

CONSTRUCTIVISM (LEARNING THEORY)

DEFINITION

The constructivist learning theory explains that we learn by 'constructing' knowledge in our minds through interaction with our environments. Constructivism argues that learners have an active role in thinking things through, mulling them over, and coming to logical conclusions. We also build on our prior knowledge, like a builder constructing his skyscraper.

KEY CONCEPTS

- Learning is a cognitive process
- We learn through experiences
- We learn through social interactions
- We use prior knowledge to make sense of new information
- Learning occurs in linear stages
- Students should learn actively rather than passively

Constructivism And Education

Leslie P. Steffe, Jerry Gale



Constructivism And Education:

Constructivism and Education Marie Laroche, Nadine Bednarz, James W. Garrison, 1998-08-13 An international collection dealing with the constructivist approach to education

Constructivism Catherine Twomey Fosnot, 2013-09-18 This enduring bestseller remains the most comprehensive examination of constructivism and its relationship to teaching and learning Closing the gap between theory and practice well known scholars make constructivism accessible by showing its application in everyday classrooms Building on the success of the first edition the authors have completely updated this popular text and expanded its scope to include examples of constructivist teaching across all grade levels and disciplines An ambitious revision of a now classic text *Constructivism Theory Perspectives and Practice Second Edition* is an invaluable resource for practicing teachers teacher educators and curriculum specialists in mathematics science social studies and language arts New for the Second Edition An updated theory section that adds further contemporary biological evidence to go beyond the theories of Piaget and Vygotsky offering a more contemporary framework for a psychological theory of learning New chapters reflecting the school based reforms that have been initiated since the writing of the first edition specifically addressing the changes in mathematics social studies and teacher education A new chapter on the emerging field of disability studies including a critique that unmask current practices and assumptions that better serve schools rather than students and their families Contributors Paul Cobb Susan Cowey Rheta DeVries Eleanor Duckworth Dewey I Dykstra Jr George Forman Catherine Twomey Fosnot Catherine A Franklin June S Gould Maxine Greene Candace Julyan Randall Stewart Perry D Kim Reid Deborah Schifter Jan Weatherly Valle Ernst von Glasersfeld Betty Zan Praise for the First Edition Provides the reader with many ways of connecting to the central ideas of constructivism highly readable *Gifted Child Quarterly* Shows how constructivist theory can inform classroom practices and provides teachers with a deeper understanding that gives substance to the rhetoric of school reform *Journal of Curriculum Studies*

Constructivism in Education Leslie P. Steffe, Jerry Gale, 2012-10-12 Unique in offering a multidisciplinary perspective on key issues of alternative epistemologies in education this collection includes contributions from scholars in family therapy epistemology and mathematics science and language education These respected researchers were brought together to develop the theme of constructivism as it applies to many diversified fields This book examines key distinctions of various constructivist epistemologies comparing and contrasting the various paradigms Each section provides both keynote positions on a particular alternative paradigm as well as critical comments by respondents regarding that position Several chapters also present a synthesis of the alternative epistemological perspectives

Constructivism and the Technology of Instruction Thomas M. Duffy, David H. Jonassen, 1992 First Published in 1992 Routledge is an imprint of Taylor Francis an informa company

Faith-Based Education That Constructs HeeKap Lee, 2010-08-09 Constructivism is everywhere It is a hot issue at this time in the field of philosophy education technology and religion However can constructivism be an alternative

approach in faith based education While some conclude that Jesus knew learning was an active knowledge creating process and that he always encouraged his disciples to think deeply and go beyond the surface level others would find that constructivism undercuts faith based education because of its claims to relativity For example constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us Thus they proclaim that truth is relative to particular times places and people Christians hold that truth does exist absolutely So how can there be a way forward for faith based educators who see the good in the constructivist approach In Faith Based Education that Constructs readers will find a unique approach whereby constructivism may appropriately be applied to a faith based education setting Although disagreement can occur between constructivism and faith based education this book concludes that constructivist thought and Christian faith based education are in the end congruent and harmonious in significant ways Those faith based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism

