

Michael Tomasello

# CONSTRUCTING A LANGUAGE

A Usage-Based Theory of Language Acquisition



# Constructing A Language A Usage Based

**California (State).**



## **Constructing A Language A Usage Based:**

**Constructing a Language** Michael Tomasello, 2005-03-31 Tomasello presents a comprehensive usage based theory of language acquisition Drawing together a vast body of empirical research in cognitive science linguistics and developmental psychology Tomasello demonstrates children s linguistic ability is interwoven with other cognitive abilities *Cognitive Aphasiology - A Usage-Based Approach to Language in Aphasia* Rachel Hatchard, 2021-10-15 Aphasia is the most common acquired language disorder in adults resulting from brain damage usually stroke This book firstly explains how aphasia research and clinical practice remain heavily influenced by rule based generative theory and summarizes key shortcomings with this approach Crucially it demonstrates how an alternative the constructivist usage based approach can provide a more plausible theoretical perspective for characterizing language in aphasia After detailing rigorous transcription and segmentation methods it presents constructivist usage based analyses of spontaneous speech from people with various aphasia types challenging a clear cut distinction between lexis and grammar emphasizing the need to consider whole form storage and frequency effects beyond single words and indicating that individuals fall along a continuum of spoken language capability rather than differing categorically by aphasia type It provides original insight into aphasia with wide reaching implications for clinical practice while equally highlighting how the study of aphasia is important for the development of Cognitive Linguistics [The Handbook of Usage-Based Linguistics](#) Manuel Diaz-Campos, Sonia Balasch, 2023-07-05 The Handbook of Usage Based Linguistics The Handbook of Usage Based Linguistics is the first edited volume to provide a comprehensive authoritative and interdisciplinary view of usage based theory in linguistics Contributions by an international team of established and emerging scholars discuss the application of used based approaches in phonology morphosyntax psycholinguistics language variation and change language development cognitive linguistics and other subfields of linguistics Unprecedented in depth and scope this groundbreaking work of scholarship addresses all major theoretical and methodological aspects of usage based linguistics while offering diverse perspectives and key insights into theory history and methodology Throughout the text in depth essays explore up to date methodologies emerging approaches new technologies and cutting edge research in usage based linguistics in many languages and subdisciplines Topics include used based approaches to subfields such as anthropological linguistics computational linguistics statistical analysis and corpus linguistics Covering the conceptual foundations historical development and future directions of usage based theory The Handbook of Usage Based Linguistics is a must have reference work for advanced students and scholars in anthropological linguistics psycholinguistics cognitive linguistics corpora analysis and other subfields of linguistics *The Usage-based Study of Language Learning and Multilingualism* Lourdes Ortega, Andrea E. Tyler, Hae In Park, Mariko Uno, 2016-05-16 When humans learn languages are they also learning how to create shared meaning In The Usage based Study of Language Learning and Multilingualism a cadre of international experts say yes and offer cutting edge research in usage based

linguistics to explore how language acquisition in particular multilingual language acquisition works Each chapter presents an original study that supports the view that language learning is initiated through local and meaningful communication with others Over an accumulated history of such usage people gradually create more abstract interactive schematic representations or a mental grammar This process of acquiring language is the same for infants and adults and across varied contexts such as the family the classroom the laboratory a hospital or a public encounter Employing diverse methodologies to study this process the contributors here work with target languages including Cantonese English French French Sign Language German Hebrew Malay Mandarin Spanish and Swedish and offer a much needed exploration of this growing area of linguistic research      *Usage-Based Perspectives on Second Language Learning* Teresa Cadierno, Søren Wind Eskildsen, 2015-10-16 This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied semiotic symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning perspectives that we conjoin under the umbrella term of usage based perspectives      Linguistic Knowledge and Language Use Benoît Leclercq, 2023-11-02 One of the key challenges in linguistics is to account for the link between linguistic knowledge and our use of language in a way that is both descriptively accurate and cognitively plausible This pioneering book addresses these challenges by combining insights from Construction Grammar and Relevance Theory two influential approaches which until now have been considered incompatible After a clear and detailed presentation of both theories the author demonstrates that their integration is possible and explains why this integration is necessary in order to understand exactly how meaning comes about A new theoretical model is offered that provides ground breaking insights into the semantics pragmatic interface and addresses a variety of topics including the nature of lexical and grammatical concepts procedural meaning coercion and idiom processing This title is part of the Flip it Open Programme and may also be available Open Access Check our website Cambridge Core for details

