Data-Driven Decision Making:

Enhancing School Performance and Student Outcomes

Data Driven Decision Making For Effective School Leadership

Mense, Evan G.,Crain-Dorough, Mindy

Data Driven Decision Making For Effective School Leadership:

Data-driven Decision Making for Effective School Leadership Anthony G. Picciano,2006 Brief ContentsPrefacePrologue Concepts and Foundations of Data Driven Decision Making Introduction to Data Driven Decision Making Planning and Developing Information Resources Hardware Software and People Educational Research Methods and Tools Teachers and Administrators as Researchers Basic Applications Student Data Demographics and Enrollments School and the Community Financial Management and Budgeting Supporting Teaching and Learning Supporting Teachers and Their Professional Development Technical Support Review of Statistical Routines Used in this Book Introduction to Spreadsheet Software Introduction to the Statistical Package for the Social Sciences SPSS Database Management Terms and Sample Outline Internet Resources for Data Driven Decision MakingGlossaryIndex Contents PrefacePrologue Concepts and Foundations of Data Driven Decision Making Introduction to Data Driven Decision Making Rationale for Adopting Data Driven Decision Making Purpose of This Book Defining Data Driven Decision Making An Old Idea Knowledge Is Power Need for Planning The Systems Approach Organization of This Book SummaryReferences Planning and Developing Information Resources School Districts Take the Lead Defining Information Needs Database Management Systems Long Term and Short Term Data Resources SummaryCase StudyReferences Hardware Software and People A Brief Look at Infrastructure Hardware for Effective Data Management and Access Client Server Architecture Software for Data Analysis Developing People Resources The Data Analyst SummaryCase StudyReferences Educational Research Methods and Tools The Scientific Method and Educational Research Educational Research Methods Ethnographic Research Historical Research Descriptive Research Correlational Research Causal Comparative Research Experimental Research Action Research Data Collection Tools Direct Observation Structured Interviews Document Analysis Surveys Test Instruments SummaryCase StudyReferences Teachers and Administrators as Researchers Learning Communities Action Research in Action Trial Testing a Peer Tutoring Program Multiple Intelligences in a Foreign Language Program Advancing to an Inclusion Program SummaryActivitiesReferences Basic Applications Student Data Demographics and Enrollments Student Data Enrollment Projections at the District Level Attendance Zones and Individual Schools Taking a Census Special Student Populations SummaryActivitiesReferences School and the Community Partnering with the Community Broad Based Surveys Anatomy of a Survey Who Will Participate in the Survey What Data Will Be Collected Data Analysis Is the Sample Representative of the High School Population Do Students Have Access to the Internet The Committee s Next Steps SummaryActivitiesReferences Financial Management and Budgeting Basic Terminology School District Budget School Budget The Canton Alternative School Budget Emergency SummaryActivitiesReferences Supporting Teaching and Learning States Cities Districts Schools Classes Teachers Students Improving Teaching and Learning Jefferson Middle School Developing a Plan Information Overload A Caution SummaryActivitiesReferences Supporting Teachers and Their Professional Development Summative and Formative

Evaluation Collecting Personnel Data Kingsland School District Case Study Keeping Track of Professional Development SummaryActivitiesReferences Technical Support Review of Statistical Routines Used in this Book Key Terms Descriptive Statistical Procedures Frequency Distributions Contingency Tables Crosstabulations Measures of Central Tendency Measures of Dispersion Measures of Relationship Correlational Coefficient Linear Regression Caution Introduction to Spreadsheet Software Overview and Key Terms Spreadsheet Structure Data Types and Data Manipulation Charts and Graphics Introduction to the Statistical Package for the Social Sciences SPSS Overview The Data Editor Creating a Data Set Defining Variables Transforming Data Options Data Analysis Procedures and the Output Viewer Graphs and Charts Database Management Terms and Sample Outline Internet Resources for Data Driven Decision MakingGlossaryIndex **Data-based Decision Making in Education** Kim Schildkamp,Mei Kuin Lai,Lorna Earl,2012-09-17 In a context where schools are held more and more accountable for the education they provide data based decision making has become increasingly important This book brings together scholars from several countries to examine data based decision making Data based decision making in this book refers to making decisions based on a broad range of evidence such as scores on students assessments classroom observations etc This book supports policy makers people working with schools researchers and school leaders and teachers in the use of data by bringing together the current research conducted on data use across multiple countries into a single volume Some of these studies are best practice studies where effective data use has led to improvements in student learning Others provide insight into challenges in both policy and practice environments Each of them draws on research and literature in the field *Transforming Teaching and Learning Through Data-Driven Decision Making* Ellen B. Mandinach,Sharnell S. Jackson,2012-04-10 Connect data and instruction to improve practice Gathering data and using it to inform instruction is a requirement for many schools yet educators are not necessarily formally trained in how to do it This book helps bridge the gap between classroom practice and the principles of educational psychology Teachers will find cutting edge advances in research and theory on human learning and teaching in an easily understood and transferable format The text s integrated model shows teachers school leaders and district administrators how to establish a data culture and transform quantitative and qualitative data into actionable knowledge based on Assessment Statistics Instructional and differentiated psychology Classroom management A Guide to Data-Driven Leadership in Modern Schools Leslie Jones,Eugene Kennedy,2015-02-01 The purpose of this publication is to provide school leaders and other educators with insight into practical uses of data and how to create school cultures conducive to effective data use Practicing school leaders can benefit from this publication as well as teachers who use data in their classrooms to drive instruction Another use of this book is for graduate schools that prepare K 12 school leaders Because of accountability and the importance of data use in schools data driven decisions and the effective use of data are critical In A Guide to Data Driven Leadership in Modern Schools the use of data as aligned to educational reform is discussed Accountability and standardized testing are vital

