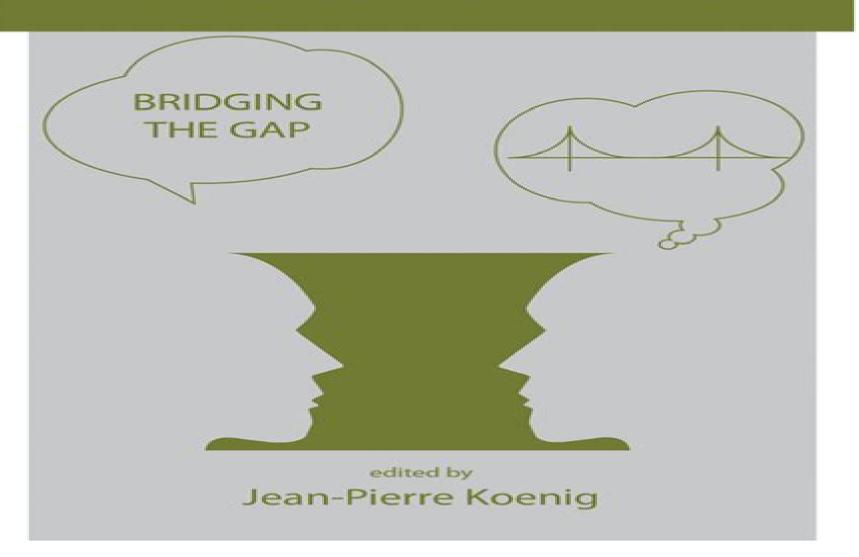
DISCOURSE AND COGNITION



Discourse And Cognition

Arie Verhagen

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theoretically motivated studies at the nexus of discourse analysis cognitive linguistics and second language learning The thematic relationships between these subfields and links between the studies are laid out in introductory and concluding chapters This edited volume is intended for both researchers and graduate students in linguistics and second language learning and teaching Causal Categories in Discourse and Cognition Ted Sanders, Eve Sweetser, 2009 Review text With all these contributions this collection definitely constitutes a high quality volume in this research area and is a valuable reference to anyone who is interested in discourse and cognition Han wei in Discourse Studies 3 2011 Discourse and Cognition International Symposium on Chinese Language and Linguistics. 9, 2004, Taibei, Guoli-Taiwan-Daxue. Taibei, 2005

Genre in Language, Discourse and Cognition, 2016 The study of genre is scattered across research disciplines This volume offers an integrative perspective starting from the assumption that genres are cognitive constructs recognized maintained and employed by members of a given discourse community Its central questions are What does genre knowledge consist of How is it organized in cognition How is it applied in discourse production and interpretation How is it reflected in Conversation and Cognition Hedwig Te Molder, 2005 Written by leading figures in the fields of conversation language use analysis discursive psychology and ethnomethodology this comprehensive and accessible book looks at the challenging implications of new discourse approaches to the topic of cognition It opens up important new ways of understanding the relation between language and cognition **Critical Discourse Studies in Context and Cognition** Christopher Hart, 2011-08-17 Critical Discourse Studies CDS is an exciting research enterprise in which scholars are concerned with the discursive reproduction of power and inequality However researchers in CDS are increasingly recognising the need to investigate the cognitive dimensions of discourse and context if they want to fully account for any connection between language legitimisation and social action This book presents a collection of papers in CDS concerned with various ideological discourses Analyses are firmly rooted in linguistics and cognition constitutes a major focus of attention The chapters which are written by prominent researchers in CDS come from a broad range of theoretical perspectives spanning pragmatics cognitive psychology and cognitive linguistics The book is essential reading for anyone working at the cutting edge of CDS and especially for those wishing to explore the central place that cognition must surely hold in the relationship between **Discourse, Vision, and Cognition** Jana Hol∏ánová,2008 While there is a growing body of discourse and society psycholinguistic experimental research on mappings between language and vision on a word and sentence level there are almost no studies on how speakers perceive conceptualise and spontaneously describe a complex visual scene on higher levels of discourse This book explores the relationship between language eye movements and cognition and brings together discourse analysis with cognitively oriented behavioral research Based on the analysis of data drawn from spoken descriptive discourse spontaneous conversation and experimental investigations this work offers a comprehensive picture of the dynamic natures of language vision and mental imagery Verbal and visual data synchronised and correlated by means of a multimodal

