

# Contemporary Approaches to CHRISTIAN EDUCATION

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# Contemporary Approaches To Christian Education

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## **Contemporary Approaches To Christian Education:**

*Christian Education and the Emerging Church* Wendi Sargeant, 2015-07-24 All signs point to Christian education having lost its theological location and prominence in the life of the Western Protestant church. The Emerging Church movement as an intentionally postmodern approach to ministry in the contemporary context may however offer insights to reinterpret Christian education. This significant movement in today's church gives Christian education a new interpretive framework that is theologically located at an intersection of doxology and doctrine. In her examination of postmodern faith formation, Wendi Sargeant explores the importance of the Christian worshipping community as the most appropriate setting for Christian education. Practitioners and students will benefit from the ready-to-use teaching and learning matrix and all those with interest in the formation of faith in themselves and others will draw much from the way Sargeant situates worship as the basis for enhancing Christian formation and ethos.

*Christian Education Curriculum for the Digital Generation* Jong Soo Park, 2015-02-16 This book is about exploring and presenting a model of digital-based curriculum for Christian education suitable for the digital ways of learning, communicating, and thinking. Park discusses the limitations of analog-based curricula, most of current curricula, and necessities for digital-oriented ones. Then he provides a new model of curriculum as software. Curriculum as software is a curricular framework for embracing digital culture like open flat network service, centered management, interactive communication, and offline/online hybrid learning space. It consists of four spiral stages: analysis, design, simulation, and service. In the process of designing units, 4R Movement, a new learning theory, is utilized to encourage today's young people to construct their own knowledge after critically analyzing various resources of information. 4R embedded courses are implemented in the four movements: reflection, reinterpretation, reformation, and recreation.

Learning in the Way Jeff Astley, 2000 Adult Christian learning is central to the life of the Christian church and is essential for its health, outreach, and very survival. Leading Christian educators here apply the principles of Christian education to adult learning in the churches and present the results and methods of empirical research relevant to the church's ministry of adult Christian education. This book will be of interest to all who are concerned for the ways in which adults learn to be Christian. The editor, Jeff Astley, is Director of the North of England Institute for Christian Education and Honorary Professorial Fellow in Practical Theology and Christian Education in the University of Durham.

**Communicating Faith** John Sullivan, 2011 This book enriches appreciation of the many ways that Christian faith is communicated. It casts light on the sensitivities, skills, and qualities necessary for the effective communication of faith where justice is done both to the seed to be sown and to the soil being cultivated.

*The Chicago Theological Seminary Register* Chicago Theological Seminary, 1997 Alumni directory issue 1859-1951 v 44 no 4 v 45 no 1

*Essays on Christian Education and Liturgy* Samson Prabhakar, 2003 Journal of Christian Education, 2002 Education for Christian Living Marvin L. Rolloff, 1987

**Teaching and Learning in Communities of Faith** Linda J. Vogel, 1991-12-13 Increasing numbers of adults looking for some higher meaning in life are

turning to religion for answers In this book Linda J Vogel explores the growing movement toward adult religious education and drawing on her knowledge from the field of adult learning and development offers strategies for teaching adults in both Christian and non Christian settings

**Frameworks for the Formation of Curriculum Practice in K-12 Evangelical Schools** Karen Lynn Miller Estep,2001

Evangelical Dictionary of Christian Education Michael J. Anthony,Warren S. Benson,Daryl Eldridge,2001 Over 850 articles explore the history philosophy and theology of Christian education and provide insight into educational methodology learning theory and practice

Christian Education and the Search for Meaning Jim Wilhoit,1986

*Christian Spiritual Formation in the Church and Classroom* Susanne Johnson,1989 In this thought provoking new volume Susanne Johnson counters what she sees as wrong thinking in much contemporary Christian education by offering forceful ideas about spiritual formation and faith development First she shows the flabbiness of much recent talk of spiritual formation in the church She demonstrates the importance of learning about and achieving Christian formation instead Second she shows how the present theories of stages in faith development must be replaced by a perceptive understanding of the way persons actually learn and believe Third she replaces the popular focus on individual psychology with one that emphasizes the corporate nature of the church and the grace of God This volume brings innovative ideas into the practical arena where they can be applied by Christian educators in local churches

Christian Spiritual Formation in the Church and Classroom challenges the way the entire discipline is currently approached

Christian Education ,1928

**On Tablets of Human Hearts** Mary Ellen Drushal,1991

**Journal of Theology for Southern Africa** ,2005

*Religious and Theological Abstracts* ,1990

Educating Christians Jack Lee Seymour,Margaret Ann Crain,Joseph V. Crockett,1993 An introductory text on Christian education for seminary students pastors and local church educators

**Issues in Training Volunteer Religious Education Teachers** Kenneth Alvin Rice,1987

*Does the Church Really Want Religious Education?* Marlene Mayr,1988

## The Enigmatic Realm of **Contemporary Approaches To Christian Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Contemporary Approaches To Christian Education** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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