



# Creativity and Divergent Thinking

A Task-Specific Approach

John Baer

A Psychology Press Book



# Creativity And Divergent Thinking A Task Specific Approach

**Hussin A.Rothana**



## **Creativity And Divergent Thinking A Task Specific Approach:**

**Creativity and Divergent Thinking** John Baer, 2014-01-09 Do general purpose creative thinking skills like divergent thinking which is touted as an important component of creative thinking no matter what the task domain actually make much of a contribution to creative performance Although much recent research argues against such domain transcending skills including several new studies reported in this book the appeal of such general skills remains strong probably because of the theoretical economy and power such skills would provide Divergent thinking in particular has had an incredible staying power Despite its many flaws divergent thinking remains the most frequently used indicator of creativity in both creativity research and educational practice and divergent thinking theory has a strong hold on everyday conceptions of what it means to be creative Reviewing the available research on divergent thinking this book presents a framework for understanding other major theories of creativity including Mednick's associative theory and a possible connectionist approach of creativity It reports a series of studies including the study that won APA's 1992 Berlyne Prize that demonstrate the absence of effects of general creative thinking skills across a range of creativity relevant tasks but indicate that training in divergent thinking does in fact improve creative performance across diverse task domains The book then ties these findings together with a multi level theory in which a task specific approach to creativity is strengthened by recasting some divergent thinking concepts into domain and task specific forms This book fills the gap between divergent thinking theory and more recent modular conceptions of creativity Rather than advocate that we simply discard divergent thinking an approach that hasn't worked or at least hasn't happened because of many attacks on its validity and usefulness this book shows how to separate what is useful in divergent thinking theory and practice from what is not It shows that divergent thinking training can be valuable although often not for the reasons trainers think it works And it offers specific suggestions about the kinds of creativity research most needed today Creativity and Mental Imagery Massimiliano Palmiero, Laura

Piccardi, Raffaella Nori, Liana Palermo, Carola Salvi, Cecilia Guariglia, 2016-10-18 Creativity is increasingly attracting attention of scientific community given its role in different aspects of human life So far we have only begun to understand its complexity and how it correlates with other cognitive processes A further understanding of its key processes is essential to better implement applications of creativity tools to daily life Therefore it is the aim of this Research Topics to further elucidate how creativity can be measured and its components such as mental imagery are determined **Creativity Across**

**Domains** James C. Kaufman, John Baer, 2005-01-15 This book brings together writers who have studied creative thinkers in different arenas such as the various arts poetry fiction visual art music dance acting sciences psychology mathematics physics engineering computer science and commun **Creatively Gifted Students are not like Other Gifted Students**

Kyung Hee Kim, James C. Kaufman, John Baer, Bharath Sriraman, 2013-04-20 This book focuses on the needs of creatively gifted students and how schools can meet those needs Creatively gifted students show exceptional levels of creativity These

students may or may not have developed other talents and abilities yet Even when their abilities and talents are apparent the needs of creatively gifted students may not be recognized by current gifted education programs Regardless of whether a creatively gifted student is included in these programs schools often inadvertently ignore their special needs The goal of this book is to share the newest research about the attributes and needs of creatively gifted students and the kinds of programs that best address those special needs The overarching goal of this book is to share with scholars educators and practitioners the latest research on creatively gifted students and the kinds of programs that best meet the unique needs of these students Through the knowledge and experiences shared here we hope to help close the gap between what these children need and what they are getting

[Creative Contradictions in Education](#) Ronald A. Beghetto, Bharath Sriraman, 2016-09-30 Creative Contradictions in Education is a provocative collection of essays by international experts who tackle difficult questions about creativity in education from a cross disciplinary perspective The contributors to this volume examine and provide fresh insights into the tensions and contradictions that researchers and educators face when attempting to understand and apply creativity in educational contexts Creativity in education is surrounded by many contradictions Teachers generally value creativity but question the role it can and should play in their classroom Many educators find themselves feeling caught between the push to promote students creative thinking skills and the pull to meet external curricular mandates increased performance monitoring and various other curricular constraints This book brings together leading experts who provide fresh cross disciplinary insights into how creative contradictions in education might be addressed Contributors will draw from existing empirical and theoretical work but push beyond what currently is and comment on future possibilities This includes challenging the orthodoxy of traditional conceptions of creativity in education or making a case for maintaining particular orthodoxies