Constructivism Catherine Twomey Fosnot, 2005 Building on the success of the first edition the author have completely updated this popular text and expanded its scope to include examples of constructivist teaching across all grade levels and disciplines Midwest Creating and Sustaining the Constructivist Classroom Bruce A. Marlowe, Marilyn L. Page, 2005-04-20 Praise for the Original Edition Lots of fresh ideas along with some very helpful suggestions Pamela Galvani Teacher Central Kitsap High School Silverdale Washington Praise for the New Edition Useful as the first version of their book was Marlowe and Page s second edition is even better It offers a rare blend of thoughtful critique solid theory and practical strategy Alfie Kohn author of The Schools Our Children Deserve Make constructivism work for you and your students Taking students from passive spoon fed knowledge to creation and acquisition of real learning It sounds terrific But how do you do it This book shows you how In this updated and expanded second edition Marlowe and Page use a larger and clearer format to bring together constructivist theory with step by step guidance to make constructivist learning a reality in your classroom Creating and Sustaining the Constructivist Classroom Second Edition includes the firsthand experiences of practicing teachers to help you understand the challenges and rewards you can expect from constructivism The teachers stories along with guidance from the authors give you a solid foundation on which to build your own student created learning classroom The authors provide Active learning examples to customize for any grade or classroom Checklists to help you evaluate your starting point progress and goals Expanded coverage of state and national content standards Practical assistance with issues surrounding student assessment differentiation and the inclusive classroom Ideas for involving parents and community members Ways to implement technology into the mix Strategies to help even beginning teachers implement constructivist principles Stimulate your students creativity autonomy and independent thinking Help raise their self esteem and confidence Get their minds working on proactive ways to bring real world learning into their schoolwork Encourage your students to discover new ways to search for information process what they find out and

translate it into meaningful knowledge for themselves

Constructivism Reconsidered in the Age of Social Media

Chris Stabile, Jeff Ershler, 2015-12-16 No longer relegated to just the classroom learning has become universal through the use of social media Social media embodies constructivism itself as the users engage in the development of their own meaning And constructivism is relevant to education and learning theory and technological advance can be better understood in the light of one another This volume explores particular areas influenced by constructivist thinking and social media such as student learning faculty development and pedagogical practices practical and useful ways to engage in social media and dialogue and discussions regarding the nature of learning in relation to the technology that has changed how both faculty and students experience their educational landscape This is the 144th volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers Constructivism in Science Education

Michael R. Matthews, 1998-02-28 Constructivism is one of the most influential theories in contemporary education and learning theory It has had great influence in science education The papers in this collection represent arguably the most sustained examination of the theoretical and philosophical foundations of constructivism yet published Topics covered include orthodox epistemology and the philosophical traditions of constructivism the relationship of epistemology to learning theory the connection between philosophy and pedagogy in constructivist practice the difference between radical and social constructivism and an appraisal of their epistemology the strengths and weaknesses of the Strong Programme in the sociology of science and implications for science education The book contains an extensive bibliography Contributors include philosophers of science philosophers of education science educators and cognitive scientists The book is noteworthy for bringing this diverse range of disciplines together in the examination of a central educational topic

The Practice of Constructivism in Science Education Kenneth George Tobin, 1993 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company

Psychology for the Classroom: Constructivism and Social Learning

Alan Pritchard, John Woollard, 2013-05-13 Psychology for the Classroom Constructivism and Social Learning provides a lively introduction to the much debated topics of talk and group collaboration in classrooms and the development of interactive approaches to teaching The authors provide a background to research in constructivist and social learning theory offering a broad and practical analysis which focuses on contemporary issues and strategies including the use of e learning and multimedia Throughout the book theory is linked with its practical implications for everyday teaching and learning and chapters incorporate the history of constructivist and social learning theory and key thinkers pedagogical implications practical strategies for the classroom constructivist theory and e learning Case studies and vignettes demonstrating best practice are used throughout the text illustrating how monitored collaboration between learners can result in an effective learning environment where targets are met Essential reading for practising teachers and students this book is a valuable

guide for those looking to provide effective teaching and learning within a constructivist framework Constructivism in Science Education K. V. Sridevi, 2008 Study conducted at Demonstration Multipurpose School and Kendriya Vidyalaya situated in Mysore Karnataka India

