



Communication Health And The Elderly

Chelsea M. Hertler



Communication Health And The Elderly:

Communication, Health, and the Elderly Howard Giles, Nikolas Coupland, John M. Wiemann, 1990 **Communication and Aging** Jon F. Nussbaum, Loretta L. Pecchioni, James D. Robinson, Teresa L. Thompson, 2013-05-13 This text employs a communication perspective to examine the aging process and the ability of individuals to adapt successfully to aging. It continues the groundbreaking work of the first edition emphasizing a life span approach toward understanding the social interaction that occurs during later life. The edition provides a comprehensive update on the existing and emerging research within communication and aging studies and considers such topics as notions of successful aging, positive and negative stereotypes toward older adults, and health communication issues. It raises awareness of the barriers facing elderly people in conversation and the importance such conversations have in elderly people's lives. The impact of nonrelational processes such as hearing loss are considered as they impact relationships with others and affect the ability to age successfully. The book is organized into 14 chapters. Each chapter is written so that the reader is presented with an exhaustive review of the pertinent and recent literature from the social sciences. As in the first edition, when the literature is empirically based, the communicative ramifications are then discussed. Readers of this volume will gain greater understanding of the importance of their communicative relationships and how significant they remain across the life span. Developed for students in communication, psychology, nursing, social gerontology, sociology, and related areas, *Communication and Aging* provides important insights on communication to all who are affected by the aging process. *Aging, Communication, and Health* Mary Lee Hummert, Jon F. Nussbaum, 2001-03 This collection focuses on communication as a research, education, policy, and practice issue for the development and evaluation of health services for older adults. It is intended for those studying communication, geriatrics, life span development, cognitive psychology. Handbook of Communication and Aging Research Jon F. Nussbaum, Justine Coupland, 2004-04-12 This second edition of the *Handbook of Communication and Aging Research* captures the ever-changing and expanding domain of aging research. Since it was first recognized that there is more to social aging than demography, gerontology has needed a communication perspective. Like the first edition, this handbook sets out to demonstrate that aging is not only an individual process but an interactive one. The study of communication can lead to an understanding of what it means to grow old. We may age physiologically and chronologically, but our social aging—how we behave as social actors toward others and even how we align ourselves with or come to understand the signs of difference or change as we age—are phenomena achieved primarily through communication experiences. Synthesizing the vast amount of research that has been published on communication and aging in numerous international outlets over the last three decades, the book's contributors include scholars from North America and the United Kingdom who are active researchers in the perspectives covered in their particular chapter. Many of the chapters work to deny earlier images of aging as involving normative decrement to provide a picture of aging as a process of development involving positive choices and providing new

opportunities A recurring theme in many chapters is that of the heterogeneity of the group of people who are variously categorized as older aged elderly or over 65 The contributors review the literature analytically in a way that reveals not only current theoretical and methodological approaches to communication and aging research but also sets the future agenda This handbook will be of great interest to scholars and researchers in gerontology developmental psychology and communication and in this updated edition will continue to play a key role in the study of communication and aging

Communication and Swallowing Changes in Healthy Aging Adults Angela Burda, 2010-10-22 Communication and Swallow Changes in Healthy Aging Adults compiles and presents the available research on healthy aging adults performance and abilities in the following areas auditory comprehension reading comprehension speaking writing voice and motor speech abilities cognition and swallowing This text also presents principles from the World Health Organization's International Classification of Functioning Disability and Health and its applications to aging adults One of the first texts to cover these principles this book will address the need for a comprehensive view of communication and swallow issues in aging for students of speech language pathology Speech language pathologist students will learn how to fully compare what would be considered normal for their elderly patients rather than overestimating or underestimating what aging adults are capable of doing Knowing what would be considered within the spectrum of normal will help speech language pathologists to address therapy as effectively as possible Having this information at hand is particularly important as the nation's population is aging at a rapid rate and there is a need for evidence based practice in speech language pathology Written in an easy to follow format Communication and Swallow Changes in Healthy Aging Adults includes original research data discussion questions and a list of Quick Facts at the end of each chapter to summarize key points This text will serve as a useful resource as students see elderly clients in on campus speech and hearing clinics and when they intern at hospitals and long term care facilities Instructor Resources PowerPoint Slides and an Image Bank Testimonial Communication and Swallowing Changes in Healthy Aging Adults is a handy text portable and logically organized The information is easy to follow complimented by information presented in tables charts This text would be helpful to a practicing therapist when making a differential diagnosis between a normal vs atypical aging process Communication and Swallowing Changes in Healthy Aging Adults would be an appropriate text for courses in Communications Disorders Departments for graduate students in a neuro course or a neurogenic communication disorders course and in lifespan development courses as in the field of Psychology and Gerontology Susan Durnford M S CCC SLP Clinical Assistant Professor Department of Speech Language Pathology Audiology Ithaca College