elements of reform The culture must be created in schools to address multi facets of data use which is presented in Chapter 2 of the publication The use of data should guide inform decisions linked to both management and instruction in schools In Chapter 3 the use of data to inform management is discussed and the use of data to inform instruction is presented in Chapter 4 Practices of effective management and instructional leadership are obsolete without effective personnel in schools The use of data in personnel evaluations is explored in Chapter 5 **Tools and Techniques for Effective Data-driven Decision Making** Philip Alan Streifer,2004 With the new federal law No Child Left Behind there is ever increasing pressure on schools to be accountable for improving student achievement That pressure is taking the form of focused efforts around data driven decision making However very little is known about what data driven decision making can really tell one about improving achievement nor is there a full explanation available about what it really takes to do this work The few examples that do exist while proposing to get at some of these issues make huge assumptions about educators knowledge base and available resources necessary for success In this book Philip Streifer fills the gaps by laying out how this work can be done and then explains what is knowable when one actually conducts these analyses and what follow up steps are needed to make true improvements He provides readers with a comprehensive understanding of what data driven decision making can and cannot tell educators about student achievement and addresses the related issues for leadership policy development and accountability Senior level district administration for policy development school level administrators who have to put policy into practice and graduate college professors teaching data driven decision making will find this book most useful

Data-driven Decisions and School Leadership Theodore J. Kowalski,Thomas J. Lasley,James W. Mahoney,2008 This book integrates theory and practice in decision making with a specific focus on data driven decision making Applications are demonstrated in the contexts of administration supervision and teaching The book provides a unique contribution to the literature in this field in that the studies of decision theory and data based decision making are integrated Focusing on educators assuming leadership roles in school improvement the book s content is equally relevant for administrators supervisors and teachers The book however is centered on data driven decision making both as a requirement of the No Child Left Behind Act and as a normative professional standard Issues related to accumulating storing and protecting data in districts and schools also are covered Applications in administration supervision and teaching are demonstrated *Using Data in Schools to Inform Leadership and Decision Making* Alex J. Bowers,Alan R. Shoho,Bruce G. Barnett,2014-11-01 Our fifth book in the International Research on School Leadership series focuses on the use of data in schools and districts as useful information for leadership and decision making Schools are awash in data and information from test scores to grades to discipline reports and attendance as just a short list of student information sources while additional streams of data feed into schools and districts from teachers and parents as well as local regional and national policy levels To deal with the data schools have implemented a variety of data practices from data rooms to data days data walks and data protocols However

