Understanding Our Learners

A typical profile of learners in distance education programmes, would be as follows:

- A wide age range as opposed to regular conventional students who would have a small age range;
- A mix of male and female students;
- A mix of students of married and single status that would create differences in responsibility and time availability;
- Students with varied status in society with social commitments and responsibilities that could affect their learning environment and competing interests.

It is possible that the general distribution of the students could cover a region, a whole country and for some programmes, many countries. They may be away from the institution offering the programme, in urban or rural setting, with varying learning facilities. The educational background of the learners may also vary. An open learning institution would bring in students with a wide range of basic education and language competence. On the other hand, in a dual mode system, admissions might be standardised on specific examination grades, with a specific minimum cut off point.

In terms of professional/occupational background, it is possible that in the case of some programmes, the students may have undertaken some professional training or could already be employed. They may have varied aspirations and motivation for joining the distance education programme. Considering the varied backgrounds of the students of such programmes, it is important to understand our learners.

Objectives

At the end of the section, you will be able to
- Discuss the importance of understanding our learners;
- List various factors that need be known about learners;
- Explain how adults learn; and
- Prepare a generic picture of the target learners.

Why is it important to know our learners?

Given the wide range, background and interests of the learners, it is important to know our learners so that we understand their:

- educational and social background;
- present knowledge level;
- learning needs and their learning styles;
- values, attitudes, and their cultural background;
- motivation and desire for learning.

[Distance Learners Guide](#)

Monica Burns

Distance Learners Guide:

    The Distance Learner's Guide George P. Connick,Western Cooperative for Educational Telecommunications,1999 This book is appropriate for any distance learning course or any course on technology where on line learning is covered This one stop reference provides everything the distance learner or prospective distance learner needs to be effective in the on line learning environment From defining distance learning to overcoming personal barriers to success in distance learning this book deals with each and every issue students of any age stage or situation are likely to encounter Once a student s first DL class is over this book will remain a valuable reference for all other choices and options for the continuing DL student The authors combine the most well rounded team of distance learning experience available from some of the first on line pioneers to others who have worked for years with more traditional DL students The Western Cooperative for Educational Telecommunications is a membership based organization open to providers and users of educational telecommunications The more than 190 members come from the higher education community non profit organizations K 12 schools and corporations located in 37 states Canada Malaysia New Zealand United Kingdom and Norway Established in 1989 by the Western Interstate Commission for Higher Education WICHE the Western Cooperative serves as a central clearinghouse for information and contacts an advocate for effective policies on telecommunications and educational technology a leader in promoting and facilitating multi state projects and an evaluator and researcher on education uses of telecommunications and information technologies   Distance Learning Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline   **Distance Education** Judith L. Johnson,2003 Johnson continues her extensive research with case studies of some of the world s standout examples of distance education Topics include pedagogy student support services design and delivery of programs issues of assessment evaluation accreditation and emerging technology standards   Studying at a Distance Christine J. Talbot,2015-12 This authoritative book has supported thousands of distance learners providing accessible support and friendly advice for their studies This essential guide provides practical help for anyone who is embarking on a distance

learning course Ideal for those who have not previously studied at a distance or for students returning to study after a break it covers fundamental issues such as motivation goal setting time management and coping strategies The fourth edition includes How to understand the distance learning experience and what your institution expects of its distance learners The practicalities of learning at a distance including how to get support when you need it Updated information on the use of new technologies in distance learning including mobile learning Tips and advice on doing a research project at a distance Coverage of key study skills including reading and note making completing written assignments developing critical analysis skills and avoiding plagiarism Support for international students in understanding how to make the most of studying remotely at a UK Higher Education institution Hallmark features of this book are the comments and advice offered by students and tutors sharing their own experiences of distance learning It also includes comprehensive self study activities that highlight the element of active learning that is crucial to successful studying at a distance Studying at a Distance 4th edition is a key resource for undergraduates and postgraduates in all open and distance learning or e learning courses