**Grammaticalization meets Construction Grammar** Evie Coussé, Peter Andersson, Joel Olofsson, 2018-05-23

Grammaticalization research has increasingly highlighted the notion of constructions in the last decade In the wake of this heightened interest efforts have been made in grammaticalization research to more precisely articulate the largely pretheoretical notion of construction in the theoretical framework of construction grammar As such grammaticalization research increasingly interacts and converges with the emerging field of diachronic construction grammar This volume brings together articles that are situated at the intersection of grammaticalization research and diachronic construction grammar All articles share an interest in integrating insights from grammaticalization research and construction grammar in order to advance our understanding of empirical cases of grammaticalization Constructions at various levels of abstractness are investigated both in well documented languages such as Ancient Greek Latin Spanish German Norwegian and English and in less described languages such as Manchu and Mongolian      2008, 言語学 言語学 言語学 An interdisciplinary peer

reviewed journal dealing with the different languages spoken in Israel from a social and cultural aspect Includes articles on linguistics sociology anthropology communication education and translation Articles may deal with these topics from a theoretical empirical descriptive or practical aspect

**Sign Language Research Sixty Years Later: Current and Future Perspectives** Valentina Cuccio, Erin Wilkinson, Brigitte Garcia, Adam Schembri, Erin Moriarty, Sabina Fontana, 2022-11-14

□□□□□□, 2005 *Usage-Based Approaches to Language Acquisition and Language Teaching* Jacqueline Evers-Vermeul, Elena Tribushinina, 2017-03-06 Although usage based approaches have been successfully applied to the study of both first and second language acquisition to monolingual and bilingual development and to naturalistic and instructed settings it is not common to consider these different kinds of acquisition in tandem The present volume takes an integrative approach and shows that usage based theories provide a much needed unified framework for the study of first second and foreign language acquisition in monolingual and bilingual contexts The contributions target the acquisition of a wide range of linguistic phenomena and critically assess the applicability and explanatory power of the usage based paradigm The book also systematically examines a range of cognitive and linguistic factors involved in the process of language development and relates relevant findings to language teaching Finally this volume contributes to the assessment and refinement of empirical methods currently employed in usage based acquisition research This book is of interest to scholars of language acquisition language pedagogy developmental psychology as well as Cognitive Linguistics and Construction Grammar

**The Making of Language** Mike Beaken, 1996 An introduction to the evolution of language from gestural communication to the development of complex syntax Beaken synthesizes advances in scientific knowledge based on archaeological and fossil evidence primate study and new techniques in historical language analysis and re examines language origins from the point of view of a linguist Countering Pinker's *The Language Instinct* Beaken refutes claims for an innate biological capacity for language and demonstrates that both the origin and form of language can be explained in terms of human activity He shows how human beings made their own language in the process of collective labour and the social interactions and relations which surround the immediate tasks for the survival of human groups

Massachusetts Reports Massachusetts. Supreme Judicial Court, 1905

**Aspect, Tense and Modality** Johanna Hendrika Geertruida Boland, 2006

**Language Monographs** Linguistic Society of America, 1925

Usage-Based Perspectives on Second Language Learning Teresa Cadierno, Søren Wind Eskildsen, 2015-10-16 This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied semiotic symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning perspectives that we conjoin under the umbrella term of usage based perspectives

**Science** John Michels (Journalist), 1888 Since Jan 1901 the official proceedings and most of the papers of the American Association for the Advancement of Science have been included in Science

Corpus Juris William Mack, William Benjamin Hale, 1917 *California. Court of Appeal (2nd Appellate District).*

*Records and Briefs* California (State).,     Lund Studies in English ,1933

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