Communication, Aging, and Health Ellen B. Ryan, 1996-07 This special issue on communication aging and health draws attention to the ways in which communication issues are central to the health and health care of older adults Specialized communication skills and knowledge are especially vital for these formal providers delivering health care long term care and health promotion services to older adults whose needs and resources vary greatly from one individual to

another and from one time period to another A host of communication impediments arise for health providers serving the needs of older adults ageism and age biased stereotypes changes in basic interaction skills among older adults and age associated differences in communication styles or expectations All of these can have a dominant influence on health care interactions necessitating an effort to optimize communicative relationships between older clients and their health care providers The articles in this issue place an emphasis on understanding the strengths weaknesses and implications of dyadic helping relationships with older people The purpose of focusing research on ways to enhance communication between older adults and health providers is to improve patient outcomes and satisfaction with care increase job satisfaction among providers and improve the efficiency and appropriateness of services for older people In displaying a variety of theoretical disciplinary and empirical approaches to research issues in communication aging and health this special issue provides insights concerning barriers to and facilitators of effective health communication with older adults

Handbook of the Psychology of Aging K Warner Schaie, Sherry L. Willis, 2010-12-21 The Handbook of the Psychology of Aging Seventh Edition provides a basic reference source on the behavioral processes of aging for researchers graduate students and professionals It also provides perspectives on the behavioral science of aging for researchers and professionals from other disciplines The book is organized into four parts Part 1 reviews key methodological and analytical issues in aging research It examines some of the major historical influences that might provide explanatory mechanisms for a better understanding of cohort and period differences in psychological aging processes Part 2 includes chapters that discuss the basics and nuances of executive function the history of the morphometric research on normal brain aging and the neural changes that occur in the brain with aging Part 3 deals with the social and health aspects of aging It covers the beliefs that individuals have about how much they can control various outcomes in their life the impact of stress on health and aging and the interrelationships between health disparities social class and aging Part 4 discusses the emotional aspects of aging family caregiving and mental disorders and legal capacities in older adults Contains all the main areas of psychological gerontological research in one volume Entire section on neuroscience and aging Begins with a section on theory and methods Edited by one of the father of gerontology Schaie and contributors represent top scholars in gerontology

The SAGE Handbook of Family Communication Lynn H. Turner, Richard West, 2014-02-18 A thorough exploration of the critical topics and issues facing family communication researchers today The Sage Handbook of Family Communication provides a comprehensive examination of family communication theory and research Chapters by leading scholars in family communication expand the definition of family address recent shifts in culture and cover important new topics including families in crisis families and governmental policies social media and extended families The combination of groundbreaking theories research methods and reviews of foundational and emerging research in family communication make this an invaluable resource that explores the critical topics and issues facing family communication researchers today

