

Linguistic

Understanding and using:

- vocabulary
- language conventions (grammar, punctuation and spelling)
- syntax (e.g., sentence structure)

Strategic

Using techniques to:

- overcome language gaps
- plan and assess the effectiveness of communication
- achieve conversational fluency
- modify text for audience and purpose

Communicative Competence

The ability to understand and use language effectively to communicate in authentic social and school environments

Having awareness of:

- social rules of language (e.g., formality, politeness, directness)
- nonverbal behaviours
- cultural references (e.g., idioms, expressions, background knowledge)

Socio-linguistic

Understanding how ideas are connected through:

- patterns of organization
- cohesive and transitional devices

Discourse

Communicative Competence Language Intervention Vol

**Steven F. Warren, Ann K. Rogers-
Warren**



Communicative Competence Language Intervention Vol :

The Acquisition of Communicative Competence Richard L. Schiefelbusch, Joanne Pickar, 1984 *International Handbook of Applied Research in Intellectual Disabilities* Eric Emerson, Chris Hatton, Travis Thompson, Trevor Parmenter, 2004-08-13 The landmark *International Handbook of Applied Research in Intellectual Disabilities* presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities **Autism Spectrum Disorders: Practical Overview For Pediatricians, An Issue of Pediatric Clinics** Dilip R Patel, Donald E. Greydanus, 2012-02-28 The Guest Editors have assembled expert authors to cover the full clinical span of the topic autism and autism spectrum disorders An historical perspective of the evolution of the disorder opens the issue Next comprehensive coverage is given to an article on the definitions diagnostic criteria and clinical features of autism spectrum disorders Other articles in the issue cover the relevant topics like epidemiology genetic syndromes and genetic testing early diagnosis and diagnostic evaluation and neuroimaging and neurochemistry of autism Authors also present information on social skills for the autistic child behavioral interventions and transitioning the autistic child into adulthood to name a few This issue should be very well received by pediatricians **Communicative Competence for Individuals who Use AAC** Janice Catherine Light, David R. Beukelman, Joe Reichle, 2003 Relevant for children and adults at all stages of communication development this work should be of use to rehabilitation professionals who work with AAC users It covers linguistic competence operational competence social competence and strategic competence **Simplified Signs: A Manual Sign-Communication System for Special Populations, Volume 1.** John D. Bonvillian, Nicole Kissane Lee, Tracy T. Dooley, Filip T. Loncke, 2020-07-30 *Simplified Signs* presents a system of manual sign communication intended for special populations who have had limited success mastering spoken or full sign languages It is the culmination of over twenty years of research and development by the authors The Simplified Sign System has been developed and tested for ease of sign comprehension memorization and formation by limiting the complexity of the motor skills required to form each sign and by ensuring that each sign visually resembles the meaning it conveys Volume 1 outlines the research underpinning and informing the project and places the Simplified Sign System in a wider context of sign usage historically and by different populations Volume 2 presents the lexicon of signs totalling approximately 1000 signs each with a clear illustration and a written description of how the sign is formed as well as a memory aid that connects the sign visually to the meaning that it conveys While the Simplified Sign System originally was developed to meet the needs of persons with intellectual disabilities cerebral palsy autism or aphasia it may also assist the communication needs of a wider audience such as healthcare

professionals aid workers military personnel travellers or parents and children who have not yet mastered spoken language The system also has been shown to enhance learning for individuals studying a foreign language Lucid and comprehensive this work constitutes a valuable resource that will enhance the communicative interactions of many different people and will be of great interest to researchers and educators alike

Teaching Functional Language Steven F. Warren, Ann K. Rogers-Warren, 1985

Language Intervention Series Richard L. Schiefelbusch, 1981

Language Intervention Strategies in Adult Aphasia Roberta Chapey, 1994 This newly revised and updated Fourth Edition continues to focus on speech therapy addressing concerns that aid in the rehabilitation and recovery of aphasia patients Topics include assessment of language and communication principles of language intervention restorative approaches to language intervention cognitive neuropsychological approach implications functional intervention and treatment for each syndrome Other approaches and therapy for associated neuropathologies of speech and language related functions are also discussed For more information visit <http://connection.LWW.com/go/chapey>

Speech & Language Development & Intervention in Down Syndrome & Fragile X Syndrome Joanne Erwick Roberts, Robin S. Chapman, Steven F. Warren, 2008 Written by leading experts this is the most up to date resource on speech and language assessment and intervention for professionals working with infants to adults with Down Syndrome and Fragile X Syndrome

Applied Psycholinguistics, 1990

Transitions in Prelinguistic Communication Amy M. Wetherby, Steven F. Warren, Joe Reichle, 1998 Speech and language professionals have been studying the significance of prelinguistic communication since the 1970s This is the first book to compare and contrast the emergence of intentional and symbolic communication in young children

Emerging Language in Autistic Children Warren H. Fay, Adriana Luce Schuler, 1980

Resources in Education, 1983

The Development of Language Jean Berko Gleason, 2001 The fifth edition of The Development of Language is written and contributed by leading researchers and covers language acquisition and development from infancy through adulthood With its organization based on developmental stages of language this book is especially well suited for courses that take a developmental approach It covers every aspect of language acquisition and development from a lifespan perspective beginning with the earliest attempts to communicate and ending with the language and communication concerns of the aged The book thoroughly explores syntax morphology semantics phonology and pragmatics It examines atypical development presents strong coverage of individual differences how and why they occur and provides contemporary references and the most recent research findings The panel of expert authors provides readers with cutting edge research knowledge in an interesting and highly readable format For anyone interested in language development across the age span

Human Communication and Its Disorders, 1990

CSBS DP Manual Amy M. Wetherby, Barry M. Prizant, 2002 A manual and self tutorial on the standardized tool for evaluating communication and symbolic abilities of children whose functional communications age is between six months and two years The test can be administered by a certified speech language pathologist early interventionist psychologist and other

professionals trained to evaluate developmentally young children No one mentions the earlier presumably abnormal edition or editions and there was some fear that they were locked in a dark closet somewhere to be forgotten Fortunately it is the test itself rather than the manual that has now been normed Annotation copyrighted by Book News Inc Portland OR

Alternative Approaches to Assessing Young Children Angela Losardo, Angela Notari-Syverson, 2001 This work takes an in depth look at six alternative assessment methods such as naturalistic focused performance portfolio dynamic and curriculum based language Each chapter includes a description of the approach including a summary of advantages and limitations *Enhancing Children's Communication* Ann P. Kaiser, David B. Gray, 1993 *Subject Guide to Children's Books in Print 1997* Bowker Editorial Staff, R R Bowker Publishing, 1996-09 Nonspeech Language and Communication Richard L. Schiefelbusch, 1980

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