

An aerial photograph of a city, likely Los Angeles, showing a dense urban area with a prominent skyline of skyscrapers in the background. In the foreground, there is a river, green parks, and residential areas. A large teal banner is overlaid on the image, containing the text 'California Community College System' and 'Basic Overview'.

California Community College System

Basic Overview

Community Colleges

Cláudio de Moura Castro



Community Colleges:

A College for All Californians George R. Boggs, Larry Galizio, 2021 This is the first comprehensive and contemporary history of the largest and most diverse public system of higher education in the United States Serving over 2 million students annually approximately one quarter of the nation s community college undergraduates California s 116 community colleges play an indispensable role in career and transfer education in North America and have maintained an outsized influence on the evolution of postsecondary education nationally *A College for All Californians* chronicles the sector s emergence from K 12 institutions its evolving mission and growth following World War II and the G I Bill For Education the expansion of its ever broadening mission and its essential role in the 1960 Master Plan for Higher Education Chapters cover California s junior and community colleges development mission governance faculty finances athletics student support services and more It also examines the successes and ongoing political financial and educational challenges confronting this uniquely American educational experiment Book Features Encapsulates the evolution and contemporary status of our nation s largest and most diverse undergraduate education system Examines how the colleges were influenced by the political economic and social issues of the day Includes new historical information affecting postsecondary education in California Analyzes some of the most important current and emerging issues that will continue to influence California s community colleges Contributors Carlos O Turner Cortez Michelle Fischthal Jonathan Lightman Jessica Luedtke David W Morse Joe Newmyer Mark Robinson Leslie M Salas *The American Community College* Arthur M. Cohen, Florence B. Brawer, 2003 Since it was first published in 1982 *The American Community College* has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition *The American Community College* includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide *The American Community College* is a comprehensive book that will be useful to anyone concerned with the role and purpose of two year institutions in American higher education The descriptions and analyses of each of the institution s functions can be used by administrators who want to learn about practices that have proven successful at other colleges curriculum planners involved in program revisions faculty members seeking ideas for modifying their courses trustees and officials concerned with college policies regarding

curriculum and student services and graduate students preparing for careers in these institutions *Community Colleges in the United States* Ben E. Fountain, Terrence Alfred Tollefson, 1989 Drawing from a national survey of state directors of two year college education this book provides a state by state overview of information on the history governance finances programs and enrollments of the community college systems in 49 states While the descriptions vary in length and detail most contain information on 1 mission and goals 2 major historical periods 3 state governance structure 4 funding sources and formulas 5 trends in enrollments and full time equivalencies 6 program approval process types of programs and degree requirements 7 contact people and 8 bibliographic references AYC *Community Colleges* David Levinson, 2005-03-25 The only overview of research on the uniquely American community college system which is increasingly becoming the site of entry for students seeking a higher education This new volume shows why America's community colleges increasingly find themselves at the epicenter of social conflict surrounded by unresolved questions such as In a country based on the notion of equal opportunity shouldn't all high school graduates have access to higher education Are access and excellence really compatible What is the real work of community colleges Is it to provide transfer programs for students going on to baccalaureate colleges or training workers for careers in business and industry In this comprehensive guide readers will find not only a solid grounding in the latest research on these difficult questions but also a thoughtful analysis of the social forces that gave rise to American community colleges and still shape them today **The Community College Story** George B. Vaughn, 2006-06-06 **America's Community Colleges** Allen A. Witt, 1994 In America's Community Colleges The First Century Allen A Witt James L Wattenbarger James F Gollattscheck and Joseph E Suppiger narrate the history of the first hundred years of American community colleges from the perspective of the 1990s The authors show how junior colleges helped democratize education in American and became part of a long tradition that includes grammar schools and land grant colleges The authors take the reader on a grand tour of the personalities that shaped the community college movement and the state boards associations and colleges that helped build its momentum Along the way the authors debunk some of the myths that have haunted two year institutions and uncover some surprising facts The authors also discuss the baby boom's effects on the growth of community colleges the efforts of African Americans to join AACC's Board of Directors the controversy surrounding the first junior college and the history of the very words community college Comprehensive and readable America's Community College is the foremost work on the history of the people's college From publisher's description *Fifty State Systems of Community Colleges* Terrence Alfred Tollefson, Rick L. Garrett, William G. Ingram, 1999 A significant contribution to the literature about American community colleges this guide describes the community college system in each state in terms of its purpose history and the current status of its governance funding and enrollment Forty eight contributors who are professional community college leaders have written about the schools in their respective states The coeditors all have substantial high level administrative experience in individual community colleges or state community