scoring method are used as two windows to the mind to show how language and vision in concert can elucidate covert mental Approaches to Cognition through Text and Discourse Tuija Virtanen, 2011-05-03 The purpose of this book is to explore the overlapping area of study that discourse linguists and cognitive linguists are interested in In doing so the volume contributes to bridging the gap between these two large groups of linguists who share an interest in discourse processing but approach the area from very different perspectives and frames of reference The starting point of this volume is text and discourse The book includes an overview section and a number of carefully selected contributions which highlight central issues in the study of text and discourse attempting to give them cognitive explanations. In responding to the current interest in the area of discourse and cognition the volume has adopted a wide scope which allows its individual chapters to focus on textual and situational contexts as well as the context of culture and society at large The volume also provides its readership with a useful selection of methods used in the studies which form the basis of its chapters The contributions all by established linguists with highest qualifications present new findings which have important theoretical implications They offer unique and fresh analyses of central discourse phenomena in cognitive light and revealing discussions of the avenues opened to us at this stage of the development of the study of discourse and cognition This accessible research volume will be essential reading for scholars and advanced students of linguistics and languages **Cognitive Discourse Analysis** Thora Tenbrink, 2020-02-13 Analysing language data systematically and looking closely at how people formulate their thoughts can reveal astonishing insights about the human mind Without presupposing specific subject knowledge this book gently introduces its readers to theoretical insights as well as practical principles for systematic linguistic analysis from a cognitive perspective Drawing on Thora Tenbrink's twenty years experience in both linguistics and cognitive science this book offers theoretical guidance and practical advice for doing cognitive discourse analysis It covers areas of analysis as diverse as attention perspective granularity certainty inference transformation communication and cognitive strategies using inspiring examples from many different projects Simple techniques and tools are used to allow readers new to the subject easy ways to apply the methods without the need for complex technologies whilst the cross disciplinary approach can be applied to a diverse range of research purposes and contexts in which language and thought play a role The Reasons We Speak Miguel Mantero, 2002-10-30 The role of cognition in a literature based foreign language classroom is investigated and explained here By implementing a sociocultural approach cognition is understood as the basic building block for all human learning and language development This study incorporates various understandings and views from reader response theory literary theory and discourse analysis in order to support the conclusions reached through authentic classroom discourse analysis Along with clarifying current trends in second language acquisition theory this text also offers the classroom teacher practical suggestions on how to approach and evaluate classroom talk that is based on literature or authentic readings The book also contains new approaches and views on the roles of reader response theory in the language classroom that are also

