

How To Write Good AI Prompts

Give your AI an identity

Tell your AI who it is. If your AI prompts are about tennis, for example, start by saying something like "You're Serena Williams," and then ask, "Help me come up with a writing prompt about tennis for 5-year-olds." Some other examples might be "You're a NASA astronomer. Help me come up with three questions for my sixth grade students about the planet Mars," or "You're Mark Cuban. What's a good prompt to get high schoolers to write about their career aspirations?"

Be very specific

You don't want to leave the AI tool guessing, because it will probably fill in the wrong blanks. Instead, get as specific as possible about the topic, grade or difficulty level, and any other important details that should be included in the tool's response.

Incorporate educational objectives

Are you trying to meet certain curriculum-based learning objectives? If so, be sure to include these in your directions for generating AI prompts.

Define the audience

Be clear about who the AI prompt is for. Are you writing for 3rd grade parents or 10th grade AP U.S. history students? Tailor your prompts to suit the specific audience to ensure relevance and engagement.

Use open-ended questions

The goal is to allow for creative and open-ended responses to encourage problem-solving and creativity among your students.

Encourage critical thinking

Consider ways to generate AI prompts that promote critical thinking.

Define the output

Specify what you want the AI to generate. Whether it's a list of 20 writing prompts, a worksheet with 10 true-or-false questions, or a short letter with an introduction, two body paragraphs, and a conclusion, being clear about the desired output helps the AI deliver more accurate results.

Give feedback to refine the output

Interact with the AI like you would with a student on an assignment. Provide feedback if you need more or different information. This helps refine the AI's responses and improves the quality of the output over time.



How To Ai Writing Tool For Beginners For Teachers

ElSayary, Areej



How To Ai Writing Tool For Beginners For Teachers:

Empowering Educators: Integrating AI Tools for Personalized Language Instruction Vu Phi Ho Pham, Andrew Lian, Ania Lian, Jeremy White, 2025-11-01 This book examines the use of AI technology particularly ChatGPT into English language education This 15 chapter anthology examines the pedagogical ethical and cognitive aspects of AI enhanced instruction utilizing research from Vietnam and global contexts Section I Chapters 2 8 AI Integration in Language Teaching and Learning analyzes the role of AI in language instruction and acquisition encompassing emotional intelligence rubric based assessment IELTS preparation and educator identification Section II Chapters 9 13 AI Enhanced Language Learning Skills and Practices examines AI augmented language learning methodologies addressing vocabulary acquisition learner independence and chatbot assisted education Section III Chapters 14 15 AI in Translation and Support Systems examines artificial intelligence in translation and academic assistance systems The book emphasizes the transformative potential as well as the dangers of excessive dependence academic misconduct and insufficient teacher training Highlighting ethical integration and human AI collaboration it offers pragmatic ideas for educators academics and policymakers Empowering educators envisions AI as a strategically augmenting not supplanting teachers in the establishment of sustainable and inclusive language learning settings

How to Use Writing for Teaching and Learning Suzanne S. Hudd, Robert A. Smart, Andrew Delohery, J T Torres, 2025-01-09 This interdisciplinary guide encourages faculty to use both formal and informal writing to promote deeper learning and problem solving Readers will learn to apply concentric thinking a systematic set of cognitive steps to improve their course design and deepen student learning

How to Teach AI Rachelle Dené Poth, 2024 Get practical tools and strategies for teaching AI across the K 12 curriculum with this accessible guide As AI continues to transform our world educators have a responsibility to stay current with the changes and ensure that students have the necessary knowledge and skills to succeed in the future Written by an educator who is currently teaching on this topic How to Teach AI shares practical strategies and tools based on what good practice looks like in the classroom right now Readers will build confidence in integrating AI into their curriculum so they can effectively prepare students for their careers Taking a friendly and accessible approach the book covers a range of topics related to AI such as machine learning robotics and natural language processing and includes examples of how these technologies are being implemented in different industries and their impact on education The book includes a chapter dedicated to the ethics of AI addressing issues around bias intellectual property student data privacy and more The book includes Ideas for using generative AI in the classroom and tips for writing effective prompts Activity ideas across content areas including computer science economics literature music and more Time saving ideas for teachers and study aids for students to explore AI powered tool recommendations for teachers Questions for reflection in every chapter With examples from educators in the field and a variety of resources to apply in the classroom this book helps educators become comfortable with this important topic and create meaningful

learning experiences for their students Audience Elementary and secondary educators and technology coaches **A**

Beginner's Guide to Prompt Writing: How to Communicate with AI Tools Like ChatGPT, Claude, and Gemini

