

# Constructing *and* Reconstructing Childhood

Contemporary  
Issues in the  
Sociological Study  
of Childhood

Edited by  
Allison James  
and Alan Prout

SECOND EDITION

# Constructing And Reconstructing Childhood

**E Durkheim**



## **Constructing And Reconstructing Childhood:**

*Constructing and Reconstructing Childhood* Allison James, Alan Prout, 1997 First published in 1997 Routledge is an imprint of Taylor Francis an informa company *Constructing and Reconstructing Childhood* Allison James, Alan Prout, 2015-05-08 When the first edition of this seminal work appeared in 1990 the sociology of childhood was only just beginning to emerge as a distinct sub discipline Drawing together strands of existing sociological writing about childhood and shaping them into a new paradigm the original edition of this Routledge Classic offered a potent blend of ideas that informed even inspired many empirical studies of children s lives because it provided a unique lens through which to think about childhood Featuring a collection of articles which summarised the developments in the study of childhood across the social sciences including history psychology sociology anthropology feminist and developmental studies scholars and professionals from developed and developing countries world wide shared their knowledge of having worked and of working with children Now with a new introduction from the editors to contextualise it into the 21st century this truly ground breaking text which helped establish childhood studies as a distinctive field of enquiry is being republished *Constructing and Reconstructing Childhood* Allison James, Alan Prout, 2015 When the first edition of this seminal work appeared in 1990 the sociology of childhood was only just beginning to emerge as a distinct sub discipline Drawing together strands of existing sociological writing about childhood and shaping them into a new paradigm the original edition of this Routledge Classic offered a potent blend of ideas that informed even inspired many empirical studies of children s lives because it provided a unique lens through which to think about childhood Featuring a collection of articles which summarised the developments in the study of childhood across the social sciences including history psychology sociology anthropology feminist and developmental studies scholars and professionals from developed and developing countries world wide shared their knowledge of having worked and of working with children Now with a new introduction from the editors to contextualise it into the 21st century this truly ground breaking text which helped establish childhood studies as a distinctive field of enquiry is being republished Publisher s description **Constructing and Reconstructing Childhood** A. James, 1990-09

*Constructing and Reconstructing Childhood* A. James, 1990-09-01 **Constructing Childhood** A. James, 2004-06-08 This text provides a critical analysis of the social construction of childhood and children s agency Through an interdisciplinary synthesis combining social theory social policy and the empirical findings of social science research it bridges the current gap between theory and practice offering an incisive theoretical account of childhood that is grounded in substantive areas of children s lives such as health education crime and the family This furthers understanding of the impact of policy on children s everyday lives and social experiences **Disclosing Childhoods** Spyros Spyrou, 2018-04-17 *Disclosing Childhoods* offers a critical account of knowledge production in childhood studies The book argues for the need to be reflexive about the knowledge practices of the field and to scrutinize the role of researchers in disclosing certain

childhoods rather than others A relational lens is used to critique the ongoing fixation of childhood studies with the unitary child agent and to re introduce the question of ontology in knowledge production The author provides a critical account of childhood studies trajectory as well as exploring the key concepts of voice agency and participation illustrating the potential of a reflexive stance towards knowledge production Drawing on poststructuralist and posthumanist thinking each of these concepts is critiqued for its conceptual limits while productive avenues are offered to reconfigure their utility Spyrou also addresses the ethics and politics of knowledge production and considers key emerging insights which can contribute towards the development of a more reflexive and critical childhood studies Students and scholars across a range of disciplines including childhood studies anthropology sociology and geography will find this book of interest as well as those interested in qualitative research methodology and social theory

*Doing Research with Children and Young People* Sandy Fraser, Open University, 2004 Publisher description Introduces researchers to the key considerations involved in working with children and young people The book highlights issues which arise at different stages in the process and which all researchers need to take account of as they plan and carry out a study These include ethical and legal issues philosophical underpinnings of research age and diversity of the children involved and evaluation and dissemination of findings

**Children's TV and Digital Media in the Arab World** Naomi Sakr, Jeanette Steemers, 2017-03-30 Who analyses children's screen content and media use in Arab countries and with what results Children defined internationally as under 18s account for some 40 per cent of Arab populations and the proportion of under fives is correspondingly large Yet studies of children's media and child audiences in the region are as scarce as truly popular locally produced media content aimed at children At the very time when conflict and uncertainty in key Arab countries have made local development and diversification of children's media more remote it has become more urgent to gain a better understanding of how the next generation's identities and worldviews are formed This interdisciplinary book is the first in English to probe both the state of Arab screen media for children and the practices of Arabic speaking children in producing as well as consuming screen content It responds to the gap in research by bringing together a holistic investigation of institutions and leading players children's media experiences and some iconic media texts With children's media increasingly linked to merchandising which favours US based global players and globalizing forces this volume provides a timely insight into tensions between differing concepts of childhood and desirable media messages