Person-Centered Communication with Older

Adults Timothy A. Storlie, 2015-06-01 Providers serving older adults face a growing problem Older adults are becoming increasingly dissatisfied with service quality citing deficits in provider communication and relationship skills The author argues this dissatisfaction is largely related to three widespread issues ageism use of professional jargon and age related changes in the older adult To address these concerns Dr Storlie advocates adoption of an evidence based person centered approach to communication The benefits of person centered communication are many They can increase older adult satisfaction with provider services enhance mutual respect and understanding improve accuracy of information exchanged positively impact service outcomes increase compliance with provider recommendations and reduce the frustration and stress often experienced by both provider and older adult Rare to this genre readers are introduced to several under explored topics within the field of communication along with methods for applying concepts from research findings into these topics to enhance the quality of interpersonal communication Topics include the role of mental imagery in the communication process the influence of neurocardiology on relationships and controversial findings from research into quantum physics The book concludes by highlighting progress made in narrowing the interpersonal communication gap and forecasts how communications oriented technological advances might improve quality of life for 21st century older adults and the providers who serve them Utilizing interdisciplinary case studies to illustrate common problematic situations this book provides detailed exercises that explain how providers can integrate person centered communication into their practices to improve provider older adult interactions Written in a style designed to maximize learning it helps providers find the information they need understand what they read and apply what they ve learned to improve professional communication Person Centered Communication with Older Adults is an essential guide for today s healthcare professionals and other aging services providers and also for the educators who help to prepare the providers of tomorrow Presents a conceptual framework for understanding respect based person centered communication Teaches specific communication skills to aging services providers and educators to assist in effectively communicating with older adults Includes numerous case studies to help in identifying common problematic situations and describing practical ways to integrate positive communication One of the first books to integrate scientific evidence based findings with a personal approach that includes important new information on neurocardiology

Processing of Medical Information in Aging Patients Roger W. Morrell, Kim Shifren, Denise Park, 1999-05 This book addresses the decision making adherence and human factors issues e g design of medical instructions and text involved in medical treatment of an aging population For gerontologists health psychologists and cognitive aging specialists

Handbook of Communication and Aging Research Jon F. Nussbaum, Justine Coupland, 1995 Simultaneous growth in the discipline of communication and in the population of elderly individuals across the world has produced an explosion of research investigating various aspects of communication and aging This is evidenced by the creation of specific divisions of the Speech Communication Association dedicated to providing a scholarly outlet for

researchers investigating the aging process conferences dedicated to addressing issues of language and aging new journals dedicated to exploring communication and aging and numerous special issues of well established journals edited by communication and aging scholars Traditional gerontology which for the most part has been heavily influenced by theories in mainstream biology psychology sociology social work and medicine has focused on demography personality health attitudes and housing issues Social gerontology is new prolific and innovative but still heavily reliant upon traditional theories and methodological approaches To give us access to the social process of aging this handbook moves beyond traditional notions of describing and explaining the aging process by focusing upon the social imagery of aging and the way in which aging is socially constituted and constructed The editors consider communication not as an adjunct to the aging process but as the major way in which aging can be understood To understand how individuals adapt to aging how relationships are defined as we grow old how doctor elderly patient interactions are negotiated how older workers in an organization are construed and treated or how images are portrayed in the media and affect an audience cannot be explored other than through communication This volume's main purpose is to synthesize and analyze the vast amount of research concentrating upon communication and aging which has been published in numerous international outlets over the previous two decades Contributors are scholars from both North America and the United Kingdom who are experts and active researchers in the content of their particular chapters These authors review and analyze the current literature so that readers are well informed as to future trends in both theoretical development as well as the practical results of communication and aging research

Intergenerational Programs Valerie Kuehne, 2013-04-15 Intergenerational Programs Understanding What We Have Created focuses on research efforts to design improve and evaluate activities among younger and older individuals while examining how intergenerational activities impact children families and older adult participants The first single volume to reflect the current state of research knowledge in this area this vital guide provides practitioners program developers researchers and students with case studies research findings and models and examples of productive activities It will help you guide short and long term program development document activity effectiveness and ensure program survival during fiscal hardships to give participants constructive and positive experiences Discussing the opportunity to transfer experience and knowledge of older persons in our society to future generations Intergenerational Programs Understanding What We Have Created examines the challenges that may arise in providing meaningful activities for younger and older persons This helpful book explores research methods such as qualitative approaches with large national data sets observations program histories and qualitative analyses of interviews with small numbers of program participants to help you create appropriate activities and foster interdependence between these two age groups Intergenerational Programs Understanding What We Have Created will help you research programs and produce successful activity outcomes with such techniques as using an ethnographic approach involving a holistic perspective and using field based data collection methods to meet the challenges

