Community Youth Development

Programs, Policies, and Practices



Editors Francisco A. Villarruel, Daniel F. Perkins Lynne M. Borden, Joanne G. Keith

Community Youth Development Programs Policies And Practices

Rainer K Silbereisen, Richard M Lerner

Community Youth Development Programs Policies And Practices:

Community Youth Development, 2003 Focusing on positive approaches to youth development that are rapidly supplanting the traditional deficit oriented problem reduction approach this volume asks what it takes to create a community that will promote the positive opportunities that can optimize the development of all young people **Community Youth Development** Francisco Villarruel, 2003-01-23 This edited text focuses on positive approaches to youth development that are rapidly supplanting the traditional deficit oriented problem reduction approach The book addresses the guestion what does it take to create a community that will promote the positive opportunities that can optimize the development of all young people The book draws together the perspectives of top names and programs in positive youth development thus assuring readers of authoritative cutting edge coverage Youth-Led Community Organizing Melvin Delgado, Lee Staples, 2008 Youth led organizing is increasingly receiving attention from scholars activists and the media Delgado and Staples have produced the first comprehensive study of this dynamic field Their well organized book takes an important step toward bridging the gap between academic knowledge and community practice in this growing area Development Gideon Arulmani, Anuradha J. Bakshi, Frederick T. L. Leong, A. G. Watts, 2014-02-08 This book is focused on work occupation and career development themes that are fundamental to a wide range of human activities and relevant across all cultures Yet theorizing and model building about this most ubiquitous of human activities from international perspectives have not been vigorous An examination of the literature pertaining to career development counseling and guidance that has developed over the last fifty years reveals theorizing and model building have been largely dominated by Western epistemologies some of the largest workforces in the world are in the developing world Career guidance is rapidly emerging as a strongly felt need in these contexts If more relevant models are to be developed frameworks from other cultures and economies must be recognized as providing constructs that would offer a deeper understanding of career development This does not mean that existing ideas are to be discarded Instead an integrative approach that blends universal principles with particular needs could offer a framework for theorizing research and practice that has wider relevance The central objective of this handbook is to draw the wisdom and experiences of different cultures together to consider both universal and specific principles for career guidance and counseling that are socially and economically relevant to contemporary challenges and issues This book is focused on extending existing concepts to broader contexts as well as introducing new concepts relevant to the discipline of career guidance and counseling Youth Participation and Community Change Barry Checkoway, 2012-11-12 Empowered youth CAN and DO make a difference Young people become empowered by their participation in the institutions and decisions that affect their liveswhich in turn can lead to real positive change in the community Youth Participation and Community Change presents leading authorities providing the latest research and effective approaches on how young people can be drawn to participate in organizations and communities The

diverse perspectives discuss youth participation in today's society the models and methods of its practice the roles of youth and adults and the future of youth participation and community in a diverse democracy Approaches include those which promote participatory community based research and evaluation and involve youth groups in poor and racially segregated areas The mainstream view of much of today s youth is that of being victims of society rather than a being a possible positive influence on society as a whole Youth Participation and Community Change seeks to shift the viewpoint from youth as being problems to empowering them to enact positive social change The book explores community agency efforts to involve young people and the process by which youth civic engagement promotes empowerment Social work and public health approaches are examined with cogent discussions on conceptual and theoretical issues Empirically based case studies illustrate best practices and interdisciplinary work that draws upon psychology sociology social work public health education and related academic disciplines and professional fields Topics in Youth Participation and Community Change include key dimensions of critical youth empowerment a case study of youth leadership development in Hawaiithe Sariling Gawa Youth Council the Lexington Youth Leadership Academya leadership development and community change program a new model for youth civic engagement in Hampton Virginia three projects that engage urban youth in community change through participatory research youth engagement strategies and the benefits of youth participation in health research ten projects which used photovoice to represent advocate and enhance community health a participatory action research process with youth in Bosnia and Herzegovina the Growing Up in Cities project of UNESCO training students as facilitators for the Youth Empowerment Strategies YES project four characteristics of engagement in the research literature and a school community university project differences in developmental outcomes among youth organizing identity support and traditional youth development agencies Youth Participation and Community Change is thought provoking enlightening reading that is perfect for organizers planners policymakers advocates youth service workers agency administrators educators students and professionals in psychology sociology social work urban planning public policy and public health Approaches to Positive Youth Development Rainer K Silbereisen, Richard M Lerner, 2007-08-21 Scientific research and science guided practice based on the promotion of an individual s strengths constitutes a radical shift in a new and growing area of study within the field of human development Its trademark term is positive youth development This approach to human development is based on the idea that in addition to preventing problems science and practice should promote the development of competencies skills and motivation in order to enhance individuals developmental pathways Approaches to Positive Youth Development is based on this concept and brings together authors from across Europe and America who are leaders in their respective fields The main focus of the book beyond a clarification of the paradigmatic foundations concerns the major contexts of adolescents and young adults namely neighbourhoods and leisure locales school and family and the major themes of healthy psychosocial development namely competences and knowledge prosocial behaviour transcending