college systems This publication provides valuable insights regarding how community colleges began in each state their amazing growth in the 20th century and the challenges they face as they enter the next millennium *Minding the Dream* Gail O. Mellow, Cynthia M. Heelan, 2014-11-07 *Minding the Dream* provides challenging reflective and practitioner based information about community colleges that is data based clear and accessible for the general reader as well as the scholar New employees current leaders graduate students legislators and boards of trustees need a grounded sense of the magnitude of the community college sector *Minding the Dream* evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges *Minding the Dream* celebrates community colleges successes and is scrupulously honest about their failings Community college leaders need honest information about what s working and need to be challenged about the things that are not State Legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges Community college advocates need updated information to assist them in their advocacy work and Higher Education programs need an updated book about community colleges to use as a basic text These are the people who can benefit from reading *Minding the Dream* *Virginia Community College System Annual Report* Virginia. Dept. of Community Colleges, 1969 *Understanding Community Colleges* John S. Levin, Susan T. Kater, 2018-03-21 *Understanding Community Colleges* provides a critical examination of contemporary issues and practices and policy of community colleges This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance finance student demographics and development teaching and learning policy faculty and workforce development At the end of each chapter the Questions for Discussion section helps to bridge the gap between research and practice Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars this provocative new edition covers the latest developments in the field including trends in enrollment developmental education student services funding and shared governance **Community Colleges** Cláudio de Moura Castro, 2003 Heralded as one of the great educational innovations of the 20th century community colleges have played a crucial role in democratizing and expanding post secondary education In the United States and Europe one and two year education and training programs now absorb at least half of all high school graduates *Community Colleges A Model for Latin America* explores how these institutions can help address the very challenges faced by post secondary education in the region an expanding and heterogeneous clientele a lack of alternative social mobility options for people unable to attend traditional universities and the need for more relevant curriculum that emphasizes knowledge and skills better attuned to the needs of the job market The book aims to foster the development of effective community college models in Latin America by discussing the issues and obstacles from the North American experience in terms of financing accreditation prestige and a regulatory and incentive framework Latin America is far behind

Europe and the United States in developing diverse quality programs for its growing post secondary population which includes many people previously excluded from higher education Schools that offer one and two year programs generally serve the least affluent and politically influential groups so they often are short changed in the allocation of funds Yet as demand for these programs grows educators and ministries are left grappling to find new teaching methods identify new markets for graduates and better match students with real labor market demand The community college model may be a source of inspiration for Latin America s efforts to reach out to this new educational clientele

The Collegiate Function of Community Colleges Arthur M. Cohen, Florence B. Brawer, 1987-09-22 Specific facets of the collegiate function of the community college are analyzed in this book Chapter 1 defines the collegiate function as an amalgam of the liberal arts curriculum and efforts to promote student transfer Chapter 2 focuses on the liberal arts curriculum pointing to patterns in enrollments and courses offered in the disciplines of science social science mathematics humanities composition and fine and performing arts Enrollment trends between 1975 and 1986 are analyzed for each discipline Chapter 3 considers the scope of liberal arts related activities in the noncredit area outlining the difficulties in integrating continuing education offerings into the credit curriculum The community college faculty s role in shaping the liberal arts curriculum is the topic of chapter 4 which draws on data from seven national studies to reveal trends in faculty characteristics Chapter 5 introduces the transfer function as reflected in the intentions and behavior of students and explores answers to questions concerning the number of students transferring the number seeking to transfer and the post transfer experience Chapter 6 presents data on the use of tests to screen entering students and summarizes arguments for and against statewide uniformity in test administration Services that support the liberal arts curriculum and student transfer such as orientation advising remedial studies and honors programs are explored in chapter 7 while chapter 8 looks at examples of interinstitutional cooperation designed to promote student transfer Finally chapter 9 offers recommendations for strengthening the collegiate connection A detailed examination of the five liberal arts disciplines and 125 references are included MPH

Community Colleges and Their Students J. Levin, 2009-11-23 This book employs a socio cultural approach to study the organizational dynamics and experiences of self formation that shape community college life The authors use case studies to analyze both the symbolic dimension and practices that enable the production of educational experiences in seven community colleges across the U S Levin and Montero Hernandez explain the construction of organizational identity and student development as a result of the connection between institutional forces and individual agency This work emphasizes the forms and conditions of interaction among college personnel students and external groups that were enacted to respond to the demands and opportunities in both participants local and larger contexts The authors acknowledge both the collective and individual efforts of community college personnel to create caring community colleges that support nontraditional students

