teachers and students by examining artifacts such as lessons classroom observations student work and assessment data The comprehensive framework integrates insights from research on teacher efficacy improvement science professional learning communities and lesson study to optimize collaborative efforts Teachers and school leaders will find practical strategies protocols and facilitation guidance to foster a culture of continuous improvement within their PLCs Whether you are enhancing your instructional practices or guiding colleagues toward better outcomes this guide will help you maximize the impact of every PLC session This book is an excellent companion to Kevin Perks s A School Leader s Guide to VITAL Collaboration Book Features Evidence Driven Approach Departing from traditional models VITAL fosters a cyclical data informed process where concrete evidence from teaching and student learning drives goal setting and instructional improvement leading to measurable gains in both teaching quality and student achievement Comprehensive Framework Integrates diverse educational methodologies including school improvement science and lesson study into a cohesive framework providing educators with a robust toolkit of protocols to optimize PLCs and drive meaningful change Facilitation Guidance Offers practical strategies protocols and facilitation guidance that empower teachers and leaders to effectively lead and participate in PLCs fostering a culture of continuous improvement and professional growth Focus on Equity Prioritizes equitable student outcomes by ensuring that discussions and actions within PLCs are anchored in data driven insights and strategies that support every learner's success Practical Tools Provides educators with actionable tools such as protocols for reviewing data analyzing standards goal setting lesson tuning and evaluating student work enabling them to implement VITAL Collaboration principles immediately in their classrooms and schools Higher Education Learning Methodologies and Technologies Online Pasquale Ardimento, Raffaele Di Fuccio, Giovanni Fulantelli, Pierpaolo Limone, Riccardo Pecori, Paolo Raviolo, Marco Rondonotti, Daniele Schicchi, Davide Taibi, Gianluca Zaza, 2025-08-07 The two volume set CCIS 2467 and 2468

constitutes the refereed post conference proceedings of the 6th International Conference on Higher Education Learning Methodologies and Technologies Online HELMeTO 2024 held in Rome Italy during September 25 27 2024 The 46 revised full papers presented in these proceedings were carefully reviewed and selected from 101 submissions. The papers are organized in the following topical sections Part I Artificial Intelligence in Education Emerging Technologies and Digital Transformation in Education Part II Inclusion Well being and Student Support Educational Policy Ethics and Teacher Professional Never Too Late Yvonna Graham, Victoria Francis, 2025-04-08 Simple technological tools can empower students with dyslexia to engage with reading alongside their peers From headphone usage to AI integration Yvonna Graham and Victoria Francis share proven interventions step by step procedures and templates that support neurodiversity foster full inclusion and save teachers time This book equips struggling readers to succeed without adding to teacher workload Grades 9 12 teachers can use this book to Learn new innovative ways to build reading skills for students with dyslexia Discover the proven benefits of strategic technology in education to improve learning and high school classroom management Help students struggling to read complete learning tasks and achieve comprehension addressing dyslexia in high school students Implement simple practical protocols to introduce new technologies into lesson plans supporting high school teaching and high school professional development Tackle behavior challenges in high school while creating an equitable educational experience for all students learning to read Contents Introduction Chapter 1 Using Text to Speech Tools Chapter 2 Using Speech to Text Tools Chapter 3 Tracking With Audio Assisted Reading Chapter 4 Using Headphones as an Educational Support Chapter 5 Implementing Recorded Lessons Chapter 6 Understanding the Impact of Artificial Intelligence Epilogue Appendix References and Resources Index Proceedings of the 4th International Conference on Internet, Education and Information Technology (IEIT 2024) Yongjun Feng, Aniruddha Bhattacharjya, Junfeng Diao, Nahed Rajaa Ghlamallah, 2024-11-20 This is an open access book With the development of science and technology information technology and information resources should be actively developed and fully applied in all fields of education and teaching so as to promote the modernization of education and cultivate talents to meet the needs of society From the technical point of view the basic characteristics of educational informatization are digitalization networking intelligentization and multi media From the perspective of education the basic characteristics of educational information are openness sharing interaction and cooperation With the advantage of the network it can provide students with a large amount of information and knowledge by combining different knowledge and information from various aspects in a high frequency Therefore we have intensified efforts to reform the traditional teaching methods and set up a new teaching concept from the interaction between teachers and students in the past to the sharing between students In short it forms a sharing learning mode For all students strive to achieve students learning independence initiative and creativity To sum up we will provide a guick exchange platform between education and information technology so that more scholars in related fields can share and exchange new ideas The