despite the flood of data successful school leaders are leveraging an analysis of their school s data as a means to bring about continuous improvement in an effort to improve instruction for all students Nevertheless some drown some swim while others find success Our goal in this book volume is to bring together a set of chapters by authors who examine successful data use as it relates to leadership and school improvement In particular the chapters in this volume consider important issues in this domain including How educational leaders use data to inform their practice What types of data and data analysis are most useful to successful school leaders To what extent are data driven and data informed practices helping school leaders positively change instructional practice In what ways does good data collection and analysis feed into successful continuous improvement and holistic systems thinking How have school leadership practices changed as more data and data analysis techniques have become available What are the major obstacles facing school leaders when using data for decision making and how do they overcome them **Data-driven Decision Making** Chris O'Neal,2012 This workbook will serve as your guide to incorporating the data driven decision making process into your organization s culture and behavior The best part is you don t have to be a techie or a number cruncher to follow along The information and concepts are presented thoughtfully and in clear language so that all involved can understand O Neal leads you through setting up teams warehousing accessing and examining data and finally reflecting on your process The many worksheets in each chapter will help you put what you read into practice quickly and effectively Understand what s happening in your school environment and how you can make better decisions that will keep you on a path to success   Effective Technology Tools for School Leadership Leslie Jones,Eugene Kennedy,2022-11-23 This book prepares educational leaders with the knowledge needed to critically evaluate select and use technological tools to be effective school leaders Authors Jones and Kennedy explore the technology tools needed to support the full range of responsibilities of a school leader including management and administration personnel and evaluation security and safety instructional leadership organizational culture and climate external relationships and action research Each chapter unpacks advantages and pitfalls of various technological tools and includes case scenarios that contextualize these ideas for readers Chapter content is also aligned with The Professional Standards for Educational Leaders PSEL the National Educational Leadership Preparation Standards NELP and the International Society of Technology Standard in Education ISTE standards This timely and important book adds to the toolbox for educators preparing to become effective and cutting edge school leaders   **Handbook of Data-Based Decision Making in Education** Theodore Kowalski,Thomas J. Lasley,2010-04-15 Pt 1 Theoretical and practical perspectives pt 2 Building support for data based decisions pt 3 Data based applications   A Guide to Effective School Leadership Theories Matthew Lynch,2012-03-22 Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies Bridging the gap between the academic and practical world A Guide to Effective School Leadership Theories provides an exploration of ten dominant leadership

strategies to give school leaders a solid basis in theory and practical application Demonstrating the advantages and drawbacks of each theory readers are encouraged to discover the most appropriate strategy or combination of strategies that will best enable their school to achieve positive results Each Chapter Includes Introductory vignettes grounding the leadership theory in practice Discussion of the history development and utility of the strategy Research findings for further exploration of the theory End of chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role Providing a focused up to date introduction to the current themes and dimensions of educational leadership A Guide to Effective School Leadership Theories presents all the tools necessary to analyze and implement effective leadership in readers own settings

The Effective School Leader's Guide to Management Jane L. Sigford,2005-10-07 This essential guide for new and veteran school leaders explores 15 vital topics strategies and examples for achieving successful school leadership through effective management   *Handbook of Data-Based Decision Making in Education* Theodore Kowalski,Thomas J. Lasley,2010-04-15 Education has fought long and hard to gain acceptance as a profession and since professionals by definition use data to shape the decisions they make education has little choice but to continue moving in this direction This 3 part handbook represents a major contribution to the literature of education It is a unique compendium of the most original work currently available on how when and why evidence should be used to ground practice It is a comprehensive cross disciplinary research based and practice based resource that all educators can turn to as a guide to data based decision making The Handbook of Data Based Decision Making in Education is a must read for researchers who are just beginning to explore the scientifically based nature of educational practice It is also appropriate for policy makers and practitioners who are confronted with young people who need to be in classrooms where best practices are the norm and not the exception   **The Role of Stakeholders in Education: Government, School Leaders, Teachers, Staff, Parents, Community, and Society Towards Students** KHRITISH SWARGIARY,2024-08-01 Education is the cornerstone of personal development and societal progress The journey of education involves numerous stakeholders each playing a vital role in shaping the experiences and outcomes of students This book The Role of Stakeholders in Education Government School Leaders Teachers Staff Parents Community and Society Towards Students aims to provide a comprehensive understanding of how these diverse entities contribute to the educational landscape The inspiration for this book stems from the need to recognize and articulate the interconnected roles of various stakeholders in the education system As an educator and researcher I have witnessed the profound impact that collaborative efforts can have on student success This book is a culmination of years of observation research and practical experience in the field of education The book is structured to offer an in depth analysis of the contributions and responsibilities of each stakeholder group Beginning with the government we explore how policy formulation funding and standard setting lay the foundation for an effective education system The role of school leaders is

