

NEW DIRECTIONS FOR COMMUNITY COLLEGES



Community College Faculty: Characteristics, Practices, and Challenges

Charles L. Outcalt
EDITOR



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Community College Faculty New Directions For Community Colleges

Pamela L. Eddy, John P. Murray



Community College Faculty New Directions For Community Colleges:

Hiring the Next Generation of Faculty: New Directions for Community Colleges, Number 152 Cejda, John P. Murray, 2011-01-18 The first chapter in this volume presents an overview of the faculty personnel challenges facing community colleges the next three discuss the socialization and professional development of new faculty Authors stress the importance of understanding differences among the types of community colleges and the importance of gender and racial ethnic diversity among the faculty of the institutions who educate the majority of undergraduate females and students of color The volume concludes with chapters on legal aspects related to the faculty employment and the experiences of presidents and senior instructional administrators giving valuable guidance to those actively involved in the hiring process At the heart of this volume is the continued commitment to the community college ideal of providing educational access and through quality instruction facilitating student learning and success Previous research indicated that community college faculty retire at or near the traditional age of sixty five With an aging faculty enrollments that are reaching unprecedented levels and the federal government calling for the community college to take an even greater role in workforce training community colleges will need to both replace significant portions of their faculty and hire additional faculty lines between now and 2020 This next hiring wave has implications for community colleges the diverse student populations who attend these institutions and society in general This is the 152nd volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Community College Faculty: Characteristics, Practices, and Challenges Charles L. Outcalt, 2002-08-15 As the essential bridge between students and institutions community college faculty members play a wide array of professional roles yet they are often overlooked in the educational literature or grouped with four year faculty in ways that make it difficult to see them in their own light This issue of New Directions for Community Colleges offers multiple perspectives on the ways community college faculty fulfill their complex roles Page 4 of cover

Community College Faculty Scholarship John M. Braxton, 2015-08-28 While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in research and scholarship This issue focuses on the types of research and scholarship performed by community college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and scholarship This is the 171st volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for

Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *The Current Landscape and Changing Perspectives of Part-Time Faculty* Richard L. Wagoner, 2008-01-09

Drawing on nationally representative quantitative data from the National Study of Postsecondary Faculty qualitative fieldwork and the lived experiences of administrators and faculty members this volume provides a variety of perspectives on part time community college faculty The multiple perspectives are intended to offer a complex and conflicted picture of community college part time faculty as there are no easy answers to the questions that arise from colleges heavy reliance on their service This volume seeks to encourage discussion and debate on the topic update and advance the scholarship on part time faculty and to highlight best practices and useful examples that can help two year colleges continue to play a vital role in American higher education Community colleges are the only sector of public nonprofit postsecondary education in the United states where part time faculty outnumber full time faculty This has significant implication for community college administrators who are responsible for recruiting hiring and supporting part time faculty for college district and state leaders who help set policies regarding the use of part timers and for all part time faculty who seek to receive equitable treatment as they strive to enhance the quality of education for community college students This is the 140th volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **The Current Landscape and Changing Perspectives of Part-Time Faculty** Richard L. Wagoner, 2007

Drawing on nationally representative quantitative data from the National Study of Postsecondary Faculty qualitative fieldwork and the lived experiences of administrators and faculty members this volume provides a variety of perspectives on part time community college faculty The multiple perspectives are intended to offer a complex and conflicted picture of community college part time faculty as there are no easy answers to the questions that arise from colleges heavy reliance on their service This volume seeks to encourage discussion and debate on the topic update and advance the scholarship on part time faculty and to highlight best practices and useful examples that can help two year colleges continue to play a vital role in American higher education Community colleges are the only sector of public nonprofit postsecondary education in the United states where part time faculty outnumber full time faculty This has significant implication for community college administrators who are responsible for recruiting hiring and supporting part time faculty for college district and state leaders who help set policies regarding the use of part timers and for all part time faculty who seek to receive equitable treatment as they strive to enhance the quality of education for community college students This is the 140th volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the

