

30 AI tools to use in the classroom



ChatGPT



Perplexity



Curipod



Education Copilot



Yippity



Quillbot



PowerPoint Spkr. Coach



Grammarly



Canva Bkgrnd. Remover



YouTube Summary



SlidesAI.io



Adobe Bkgrnd. Remove



Speechify



DALL-E



Canva Magic Write



gotFeedback



Conker



Random Face Generator



Bing Image Creator



Formative AI



summarize. tech



Nolej



Otter



Parlay Genie



ChartGPT



Runway



Hello History



DeepL Translator



PDF Chatbot



QuestionWell

Proven Ai Writing Tool Guide For Teachers

**Holmes, Wayne,Miao,
Fengchun,UNESCO**



Proven Ai Writing Tool Guide For Teachers:

Implementing AI Tools for Language Teaching and Learning Pham, Vu Phi Ho, Lian, Andrew, Lian, Ania, Barros, Sandro R., 2025-04-30 The implementation of artificial intelligence AI tools has revolutionized language education For teachers and students it provides more options for personalized learning that can be utilized inside or outside of the classroom with real time feedback While AI has been pivotal in making language education accessible for students including those in special education it has its drawbacks in terms of algorithm bias decreased human interaction and security concerns This calls for responsible use of AI in language education and further professional development for teachers to enhance their experience of language learning Implementing AI Tools for Language Teaching and Learning explores the advancement of digital technology in language education and the implications it has for the future of learning It covers various AI driven applications for language acquisition and translation as well as the impact they may have on students cognitive abilities and performance Covering topics such as essay writing skills long short term memory LSTM models and handwritten text recognition this book is an excellent resource for language educators policymakers professionals researchers academicians and more

Guidance for generative AI in education and research Holmes, Wayne, Miao, Fengchun, UNESCO, 2023-09-08 Publicly available generative AI GenAI tools are rapidly emerging and the release of iterative versions is outpacing the adaptation of national regulatory frameworks The absence of national regulations on GenAI in most countries leaves the data privacy of users unprotected and educational institutions largely unprepared to validate the tools UNESCO s first global guidance on GenAI in education aims to support countries to implement immediate actions plan long term policies and develop human capacity to ensure a human centred vision of these new technologies The Guidance presents an assessment of potential risks GenAI could pose to core humanistic values that promote human agency inclusion equity gender equality and linguistic and cultural diversities as well as plural opinions and expressions It proposes key steps for governmental agencies to regulate the use of GenAI tools including mandating the protection of data privacy and considering an age limit for their use It outlines requirements for GenAI providers to enable their ethical and effective use in education The Guidance stresses the need for educational institutions to validate GenAI systems on their ethical and pedagogical appropriateness for education It calls on the international community to reflect on their long term implications for knowledge teaching learning and assessment The publication offers concrete recommendations for policy makers and educational institutions on how the uses of GenAI tools can be designed to protect human agency and genuinely benefit learners teachers and researchers

Artificial Intelligence in Our Language Learning Classrooms Louise Ohashi, Mary Hillis, Robert Dykes, 2025-11-21 Artificial Intelligence in Our Language Learning Classrooms brings together leading researchers and practitioners exploring the pedagogical ethical and emotional dimensions of generative AI GenAI in second language L2 education Across two major sections L2 skill development and broader educational perspectives

contributors offer theory informed and practice oriented insights into how GenAI can transform language teaching and learning Topics include conversational AI and chatbots writing development extensive reading pragmatics instruction ethics emotions and teacher led inquiry Through a balance of optimism and critical reflection this volume situates AI integration within established educational frameworks supporting teachers as they navigate the rapidly evolving technological landscape The book emphasizes teacher agency responsible innovation and the centrality of human connection in AI enhanced classrooms By combining empirical research case studies and reflective narratives it addresses both opportunities and challenges in using GenAI tools for language education This comprehensive resource is essential reading for language teachers researchers and teacher educators seeking to build informed ethical and pedagogically grounded approaches to AI integration in the L2 classroom

