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Best Practices and Strategies for Online Instructors: Insights From Higher Education Online Faculty Doyle, Lori B., Tarbutton, Tanya M., 2024-11-15 Online higher education is on the rise and experienced instructors can play a pivotal role in supporting this key sector by sharing effective evidence based practices and strategies By mentoring less experienced faculty they can help ensure that online courses are engaging accessible and aligned with high academic standards Their insights are invaluable for building a strong adaptable online education environment that meets diverse student needs and fosters academic success Best Practices and Strategies for Online Instructors Insights From Higher Education Online Faculty serves as a collection of best practices and strategies as described by online faculty working in higher education It discusses challenges specific to teaching in the online classroom and actionable steps for integrating best practices Covering topics such as adult online learners higher education institutions HEIs and virtual environments this book is an excellent resource for higher education faculty educators administrators policymakers and more

Generative AI for Effective Software Development Anh Nguyen-Duc, Pekka Abrahamsson, Foutse Khomh, 2024-05-31 This book provides a comprehensive empirically grounded exploration of how Generative AI is reshaping the landscape of software development It emphasizes the empirical evaluation of Generative AI tools in real world scenarios offering insights into their practical efficacy limitations and impact By presenting case studies surveys and interviews from various software development contexts the book offers a global perspective on the integration of Generative AI highlighting how these advanced tools are adapted to and influence diverse cultural organizational and technological environments This book is structured to provide a comprehensive understanding of Generative AI and its transformative impact on the field of software engineering The book is divided into five parts each focusing on different aspects of Generative AI in software development As an introduction Part 1 presents the fundamentals of Generative AI adoption Part 2 is a collection of empirical studies and delves into the practical aspects of integrating Generative AI tools in software engineering with a focus on patterns methodologies and comparative analyses Next Part 3 presents case studies that showcase the application and impact of Generative AI in various software development contexts Part 4 then examines how Generative AI is reshaping software engineering processes from collaboration and workflow to management and agile development Finally Part 5 looks towards the future exploring emerging trends future directions and the role of education in the context of Generative AI The book offers diverse perspectives as it compiles research and experiences from various countries and software development environments It also offers non technical discussions about Generative AI in management teamwork business and education This way it is intended for both researchers in software engineering and for professionals in industry who want to learn about the impact of Generative AI on software development

Artful AI in Writing Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted

about integrating artificial intelligence AI into your writing instruction You re not alone In a world where AI generated text can seem like a writing teacher s enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students capacity for deep thinking Artful AI in Writing Instruction offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to enthusiasm Brett offers a human centered considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students writing skills and foster reflection on the writing process this book Provides standards aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development

Pitfalls of AI Integration in Education: Skill Obsolescence, Misuse, and Bias Garcia, Manuel B.,Rosak-Szyrocka, Joanna,Bozkurt, Aras,2025-05-09 The integration of artificial intelligence AI in education rapidly transforms the teaching and learning process Recent systematic reviews have shown an increase in research studying the opportunities and challenges associated with AI in education This trend reflects a growing recognition of its potential to revolutionize educational practices However there are also growing concerns and issues with skill obsolescence leading to job displacement algorithm bias and misuse of AI for academic dishonesty As educational institutions increasingly rely on AI to enhance academic outcomes proactively addressing these challenges ensures the ethical and responsible use of AI in education Pitfalls of AI Integration in Education Skill Obsolescence Misuse and Bias offers a targeted exploration of the critical challenges and concerns that arise as AI becomes more embedded in educational systems Focusing on emerging issues it addresses the gaps in current research and practice shedding light on the ethical practical and pedagogical dilemmas that educators students and institutions face Covering topics such as school infrastructure critical academic skills and intellectual property protection this book is an excellent resource for educators school administrators policymakers professionals researchers academicians and more [Handbook for Highly Effective Teams in a PLC at Work®](#) William M. Ferriter,Bob Sonju,Anisa Baker-Busby,Kim Monkres,2025-05-09 Transform your teacher teams into the driving force of