problems of delinquency civic engagement identity agency and spirituality **Transforming Youth Serving** Organizations to Support Healthy Youth Development Ross VeLure Roholt, Michael L. Baizerman, Sheetal Rana, Kathy Korum, 2013-10-24 This volume tells the story of major organizational change efforts at one municipal youth serving organization to better support healthy youth development system wide Presenting the viewpoints of young people frontline staff supervisors managers and the director it reviews how the organization developed and transformed Each article then describes the different strategies and tactics used to support organizational transformation Learn How a youth work professional development strategy ended up as an organizational development and change strategy How the partnership with a university expanded to include community based research and evaluation to support youth program development and improvement within the organization How youth advice structures can support high quality youth programming and by extension improvements in organizational supports for quality youth programs How partnerships with other organizations supported ongoing adaptation of the organization to better address youth needs This is the 139th volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions **Environment Promoting Positive Youth Development Edmond P. Bowers, G. John Geldhof, Sara K.** & Planning A., 2006-07 Johnson, Lacey J. Hilliard, Rachel M. Hershberg, Jacqueline V. Lerner, Richard M. Lerner, 2015-07-13 This book presents the results of the longitudinal 4 H Study of Positive Youth Development The volume discusses how self regulation and contextual resources e g strong relationships with parents peers and the community can be fostered in young people to contribute to the enhancement of functioning throughout life Each chapter examines a particular aspect of youth thriving and offers findings on either the bases or the role of positive development in a variety of outcomes from reduced risk of emotional problems and harmful behaviors to increased participation in the community Contributors introduce a contemporary model of positive development for diverse youth provide examples of effective youth development programs and suggest applications for informing the next generation of policies and practices Among the featured topics The regulation of emotion in adolescence School engagement academic achievement and positive youth development Peer relationships and positive youth development Identity development in adolescence and the implications for youth policy and practice Promoting adolescent sexual health in youth programming A positive youth development approach to bullying Researchers in developmental psychology as well as practitioners in educational or youth development programs or policies will gain from Promoting Positive Youth Development a new appreciation of the central role of young people's strengths and initiatives to build effective youth programs This volume is destined to become the handbook for anyone interested in the bourgeoning field of positive youth development Based on ground breaking longitudinal research from top researchers in the field Promoting Healthy Development for America's Youth presents a rich theoretically grounded understanding of the landscape today's

youth and programs The contributors provide clear data driven guidance regarding the types of programs and settings that are most beneficial to young people Jean E Rhodes Ph D Frank L Boyden Professor Department of Psychology University of Massachusetts Boston Youth Programs as Builders of Social Capital Matthew Calvert, Mary Emery, Sharon Kinsey, 2013-08-07 This volume builds understanding of practices in youth and community development that create or build social capital assets at the individual group and community levels. The authors explore whether programs contribute to the development of social capital at the individual and community scales thereby fostering and enhancing positive youth development as well as community development It includes articles on defining and measuring social capital through instruments designed to document impact and also to engage program participants The authors then discuss program practices that build social capital in a wide range of youth development settings from community based service learning to 4 H community clubs Finally they focus on building social capital in particular contexts including work in rural communities with the most vulnerable youth The volume is designed to help practitioners Refine their dual focus on youth and community development Clarify constructs that help translate the public value of positive youth development to community stakeholders Provide examples of practices that link youth and youth programs more intentionally to the social relationships that knit communities together This is the 138th volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions Say Y.E.S. to Youth, 2006 **Environment & Planning**, 2006

Engaging Youth as Members of a Food Environments Community of Practice Katherine Nault,2010 Engaging Youth in Community Decision-making Ellen Rinck,2006 Engaging Youth in Community Development Larisa Kasumagic,2005

The Child as Musician Gary McPherson, 2006 Offering a comprehensive handbook of musical development from conception to late adolescence this book deals with the many different ways in which children can engage in and interact with music Useful for both students and researchers it also shows the ways in which music can affect the quality of life in communities throughout the world Reflecting on the Practice Stories of Educators Working in the Arts Grégoire Hélène,2005 Youth Development at a Girls' Residential Camp Carrie S. Mook, 2005 Youth, Identity, and Digital Media David Buckingham, 2008 The contributors explore how young people use digital media to share ideas and creativity and to participate in networks that are small and large local and global intimate and anonymous They look at the emergence of new genres and forms from SMS and instant messaging to home pages blogs and social networking sites They discuss such topics as girl power online the generational digital divide young people and mobile communication and the appeal of the digital publics of MySpace considering whether these media offer young people genuinely new forms of engagement interaction and communication BOOK JACKET Positive Youth Development of African American Adolescent Females who Reside in an Urban Community Pamela R. Smith-Minifee, 2004

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