

30 AI tools to use in the classroom



ChatGPT



Perplexity



Curipod



Education Copilot



Yippity



Quillbot



PowerPoint Spkr. Coach



Grammarly



Canva Bkgnd. Remover



YouTube Summary



SlidesAI.io



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Speechify



DALL-E



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summarize. tech



Nolej



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QuestionWell

What Are Ai Tools For Teachers For Beginners For Students

Dean Jordan



What Are Ai Tools For Teachers For Beginners For Students:

A Beginner's Guide to Introduce Artificial Intelligence in Teaching and Learning Muralidhar Kurni, Mujeeb Shaik Mohammed, Srinivasa K G, 2023-06-28 This book reimagines education in today's Artificial Intelligence AI world and the Fourth Industrial Revolution. Artificial intelligence will drastically affect every industry and sector, and education is no exception. This book aims at how AI may impact the teaching and learning process in education. This book is designed to demystify AI for teachers and learners. This book will help improve education and support institutions in the phenomena of the emergence of AI in teaching and learning. This book presents a comprehensive study of how AI improves teaching and learning from AI-based learning platforms to AI-assisted proctored examinations. This book provides educators, learners, and administrators on how AI makes sense in their everyday practice. Describing the application of AI in ten key aspects, this comprehensive volume prepares educational leaders, designers, researchers, and policymakers to effectively rethink the teaching and learning process and environments that students need to thrive. The readers of this book never fall behind the fast pace and promising innovations of today's most advanced learning technology.

Artful AI in Writing Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking. Feeling conflicted about integrating artificial intelligence AI into your writing instruction? You're not alone. In a world where AI-generated text can seem like a writing teacher's enemy, incorporating it into writing instruction may feel like an act of betrayal. The advent of generative AI might feel like one more thing eroding students' capacity for deep thinking. *Artful AI in Writing Instruction* offers strategies and lessons for middle and high school teachers to harness AI in a positive way, integrating it into the writing process and evaluating the ethics of its usage. Written by a full-time high school teacher, Brett Vogelsinger, the book focuses on evergreen principles and ideas rather than specific AI tools, providing concrete steps and lessons that teachers can implement without being technology experts. Acknowledging the varying perspectives of teachers on AI in writing instruction, from skepticism to enthusiasm, Brett offers a human-centered, considered, and ethical approach to using generative AI in the classroom. Demonstrating how AI can be used artfully in the classroom to enhance students' writing skills and foster reflection on the writing process, this book provides standards-aligned lessons that detail how AI can support instruction and assist students at each step of the writing process, from prewriting through publishing. Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom. Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction. Includes chapter features such as quotes from esteemed writers, real teacher and student voices, cautionary notes, and Bot Thoughts entries of example AI output. *Artful AI in Writing Instruction* is a book that explores technology with humility, critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development.

New Media Pedagogy: Research Trends,

Methodological Challenges, and Successful Implementations Łukasz Tomczyk, 2025-06-28 This volume constitutes the revised selected papers of 3rd International Conference on New Media Pedagogy NMP 2024 in Krak w Poland during November 28 29 2024 The 23 full papers included in this book were carefully reviewed and selected from 72 submissions They were organized in topical sections as follows Innovative ICT applications in education AI in education AI in Early Education Stamatios Papadakis, 2025-12-04 An original and up to date examination of how to use AI to improve pre school and early childhood education In AI in Early Education Integrating Artificial Intelligence for Inclusive and Effective Learning examines how to use artificial intelligence technology to enhance teaching and learning with personalized learning pathways inclusive instructional practices and increased student engagement The book explores key themes like AI literacy for young learners ethical and pedagogical considerations and the professional development that educators need to effectively integrate these tools into their classrooms You ll also find Ways to use AI to support diverse learners including those with special educational needs Hands on strategies that offer educators clear practical ways to bring AI tools into the classroom A careful emphasis on inclusion strategies demonstrating how AI can help tailor learning experiences to meet the needs of all students Perfect for educators teacher trainers researchers regulators and policymakers interested in how artificial intelligence might contribute to the improvement of early childhood and primary education AI in Early Education is also a must read for pre service and in service teachers and professionals involved in curriculum development and inclusive education

Advancing the Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of

essays that explores the transformative potential of education science and technology in shaping Nigeria's future. The book delves into the challenges and opportunities presented by the evolving educational landscape, the critical role of science and technology in national development and strategies for bridging gaps in access, quality and innovation. It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education. Most significantly, this book is laced with insightful recommendations for policymakers, educators, researchers and anyone interested in the development of Nigeria. Prof. Abubakar Sadiq HARUNA, Director, Institute of Africa Higher Education Research and Innovations, Maryam Abacha, American University of Nigeria, Kano.

