

# Democratizing Higher Education Policy

Constraints of Reform in Post-Apartheid South Africa

Molothegi Trevor Chika Schools



Institute for Higher Education

# Democratizing Higher Education Policy Constraints Of Reform In Post Apartheid South Africa

**Wenbin Ji**



## **Democratizing Higher Education Policy Constraints Of Reform In Post Apartheid South Africa:**

**Democratizing Higher Education Policy** M.T. Sehoole, 2013-10-14 This book was written with the purpose of analyzing the challenges faced by the post apartheid government in South Africa with regard to reform of higher education. It covers the apartheid context of higher education, resistance to the system and its ultimate demise, democratic processes in post apartheid reform agenda and how this agenda was emptied of its radical content as a result of global and local pressures. Highlighted are key constraints in the reform process including the compromise pact agreed upon between the apartheid government and the ruling African National Congress, the rapidly globalizing environment underpinned by neoliberal principles within which South Africa's transition took place, shifts in macro economic policies of government towards neoliberal policy, the inheritance of the bureaucracy and the inexperience of new government officials. These are presented in a narrative style that combines the author's experience, the voices of key players involved and important data from a range of documentary sources. This is the first single authored book in post apartheid South Africa that has systematically looked at higher education reform.

**Rethinking Knowledge Within Higher Education** Jan McArthur, 2013-01-24 Explores the relationship between knowledge in higher education and social justice.

**Higher Education in the Next Decade**, 2021-05-25 This volume is already the 50th in the book series Global Perspectives on Higher Education. In this book the editors and authors paid special attention to this important anniversary. The 50th volume in the book series Global Perspectives on Higher Education offers a stimulating and thoughtful assessment of higher education from a global perspective which addresses the challenges and prospects for the next decade. The challenges now faced by higher education and its likely future prospects and patterns are examined in terms of policy papers and case studies. Five broad topics are considered: the situation of academic faculty, the demand for access, the role of the university in society and its governance, funding trends and higher education's international dimensions. The volume brings together as authors fourteen of the thirty participants of the Fulbright New Century Scholars 2005-2006 program whose research addressed the topic of Higher Education in the 21st Century Global Challenge and National Response and was published in a volume edited by the program leaders Philip G. Altbach and Patti McGill Peterson. Higher Education in the New Century Global Challenges and Innovative Ideas 2007. The present book not only continues the examination and assessment of current global trends in higher education but also bears witness to the enduring power of Senator Fulbright's vision of furthering mutual international understanding and offering collaborative study opportunities which extend the frontiers of knowledge.

Higher Education in the New Century, 2007-01-01 Higher education worldwide faces similar challenges: how to cope with globalization, the provision of access to underserved populations and others. Higher Education in the New Century has identified six key challenges and has focused careful analysis on them. The topics are: The academic profession, Access and equity, Higher education and social cohesion, Private higher education, International student circulation, The research university. Each of these themes is analyzed

by a group of international scholars in order to provide a multidisciplinary and cross national perspective This book stems from the Fulbright New Century Scholars Program an international research project involving more than 20 countries Because of its broad perspective this book brings a fresh analysis to central issues For example the analysis of how universities can contribute to social cohesion in divided societies is unique International student flows are discussed from a south south perspective

Higher Education in the BRICS Countries Simon Schwartzman,Rómulo Pinheiro,Pundy Pillay,2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS Brazil Russia India China and South Africa countries few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years Our point of departure is that contrary to the conventional wisdom focusing on functionalistic perspectives higher education systems are not just designed by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors In reality national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies markets the aspirations of the population for the benefits of education the specific institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations

**South African Journal of Higher Education** ,2007      **The Dynamics of International Student Circulation in a Global Context** ,2008-01-01 Student mobility is the most important factor in the internationalization of higher education In this book existing assumptions will be questioned that mobility is primarily South North and North North and that South South flows are rather marginal that the economic rationale has become so dominant that there are nearly no other motives to be found anymore and that the growing presence of national and international providers of higher education and opportunities for distance education reduce the need for international student mobility The dynamics of international student circulation will be analyzed on the basis of four countries Egypt India Indonesia and South Africa which are perceived to be primarily on the sending side of student mobility and Europe and the USA which are perceived to be primarily but not exclusively on the receiving side These case studies will be placed in the context of broader developments in the internationalization of higher education and related to definitions methodological issues and global data as used by UNESCO OECD and others This study has been undertaken by five scholars from different parts of the world in the context of the 2005 2006 New Century Scholars Programme Higher Education in the Twenty First Century of the

Fulbright Programme The book will be of relevance for both researchers and practitioners on globalization and the internationalization of higher education      **Power in the Academy** Jerome Satterthwaite, Heather Piper, Patricia J. Sikes, 2009 Contributors from the Caribbean the USA China and the UK discuss the impact of power on research