of creating programs among two different age groups and the social problems each group faces using constructivist and sociocultural orientations which are traditionally applied to a classroom learning to offer new ways of viewing and assessing learning in community based programs understanding the positive effects grandparents can have on their grandchildren including helping parents resolve children s behavioral problems and assisting in providing positive environments incorporating knowledge of drug abuse issues problem solving skills feelings of self worth and academic goals into programs to benefit youths developing elder care services in conjunction with businesses to improve the quality of life for the elderly and the workers as well as decreasing workers absenteeism mistakes and time used to make personal calls to elderly relatives who need care Comprehensive and intelligent this current book contains studies and research that explore the negative and positive aspects of certain activities allowing you to learn from the experiences of others This book provides research methods and evaluation measures to help you decide what kinds of activities are needed in order to best benefit participants As a result you will be able to create relevant programs assess their effectiveness and help join different generations in working together for an improved quality of life for all group members

Human Communication and the Aging Process Carl W. Carmichael, Carl H. Botan, Robert Hawkins, 1988

Understanding Communication and Aging Jake Harwood, 2007-06-05 This interesting easy to read book provides a comprehensive framework for considering communication and aging in the context of biology sociology and psychology This thought provoking book is strongly anti ageist It could serve as a broad overview for anyone interested in the myriad of issues related to communication and aging CHOICE

Understanding Communication and Aging achieves a nice balance between the facts of growing old the social forces that shape that process and the communication factors that connect these two domains With attention to both research and everyday applications the text is thorough and inviting I am delighted that a user friendly undergraduate text has finally been produced in the field of communication and aging This book deserves to be an instant and sustained success Sandra Metts Illinois State University This book has so many strengths I am especially pleased with the communication focus and the discussions on cultural issues new technologies and identities I am impressed by Dr Harwood s creativity and reaching out to learners via the use of info boxes significant achievement profiles literary artistic descriptions selected detailed summaries of research and quotations about aging All of these features auger very well for student learning and enthusiasm I commend Dr Harwood for his attention to detail targeting multiple learning styles and attending to instructors who value these kinds of features Jim L Query Jr University of Houston The way Professor Harwood ties together theory research and everyday experience into a text that is accessible interesting and fun to read is impressive The focus is not merely psychological or interpersonal the book spans multiple disciplines This text is the total package Jo Anna Grant California State University San Bernardino Understanding Communication and Aging is the most accessible introduction to the many ways aging in the 21st century is influenced by human communication processes from face to face conversation to mass media representations With

a lively presentation author Jake Harwood presents central research findings while engaging students with important questions concerning communication and aging

Key Features Covers the broad area of communication and older adulthood The book examines key topics such as interpersonal and family relationships in old age media portrayals of aging cultural variations in intergenerational communication and health communication in old age Shatters the myths and stereotypes of aging The book's orientation and perspective is on healthy living and aging This anti ageist approach encourages readers to reexamine their views on aging and become fluent at defending and promoting an anti ageist ideology Provides concrete examples While taking a theoretical approach the book includes coverage of applied issues such as health communication and age related prejudice and discrimination

Communication Issues Between Healthcare Professionals and English Speaking Elderly Patients Chelsea M. Hertler, 2015 Abstract Communication is an essential aspect of health care that influences compliance and health outcome Unfortunately effective communication between patients and their healthcare providers is not easily obtained especially for the older population This study is a secondary data analysis seeking to look at the communication between the healthcare provider and their elderly patients and determine what potential difficulties exist It was predicted that older participants are more likely to have a hard time understanding their physician and are less likely to feel carefully listened to their health care provider than younger participants The hypotheses were tested using data collected from the CHIS 2011 2012 Questionnaire The statistical tests did not find an association between old age and the patient's ability to understand their physician as initially hypothesized However the analysis found a significant relationship between age and the participant's likeliness to feel carefully listened by their physician or medical provider

