

COMMUNITY LEADERSHIP
IN MARYLAND, 1790-1840
A Comparative Analysis of Power in Society

WHITMAN H. RIDGWAY



Community Leadership In Maryland 1790 1840 A Comparative Analysis Of Power In Society

Guillaume Favre



Community Leadership In Maryland 1790 1840 A Comparative Analysis Of Power In Society:

Community Leadership in Maryland, 1790-1840 Whitman H. Ridgway, 2018-07-11 American democracy has fascinated generations of historians. They have probed its philosophical foundations and the structure of its institutions but their studies reveal little about those who really wielded power in the formative years of the republic. Employing a sophisticated research design, Whitman Ridgway examines the changing leadership patterns in four diverse communities in Maryland from 1790 to 1840. The results indicate clearly the need to study the American democratic process at the local level. Ridgway selected Baltimore City, Frederick, St. Marys, and Talbot counties representing the underlying economic and cultural diversity of one political culture in Maryland to evaluate who governed how these patterns differed from one community to another and how such patterns changed over time. The research design defines the scope of the study. Ridgway uses the decisional method of analysis, determining who actually made decisions in order to identify the political leaders. His extensive research in manuscript and newspaper collections, tax and census data, and religious and genealogical records gathered information on some 1,300 persons. This study of community power illuminates facets of a democratic society which perplexed Alexis de Tocqueville over a century ago. Ridgway demonstrates that despite the expansion of popular participation in political affairs, the influence of the wealthy continued to be significant. He shows also how leaders without benefit of wealth or social ties to the oligarchies were able to enter community decision making. In a more modern context, this important book adds to the literature in several ways. Its greatest contribution is methodological: no longer can historians talk about power relationships without studying them directly. The work also compares two important periods, the first and second party eras, normally treated in isolation, and through this comparison it reveals much about democracy, egalitarianism, and power. Originally published 1979, A UNC Press Enduring Edition. UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original and are presented in affordable paperback formats, bringing readers both historical and cultural value.

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of race gender and class Contributors John L Brooke The Ohio State University Andrew R L Cayton Miami University Ohio Saul Cornell The Ohio State University Seth Cotlar Willamette University Reeve Huston Duke University Nancy Isenberg University of Tulsa Richard R John University of Illinois at Chicago Albrecht Koschnik Florida State University Rich Newman Rochester Institute of Technology Jeffrey L Pasley University of Missouri Columbia Andrew W Robertson City University of New York William G Shade Lehigh University David Waldstreicher Temple University Rosemarie Zagarrri George Mason University

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