Handbook of Distance Education Michael Grahame Moore,William G. Anderson,2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments   **A Guide to Administering Distance Learning** ,2021-09-06 Winner of the Distance Education Book Award Listen to the podcast The rapid rise of e learning worldwide means that campuses are creating new positions in distance learning leadership often at the vice president or vice provost level Frequently those applying for such positions are recently graduated doctoral students or faculty members who have never served in administration Unlike any other book to date this Guide to Administering Online Learning provides easy access to an overview of tasks to be accomplished or maintained and perspectives to consider in order to direct dynamic online initiatives In it experienced distance learning teachers and administrators share their insights regarding what must be done to administer effective online learning including theoretical insights as well as practical principles They provide comprehensive guidelines for addressing issues and needs that distance learning administrators currently face barriers to adoption policies legalities ethics strategic planning emerging technologies design of professional development management of the course development process quality assurance student support and recruitment and marketing This book is a timely offering from those who have effectively led distance learning initiatives for those who are interested in leading distance learning for the next generation of learners Each chapter includes questions prompts or activities to help readers relate the concept to their own experiences   **Handbook of**

Distance Education Michael Grahame Moore,2013-05-07 The third edition of this award winning Handbook continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award   Distance Learning Essentials (Quick Reference Guide) Monica Burns,2020-07-09 Monica Burns guides teachers of grades 4 to 12 through the implementation and facilitation of distance learning experiences   **What Works in Distance Learning** Harold F. O'Neil,2008-02-01 The purpose of this book is to document sample lessons based on our What Works in Distance Learning Guidelines O Neil 2005 The intent is to provide an instantiation of our various distance learning guidelines An overarching goal of our research was to create a robust and clear set of design guidelines and example lessons to support the next generation of distance learning systems Each lesson in this book constitutes a case Mayer 2005 or partially worked example Kalyuga Chandler Touvinen Sweller 2001 A case is a description of a realistic problem scenario that is relevant to a particular profession or field of study e g a case may be a distance learning lesson showing various instructors trying to design a lesson on a particular topic A common topic could be for example how car brakes work a surgery procedure or electronics troubleshooting procedures Mayer 2003 2005 In this book the case format was useful for the guidelines developed for multimedia strategies instructional strategies and assessment strategies A different format was used for the learning strategies self regulation strategies and management strategies guidelines The basic methodology in developing the guidelines for distance learning consisted of a research synthesis conducted by experts using analytical methods on what is known about what works in distance learning Research in the literature was reviewed for design flaws and only studies with robust designs were included Also we included only those entries for which research evidence and expert opinion were stable and consistent Furthermore we decided that this information would be provided to researchers instructors program managers and instructional or assessment designers in a What Works format that is What Works in Distance Learning We adopted many of the conventions of What Works Research About Teaching and Learning U S Department of Education 1986 1987 Our goal for non researchers was to translate the research findings into clear and

comprehensible statements that we think can help users to guide their practice For both researchers and non researchers the references cited for each finding provide an avenue to seek additional information The guidelines are documented in O Neil 2005 **Barron's Guide to Distance Learning** Pat Criscito,1999 Drawing upon letters autobiographies and novels Daughters of Time examines the strategies that various southern women writers have used to create their own voice their own unique expression of mind and selfhood Lucinda H MacKethan shows that despite the constraining and muting effects of the South s historically patriarchal society the region has been graced by the remarkably strong presence of women storytellers black and white who have asserted their determination to become themselves through creative acts of voicing Within a chronological structure MacKethan examines the letters of the plantation mistress Catherine Hammond the memoir Incidents in the Life of a Slave Girl by Harriet Jacobs the autobiographical writings of Ellen Glasgow Zora Neale Hurston and Eudora Welty as well as their novels Barren Ground Their Eyes Were Watching God and The Optimist s Daughter and finally Alice Walker s The Color Purple and Lee Smith s Fair and Tender Ladies *Preparing Materials for Open, Distance and Flexible Learning* Derek Rowntree,1994 To a greater extent than other students open learners depend on the quality of their learning materials If you are the teacher or trainer responsible for providing them this task may be one of the most important aspects of your job So what forms might your materials take How might they best be obtained and developed What needs to be done This practical book guides you through all the key phases of planning and developing materials for open distance or flexible learners Each phase takes you through a sequence of development tasks supported by appropriate information examples and checklists that the author has refined in numerous workshops and consultancies By the time you have worked through the book you should have completed and piloted the first draft of your learning package Topics covered in detail include profiling your learners agreeing aims and objectives deciding content and sequence developing examples and activities and making materials user friendly **Distance Education** Barry Donald Willis,1993 **The Distance Learner's Guide** Egidio,2000-05-01 **The Unofficial Guide to Distance Learning** Shannon R. Turlington,2000 Offers tips on choosing distance learning programs lists colleges offering them includes cost and contact information and describes course offerings **A Guide to Distance Education** Mike Omoregie,Jean Farish-Jackson,2003 Omoregie education and technology Jackson State U and Farish Jackson education and counseling Jackson State U provide faculty with a brief practical reference tool for designing developing and evaluating instruction delivered at a distance Coverage includes technology skills and resources presentation delivery techniques and evaluation strategies and techniques The technology is PC based and utilizes Windows 98 or 2000 The step by step instructions start at a basic level and are illustrated with corresponding computer screen images for each task Annotation c 2003 Book News Inc Portland OR booknews com On-Your-Feet Guide: Distance Learning for Instructional Leaders Douglas Fisher,Nancy Frey,Nicole Law,Dominique Smith,2020-10-20 Distance Learning Evaluation Guide ,2001 *Distance Learning Faculty Guide, Connect with English*