**Domain Specificity of Creativity** John Baer, 2015-11-06 Recent research findings have challenged the idea that creativity is domain general Domain Specificity of Creativity brings together the research information on domain specificity in creativity both the research that supports it and answers to research arguments that might seem to challenge it The implications for domain specificity affect how we move forward with theories of creativity testing for creativity and teaching for creativity The book outlines what these changes are and how creativity research and applications of that research will change in light of these new findings Summarizes research regarding domain specificity in creativity Outlines implications of these findings for creativity theory testing and teaching Identifies unanswered questions and new research opportunities

**Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of

Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field *Thinking and Problem Solving* Robert J. Sternberg, 1994 *Thinking and Problem Solving* presents a comprehensive and up to date review of literature on cognition reasoning intelligence and other formative areas specific to this field Written for advanced undergraduates researchers and academics this volume is a necessary reference for beginning and established investigators in cognitive and educational psychology *Thinking and Problem Solving* provides insight into questions such as how do people solve complex problems in mathematics and everyday life How do we generate new ideas How do we piece together clues to solve a mystery categorize novel events and teach others to do the same *Essentials of Creativity Assessment* James C. Kaufman, Jonathan A. Plucker, John Baer, 2008-08-04 Discover practical step by step instructions for accurately and effectively assessing creativity with *Essentials of Creativity Assessment* a guide that provides useful information about using solid theoretical and research based evidence for creativity assessment Quickly acquire the knowledge and skills you need to effectively assess creativity a popular measure of cognitive ability correlated with intelligence Receive an overview of the wide variety of assessments that can be used to gauge creativity enabling you to select the creativity assessment method that best fits the situations groups of people and programs that are involved *A Left-brain Exploration of Consumer Creativity* Lufang Meng, 2007 **The Creativity Challenge** Martin Edmund Ginn, 1995 **Research in the Schools**, 2002 *Creative Learning 3-11 and how We Document it* Anna Craft, Teresa Cremin, Pamela Burnard, 2008 Focusing on the how what and why of creative learning this book seeks to explore new theoretical practical and methodological directions for engaging with it *Creative Teachers*, *Creative Students* John Baer, 1997 **Forthcoming Books** Rose Arny, 1993 *Readings in Cognitive Psychology* Bridget Robinson-Riegler, Gregory Robinson-Riegler, 2004 This reader offers articles that students can relate to several different facets of cognition as well as other sub disciplines of psychology Topics such as the distinction between top down and bottom up processing divided attention proactive interference language learnability and expertise are presented in these up to date highly informative and interesting articles This is a research reader students will find interesting applicable and extremely relevant to their course and lives Students will get a good deal of exposure to the fundamental concepts that have helped define the field of cognitive psychology *Essentials of Understanding Psychology* Robert S. Feldman, 2000 *Students First* *Essentials of Understanding Psychology* is written around the philosophy that an effective textbook must be oriented to students informing them engaging them exciting them about the field and expanding their intellectual capabilities because when students understand psychology they learn psychology No matter what brings students into the introductory course and regardless of their initial motivation *Essentials of Understanding Psychology* Seventh Edition draws students into the field and stimulates their thinking This revision integrates a variety of elements that foster students understanding of psychology and its impact on their everyday lives It also provides instructors with a fully integrated supplements package to

objectively gauge their students mastery of psychology s key principles and concepts and to create dynamic lectures

**Empirical Studies of the Arts** ,2008      Journal of Personality ,1999 Publishes scientific investigations in the field of personality It focuses particularly on personality and behavior dynamics personality development and individual differences in the cognitive affective and interpersonal domains The journal reflects and stimulates interest in the growth of new theoretical and methodological approaches in personality psychology      Handbook of Gifted Education Nicholas Colangelo,Gary A. Davis,1997 Forty four chapters by educational and psychiatric experts examine important challenges and developments in gifted education The book discusses a variety of curriculum and instructional models that foster academic and creative growth including acceleration and enrichment programs It also explores

## Embracing the Beat of Phrase: An Emotional Symphony within **Creativity And Divergent Thinking A Task Specific Approach**

In a global consumed by displays and the ceaseless chatter of immediate interaction, the melodic beauty and mental symphony created by the prepared word frequently disappear into the back ground, eclipsed by the persistent sound and disruptions that permeate our lives. However, situated within the pages of **Creativity And Divergent Thinking A Task Specific Approach** a wonderful literary prize overflowing with natural feelings, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, that interesting masterpiece conducts readers on a mental trip, skillfully unraveling the concealed melodies and profound influence resonating within each cautiously crafted phrase. Within the depths of this emotional review, we will examine the book is key harmonies, analyze its enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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