

# Are Boys More Verbally Creative?

## Gender-Based Difference in Verbal Creativity in Adolescents

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### ABSTRACT

As one of the important competencies in the 21st century, creativity becomes an asset for a teenager to grow and compete to become a superior generation. Gender differences are often seen as an important indicator in determining what interventions are appropriate to improve these competencies. This study aims to see whether there are differences in verbal creativity between boys and girls in a group of teenagers who are the subjects of this study. A total of 172 teenagers filled out a verbal creativity test (TKV) which consisted of 6 subtests and measured aspects of fluency, flexibility, originality, and elaboration of a person. A two-way analysis of variance was carried out to answer the research objectives. The results showed that men obtained better test results than women from the average score obtained in filling out the test. Meanwhile, the results of the two-way analysis showed that there were significant differences between men and women in the acquisition of verbal creativity in this study. Suggestions and limitations of the research will be presented further in this paper.

**Keywords:** Adolescents, creative verbal test, gender differences, creativity.

### 1. INTRODUCTION

The development of technology and science today has brought individuals into other conditions such as being more attractive, active, innovative, and competitive. They must acquire many important competencies to compete and get better welfare [1]. This includes 21st-century competencies that many experts describe as unimportant for survival. These competencies include critical thinking, creative thinking, communicative and collaborative [2, 3, 4].

To get the competencies that are expected to develop in the 21st century, it is not easy for someone to have them. Continuous planning, training, and stimulation are required until the individual masters these competencies [5, 6, 7, 8, 9]. This situation is critical to develop, especially if it is trained from an early age until the individual is at the stage of adolescent development. At the time of adolescence, these competencies will be used for them to prepare themselves before entering the adult world.

One of the competencies that will be tested in this study is youth creativity. Creativity in adolescents is considered an absolute thing that they must develop

along with other abilities so that they are ready and can enter adulthood better. Creativity refers to something very abstract because it involves many dimensions and situations, including verbal creativity, which is important for someone to appear confident and get a place in various positive opportunities [10, 11, 12].

Verbal creativity is still rarely explored by many teenagers and parents. Most parents train their children to be smart in certain cognitive abilities and talents. At the same time, verbal creativity is an important thing that can be used as an initial weapon to gain knowledge and other skills. Some experts then agree that this verbal creativity shows how a person can develop writing skills, speech skills, negotiation skills, the ability to create a various atmosphere, language skills, the ability to influence others to determine whether he is worthy of a job or not. [13, 14, 15]. From these facts, we can conclude that verbal creativity is important and absolutely must be developed in adolescents.

Another fact that became the attention of researchers in this study, some experts found that verbal creativity would be highly dependent on gender in the process [16, 17]. Men tend to get more

# Creativity In Adolescents

**Y.S. Reddy**



## **Creativity In Adolescents:**

**Creativity In Adolescents** Y.S. Reddy, 2003 Contents Introduction Review of Related Literature Statement of the Problem and Hypotheses Variables Studied Method of Investigation Results and Discussion Summary and Conclusions Educational Implications Limitations and Suggestions for Further Research      **Perspectives on Creativity Development** Baptiste Barbot, 2016-03-22 Creativity development is a nonlinear and multifaceted process starting early in life This new thematic issue incorporates recent insights into the intersection of creativity research and developmental science Specifically it addresses the development of creativity with a focus on childhood and adolescence with a multidisciplinary perspective including developmental neurobiological intercultural educational psychosocial and differential approaches Topics covered include The foundation of adult creativity in childhood and adolescence Developmental perspectives on the issue of domain generality specificity of creativity The neurobiological basis of creativity in childhood and adolescence Commentaries by established proponents of the field integrate meaningfully these multiple insights on creativity development as a reference for developmental scientists creativity researchers and practitioners This is the 151st volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field      **Creativity among Adolescents** Ruchi Sachdeva, N.R. Sharma, 2014-09-03 Master s Thesis from the year 2013 in the subject Education Educational Tests or revetaties But presently it is attributed to psychic functioning of human being Creativity is the capacity or ability of an individual to create discover or produce a new or novel idea or object including the rearrangement or reshaping of what is already known to him which proves to be a unique personal experience Creativity is one of the highest gifts that nature has bestowed on mass The present stage of culture scientific and industrial development that man has attained is largely to be attributed to this gift of creativity The human world has progressed only with creative abilities in now These abilities should be identified and developed systematically and used for the progress of mankind The development of a society critically depends upon the creativity of the people Therefore creativity has become a chief psycho social motive of the twentieth century Creativity enhances the capacity to make changes in the surroundings In fact it is creativity which has helped society in its evolution from the animal life to the present development The total change in a society depends on the cumulative creating capacity of its people to effect such a change As education is a major agent to bring change in society there is an urgent need to focus on the role of creativity in educational system so that people can develop creative skills It is commonly held by educationalist and psychologists that creativity factor is important in academic achievement and cognitive power The creativities of adolescents depend upon many factors like parental encouragement school environment teacher encouragement and parents contribution for the creativity of adolescents Most of creativity of rural urban students in terms of creativity This Book deals to study the