Teaching and Learning with Technology Concetta M. Stewart, Catherine C. Schifter, Melissa E. Markaridian Selverian, 2010-07-02 Today new media is both augmenting and extending the traditional classroom with a variety of technology based tools available to both students and faculty and has created new virtual classrooms for anywhere anytime availability to education Despite the enormous potential for technology to support the educational enterprise in this emerging creative economy technologies are still not yet fully integrated in the classroom and their association with educational outcomes is as yet unclear This book profiles scholarly work from around the world to examine closely the effectiveness of the newest media in education at bridging the gaps among and between teachers students and subject matter at all levels from K 12 through adult education These pieces are theory based investigations with implications for future research theory and application Contributors examine how the fields of education and new media have evolved and are continuing to evolve pedagogically and practically from predominantly instructivist with a passive one way teaching format to constructivist including teacher and learner controlled sensorially immersive and socially interactive exchanges This book will be of interest to students and faculty in the areas of new media in education including distance learning online learning and virtual learning

Constructivist Education in an Age of Accountability David W. Kritt, 2018-01-16 This book contrasts authentic approaches to education with classroom practices based primarily on standards external to the individuals who are supposed to learn While other books tend to promote either a desperate scramble for meeting standards or determined resistance to neoliberal reforms this book fills that gap in ways that will inspire practitioners prospective teachers and teacher educators Mandates pay only lip service to constructivist and social constructivist principles while thwarting the value of both students and teachers actively creating understandings Authors in this book assert the central importance of a range of constructivist approaches to teaching learning and thinking inviting careful reflection on the goals and values of education

Critical Constructivism Primer Joe L. Kincheloe, 2005 The Critical Constructivism Primer introduces education students to the study of knowledge how it is inscribed by particular values and produced in problematic ways whose interests it serves and how it shapes the identities of those who consume it Critical constructivism is an epistemological position that examines the process by which knowledge is socially constructed Joe L Kincheloe takes readers through the basic concepts and alerts them to the dangers of objectivism reductionism and the pathological views of self and world that emerge if students and educators are unaware of the construction of knowledge by dominant power interests The book is essential reading for individuals who want to become researchers and educators

Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks Payne, Carla R., 2009-05-31 This volume is grounded in the thesis that information technology may offer the only viable avenue to the

implementation of constructivist and progressive educational principles in higher education and that the numerous efforts now under way to realize these principles deserve examination and evaluation Provided by publisher **Constructivist Teacher Education** Virginia Richardson, 2005-08-15 First published in 1997 Routledge is an imprint of Taylor Francis an informa company Case Studies in Constructivist Leadership and Teaching Arthur S. Shapiro, 2003 These 27 actual case studies plus two quick hitting research chapters provide practical down to earth hands on strategies that teachers supervisors and administrators in all sorts of settings can use to improve their professional operation through the gradual use of constructivist practices They point to the increased personal and professional satisfaction teachers experience and to students increased achievement and satisfaction that results when practitioners pull off constructivist processes Additionally these cases tell how to do it safely *Educational Psychology* Greg S. Goodman, 2008 Critical constructivist pedagogy considers social justice and the freedom of students to learn as the most important aspects of the teacher s work in the classroom Educational Psychology An Application of Critical Constructivism is a clarion call for pre service teachers to identify their students needs and apply critical constructivist pedagogy to facilitate their learning Collectively these essays emphasize the need for pre service teachers to consider their role as fundamental to the development of their students leadership and awareness of social justice and equality in education as critical for a healthier and saner world

Curriculum Planning Kenneth T. Henson, 2009-09-21 Like the three critically acclaimed prior editions the fourth edition of this information packed volume offers a comprehensive treatment of the nature of the curriculum development process and the nature of twenty first century education reform In a style notable for its lack of jargon and digressive pedagogy the author simplifies the sound foundations and principles of curriculum development as they apply to the implementation of major education reform This revised and expanded edition features cutting edge research and the latest predictions of future trends The books three integrated themes multicultural education constructivism and education reform are more relevant than ever in the twenty first century The empowerment and involvement of teachers students and parents from all cultural and ethnic backgrounds has increased with collaboration as the motivating force Throughout readers will find documentation of the continued impact of the No Child Left Behind legislation on all facets of education and school reform and the latest implications for educators at all levels including the importance of concept development and action research as a key to curriculum planning and education reform The fourth edition promotes engaged learning with tips from educators across the country on highly effective curriculum planning and education reform activities and strategies the latest educational technology including blogs podcasting WebQuests and iTunes U new or updated case studies by teachers and administrators that detail curriculum planning experiences and apply abstract concepts to real world situations end of chapter focus questions summaries of advances and concerns and activities for readers who wish to pursue additional learning opportunities in each chapter up to date Internet resources

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