*Agency and Ownership in Reconciliation* Caitlin Mollica, 2024-04-01 The importance of youth's substantive participation for the realization of inclusive reconciliation practices has rarely been acknowledged Agency and Ownership in Reconciliation provides a comprehensive nuanced and empirical account of the contribution of young people's voices to the success of transitional justice and peacebuilding practices Caitlin Mollica illustrates the role of political will and agency in the development of transitional justice mechanisms that are substantively inclusive of those traditionally marginalized by post conflict institutions most notably youth In doing so she highlights the importance of youth to lasting peace and

meaningful justice She does so by looking specifically at how truth and reconciliation commissions from South Africa to the Solomon Islands engage with the voices of youth and the meanings youth self ascribe to their experiences during truth and reconciliation commission processes In a field which traditionally prioritizes stories about youth Agency and Ownership in Reconciliation looks to center stories by youth Worlds in the Making Claudia Castañeda,1996 *Childhood, Generational Order and the Welfare State* Helmut Wintersberger,2007 So far research on the welfare state has usually neglected children and childhood In the rare attempts to include childhood in welfare state analysis too much emphasis was placed on children as future adults However only a full recognition of children as human beings and citizens here and now are compatible with new social studies of childhood as well as children s rights discourses Thus the conceptual integration of children and childhood in the welfare state is still an open question This book closes the gap by offering the concept of generational order as theoretical tool to both childhood and welfare state research In analogy to gender analysis this concept is an adequate tool in providing visibility to the adult bias of traditional welfare state theories and practices The book includes contributors from ten predominantly European countries exploring issues of children s social and economic welfare such as child poverty in a theoretical methodological and practical perspective Together with the companion volume below Flexible Childhood also by the University Press of Southern Denmark this book is the final result of COST Action A19 Children s Welfare which has been supported by the European COST Framework *Deconstructing Special Education and Constructing Inclusion* Gary Thomas,Andrew Loxley,2007 Reviews of the first edition full of sparkling analysis an absorbing account of how and why the practice of special education has failed to live up to expectations a tour de force A challenging badly needed book likely to be read for many years to come Dr Caroline Roaf British Journal of Educational Studies a sophisticated multidisciplinary critique of special education that leaves virtually no intellectual stone unturned It is a must read for anyone interested in the role and significance of inclusive pedagogy in the new struggle for an inclusive society Professor Tom Skrtic University of Kansas USA While this is a weighty book there is real clarity about the key ideas and no doubting their importance its challenges to our thinking make it essential reading Dr Melanie Nind in Times Educational Supplement a striking thought provoking yet lyrical account which is both uncompromising in its stance and refreshing in its intellectually sophisticated critique Professor Phil Garner in British Journal of Special Education In the second edition of this best selling text the authors critically examine the intellectual foundations of special education and consider the consequences of their influence for professional and popular thinking about learning difficulties In light of this critique they suggest that much of the knowledge about special education is misconceived and proceed to provide a powerful rationale for inclusion derived from ideas about social justice and human rights Revised and updated throughout the book contains new material on social capital communities of practice and a psychology of difference as well as a new chapter on Inclusive education for the twenty first century *Deconstructing Special Education and Constructing Inclusion* is essential reading for

teachers head teachers educational psychologists and policy makers      *Children, Health and the Social Order* Berry Mayall,1996 This text considers children s views on health care and their experiences of the home and school as sites for health maintenance restoration and promotion It draws on a number of studies carried out by the author      *Journal of Peacebuilding & Development* ,2006      São Crianças, Sim Alejandro Reyes Arias,2006      **Childhood in Generational Perspective** Berry Mayall,Helga Zeiher,2003 Over the past twenty years the sociology of childhood has developed fast In the UK and Europe many studies now focus on the child as social agent and the notion of the child as social construction varying across times and places has gained in popularity However in the UK at least the development of theory has lagged behind Childhood in Generational Perspective moves forward intensively considering the value of generation in helping us rethink childhood Relations between children and adults parents teachers and others are between people belonging to different cohorts having differing cultural experiences and identities But these relations are also influenced more generally by the generational order of society The authors consider these ideas and how they intersect This important book contains new perspectives on theoretical issues from distinguished European scholars providing challenging reading for teachers and students of the sociology of childhood      **An Introduction to Early Childhood Studies** Trisha Maynard,Nigel Thomas,2004-10-18 An Introduction to Early Childhood Studies is a comprehensive text that has been designed to provide students with an introduction to the main theories and issues within the field of early childhood studies The book adopts a multi disciplinary approach and pulls together all the key themes involved in the study of young children and childhood Written by a team of leading academics and practitioners this is a lively and engaging text that will be a core text for all those involved in the study of childhood      *Inclusion and Diversity in Education* Peter P Hick,Gary Thomas,2009 This set brings together key articles on the theme of inclusion and diversity in education The collection takes disability and special education needs as a starting point from which to develop a broader view of a range of themes relating to learners who may be marginalized from educational communities      **Making Sense of the Global** Raúl Acosta,Sadaf Rizvi,Ana Santos,2010 Anthropology is more relevant than ever before to making sense of the constant intercultural encounters taking place around the world Even though the discipline was born out of the need to understand the way humans interact it had for decades been trapped in a counter cultural stance that effectively disarmed it of any direct influence on public affairs Recent global trends however have brought this academic discipline to the attention of governments agencies and social entrepreneurs because of its capacity to create bridges of understanding between people of contrasting cultures This ability is today more necessary than ever before in facing the challenges posed by the shrinking of our world This volume provides reflections on what anthropological research can offer through its oethick analyses We are convinced that ethnographic research can contribute to a better understanding of social phenomena in our global times

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