Enamul Haque,2025-07-14 Your AI tools are powerful Your results are mediocre Here s why Most people treat AI like a search engine typing random questions and hoping for magic They get generic responses waste hours on trial and error and conclude that AI is overhyped They re doing it wrong In this groundbreaking guide technology transformation expert Enamul Haque reveals the hidden language of AI communication Through practical frameworks such as the revolutionary 4 Cs method real world examples and step by step techniques you ll discover how to transform ChatGPT Claude and Gemini from frustrating puzzles into powerful thinking partners Learn to craft prompts that get exactly what you need on the first try Debug conversations that go off track Design AI interactions for everything from career advancement to creative breakthroughs Most importantly discover how to think with AI rather than use it Whether you re a complete beginner or already dabbling with AI this book will revolutionise how you communicate with the tools that are reshaping our world Stop accepting mediocre AI responses Start creating exceptional results The future belongs to those who can speak AI fluently Your journey to AI mastery starts here [Prompt Engineering and Generative AI Applications for Teaching and Learning](#)

ElSayary, Areej,2025-03-13 By creating specific prompts educators can harness the power of AI models to generate tailored content provide instant feedback and simulate real world scenarios for deeper learning engagement Whether it s creating personalized lesson plans generating creative writing prompts or assisting with problem solving exercises generative AI creates an interactive approach to education As AI evolves its potential to support both educators and students in more efficient adaptive and inclusive ways may transform the future of learning Prompt Engineering and Generative AI Applications for Teaching and Learning explores generative AI s impact on education navigating the complexities of its integration into teaching and learning strategies It examines the complex dynamics between AI technology and educational methodologies offering new perspectives on personalized education the art of prompt engineering skills and the role of generative AI in research This book covers topics such as ethics and law higher education and personalized learning and is a useful resource for academicians researchers computer engineers and data scientists **Proceedings of the**

International Conference on AI Research Carlos Goncalves,Jose Carlos Dias Rouco, [A Practical Guide in Teaching the Tool Subjects of the Elementary Grades](#) Carl F. Vogel,1937 **American Shorthand Teacher** ,1938 **English-Medium**

Instruction in Higher Education in Hong Kong Jack Pun,Wenyun Jia,2025-12-11 This book explores issues of teaching science technology engineering and math STEM through the medium of English in the context of higher education in Hong Kong It analyses policy issues and language challenges faced by university students and pedagogical strategies for the professional development of English Medium of Instruction EMI teachers Hong Kong as a focus case is valuable because nearly 60% of government funded university programmes are STEM or science related while over 90% of the student

population speaks Chinese as a first language but also speak and write English due to local language policies and Hong Kong's colonial history making it a useful site for EMI research By providing an evidence based pedagogically focused analysis of teacher and student classroom practices and their perceptions this book sheds light on ways to improve the quality of instructional practices and effective scaffolding in different types of EMI classrooms in Hong Kong and in similar contexts around the world The examples of the EMI lessons with annotated notes which showcase good practices of EMI teaching will be particularly valuable to university EMI coordinators content subject and English teachers and instructors doing EMI professional development courses *The Business Education World* John Robert Gregg,1937 **The Software**

Encyclopedia ,1988 **Language in the Elementary School** Paul McKee,1934 **Teaching Writing Online** Scott Warnock,2009 How can you migrate your tried and true face to face teaching practices into an online environment This is the core question that Scott Warnock seeks to answer in Teaching Writing Online How and Why Warnock explores how to teach an online or hybrid writing course by emphasizing the importance of using and managing students written communications Grounded in Warnock's years of experience in teaching teacher preparation online learning and composition scholarship this book is designed with usability in mind Features include how to manage online conversations responding to students organizing course material core guidelines for teaching online and resource chapter and appendix with sample teaching materials More than just the latest trend online writing instruction offers a way to teach writing that brings together theoretical approaches and practical applications Whether you are new to teaching writing online or are looking for a more comprehensive approach this book will provide the ideas and structure you need **The Journal of the National**

Education Association National Education Association of the United States,1928 **Modern Language Teaching** ,1917 **The Journal of Educational Method** James Fleming Hosis,1925 **Journal of Educational Method** ,1926

Leveraging Today's Social Media Mark D. Benigni,Barbara A. Haeffner,Susan O. Moore,Jeffrey F. Solan,2025-12-11 Leveraging Today's Social Media Its Role in School District Improvement and Success chronicles the experiences of two superintendents Mark Benigni and Jeff Solan as they navigate the challenges and opportunities of social media in their respective school districts Acknowledging the concerns surrounding online safety and digital citizenship the authors emphasize the crucial role of education in empowering students to thrive in the digital age Explore how schools can leverage social media to enhance student learning from showcasing student work and facilitating college connections to improving communication with families and fostering community engagement It provides practical guidance on implementing digital citizenship programs developing appropriate social media policies and harnessing the power of online platforms for recruitment professional development and operational efficiency Through their shared insights and real world examples Benigni and Solan offer a valuable resource for educators seeking to navigate the complexities of social media and unlock its potential to transform teaching and learning They encourage exploring social media's potential in various school functions

before jumping on the ban wagon **Children's Writing: Research in Composition and Related Skills** National
Conference on Research in English, 1960 Baltimore Bulletin of Education , 1929

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