student success and collaboration with this practical action driven guide A companion to Learning by Doing this handbook delivers 15 essential actions that highly effective teams use to strengthen collaboration clarify student learning goals use assessments as powerful learning tools and ensure every student gets the time and support they need to learn at high levels This easy to read conversational book provides the tools strategies and real world insights teams need to boost student achievement Perfect for K 12 administrators teachers and instructional coaches this book will help you Build high impact teams with 15 critical actions that drive student learning Establish clear success criteria and assessment protocols to measure progress Access practical tools and resources for every foundational aspect of collaboration Structure lessons effectively to support struggling students while challenging high achievers Continuously refine instructional practices using student results and team analysis Contents Introduction The Promise of Highly Effective Teams Part 1 Highly Effective Teams Have a Common Foundation Chapter 1 Essential Action Identify Team Roles Norms and Protocols Chapter 2 Essential Action Outline a Process for Addressing Personality Interference With Teamwork Chapter 3 Essential Action Analyze Achievement Data and Establish SMART Goals Chapter 4 Essential Action Formally Evaluate the Team s Effectiveness at Least Twice Yearly Part 2 Highly Effective Teams Focus on Learning for All Students Chapter 5 Essential Action Ensure Clarity on the Knowledge Skills and Dispositions Students Will Acquire Chapter 6 Essential Action Collectively Study Essential Learning and Clearly Define Mastery Chapter 7 Essential Action Establish Clear Criteria for Student Work and Continually Apply Those for Consistency Chapter 8 Essential Action Identify Prerequisite Knowledge and Skills Needed to Master Essential Learning Chapter 9 Essential Action Teach Students the Criteria We Use in Judging Their Work Chapter 10 Essential Action Make Visible a Set of Exemplars for Students Chapter 11 Essential Action Use Short Term Goal Setting Chapter 12 Essential Action Identify Course Content and Topics We Can Eliminate to Devote More Time to Essential Curriculum Chapter 13 Essential Action Agree How to Sequence Content and Pace the Course Chapter 14 Essential Action Use Materials and Professional Expertise to Identify Instructional Strategies Part 3 Highly Effective Teams Effectively Use Assessments and Data Chapter 15 Essential Action Use Team Created Pretests to Assess Prerequisite Knowledge and Skills Chapter 16 Essential Action Develop Common Formative Assessments for Frequent Administration Chapter 17 Essential Action Administer Common Formative Assessments Throughout a Unit Chapter 18 Essential Action Use Standardized Testing Data and District Benchmarks to Assess Strengths and Weaknesses Chapter 19 Essential Action Use Team Assessment Results to Identify Students in Need of Additional Time and Support Chapter 20 Essential Action Use Assessment Results to Identify Strategies That Help More Students Master Essentials Part 4 Highly Effective Teams Provide Extra Time and Support for Learning Chapter 21 Essential Action Develop Strategies and Systems to Help Students Acquire Prerequisite Knowledge and Skills Chapter 22 Essential Action Create Flexible Time During Units to Provide Extra Support Chapter 23 Essential Action Provide Regular Extensions to Students Working Beyond Grade Level Epilogue References and Resources

Index Enhancing Student Support and Learning Through Conversational AI Assayed, Suha Khalil,2025-09-05 Artificial Intelligence AI is significantly transforming student guidance and support through tools like chatbots and conversational assistants which provide academic emotional and administrative assistance through the use of natural language processing and machine learning These AI powered tools enhance students educational experiences by ensuring flexible access to assistance real time information and continuous support Enhancing Student Support and Learning Through Conversational AI focuses on the role of conversational AI in enhancing student guidance presenting innovative research and practical applications that address the diverse needs of learners It provides novel research and models for deploying conversational AI and chatbots in education covering both K 12 and higher education Covering topics such as curriculum development leadership education and virtual counseling this book is an excellent resource for educators administrators policymakers researchers academicians and more **Writing Skills for University** Sue Reeves,2025-11-05 From the first day of class to delivering their final project this book helps students build all the undergraduate writing skills they ll need during their degree with practical tools and advice they can use straight away It offers Everything in one place from notetaking and structuring essays to writing reports literature reviews and dissertation A clear path to better grades so they know what to focus on and how to build their skills over time Tips for exams including how to prepare and write under pressure Ethical ways to use AI tools to complement your skills Support for their wellbeing with advice on managing stress and knowing when to ask for help This practical guide was designed for undergraduate students looking to build confidence in their writing and get better academic results Dr Sue Reeves is the Head of Teaching and Learning within the School of Life and Health Sciences at the University of Roehampton Student Success is a series of essential guides for students of all levels From how to think critically and write great essays to boosting your employability and managing your wellbeing the Student Success series helps you study smarter and get the best from your time at university **Rules for Writers** Diana Hacker,Nancy Sommers,2025-08-01 Rules for Writers 11e is a trusted easy to use handbook that helps students build strong college writing skills now featuring guidance on using generative AI effectively and ethically updated examples and new model papers

Modern machine shop tools, a treatise describing the construction, operation and manipulation of hand and machine tools William Humphrey Van Dervoort,1903 Signs of Life in the USA Sonia Maasik,Jack Solomon,2024-10-21 With readings from a diverse range of voices Signs of Life in the USA helps you become a better reader and writer by giving you the tools to think critically about today s popular culture **Building World** ,1905 **AI Magazine** ,2000 Electric Light Fitting John W. Urquhart,1904 **A Series of Metric Tables** Charles Hutton Dowling,1891 **The Guide to Nature** ,1910 *The Journal of the National Education Association* National Education Association of the United States,1928 *The Electrical Engineer* ,1905 **American Bee Journal** ,1888 Includes summarized reports of many bee keeper associations *40 Short Stories: A Portable Anthology* Beverly Lawn,Joanne Diaz,2024-10-31 40 Short Stories

includes 40 chronologically arranged classic and contemporary fiction selections with reading and writing support built in
Gleanings in Bee Culture ,1918

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