challenges of their distinctive and expanding educational mission *Technology Management* Tod Treat, 2011-07-07 Gain a greater understanding of technology management and what it means to the community college campus today Effective planning directing control and coordination of technological capabilities can shape and help accomplish your institution's strategic and operational objectives Editor Tod Treat assistant professor in the Department of Education Policy Organization and Leadership at the University of Illinois at Urbana Champaign and contributing authors explore community college technology management from a variety of vantage points They argue that technology management should be a strategy on par with physical human and fiscal management They demonstrate how technology can be used to reach students how it plays a critical role in institutional research how it impacts faculty and staff and how it continues to shape broad trends in teaching and learning This is the 154th volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Online Education Regina L. Garza Mitchell, 2010-06-21 This volume highlights existing issues in online courses and programs and provides strategies for addressing them as the demand for online education continues to grow Organizational changes caused by greater reliance on technology for teaching and learning are still not fully understood and many colleges continue to react to change rather than positioning themselves to take advantage of it As a challenge to that contributors to this volume use personal narratives and research to discuss how online education continues to lead to organizational professional and personal change Community colleges are at the forefront of the tremendous growth in online programs Two year colleges now serve more than half of all online students and they are poised for continued growth as more adults seek education and retraining Despite the acceptance and even expectation of online services and programs in education colleges must address existing issues before expanding these This volume is an indispensable resource in that process This is the 150th volume of the Jossey Bass higher education quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Legal Issues in the Community College* Robert C. Cloud, 2004-05-10 This issue will help college leaders inform themselves about legal issues that threaten institutional stability and effectiveness today Across the nation community colleges are being sued with increasing frequency over a variety of issues Officials are confronted with a multitude of federal statutes and court rulings that have made governance and administration more complex and legalistic than ever before Special interest groups like teachers unions and taxpayers associations are increasingly involved in governing board elections creating volatile situations for presidents Consequently caution is a watchword among many leaders This situation does nothing to foster the teamwork that is essential in quality

institutions Community colleges exist in a highly litigious society and their leaders are confronted with numerous legal issues as they carry out assigned duties Some of those issues are not new to postsecondary education Examples include governing board relations academic freedom and tenure collective bargaining and employment issues Other issues newer to the community college include student rights codes of conduct accommodation of disabled students campus safety distance education intellectual property rights and risk management Community college leaders must find ways to resolve or mitigate these and other issues if their colleges are to continue providing exemplary services to students This is the 125th issue of the quarterly higher education journal *New Directions for Community Colleges* *Technology Management* Tod Treat, 2011-07-20 Gain a greater understanding of technology management and what it means to the community college campus today Effective planning directing control and coordination of technological capabilities can shape and help accomplish your institution's strategic and operational objectives Editor Tod Treat assistant professor in the Department of Education Policy Organization and Leadership at the University of Illinois at Urbana Champaign and contributing authors explore community college technology management from a variety of vantage points They argue that technology management should be a strategy on par with physical human and fiscal management They demonstrate how technology can be used to reach students how it plays a critical role in institutional research how it impacts faculty and staff and how it continues to shape broad trends in teaching and learning This is the 154th volume of the Jossey Bass quarterly report series *New Directions for Community Colleges* Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission [Catalog of ERIC Clearinghouse Publications](#), 1995

New Directions for Community Colleges, 1976 *Benchmarking: An Essential Tool for Assessment, Improvement, and Accountability* Stella M. Flores, 2006-07-28 This volume provides the reader with an increased understanding of benchmarking in the community college sector It should be of interest to community college faculty and staff engaged in continuous assessment and institutional improvement efforts as well as university faculty and graduate students studying community college policy and practice While giving an overview of benchmarking and illustrating its growth within community college assessment this volume provides four examples of national benchmarking initiatives designed specifically for two year institutions describes how the data from those initiatives are being used for assessment institutional improvement planning management and decision making and discusses benchmarking's costs benefits and limitations This is the 134th volume of *New Directions for Community Colleges* a quarterly journal published by Jossey Bass Click here to view the entire list of *New Directions for Community Colleges* titles [Forces Shaping Community College Missions](#) Kristin Bailey Wilson, Regina L. Garza Mitchell, 2018-01-24 Historically community colleges have served societal and functional missions that expanded over time with the result of trying to achieve multiple goals for multiple audiences This volume

explores the forces currently shaping community college missions and the resulting tension between stated goals assumed goals and achievement of those goals In an era of increasing accountability tighter coupling and the need to do ever more with fewer resources mission focus is vital to college survival Explore such issues as the unspoken social contract transfer developmental education noncredit education dual enrollment workforce development the free college movement and planning for the future The topics are explored thoughtfully from both scholarly and practical perspectives highlighting the forces that shape community college missions This is the 180th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Gender and Power in the Community College Barbara K. Townsend, 1995-03-29 Gender socialization results in stereotypes that usually operate to women s disadvantage socially politically and economically because certain characteristics seen as feminine are viewed as less desirable than characteristics commonly viewed as masculine the community college needs to be responsive to changes in American society and thus responsive to the actual not stereotypically conceived needs of female and male students faculty and administrators Being sensitive to the relationship between gender and power provides institutional leaders with an opportunity to be pathfinders in higher education This is the 89th issue in the journal series New Directions for Community Colleges For more information on this series please see the Journals and Periodicals page