AI in the Classroom Danny Anderson, 2023. As Artificial Intelligence tools like ChatGPT continue to rapidly advance and reshape our world, education is no exception. You may have already noticed these tools being utilized by your students, maybe in your assignments, essays or even exams, making you wonder how to effectively navigate this new technology. Moreover, you might be seeking ways to adapt your teaching to prepare your students for success in an AI-assisted future. This comprehensive beginner's guide is designed to equip educators of all backgrounds with the knowledge to navigate and harness the power of AI in the classroom. This book delves into various aspects of AI in education, including the basic principles of AI tools, their potential and challenges, ethical considerations, strategies to adapt your teaching and assessment methods, and the skills students will need in an AI-driven future. Additionally, it features practical examples for incorporating AI assistants into your teaching, making it a valuable resource for immediate application. By the end of this book, you will have a solid understanding of this evolving technology, be prepared to navigate the ongoing evolution of AI tools, and be ready to integrate AI into your classroom effectively and responsibly.

English-Medium Instruction in Higher Education in Hong Kong Jack Pun, Wenyun Jia, 2025-12-11. This book explores issues of teaching science, technology, engineering, and math (STEM) through the medium of English in the context of higher education in Hong Kong. It analyses policy issues and language challenges faced by university students and pedagogical strategies for the professional development of English Medium of Instruction (EMI) teachers. Hong Kong, as a focus case, is valuable because nearly 60% of government-funded university programmes are STEM or science-related, while over 90% of the student population speaks Chinese as a first language but also speak and write English due to local language policies and Hong Kong's colonial history, making it a useful site for EMI research. By providing an evidence-based, pedagogically focused analysis of teacher and student classroom practices and their perceptions, this book sheds light on ways to improve the quality of instructional practices and effective scaffolding in different types of EMI classrooms in Hong Kong and in similar contexts around the world. The examples of the EMI lessons with annotated notes, which showcase good practices of EMI teaching, will be particularly valuable to university EMI coordinators, content subject and English teachers, and instructors doing EMI professional development courses.

Innovations in Teaching Philosophy Brynn F. Welch, 2025-12-11. What am I doing here and what do I want this class to be? What kind of class am I designing and why? What

does a meaningfully inclusive classroom look like **Innovations in Teaching Philosophy** tackles the current challenges in higher education with bite size chapters offering practical advice on a variety of issues Here you will find guidance from award winning teachers about what they have tried in the classroom how it worked and why they did it Motivated by a recognition of the ever changing landscape philosophy teachers face the conversational tone of the short chapters emphasize accessibility and practicality Standalone chapters allow you to gravitate toward what worries or inspires you the most The focus throughout is on the most pressing features of the current teaching environment the role of technology and the desire to make classrooms more inclusive Contributors encourage and make space for building a community rethinking who teachers and students are and what a philosophy class can and should look like A final section written exclusively by students considers the wonders and woes of the various styles of teaching they have encountered This essential companion is packed with tried and tested tools ready to be modified and adopted to suit your goals as an instructor Here is a chance to better understand what you want for your course for the students and for the immensely rewarding experience of teaching philosophy

Leveraging Today's Social Media Mark D. Benigni, Barbara A. Haeffner, Susan O. Moore, Jeffrey F. Solan, 2025-12-11 **Leveraging Today's Social Media** Its Role in School District Improvement and Success chronicles the experiences of two superintendents Mark Benigni and Jeff Solan as they navigate the challenges and opportunities of social media in their respective school districts Acknowledging the concerns surrounding online safety and digital citizenship the authors emphasize the crucial role of education in empowering students to thrive in the digital age Explore how schools can leverage social media to enhance student learning from showcasing student work and facilitating college connections to improving communication with families and fostering community engagement It provides practical guidance on implementing digital citizenship programs developing appropriate social media policies and harnessing the power of online platforms for recruitment professional development and operational efficiency Through their shared insights and real world examples Benigni and Solan offer a valuable resource for educators seeking to navigate the complexities of social media and unlock its potential to transform teaching and learning They encourage exploring social media's potential in various school functions before jumping on the bandwagon