4th International Conference on Internet Education and Information Technology IEIT 2024 will be held on May 17 19 2024 in Kunming China IEIT 2023 is to bring together innovative academics and industrial experts in the field of Internet Education and Information Technology to a common forum The primary goal of the conference is to promote research and developmental activities in Internet Education and Information Technology and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in international *Proceedings of the 5th International* conference on Internet Education and Information Technology and related areas Conference on Internet, Education and Information Technology (IEIT 2025) Hemachandran Kannan, Ouahmiche Ghania, Intakhab Alam Khan, Abdul Samad bin Shibghatullah, 2025-09-01 This book is an open access With the development of science and technology information technology and information resources should be actively developed and fully applied in all fields of education and teaching to promote the modernization of education and cultivate talents to meet the needs of society From the technical point of view the basic characteristics of educational informatization are digitalization networking intelligentization and multi media From the perspective of education the basic characteristics of educational information are openness sharing interaction and cooperation With the advantage of the network it can provide students with a large amount of information and knowledge by combining different knowledge and information from various aspects at a high frequency Therefore we have intensified efforts to reform the traditional teaching methods and set up a new teaching concept from the interaction between teachers and students in the past to the sharing between students In short it forms a sharing learning mode For all students strive to achieve students learning independence initiative and creativity To sum up we will provide a quick exchange platform between education and information technology so that more scholars in related fields can share and exchange new ideas The 5th International Conference on Internet Education and Information Technology IEIT 2025 will be held on May 16 18 2025 in Hangzhou China The IEIT 2025 is to bring together innovative academics and industrial experts in the field of Internet Education and Information Technology to a common forum The primary goal of the conference is to promote research and developmental activities in Internet Education and Information Technology and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in international conferences on Internet Education and Information Technology and related areas

Reimagining Curriculum and Assessment in the Age of Generative AI Bozkurt, Aras,2025-10-16 The rise of generative AI reshapes curriculum and assessment in education As AI driven platforms become accessible traditional methods of teaching and evaluating knowledge are challenged Educators now utilize curricula redesigns that emphasize critical thinking creativity digital literacy and ethical AI use skills that are essential in an evolving technological landscape Assessment

strategies must evolve to ensure authenticity fairness and relevance in an era where AI can generate essays solve problems and simulate human responses Further exploration into how curriculum and assessment practices adapt may reveal new strategies to make generative AI usage in education meaningful and effective Reimagining Curriculum and Assessment in the Age of Generative AI explores how generative AI reshapes the design of educational curricula and the methods used to assess student learning It examines the shift toward skills like critical thinking creativity and ethical AI use while addressing challenges in maintaining academic integrity and developing authentic assessment strategies. This book covers topics such as inclusive education instructional design and content creation and is a useful resource for educators engineers academicians researchers and scientists Foreign Language Teaching and Learning in Chinese Higher Education: Emerging Challenges Wei Xu, Wu Ping, Priscilla Roberts, 2025-10-21 The teaching and learning of foreign languages such as English Japanese French Portuguese Arabic etc have become increasingly important in Chinese higher education over the past decade The application of traditional educational concepts and approaches to the increasingly diverse contexts of foreign language education in the globalized world has created deep seated tensions and challenges for Chinese universities Research has previously examined the relationship between teaching methods and student performance as well as the impact of globalization on foreign language pedagogy in China As part of the development of foreign language education a variety of educational settings have faced culturally specific challenges. These challenges include the need to adapt to evolving technologies the changing needs of learners and the changing demands of the job market etc China's large population and diverse culture have necessitated the development of effective teaching methods and materials for foreign language The Ai Toolkit for Teachers Made Easy Hattie Washington, 2025-07-15 Elementary Teachers' Guide to instruction Free Curriculum Materials John Guy Fowlkes, 1994 AI Classroom Companion for Teachers: 200+ Prompts for Core Lessons, Enrichment, Student Support & Communication ReguReady, 2025-09-07 The AI Classroom Companion for Teachers offers 200 carefully crafted prompts to simplify planning teaching and communication Designed for busy educators each prompt includes instructions expected outcomes and sample outputs so you can confidently use AI without wasting time This book organizes prompts into 5 teacher centered categories Core Teaching daily lessons units organizers scripts Enrichment passion projects debates research fairs student showcases Student Support SEL activities scaffolds for ESL ADHD peer mentoring Assessment Tools pre tests post tests rubrics reflection trackers Communication Partnerships newsletters permission slips parent updates alumni outreach Every section ends with workflow recipes that show you how to chain prompts together for maximum impact It's the perfect companion for teachers tutors and homeschool families looking for time saving AI resources AI Prompt Toolkit for Teachers: 200+ Prompts for Productivity, Differentiation, Engagement & Assessment ReguReady, 2025-09-07 The AI Prompt Toolkit for Teachers is a comprehensive resource of 200 curated prompts designed to save educators time and improve classroom outcomes Each prompt is practical classroom ready and