reflected in a contemporary literary theory that has been developed espcially with second language readers and learners in mind The author challenges the current view of scaffolding as demonstrated in the data analysis and offers a more realistic interpretation of what may actually be taking place in the language classrooms under the guise of scaffolding The role of opportunities to enter into discourse becomes central to the main argument and is exemplified through actual classroom Reporting Discourse, Tense and Cognition Tomoko Sakita, 2021-10-01 Reporting discourse has attracted rigorous analyses in linguistics literary theory cognitive psychology sociology and ethnomethodology This book provides analyses of controversial topics in reporting discourse like tense alternation reporting styles patterns and functions After critically examining existing theories Tomoko I Sakita offers new theoretical perspectives and empirical analyses within the scope of actual language performance Her analysis covers tenses that previous studies have neglected or have considered ungrammatical or mistaken Based on models of cognitive recollection and stream of consciousness tense reveals cognitive attitudinal and consciousness state markers in complex reporting processes as well as identity speaker psychology and deictic relations embedded in discourse and narrative contexts A synthesis of discourse analysis and experiments on reporting style structure and functions leads to formulating a new reporting discourse continuum Reporting discourses emerge as rule governed goal directed purposeful strategic devices in communication Sakita shows reporting discourse to be an integral whole formed by speakers constant interpretations and choices at different stages of information processing with close interactions among cognitive constraints discourse organization contextual information and communicative purposes She deepens our insights into the operation of language and cognition as well as into communication systems and social dynamics ultimately leading to a better understanding of human behaviour This should be a useful work not only for linguists and literary specialists but also for readers with serious interest in human reporting behaviour and narrative or in the dynamic aspects of cognitive operation **Literature and Cognition** Jerry R. Hobbs, 1990-09-30 Cognitive science with its guiding metaphor of the mind as a computer has made substantial progress towards an understanding of how people comprehend and produce discourse The essays in this book apply these insights to problems in the interpretation of literature The first two chapters present the outline of a cognitive theory of discourse and use it to shed light on some classic issues in literary theory including the roles of the author's intention and the reader's brief systems in the meaning of a literary work The next three chapters are more technical investigations of discourse interpretation metaphor and discourse coherence The framework developed is then used in the examination of two literary works a sonnet by Milton and the novella Prejudice in Discourse Teun Adrianus van Dijk,1984-01-01 In this book a study is made of Sylvie by G rard de Nerval ethnic prejudice in cognition and conversation based on intensive interviewing of white majority group members After an introductory survey of traditional and more recent approaches in social psychology to the study of prejudice a new sociocognitive theory is sketched This theory explains how cognitive representations and strategies of ethnic prejudice

depend on their social functions within intergroup relations It is also shown how ethnic prejudice is communicated in society through everyday talk among majority members The major part of the book systematically analyzes the various dimensions of prejudiced conversations such as topical structures storytelling argumentation local semantic strategies style and rhetoric and more specific conversational properties It is shown that such an explicit discourse analysis may reveal underlying cognitive representations and strategic uses of prejudice Moreover it appeared that many aspects of prejudiced talk are geared towards the overall strategic goals of adequate self expression and positive self presentation This book is interdisciplinary in nature and should be of interest to linguists discourse analysts cognitive and social psychologists sociologists and all those interested in ethnic stereotypes prejudice and racism Exploring Discourse Strategies in Social and Cognitive Interaction Manuela Romano, Maria Dolores Porto, 2016-03-31 This volume offers readers interested in Discourse Analysis and or Socio Cognitive models of language a closer view of the relationship between discourse cognition and society by disclosing how the cognitive mechanisms of discourse processing depend on shared knowledge and situated cognition An inter and multidisciplinary approach is proposed that combines theories and methodologies coming from Conceptual Metaphor Theory Multimodal Metaphor Theory Critical Discourse Analysis Narratology Systemic Functional Linguistics Appraisal Theory together with the most recent developments of Socio Cognitive Linguistics for the analysis of real communicative events which range from TV reality shows commercials digital stories or political debates to technical texts architectural memorials newspapers and autobiographical narratives Still several key notions are recurrent in all contributions embodiment multimodality conceptual integration metaphor and creativity as the fundamental constituents of discourse processing It is only through this wide ranging epistemological and empirical approach that the complexity of discourse strategies in real contexts i e human communication can be fully comprehended and that discourse analysis and cognitive linguistics can be brought closer together Constructions of Intersubjectivity Arie Verhagen, 2005-05-26 Constructions of Intersubjectivity shows that the meaning of grammatical constructions often has more to do with the human cognitive capacity for taking other peoples points of view than with describing the world Treating pragmatics semantics and syntax in parallel and integrating insights from linguistics psychology and studies in animal behaviour Arie Verhagen develops a new understanding of linguistic communication In doing so he shows the continuity between language and animal communication and reveals the nature of human linguistic specialization Professor Verhagen uses Dutch and English data from a wide variety of sources and considers the contributions of grammar to the coherence of discourse He argues that important problems in semantics and syntax may be resolved if language is understood as an instrument for exerting influence and coordinating different perspectives The grammatical phenomena he discusses include negative expressions the let alone construction complementation constructions and discourse connectives This powerfully argued and original explanation of the nature and operation of communication will interest a wide range of scholars and advanced students in

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