examined next highlighting their responsibilities in setting the vision managing school operations and ensuring a safe and supportive environment for students and staff **The Effectiveness of Leadership Behaviors in Influencing Data-Driven Decision-Making by Teachers** Nicholas Richard Chitwood,2018 This study examined the effect of various district and site level conditions that influence the frequency of teacher data driven decision making behaviors This study is motivated by four research questions 1 Among various kinds of data available to teachers and principals in making data driven decisions a What is the relative level of availability of that data b What is the relative frequency of use of that data 2 When considering conditions that potentially influence use of evidence at schools including district office supports principal leadership behaviors principal leadership styles prior training and attitudes towards data use a To what extent do teachers experience these conditions b To what extent do principals experience these conditions 3 To what extent do teachers engage in processes for interpreting evidence at schools 4 Is there a relationship between types of evidence used by teachers and conditions influencing use of evidence and the extent to which teachers engage in processes for interpreting evidence at schools This study integrates a wide range of qualitative research regarding the role of the district office and principals in implementing key supports and conditions for data driven decision making which are then explored through a principal and teacher survey administered to nine principals and 104 teachers from 11 schools The findings from the research revealed that teachers varied in their use of data as they reported that academic data was both more available and more widely used than non academic data such as suspension attendance or surveys of teachers or parents In addition teachers and principals reported varied conditions supporting data driven decision making with principal leadership behaviors reported to occur frequently as compared with district office supports Teachers also self reported very high levels of data driven decision making behaviors Ultimately this research supported principal leadership behaviors as being the most positively associated with teacher data driven decision making behaviors with district supports having a weak but positive relationship to teacher behaviors as well I conclude with recommendations for district and site leaders seeking to improve data driven decision making practices in their own organizations The Data-Driven School Daniel M. Hyson,Joseph F. Kovaleski,Benjamin Silberglitt,Jason A. Pedersen,2020-05-06 This indispensable practitioner s guide helps to build the capacity of school psychologists administrators and teachers to use data in collaborative decision making It presents an applied step by step approach for creating and running effective data teams within a problem solving framework The authors describe innovative ways to improve academic and behavioral outcomes at the individual class grade school and district levels Applications of readily available technology tools are highlighted In a large size format for easy photocopying the book includes learning activities and helpful reproducible forms The companion website provides downloadable copies of the reproducible forms as well as Excel spreadsheets PowerPoint slides and an online only chapter on characteristics of effective teams This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Research Anthology on**

Preparing School Administrators to Lead Quality Education Programs Management Association, Information Resources,2020-07-24 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale It also explores academic administration as well as administrative effectiveness in achieving organizational goals Highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students   Accountability for Results Sandra Watkins,Donna McCaw,2008 Accountability for Results The Realities of Data Driven Decision Making addresses the most salient questions that administrators school board members and community stakeholders need to ask to ensure academic and fiscal accountability providing definitions background information and current research Research on professional development indicates little correlation between spending and student achievement Teachers are often provided training with little or no monitoring for actual implementation This lack of follow up and follow through minimizes the positive impact on student achievement Examples are provided of different types of data for the analysis and evaluation of progress in district and school level improvements To elicit collaborative discussions and support the development of district planning reflective questions are also included Book jacket   Data-Driven Leadership Amanda Datnow,Vicki Park,2014-03-10 Tools and techniques from the trailblazers in data based education reform Over a period of several years Amanda Datnow and Vicki Park visited public schools with a reputation for being ahead of the pack in data driven decision making The results of this pioneering study reveal how education leaders can make data work for students and teachers rather than against them This book is an essential guide to meeting the challenges of high stakes accountability building performance based schools and improving student outcomes By following the advice in this book you ll be able to transform data overload into a data positive school culture You ll learn the difference between data driven leadership and data informed leadership and how to use distributed leadership to inspire collaboration and guided analysis Incorporating narrative reflections drawn from real educators and administrators the authors refine their observations and interviews into practical conclusions that leaders can put to use immediately This book empowers leaders to support inquiry build trust in data based initiatives establish goals for evidence use and provide educators with the skills they need to mobilize data for the good of all stakeholders Datnow and Park s ideas are easily accessible and grounded in clear examples and their seven calls about what needs to be done nail the problem and the solutions Use this book as your action guide and you ll be rewarded with better results in student learning

Michael Fullan professor emeritus University of Toronto Datnow and Park uncover at last what it means to use data to inform leadership Documenting the four P s people policies practices and patterns in schools we learn about the organization and dynamics of reform informed by data A must read Ann Lieberman senior scholar Stanford University *Data Leadership for K-12 Schools in a Time of Accountability* Mense, Evan G.,Crain-Dorough, Mindy,2017-12-15 The monitoring of data within educational institutions is essential to ensure the success of its students and faculty By continually analyzing data educational leaders can increase quality and productivity in their institutions Data Leadership for K 12 Schools in a Time of Accountability explores techniques and processes of educational data analysis and its application in developing solutions and systems for instructional concerns and next generation learning Providing extensive research covering areas such as data driven culture student accountability and data dissemination this unique reference is essential for principals administrators practitioners academicians students and educational consultants looking to maximize their institution s performance

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