Gendered Perspectives on Community College Jaime Lester, 2008-06-30 This volume explores and begins to unravel the complexities of gender issues confronting men and women in two year institutions The authors address a wide range of questions that frame the current challenges facing community colleges and provide thoughtful discussions of the gender related experiences of female and male students staff faculty and administrators The chapters blend evidence from personal narratives and survey results and offer recommendations that will help community colleges across the board from serving students struggling with identity issues to institutionalizing fairness in hiring and promotion Topics include Community Colleges as Gender Equitable Institutions Factors Promoting Academic Success Among African American and White Male Community College Students Masculinities Go to Community College Understanding Male Identity Socialization and Gender Role Conflict Broadening Female Participation in Science Technology Engineering and Mathematics Experiences at Community Colleges Noninstructional Staff Perceptions of the College Climate The Actors Behind the Curtain Representation of Women Faculty in Community College Institutional Decision Making Gendered Leadership An Organizational Perspective Work and Family Balance How Community College Faculty Cope Meeting the Challenge of Gender Equity in Community College Athletics Strategizing for the Future Gender related conundrums lurk in every aspect of our society and culture and higher education is no exception Readers of this volume will come away with a better sense of how to assist those who teach learn and lead in our nation s democratic colleges This is the 142nd volume of

the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Rural Community Colleges: Teaching, Learning, and Leading in the Heartland** Pamela L. Eddy, John P. Murray, 2007-04-20 Sixty percent of American community colleges are located in rural areas but urban colleges garner more publicity because of their larger enrollments Rural institutions however play a significant role in their communities they are often among the largest employers in the region the single provider of low cost post secondary education and the most significant provider of tools for economic development and cultural events This edition identifies issues rural leaders will likely encounter on their campuses and provides a set of tools and strategies to address those issues from cover Strengthening Community Colleges Through Institutional Collaborations Michael J. Roggow, 2014-03-31 This issue illustrates examples of effective collaborations written by community college presidents administrators faculty and leaders of state governments and national organizations Each has contributed a story illustrating a successful program that required the efforts of a range of individuals and recommendations for others to build their own successes Topics include How to build effective dual enrollment programs to motivate high school students in rural areas to pursue higher education Why collaboration is crucial for institutions that apply for federal grant funding Effective partnering with institutional research and technology departments to advance student services and college wide strategic planning How to infuse service learning into curricula to engage and encourage minority students at community colleges to focus their career aspirations How to advance community college study abroad programs through collective participation of administrators and faculty and outside organizations Creating and sustaining effective partnerships between a state and its local colleges This is the 165th volume of this Jossey Bass higher education quarterly report series An essential guide for presidents vice presidents deans and other leaders in today s open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Comprehensive Reform for Student Success* Nan L. Maxwell, Ann E. Person, 2016-12-27 Community colleges face pressure to do more with less that have prompted many college leaders to consider fundamental changes to the ways they have typically done business Because piecemeal solutions have not often been effective or efficient colleges are moving far beyond discreet programs or interventions and are attempting to implement comprehensive reform efforts This volume conceptualizes comprehensive reform as being marked by a focus on student success a theory of change that ties programmatic components together in an intentional and cohesive package implemented at multiple levels throughout the college and touching the majority of students and a culture of evidence that uses data to continuously assess programs and processes against student success Presenting original analyses that describe the rationale for comprehensive reform this volume examines the challenges involved in implementing evaluating and sustaining those efforts This is the

176th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Leadership in an Era of Change* Desna L. Wallin,2010-04-19 In unstable times effective leaders must not only be able to cope with the environment they must also be able to shape it Leaders in today s community colleges must fit that mold Change leadership can be said to embody four essential characteristics that might be called the four A s These are Change leadership anticipates it is visionary and forward looking and avoids reactionary thinking Change leadership constantly analyzes both the internal and external enviroment to gather reliable data upon which to make decisions it engages in strategic and tactical planning to make the most of the moment Change leadership acts with a vision and a plan with accurate and current data action is collaborative and inclusive Change leadership affirms it is not enough to have a vision a plan and action Once action is implemented attention is given to reflection to review and to sustaining change This volume focuses on change leadership at all levels The authors bring unique perspectives they are strong recognized scholars in leadership studies as well as practitioners actively engaged in community college leadership Both empirical studies and best practices are included to further our knowledge and understanding of effective leadership in the context of change This is the 149th volume of the Jossey Bass higher education quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Dual Enrollment Policies, Pathways, and Perspectives** Jason L. Taylor,Joshua Pretlow,2015-03-16 Looking to develop new dual enrollment programs or adapt and revamp an existing dual enrollment programs at a community college This volume addresses the critical issues and topics of dual enrollment practices and policies including state policies that regulate dual enrollment practice and the influence of state policy on local practice the usage of dual enrollment programs as a pathway for different populations of students such as career and technical education students and students historically underrepresented in higher education and chapters that surface student faculty and high school stakeholder perspectives and that examine institutional and partnership performance and quality This is the 169th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

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