creativity among adolescents of rural urban and male female students to explore the ideas that creativity has relationship in terms of sex and locale

**Screening for Creativity in Adolescents** William T. Haes,1980 *Creativity in Childhood and Adolescence* American Orthopsychiatric Association,1965 *Emotional Intelligence, Psychological Well-being and Creativity in Adolescents* Revatiben H. B.,2022-09-05

Preamble If we think of preadolescents as concerned about breaking with childhood then adolescents have their eyes on growing toward adulthood There is no shape break between preadolescence and adolescence The one gradually merges into the other The clearest signs that adolescence has begun are both physical and social Every society has very substantial proportion of adolescents however it varies from culture to culture and in any culture from time to time Exceptionally high percentage of adolescents is found in societies where the transition period between childhood and adulthood is prolonged considerably Imbalance unpredictability and instability on the part of adolescence characterize the period of adolescence Adolescence should not be confused with puberty which is the period in pre and early adolescence when sexual maturity occurs Family is one of the oldest and controversial institutions of the world It is an interrelated system of social economic and psychological factors of human life it has a great impact on an individual from the child adolescent to an adult Family determines one s personality attitudes and influences one s mental and moral standards and the standards of behavior Emotion is a state of special readiness for emergency action It involves a change in the activity of the organs of circulation digestion and so on It also involves a change in mental activity and often a change in voluntary activity All of this the change of activity within the brain the change in involuntary activity or the effect on our organs and the change involuntary activity constituter emotion emotion has many values in our life It gives us extra power in physical emergencies It provided a drive a forcing in to action that is often very worthwhile emotion gives Creativity as an Order Through Emotions Krystyna C. Laycraft,2013 *Creativity in Counseling Children and Adolescents* Teresa Behrend Fletcher,Amanda C. DeDiego,2023-08-09 Creativity in Counseling Children and Adolescents shows counselors and other mental health professionals how to use a wide variety of creative and experiential activities that emphasize strengths and skills focused work The first section addresses the basic tenets of experiential learning guiding readers through ways to build a creative and interactive environment for counseling Later chapters lay out methods for choosing activities and finding the right match between diverse interests skills abilities and cultural considerations Once an activity is identified and implemented the book shows counselors how to help children make meaning and capitalize on the benefits of the activity through processing and transferring skills

**Self-Perceptions of Creativity and Creative Performance in Adolescents** Alexis W. Lee,2018 An important question in the creativity field is how self perceptions of creativity predict actual creative performance This question has been studied in adults but rarely in children or adolescents Creativity has been shown to relate to problem solving and coping These skills are important in adolescence an age characterized by new challenges and interpersonal conflict In the present study two measures of self perceptions of creativity the Runco Ideational Behavior Scale

