

COUNTER-  
TRANSFERENCE  
IN  
PSYCHOTHERAPY  
WITH CHILDREN  
& ADOLESCENTS

Edited by  
Jerrold R. Brandell

# Countertransference In Psychotherapy With Children And Adolescents

**Robert J. Marshall**



## **Countertransference In Psychotherapy With Children And Adolescents:**

**Countertransference in Psychotherapy with Children and Adolescents** Jerrold R. Brandell, 1992

Countertransference was believed at one time to consist of the subjective reactions of the therapist whose own unresolved conflicts had been reactivated by the patient's transference. More recently, however, it has been recast to include the totality of the therapist's attitudes, fantasies, and emotional reactions to the patient. While this important topic has received increased attention in the mental health literature in recent years, little attention has been paid to countertransference encountered in child and adolescent psychotherapy. This book focuses on countertransference in the psychotherapy of children and adolescents in detail. It offers the child and adolescent therapist an invaluable opportunity to explore countertransference in substantial depth and in a variety of clinical encounters across the wide spectrum of child and adolescent psychopathology. Perhaps most importantly, it normalizes the topic of transference in the psychotherapy of children and adolescents and, in so doing, highlights the clinician's subjective experience as central to the process of psychotherapy. *Countertransference in Psychoanalytic Psychotherapy with Children and Adolescents* Dimitris Anastasopoulos, Brian V. Martindale, Anne-Marie Sandler, John Tsiantis, 2018-05-08. This collection of papers from psychoanalysts across Europe is intended to highlight the similarities and differences between approaches to working with children and adolescents. Part of the EFPP Monograph Series.

*Countertransference in Psychoanalytic Psychotherapy with Children and Adolescents* Dimitris Anastasopoulos, Brian V. Martindale, Anne-Marie Sandler, John Tsiantis, 2018-05-08. This collection of papers from psychoanalysts across Europe is intended to highlight the similarities and differences between approaches to working with children and adolescents. Part of the EFPP Monograph Series. **Psychodynamic Child and Adolescent Psychotherapy** Liselotte Grünbaum, Karen Vibeke Mortensen, 2023-04-28. Psychodynamic Child and Adolescent Psychotherapy is both a textbook and book of reference for all child and adolescent psychotherapists. It addresses both novices who need to learn the theories and methods of the work and also experienced psychotherapists who want to expand their knowledge at the same time, getting a readily accessible update and revival of the many ways in which psychodynamic child and adolescent psychotherapy enters into contemporary practice. The book offers a clear, methodologically precise and updated introduction to the theories, methods, and practice of the field. The authors demonstrate through practical examples what psychodynamic child and adolescent psychotherapy is and how a psychotherapy can be planned and carried out, expounding the necessary preconditions, settings, and methods. A personal understanding of the complexity of the therapeutic relationship is presented together with an elucidation of drawings and symbolic play, parallel work with parents, and the special conditions for work with adolescents. A special section deals with the meaning of time, beginnings, endings, and breaks in psychotherapy, followed by a part about the methodological adaptations necessary for psychotherapy with children and adolescents suffering from maltreatment and complex trauma. *Psychodynamic Child and Adolescent Psychotherapy* ends with a description of the present state of research in the field. , *Early*

*Encounters with Children and Adolescents* Steven Tuber, 2015-02-11 Early Encounters with Children and Adolescents is the first training guide to use the works of beginning therapists as its focus Far too often therapists in training are given the classics to read case histories by the masters in the field which can sometimes leave beginning therapists intimidated or even in despair as to whether they can ever reach that level of proficiency This book is the first to remediate that situation by providing beginners with role models they can more easily internalize through realistic case histories that reveal the ins and outs of starting in a craft that is never fully mastered Not only are the cases themselves fascinating but the therapists also refer to the processes they struggled with while treating these patients Readers will thus have a striking new counterweight to the classics they will still want to read as they progress in the field Eight beginning clinicians discuss aspects of their clinical process including issues of transference and countertransference the role of supervision doing parent consultations especially when one is not yet a parent cultural racial socioeconomic differences between patient and therapist and the vulnerability of not understanding for long moments in treatment Psychodynamic beginners in every discipline will find these case histories compelling heartfelt and inspiring

**Resistant Interactions** Robert J. Marshall, 1997 Reviews resistance as a vital aspect of the psychotherapeutic process

**Contemporary Psychodynamic Psychotherapy for Children and Adolescents** Sergio V. Delgado, Jeffrey R. Strawn, Ernest V. Pedapati, 2014-12-02 Contemporary psychodynamic theory profoundly impacts our understanding of the development of psychopathology in children and adolescents This book creates new concepts derived from contemporary psychodynamic theory that necessitate a revision to the principles underlying our understanding of and approach to young patients in psychotherapy Moreover this book reviews recent contributions from contemporary two person relational psychodynamic theory and makes use of detailed case examples to bring to life this theory's practical applications in child and adolescent psychotherapy Psychotherapists and students of psychotherapy will find this book a valuable source of information on contemporary psychodynamic theory and a useful resource for introducing a contemporary style into their practice co constructing with the patient a narrative to achieve the desired goals