*Inhabiting the Borders* Robin Matross Helms, 2006 First Published in 2006 Routledge is an imprint of Taylor Francis an informa company      **New Encyclopedia of Africa** John Middleton, 2008 Contains a collection of alphabetically arranged entries from Ibadan to Mzilikazi on the history geography culture religion and ideologies wars and economy of the African nations and includes essays and photographs      **The British National Bibliography** Arthur James Wells, 2005

**American Book Publishing Record** , 2003      Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur , 2007      **Transforming Universities in South Africa** , 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage      *The State, Education and Equity in Post-Apartheid South Africa* Enver Motala, 2020-09-10 This title was first published in 2002 Has the South African post apartheid state been able to achieve its stated goals What has been the relationship between the process of educational reform and the impact on the state of the Constitution and other laws This seminal book responds to these questions by examining the development and implementation of social policy in South Africa during the first years of democratic government particularly in relation to education The post apartheid state was immediately faced with a broad spectrum of political social economic and human rights issues The research analyzes whether the aims and objectives of the new administration were achieved no other single collection of research in South Africa collectively explores the issues raised in this endeavour The book will appeal to a wide range of professionals including researchers academics planners policy makers public servants and postgraduate students      **Elusive Equity** Edward B. Fiske, Helen F. Ladd, 2004-07-29 Elusive Equity chronicles South Africas efforts to fashion a racially equitable state education system from the ashes of apartheid Edward Fiske and Helen Ladd draw on previously unpublished data interviews with key officials and visits to dozens of schools to describe the changes made in school finance teacher assignment policies governance curriculum higher education and other

areas

**Transformation in Higher Education** Nico Cloete, 2006 This book presents the most comprehensive and most thorough study of the developments in South African higher education and research after the first democratic elections of 1994 that is of post Apartheid South African higher education This volume will provide its readers with a detailed insight into the new i e post 1994 South African higher education system The large number of experienced authors and editors involved in the book guarantees that the reader will be introduced in the new SA higher education system from a large number of perspectives that are presented in a consistent and coherent way This book will be of interest to scholars students administrators policymakers and politicians interested in South Africa higher education and research and policy analysis Publications on higher education are not new But this volume which is the first of its kind as a collective effort of tracing and examining the twists and turns taken by processes of change in the South African higher education system in a context of profound societal and global transformation adds a fresh dimension to the debate In its examination of the extent to which the changes were in line with policy intentions particularly with regard to equity democratisation responsiveness and efficiency and how a new institutional landscape started emerging it makes a momentous contribution to the current debate about higher education restructuring Njabulo Ndebele Vice chancellor University of Cape Town and Chair of the South African Association of University Vice chancellors This book addresses a rich variety of issues on South African higher education It puts these in the relevant context of the process of globalization and it shows that the South African experiences offer us a lot to learn Highly recommended for those who are intrigued by the innovations taking place in South African higher education as well as for those who intend to grasp the effects of globalization Frans van Vught Rector Magnificus and founding Director of the Center for Higher Education Policy Studies University of Twente The Netherlands Reflection is a crucial ingredient to learning In this book on higher education we have reflections on a unique period in the history of a country that managed its transition to democracy in a way that was unique but from which we can all learn Higher education in South Africa played a vital role in that transition and was part of the many tensions choices and influences They have been thoughtfully captured Brenda Gourley Vice chancellor The Open University UK and board member Centre for Higher Education Transformation No contemporary higher education system has changed as dramatically as that in South Africa This book rich in data examines the changes that took place and offers insights into how change frequently cannot be predicted The analysis captures the excitement high expectations remarkable successes and failures in the transformation of the apartheid system of higher education This excellent study provides rich fare for comparative analysis Fred M Hayward American Council on Education Pilot Project Executive Vice President Council for Higher Education Accreditation US

*Language and Institutional Identity in the Post-Apartheid South African Higher Education* Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical

role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

**Transformation of Higher Education Institutions in Post-Apartheid South Africa** Chaunda L. Scott, Eunice N. Ivala, 2019-02-21 This book outlines successful transformation strategies and efforts that have been developed to assist the South African higher education system in moving beyond its post apartheid state of being Through case studies authored by South African higher education scholars and scholars affiliated with South African institutions this book aims to highlight the status of transformation in the South African higher education system demonstrate the variety of transformation initiatives used in academic institutions across South Africa and offer recommendations to further advance this transformation Written for scholars and advanced students of higher education in international settings this volume aims to support quality research that benefits the demographic composition of South African academics and students and offers lessons that can inform higher education transformation in similarly multicultural societies *Beyond Apartheid* Moffat Mabhelandile Dyasi, 1999

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