AI in Language Teaching, Learning, and Assessment Pan, Fang, 2024-02-12 The introduction of Artificial Intelligence AI has ignited a fervent academic discourse AI's role is as both a powerful ally and a potential adversary in education For instance ChatGPT is a generative AI which mimics human conversation with impressive precision Its capabilities span the educational spectrum from answering questions and generating essays to composing music and coding Yet as with any innovation its advent has sparked a spirited academic dialogue AI in Language Teaching Learning and Assessment seeks to address these concerns with rigor and thoughtfulness It explores the undeniable drawbacks of AI in language education and offers strategic insights into their prevention It scrutinizes the resources and safeguards required to ensure the ethical and secure integration of AI in academic settings This book lays out the multifaceted benefits of incorporating AI into language teaching learning and assessment Its chapters dissect the transformative impact of AI on pedagogy teaching materials assessment methodologies applied linguistics and the broader landscape of language education development This book is a valuable resource for language learners educators researchers and scholars alike It beckons to those who are keen on exploring and implementing AI in education as well as AI developers and experts seeking to bridge the chasm between technology and language education

Artificial Intelligence in Education: The Intersection of Technology and Pedagogy Peter Ilic, Imogen Casebourne, Rupert Wegerif, 2024-12-02 This book offers a multidisciplinary perspective on the ways in which the careful integration of AI might enhance learning outcomes By inviting dialogue between engineering what is possible and pedagogy what might be desirable the book offers a holistic view of AI's potential for education Offering both case studies of practical implementation and pedagogically informed frameworks it focuses on appropriately integrating technology for educational benefit presenting a uniquely broad view The contributors who are both educators and technically proficient bring insights into teaching and assessment approaches research questions and technological affordances or constraints Essential for researchers educators and policymakers navigating the rapidly evolving educational technology landscape as AI becomes increasingly prevalent in every aspect of life

Education Reimagined: The Impact of Advanced Technologies on Learning Mohammad Khalil, Mohammed Saqr, Sonsoles López-Pernas, Isabel Hilliger, 2024-12-18 The last

decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies

New Literacies Debbita Tan Ai Lin, Christine Liew Ching Ling, Ambigapathy Pandian, 2014-10-16 The notion of change is central to this book Across the globe there exists a pressing need for transformation in the way teachers teach in the manner by which learners learn and in our approach towards defining literacy in the 21st century Historically the term literacy has been used to primarily denote reading and writing abilities a designation which is today largely considered both quintessential and overly simplistic The field of literacy like many others within the realm of education has a tendency to evolve and shift from one paradigm to another vacillating between the demands of globalisation and the implications brought forth by the advent of new technologies Reading and writing communication in essence is happening in very different ways and via varied avenues blogs podcasts online news and tablets coupled with countless applications Such changes are increasingly borderless and rapidly accelerating and are bound to influence the nature of literacy itself as well as how it is perceived in diverse contexts in different parts of the world This calls for a reorientation with regard to how researchers educators and stakeholders view literacy in today's terms

Community-Based Language Learning and Cultural Competence Pappachan, Princy, Syofyan, Harlinda, 2025-11-06 Community based language learning emphasizes the value of immersive real world contexts in fostering both linguistic proficiency and cultural competence By engaging with native speakers and building relationships within diverse communities learners gain deeper insights into different cultural dimensions that can help shape communication This approach not only

enhances language acquisition but also promotes empathy and social inclusion Community based language learning serves as a powerful tool for bridging cultural divides and cultivating meaningful global citizenship Community Based Language Learning and Cultural Competence explores the rapidly evolving development of community based language learning driven by technological advancements and linguistic research This book offers comprehensive insights into the integration of technology management principles linguistic theories and social contexts in language education Covering topics such as culture linguistics and language this book is an excellent resource for educators researchers academicians administrators and more

Generative AI in Education Ilaria Torre, Diego Zapata-Rivera, Chien-Sing Lee, Antonio Sarasa-Cabezuelo, Ioana Ghergulescu, Paul Libbrecht, 2024-12-24 In the field of education there is a growing interest in the use of Generative Artificial Intelligence to reshape the educational landscape Led by our esteemed Associate Editors Dr Zapata Rivera Prof Torre and Review Editors Profs Lee Sarasa Cabezuelo Libbrecht Dr Ghergulescu this editorial initiative aims to investigate the transformative potential of Generative AI in various aspects of education By leveraging machine learning models these intelligent systems extract useful insights from vast amounts of data making them capable of delivering highly individualized content They can analyze a learner s proficiency level learning style and pace and then tailor the study material accordingly Whether a learner prefers visual aids textual content or interactive modules Generative AI can adapt its content generation strategies to meet distinct preferences and learners needs This ensures an elevated engagement level and enhanced comprehension highlighting its potential to transform traditional teaching methodologies

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