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# Distancelearning Programs

**Michael Simonson, Susan M.  
Zvacek, Sharon Smaldino**



## **Distancelearning Programs:**

**The Survey of Distance Learning Programs in Higher Education** ,2007 Of major findings Methodology Enrollment growth Use of products and services from distance learning suppliers and vendors Use of web based courses Third party course providers Departmental assistance to the distance learning program Use of technology Copyright and licensing issues Tuition costs Tailor made courses for industry and government Consortium membership Adverstising and marketing the distance learning program Centralization of DL college bureaucracy Courses offered and staff salaries Profitability and cost structure

**The Design and Management of Effective Distance Learning Programs** Discenza, Richard,Howard, Caroline,Schenk, Karen D.,2001-07-01 As computers telecommunications technology and other electronic media have reduced the constraints imposed by geographic location increasing numbers of organizations are using information technology to geographically disperse education And as the number of distance learning programs continues to increase a variety of challenges and issues must be faced These issues include costs incurred for remote space and equipment used the loss of traditional evaluation methods and the potential losses of academic integrity The goal of this book is to increase the understanding of such major issues challenges and solutions related to distance education and it is geared toward administrators and academicians trying to develop or improve distance education programs

**Guide to Distance Learning Programs** University Continuing Education Association,2001 Distance Learning Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline

**Complete Book of Distance Learning Schools** Jerry Thomas Ice,Paul Jay Edelson,Princeton Review (Firm),2001 There are currently over one million students enrolled in distance learning programs and that number is likely to triple in the next three years This new guide will help those students pick the right program with profiles of over 1 000 accredited distance learning schools in the U S both undergraduate and graduate Each school profile includes information on Popular programs and majors Pre requisite courses and degrees Which admission tests are required Tuition and financial aid Addresses telephone numbers and Web sites Transfer credits GPA requirements Contents I Why Distance

Learning II What Is Distance Education III How to Select a Program and School IV Admissions V Financing Your Education VI The Corporate Connection VII The Student Perspective VIII The Faculty IX Some Final Thoughts X Distance Learning Survey Undergraduate Programs XI Distance Learning Survey Graduate Programs XII Indexes      **Distance Education** Michael Corry, Chih-Hsiung Tu, 2003 This unique compilation presents practical advice on how to set up distance learning programs that effectively serve the needs of students who don't have access to the campus The book examines issues surrounding development implementation teacher training time management and other important aspects of distance education Distance Education What Works Well brings you lessons garnered from real life experiences at several institutions to help you explore the pros and cons of distance education and what it takes to implement a distance program that really works      **The Survey of Distance Learning Programs in Higher Education, 2014 Edition** Primary Research Group, 2014 This study looks closely at the finances educational management enrollment prospects technology use advertising strategy and other facets of distance learning programs in higher education The 165 page report gives detailed data on the following enrollment trends tuition prices marketing spending program costs role in developing MOOCs use of and plans for use of MOOCs from other institutions and much much more      *Online and Distance Learning: Concepts, Methodologies, Tools, and Applications* Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher      *2000 Guide to Distance Learning Programs in the U. S. A.* Education International, Education International Staff, 1999-11 The Guide to Distance Learning Programs in the USA 2000 Edition Education International Provides information for American and international students on over 200 distance education programs In depth profiles cover degree and continuing education programs including short courses as well as admissions expenses and student support Includes articles on evaluating university options student finances and topics for international students      **What Works in K-12 Online Learning** Cathy Cavanaugh, Robert L. Blomeyer, 2007 Provides an overview of effective online teaching and learning practices      **The Survey of Distance Learning Programs in Higher Education**, 2010 The 200 page report gives detailed benchmarking data from more than 50 participating higher education distance learning programs The report presents highly specific data on spending on various forms of marketing methods such as Facebook Yahoo and Google ads and ezine magazine newspaper radio billboard and television advertising to mention a few The report also gives detailed information on trends in revenues tuition financial aid enrollment and other critical areas and issues for higher education distance learning program administrators Coverage includes course development costs use of new technologies and efforts in assessment and tutoring The data in the report is broken out by type of college size of college