RIBS and the Kaufman Domains of Creativity Scale K DOCS and a measure of creative performance the divergent thinking task were administered to thirty four adolescents in grades seven through eleven It was hypothesized that both self perception measures would be associated with performance on the divergent thinking task A major finding was that the K DOCS but not the RIBS predicted divergent thinking scores Results provided support for use of the K DOCS as a valid indicator of creative performance in this age group Curriculum, Learning, and Teaching Advancements in Online Education Raisinghani, Mahesh S.,2013-02-28 Although web based technologies have greatly influenced our society only recently has its impact affected educational practices Curriculum Learning and Teaching Advancements in Online Education highlights the models and frameworks that have been effective in the development of online education into the classroom By bringing together knowledge and experience this book allows educational technologies to be evaluated in a more dynamic context It is suitable for teachers researchers and academic experts interested in rethinking the fundamental processes of teaching and learning *Educational Interests Of School Students* D.Bhaskara Rao,2004 Contents Introduction Related Literature Research Design Analysis of Data Summary Conclusions and Discussion Adolescent Psychology Linda Nielsen,1987 Abstract This introductory textbook attempts to present the most recent data and the current controversies in the field of adolescent psychology The author also attempts to engage students in an examination of their own adolescence and its impact on their present lives Topics include physical development cognitive development identity and personality sex roles and development adolescents from minority cultures moral religious and political development drugs and adolescents and families schools peers and the adolescent **The Psychology of Adolescence** John Edwin Horrocks,1976 **The Relationship Between Creativity and Intelligence, Personality, and Value Patterns in Adolescence** Theodore Lee Seitz,1964 **Investigating Creativity in Youth** Anne S. Fishkin,Bonnie Cramond,Paula Olszewski-Kubilius,1999 This text contributes a perspective toward understanding and researching children s creativity Theoretical and empirical studies distinguish adult and childhood creativity in the conceptual frameworks research methods and studies of identification development and training of individuals **Understanding Adolescence** James Frederick Adams,1968 **The influence of creativity on school achievement of adolescents** Barbara Louise Stephen,1961 **Handbook of Child and Adolescent Psychiatry, Adolescence** Joseph D. Noshpitz,1997 Renowned authorities in their respective fields present the most up to date coverage of all that is known regarding child and adolescent psychiatry Presented developmentally prominent contributors have produced a body of knowledge that describes what children are what they need what hurts and helps them Volume 1 deals with infants and preschoolers Volume 2 with grade school children Volume 3 deals with adolescence and Volume 4 with varieties of development Volume 5 contains information on assessing diagnosing and treatment planning for the range of psychiatric and psychologic problems children and adolescents may experience during their development Volume 6 introduces the basic science of child and adolescent psychiatry and presents a myriad of

treatment options available to psychiatrists Volume 7 contains an overview of the history of the field of child psychiatry and examines contemporary issues facing child and adolescent psychiatrists *Encyclopedia of Primary Prevention and Health Promotion* Thomas P. Gullotta, Martin Bloom, 2003-01-31 Foundational topics such as history ethics and principles of primary prevention as well as specific issues such as consultation political issues and financing The second section addresses such topics as abuse depression eating disorders HIV AIDS injuries and religion and spirituality often dividing such topics into separate entries addressing childhood adolescence and adulthood Creativity from Childhood Through Adulthood: The Developmental Issues Mark A. Runco, 1996-09-13 The various chapters of this volume emphasize different periods of development There is an argument for the creativity of children another for adolescence and another for adulthood Continuities and discontinuities across the life span are described as are numerous developmental issues such as the role of knowledge and experience and the relationships between creativity play and deviance Why development and creativity One reason is that developmental issues cut across many other topics in studies of creativity The biological underpinnings of creativity for example probably exert their influence in different ways at different points in development and the cognitive and emotional mechanisms of creative thinking vary in different chronological stages Even more obvious are the educational implications of developmental theories of creativity The conclusion to this volume suggests that we must understand the development of creativity or we will not really understand creativity itself This is the 72nd issue of the journal series *New Directions for Child Development* For more information on the series please see the Journals and Periodicals page

## **Creativity In Adolescents Book Review: Unveiling the Magic of Language**

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Creativity In Adolescents**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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