The International Journal of Aging & Human Development, 2004 Journal of Speech-language Pathology and Audiology, 1995

Nursing for Wellness in Older Adults Carol A. Miller, 2009 Now in its Fifth Edition this text provides a comprehensive and wellness oriented approach to the theory and practice of gerontologic nursing Organized around the author's unique functional consequences theory of gerontologic nursing the book explores normal age related changes and risk factors that often interfere with optimal health and functioning to effectively identify and teach health promotion interventions The author provides research based background information and a variety of practical assessment and intervention strategies for use in every clinical setting Highlights of this edition include expanded coverage of evidence based practice more first person stories new chapters and clinical tools such as assessment tools recommended by the Hartford Institute of Geriatric Nursing

HCI International 2023 Posters Constantine Stephanidis, Margherita Antona, Stavroula Ntoa, Gavriel Salvendy, 2023-07-08 The five volume set CCIS 1832 1836 contains the extended abstracts of the posters presented during the 25th International Conference on Human Computer Interaction HCII 2023 which was held as a hybrid event in Copenhagen Denmark in July 2023 The total of 1578 papers and 396 posters included in the 47 HCII 2023 proceedings volumes were carefully reviewed and selected from the 7472 contributions The posters presented in these five

volumes are organized in topical sections as follows Part I HCI Design Theoretical Approaches Methods and Case Studies Multimodality and Novel Interaction Techniques and Devices Perception and Cognition in Interaction Ethics Transparency and Trust in HCI User Experience and Technology Acceptance Studies Part II Supporting Health Psychological Wellbeing and Fitness Design for All Accessibility and Rehabilitation Technologies Interactive Technologies for the Aging Population Part III Interacting with Data Information and Knowledge Learning and Training Technologies Interacting with Cultural Heritage and Art Part IV Social Media Design User Experiences and Content Analysis Advances in eGovernment Services eCommerce Mobile Commerce and Digital Marketing Design and Customer Behavior Designing and Developing Intelligent Green Environments Smart Product Design divPart V Driving Support and Experiences in Automated Vehicles eXtended Reality Design Interaction Techniques User Experience and Novel Applications Applications of AI Technologies in HCI Chapter Interactions Afforded by Mobile Telepresence Robots in Health Care Settings is available open access under a Creative Commons Attribution 4.0 International License via link springer.com Aging and Communication Herbert J. Oyer, E. Jane Oyer, 1976

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Communication Health And The Elderly Introduction

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drawn conclusions while the sample according to sugiyono 2011 is part of the number and characteristics possessed by the population the researcher took the total population or saturated sample that is all participants were used as respondents the research time was carried out for 3 days namely from 13 15 october 2022 while

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according to sugiyono 2011 he said that research and development r d method was used to design a certain product and
examine the effectiveness of the product in this study the researcher used some instruments to collect the data they were
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jun 1 2021 the purpose of this study was to analyze the causes of the emergence of negative perceptions and positive
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elementary school students the instrument used was an interview

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assess students cognitive learning outcomes

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because amount of the the researcher use this instrument to know how far students understanding about skimming skill by
giving answer in the questionnare based on the guidance for skimming mc whorter 1992 81

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research object and capacity which can be reported by researcher sugiyono 2014 267 high and low validity of instrument
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3 3 1 technique and instrument according to sugiyono 2012 148 the research instrument is a tool used to measure the natural and social phenomena observed the instruments for collecting the data is interview guide observation check list and documents analysis

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may 4 2021 the term research instrument refers to any tool that is used by a scientist to obtain measure and analyze data the data is sourced from subjects included in the research experiment and focused on the topic the instruments used have various roles there are different tools that help you conduct quantitative qualitative and mixed studies

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3 3 research instrument research instrument was the tool to collect the data according to sugiyono 2012 102 instrument is tools testing to measure some specifics phenomenon in this research the researcher used instruments in reading test to measure students reading comprehension

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the purpose of this study was to produce student worksheet lembar kerja peserta didik lkpd and pisa based test instruments that were valid practical effective and able to improve students mathematical representation abilities this type of research was the tessmer model development research

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