for public and private colleges for profit and non profit colleges by size of distance learning enrollment and by the scope of the distance learning program itself those that aim at both traditional and non traditional learners and those focused exclusively on the latter      Teaching and Learning at a Distance Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field      Getting the Most Out of MOOC Rita Lorraine Hubbard, 2014-12-15 Alternative education models are becoming increasingly popular with students who may not be able to afford the high tuitions of traditional brick and mortar schools or commit to their rigid schedules Requiring only an Internet connection and minimal software Massive Open Online Courses or MOOCs are amongst the most accessible distance learning programs They often offer free enrollment and a wide range of courses from top schools across the globe to students in even the remotest of areas This volume evaluates the pros and cons of MOOCs in relation to

traditional education and the exciting possibilities they open for students of all ages      *The Survey of Distance Learning Programs in Higher Education* ,1997      *The Survey of Distance Learning Programs in Higher Education* ,1999      *Distance Learning in Higher Education* Alfred P. Rovai,Michael K. Ponton,Jason D. Baker,2008-07-24 This useful resource describes the best practices for designing online programs and courses Translating research on the learning characteristics of adult university students and their experiences with online learning into practical guidelines the authors address topics such as program and course planning design and delivery multicultural and gender issues program evaluation student evaluation of online teaching and institutional and program accreditation The text includes resources such as online course materials and assessment tasks that are culturally responsive and also implement the strategies presented in the book Providing a roadmap for those wishing to design and implement a distance learning program this up to date volume Explains how to facilitate and moderate interactions using a constructivist approach Presents strategies that respond to race and gender related challenges Provides a model for evaluating distance learning programs Identifies strategies that promote valid and reliable evaluations of online teaching Addresses institutional and distance learning program accreditation issues      **Online, Blended, and Distance Education in Schools** Tom Clark,Michael Barbour,2023-07-03 Co Published with the Microsoft Corporation Online Blended and Distance Education in Schools provides students enrolled in Education Technology Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K 12 online blended and distance education online and blended programs including curriculum instruction technology and management aspects It describes the status and trends of the field provides illustrative program examples explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness Topics discussed The current status of K 12 online distance and blended learning in the U S Policy funding and management issues in relation to program implementation Research on effective programs within governmental jurisdiction and various program types Global case studies that represent the variety of ways programs are being successfully implemented A synthesis of key findings and lessons learned and local and global visions for the future of K 12 distance and online learning This text is highly appropriate for students enrolled in Educational Technology Educational Administration and related Masters and PhD programs An online companion resource provides pedagogical features that enhance text use in a classroom setting      *Teaching and Learning at a Distance* Michael Simonson,Susan M. Zvacek,Sharon Smaldino,2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we

started writing the first edition of *Teaching and Learning at a Distance* we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in *Teaching and Learning at a Distance* are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of *Teaching and Learning at a Distance* is derived from Richard Clark s famous quote published in the *Review of Educational Research* that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for *Teaching and Learning at a Distance* is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

**Distance Education**

Judith L. Johnson, 2003 Johnson continues her extensive research with case studies of some of the world s standout examples of distance education Topics include pedagogy student support services design and delivery of programs issues of assessment evaluation accreditation and emerging technology standards

*The Survey of Library Services for Distance Learning Programs, 2014 Edition* Primary Research Group, 2014 The study examines how academic libraries are serving their institution s distance and blended learning programs including the impact of the rapid development of MOOCs and the increasing use of lecture capture in online courses The study looks at staffing budgets salaries and other nuts and bolts aspects of college library programs to serve distance learners It also probes how librarians communicate with distance learners through online information literacy courses online tutorials instant messaging and a strong presence on course management systems among many other ways The study offers hard data on the percentage of distance learning librarians that archive and use lecture capture materials their spending on licensed films and other intellectual property for distance learners and the ways that librarians track contacts with distance learning students and much more

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### **Distancelearning Programs Introduction**

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