Teaching Students to Use AI Ethically & Responsibly Salman Khan, Douglas Fisher, Nancy Frey, James Marshall, Meghan Hargrave, 2025-07-09 Artificial intelligence is no longer a distant concept in education It's a present day force reshaping how students learn and teachers teach But in the rapidly evolving world of AI educators need more than just quick fixes or flashy tools With the guidance of expert educators Salman Khan Douglas Fisher Nancy Frey James Marshall and Meghan Hargrave **Teaching Students to Use AI Ethically Responsibly** will prepare you not only how to teach with AI but how to teach for a world transformed by it Grounded in the latest research and enriched by years of classroom experience this book takes you from understanding what AI is and how it operates to helping students become confident ethical thinkers in an AI powered world Organized into three sections it covers how to teach AI's

foundational concepts how to develop student inquiry and critical thinking and how to teach student AI usage through authentic curiosity driven learning quests It includes Clear definitions classroom examples and teacher student practices for each of the 30 core topics across AI theory skills and application Step by step guides for nine unique AI powered learning quests each designed to drive curiosity collaboration and deep understanding Practical strategies for addressing ethical considerations bias privacy and responsible use of AI in learning environments Skill progressions for different grade bands including skills to master prompt crafting tips and online examples to help both educators and students integrate and evaluate AI tools with confidence Whether you re new to AI or already exploring its integration this comprehensive resource sheds light on hidden aspects of AI equips you to foster essential student skills and provides actionable strategies for hands on collaboration with AI in your daily teaching practice

AI GUIDE FOR TEACHERS Dean Jordan, AI is changing the world and classrooms are no exception But what does it really mean for teachers AI Guide for Teachers is your essential roadmap to understanding adapting and thriving in the age of artificial intelligence Designed specifically for educators this practical and insightful guide cuts through the hype to show how AI can support not replace the irreplaceable human role of a teacher Inside you ll discover How AI is already transforming lesson planning grading tutoring and assessment Real classroom examples of AI tools that boost engagement and personalize learning Practical strategies to use AI ethically responsibly and creatively Guidance on addressing student misuse of AI academic integrity and digital literacy Forward thinking discussions on the future of education in an AI powered world Whether you re tech savvy or tech shy this guide empowers you to take control of AI turning uncertainty into opportunity If you re a teacher who wants to stay ahead of the curve while staying true to your mission AI Guide for Teachers is the tool you need to lead with confidence and heart in an evolving educational landscape Teach smarter Stay human Shape the future

The Artificial Intelligence Playbook Meghan Hargrave, Douglas Fisher, Nancy Frey, 2024-03-05 Time Saving AI Tools that Make Learning More Engaging Busy educators need tools that support their planning and provide them with more time with students While Artificial Intelligence AI has emerged as a promising solution it can only help if we re willing to learn how to use it in ways that improve upon what we already do well The Artificial Intelligence Playbook Time Saving Tools that Make Learning More Engaging is here to empower teachers to explore AI s potential and discover practical ways to implement it to enhance their planning and instruction Two chapters and 6 Educator Functions guide teachers step by step through how to purposely use AI to Compose Writing Prompts and Avoid Plagiarism Manage Content Foster Student Engagement Meet Students Instructional Needs Assess Student Learning Continue Lifelong Learning Though AI has the potential to reduce workload for educators it will never replace teachers Your connection with students is irreplaceable and greatly impacts their learning Consider AI a valuable tool that provides you with more time to build and sustain those vital relationships with students and that can assist them in learning at the very same time

Resources in Education ,1996 **Future-Ready Teaching With AI** Aaron Blackwelder, Jason

Cowley,2024-12-18 Prepare your students for a future where AI literacy is crucial Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation Future Ready Teaching With AI demonstrates how to harness the power of AI to help every student thrive The Ai Toolkit for Teachers Made Easy Hattie Washington,2025-07-15 *Artificial Intelligence and Education* Dick Bierman,Joost Breuker,Jacobijn Sandberg,1989 Artificial Intelligence for Society Karamjit S. Gill,1986-07-08 Based on papers presented at the Artificial Intelligence for Society conference held in July 1985 this volume forms the basis for discussing social educational economic cultural and moral issues resulting from AI developments Industrial Arts & Vocational Education ,1916 **Artificial Intelligence in Education, 1997** Ben Du Boulay,Riichiro Mizoguchi,1997 **Integrating Educational Technology Into Teaching** M. D. Roblyer,Jack Edwards,Mary Anne Havriluk,1997

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