**The Handbook of Infant, Child, and Adolescent Psychotherapy: New directions in integrative treatment** Bonnie S. Mark, James A. Incorvaia, 1997 This handbook offers new approaches to working with children adolescents and their families Noted child and adolescent experts such as T Berry Brazelton Carol Gilligan and Paul and Anna Ornstein discuss many pressing issues including helping parents to develop a more positive attitude toward parenting guiding parents during stressful times psychoeducational psychotherapy with learning disabled and or ADHD children who might not benefit from traditional therapy a multimodal approach for working with sexually abused children and treating children suffering from post traumatic stress This text should be of value to students as well as experienced clinicians wishing to learn about the newest integrative approaches to child and adolescent psychotherapy

**Child and Adolescent Anxiety Psychodynamic Psychotherapy** Sabina E. Preter, Theodore Shapiro, Barbara Milrod, 2018-07-16 Child and Adolescent Anxiety Psychodynamic

Psychotherapy CAPP is a new manualized tested 24 session psychotherapeutic approach to working psychodynamically with youth with anxiety disorders This book describes how clinicians intervene by collaboratively identifying the meanings of anxiety symptoms and maladaptive behaviors and to communicate the emotional meaning of these symptoms to the child The treatment is conducted from a developmental perspective and the book contains clinical examples of how to approach youth of varying ages The authors demonstrate that CAPP can help youth Reduce anxiety symptoms by developing an understanding of the emotional meaning of symptoms Enhance children s skill of reflection and self observation of one s own and others motivations improvement in symptom specific reflective functioning Diminish use of avoidance dependence and rigidity by showing that underlying emotions e g guilt shame anger as well as conflicted wishes and desires can be tolerated and understood Understand fantasies and personal emotional significance surrounding the anxiety symptoms to reduce symptoms magical qualities and impact on the child The manual provides a description of psychodynamic treatment principles and technique and offers a guide to opening middle and termination phases of this psychotherapy It contains chapters on the historical background of psychodynamic child psychotherapy on developmental aspects of child psychotherapy and on the nature of parent involvement in the treatment It will be useful for clinicians from diverse therapy backgrounds and it will appeal to the student reader as well as to the experienced clinician

**American Journal of Psychotherapy**, 1965      **The Handbook of Infant, Child, and Adolescent Psychotherapy** Bonnie S. Mark, James A. Incorvaia, 1995-08 This handbook offers the clinician entrance into a myriad of childhood problems discussed from the viewpoint of psychiatrists psychologists clinical social workers and developmental specialists

**Group Therapy with Children and Adolescents** Paul Kymissis, David A. Halperin, 1996 Group Therapy With Children and Adolescents explores a major treatment modality often used with adult populations but rarely considered for child and adolescent treatments With contributions from experts in the United States and abroad this book looks at the effectiveness in both treatment and cost of group therapy as it applies to these particular age groups As psychiatric techniques have evolved many varieties of group therapies have been developed and applied to child and adolescent psychiatry Included in this book is an in depth discussion not only of the theory and practice of group psychotherapy as used with children and adolescents but also of the many varieties that have evolved as clinicians have sought new ways of tackling old problems Include are chapters on adolescents with eating disorders suicidal adolescents and adolescents with drug problems Inpatient outpatient education oriented and more traditional groups are all considered

**A thin line between love and hate** Lora Powell, 2005      **Teaching Effective Supervision of Child and Adolescent Analysis** Anita G. Schmukler, Paula G. Atkeson, 2014-06-25 Teaching Effective Supervision of Child and Adolescent Analysis Enriching the Candidate s Clinical Experience is intended to help the supervisor of child and adolescent analysis In presenting the supervisory experiences of their volume contributors Anita G Schmukler and Paula G Atkeson offer a diverse guidebook that assists both the training supervising analysts and their

candidates in their respective work with children Focusing on assessment working with parents transference and countertransference ethical dilemmas play therapy and fantasies and dreams this volume ultimately assists the candidate in making careful assessments to determine optimal treatment      **Child and Adolescent Psychotherapy** Peter

Blake,2018-04-19 In this book Peter Blake articulates his clinical practice of child and adolescent psychotherapy A clear conceptual framework and historical context is provided for the work The book is then structured to follow the therapeutic process from assessment referral and initial interview individual assessment developmental considerations assessment for therapy working with parents to therapy physical and mental settings interpretation the role and challenges of play transference and countertransference termination Drawing on the Winnicottian tradition in which fun and humour have a place in child and adolescent work Blake demonstrates how a therapist can be playful and less directly interpretative How psychodynamic thinking can be applied in an effective yet time limited manner is also demonstrated The text is enlivened by many case studies and clinical anecdotes For therapists who are new to child and adolescent psychotherapy and who wish to take a psychodynamic approach the book will provide a valuable introduction      **Difficult Moments in Child**

**Psychotherapy** Stewart Gabel,1994-01-01 Psychotherapy with children and adolescents is difficult This book offers accounts of the personal experiences of a number of child and adolescent psychiatrists who show how difficult moments may be resolved for the therapist and the child      **Psychoanalytic Group Theory and Therapy** Saul Tuttmann,1991      Digest of

Neurology and Psychiatry ,1995 Abstracts and reviews of selected literature in psychiatry neurology and their allied fields varies slightly      **The Clinical Interview of the Adolescent** Francis D. Kelly (Ed. D.),1997

## **Countertransference In Psychotherapy With Children And Adolescents** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Countertransference In Psychotherapy With Children And Adolescents**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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