Kathleen Flynn,2010-06 This guide is available for instructors who wish to use Connect With English as the basis for a college level distance learning course It includes a general overview of how the video and various print materials can be used in a distance learning setting instructions for establishing new programs using Connect With English guidance for syllabus planning and classroom management and advice for both credit and non credit programs **Quarterly Review of Distance Education** Michael Simonson,Charles Schlosser,2014-10-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group *International Handbook of Distance Education* Terry Evans,Margaret Haughey,David Murphy,2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century

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. Problem of the Month - Double Down Using the same two numbers, subtract the smaller from the larger number. If the two answers are the same, we will call that a perfect pair. Can you find two ... Problem of the Month: Perfect Pair - inside If the two answers are the same, we will call that a Perfect pair. Can you find two numbers that are a Perfect pair? If you think it is impossible, explain ... Perfect Pair Project - If the two answers are the same, that ... If the two answers are the same, that is a perfect pair. Perfect pairs are problems that get you the same answer when you do the opposite or different ... Problem of the Month: Perfect Pair - Inside Mathematics 10 Level D In this Problem , a Perfect pair is defined as two numbers whose sum is equal to their product. Explore these Perfect pairs. If you cannot find any ... Algebra 1 Answer Key Algebra 1 Answer Key. ITEM 242. Use the two-way frequency table to answer the question. Janice asked students in her school to identify their preferred ... Pair Products - NRICH - Millennium Mathematics Project Pair Products printable worksheet. Choose four consecutive whole numbers. Multiply the first and last numbers together. Multiply the middle pair together. Common Core State Standards for Mathematics Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. 3. Decompose numbers ... Wiring diagram for the AC system on a 2004 Honda accord ... Apr 27, 2021 — Wiring diagram for the AC system on a 2004 Honda accord 3.0 - Answered by a verified Mechanic for Honda. Honda Accord 2.4L 2003 to 2007 AC Compressor wiring ... 2004- Honda Accord Vehicle Wiring Chart and Diagram Commando Car Alarms offers free wiring diagrams for your 2004- Honda Accord. Use this information for installing car alarm, remote car starters and keyless ... All Wiring Diagrams for Honda Accord LX 2004 model Jul 22, 2020 — All Wiring Diagrams for Honda Accord LX 2004 model · AIR CONDITIONING · ANTI-LOCK BRAKES · 2.4L · 3.0L · ANTI-THEFT · 2.4L · 3.0L · BODY CONTROL MODULES. Need wiring diagram for honda accord 2004 - the12volt.com Dec 9, 2004 — Need wiring diagram for honda accord 2004 ... (The ECM/PCM is on the front of the transmission tunnel. The connectors are on the passenger side. K24a2 2004 Accord LX ECU wire harness diagram - K20a.org Jun 9, 2023 — Hi guys I cant seem to find a harness diagram for this 2004 Accord LX motor. It's a k24a2 I VTech. There was a quick connect harness fitting ... 2004 Honda Accord V6 Engine Diagram Apr 20, 2018 — 2004 Honda Accord V6

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