comes with clear customization notes and example outputs This toolkit focuses on 4 key areas every teacher needs Productivity schedules grading helpers classroom management tools Differentiation ESL scaffolds ADHD friendly strategies gifted enrichment pathways Engagement icebreakers energizers projects and motivation tools Assessment guizzes rubrics progress trackers student reflections With step by step workflow recipes you ll see how to chain prompts together for complete solutions e q Unit Plan Quiz Feedback Parent Note Perfect for teachers homeschooling parents and education entrepreneurs who want to work smarter not harder The Fourth Conference on Artificial Intelligence Applications Resources in Education ,1995 Teaching Students to Use AI Ethically & Responsibly Salman Khan, Douglas Fisher, Nancy Frey, James Marshall, Meghan Hargrave, 2025-07-09 Artificial intelligence is no longer a distant concept in education It's a present day force reshaping how students learn and teachers teach But in the rapidly evolving world of AI educators need more than just quick fixes or flashy tools With the quidance of expert educators Salman Khan Douglas Fisher Nancy Frey James Marshall and Meghan Hargrave Teaching Students to Use AI Ethically Responsibly will prepare you not only how to teach with AI but how to teach for a world transformed by it Grounded in the latest research and enriched by years of classroom experience this book takes you from understanding what AI is and how it operates to helping students become confident ethical thinkers in an AI powered world Organized into three sections it covers how to teach AI s foundational concepts how to develop student inquiry and critical thinking and how to teach student AI usage through authentic curiosity driven learning quests It includes Clear definitions classroom examples and teacher student practices for each of the 30 core topics across AI theory skills and application Step by step guides for nine unique AI powered learning guests each designed to drive curiosity collaboration and deep understanding Practical strategies for addressing ethical considerations bias privacy and responsible use of AI in learning environments Skill progressions for different grade bands including skills to master prompt crafting tips and online examples to help both educators and students integrate and evaluate AI tools with confidence Whether you re new to AI or already exploring its integration this comprehensive resource sheds light on hidden aspects of AI equips you to foster essential student skills and provides actionable strategies for hands on collaboration with AI in your daily teaching practice Get to Grips With... AI in the Classroom Anthony David, 2024-10-08 Get to Grips With AI in the Classroom Unlock the Power of AI to Enhance Learning Teaching and Classroom Management Book Overview Artificial Intelligence AI is transforming education and Get to Grips With AI in the Classroom is the essential guide for educators looking to leverage this powerful tool Designed for teachers teaching assistants and school leaders this practical book offers clear actionable strategies to integrate AI into everyday classroom practice From simplifying lesson planning and delivering personalized learning to enhancing student engagement and supporting special needs learners AI can reshape your teaching approach for the better Whether you re new to AI or looking to expand your skills this guide will give you the confidence to harness AI s potential in ways that directly benefit your

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