Alternative Pathways to the Baccalaureate Nancy Remington, Ronald Remington, 2023-07-03 This book does an excellent job of tracing the history of the

movement and where it stands today It discusses the political context when these discussions happen in states and the education implications when institutions take on this additional mission This book may or may not convert those who are concerned about mission creep of community colleges but it sure will give them something to think about Clearly we cannot continue to do business as we have always done and expect to meet the growing demand for college educated citizens This book provides some thoughts on how to create a new model going forward and it deserves serious consideration from the Foreword by Carol D Amico The premise of this book is that in a globalized economy dependent on innovation and knowledge higher education must provide greater more affordable access to the acquisition of higher level skills and knowledge for a greater proportion of the population The purpose of this book is to open up a debate about the status quo Should four year institutions remain the near exclusive conferrers of the baccalaureate Or is there a legitimate role for community colleges who already educate over half the undergraduate population of the United States at lower cost with few barriers to access The contributors examine the capacities of four year colleges to deliver training for technical occupations the ability of community colleges to deliver rigorous high quality courses and issues of access affordability faculty development and responsiveness to changing needs A chapter devoted to student voices provides the critical perspective of this constituency The book concludes by describing examples of implementation across the United States reviewing different models of articulation as well as promising practices that include eliminating the need for transfer altogether Alternative Pathways to the Baccalaureate provides vital information and new research for policymakers community college leaders and scholars of higher education to provoke much needed debate Published in association with the Community College Baccalaureate Association

California Community Colleges California Community Colleges. Chancellor's Office, 2014 The California Community Colleges play an important role in boosting the state's economy by serving more than 2.3 million students a year In fact one out of three community college students in the U.S. is enrolled in a California community college making it the nation's largest system of higher education Their 112 colleges provide students with the knowledge and background necessary in today's competitive job market With a wide range of educational offerings the colleges provide workforce training basic skills courses in English and math certificate and degree programs and preparation for transfer to four year colleges and universities In a difficult economy a college education is critical Their campuses also serve as a natural gateway for veterans seeking a degree or job skills to transition to civilian life This brief report describes how California Community Colleges 1 fuel California's workforce 2 provide high return on college education for students and for California 3 address California's need for college educated workers 4 partner with businesses to provide training and specialized internships and 5 award degrees and certificates in high demand high wage and high tech fields

Student Success in the Community College Terry U. O'Banion, Marguerite M. Culp, 2020-12-15 For much of the twentieth century the definition of success for most community colleges revolved around student retention and graduation This definition no longer works if it ever did In

Student Success in the Community College What Really Works respected community college leaders researchers and innovators argue that student success is about redesigning community colleges in a manner that is consistent with each college s mission goals student population and resources Concluding that there is no one size fits all approach to increasing student success chapter authors analyze national state and regional efforts to increase student success identify principles institutions can use to frame student success initiatives and outline specific actions community colleges can take to increase student and institutional success Student Success in the Community College What Really Works also provides concrete examples of effective student success initiatives in a variety of community college settings

Financing Community Colleges Richard M. Romano,James C. Palmer,2015-11-09 Grounded in an economic perspective Financing Community Colleges Where We Are Where We re Going helps college leaders make sense of the challenges they face in securing and managing the resources needed to carry out the community college mission Finance has perpetually been an Achilles heel for leaders at all levels of management With the premise that leaders are better at winning battles they know something about this book equips leaders with an understanding of the fundamentals and the complexities of community college finance It tackles current and emerging issues with insight that is analytic and prophetic a must read for current and prospective leaders

Oregon Community Colleges Oregon. Division of Community Colleges and Vocational Education,1964

Working Together Jill Casner-Lotto,2019-10-08 Community colleges serve as a critical gateway to English language instruction higher education workforce training and civic engagement for many immigrants and refugees looking to gain an economic foothold in the labor market and integrate into the social fabric of their communities Coming from various walks of life with different goals and aspirations immigrants and refugees have turned to community colleges to help them further their education prepare for citizenship or launch new careers At a time when our nation is facing bitter political divides over its immigration policies and gridlock at the federal level this book tells a different story It showcases the exemplary initiatives of community colleges and their partners working together at local and state levels to integrate immigrants and refugees into the economic social and cultural fabric of our communities and our country and it illustrates the various ways immigrant and refugee students enrich campus life strengthen communities and benefit our economy This book focuses on two key components of successful immigrant and refugee integration multisector partnerships that have been essential for increasing immigrant and refugee students college and career readiness and assuring their transition to further education training or jobs and strategies related to replicating and scaling best practice models and the policy implications involved

The Completion Agenda in Community Colleges Chris Baldwin,2017-06-13 This book is intended to improve understanding about the complex issues surrounding the national college completion agenda By highlighting the origins of this agenda and the dilemmas and opportunities it creates for community colleges The Completion Agenda in Community Colleges What It Is Why It Matters And Where It s Going describes the many innovations underway nationally The book is an effort to bridge

gaps between practice policy and research to provide the reader with a holistic view of community college response to the completion agenda While this agenda is a positive development it also raises some critical questions What is the appropriate balance between open access and ensuring more students earn a credential What can policymakers do to incent innovation among institutions without jeopardizing the strengths of community colleges In an era of constrained resources how can colleges improve outcomes when so many students enroll academically unprepared And perhaps most importantly how can we collectively increase these outcomes while also ensuring that the credentials attained are high quality and with labor market value

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