

Contemporary Child Care Policy and Practice

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Contemporary Child Care Policy And Practice:

Contemporary Child Care Policy and Practice Barbara Fawcett, Brid Featherstone, Jim Goddard, 2017-03-14 This important text will provide a critical analysis of contemporary developments in child care policy under New Labour and the resulting policy and practice implications The authors will draw on sociological debates the growing children's rights literature and wider developments within social policy in order to provide a thorough and balanced guide to contemporary developments in this rapidly changing field Ideologies behind recent initiatives in a wide range of practice areas are explored and the implementation of key developments are appraised This will be primary reading for all students specializing in work with children and their families

The Child Protection Handbook Kate Wilson, Adrian L. James, 2007-04-26 This title is directed primarily towards health care professionals outside of the United States The new edition of this popular handbook gives an authoritative informative and accessible account of key areas of child protection practice Covering research policy and practice it is relevant to all professionals working in child care No other book on child protection offers such comprehensive coverage of policy and practice It provides research findings in all areas of child abuse latest policies and indications of good practice plus specialist chapters for different professionals Chapters have been contributed by known experts in the field both distinguished academics and practitioners By combining the latest factual information with sophisticated analysis it is the ideal course text for child protection programmes as well as meeting the needs of more experienced practitioners academics and trainers Practical Examines the issues grounded in reality and therefore gives the reader confidence in practice coupled with an understanding of the responsibilities of colleagues in other professions Comprehensive Covers a broad review of what constitutes child abuse and characteristics of the abused and the abusers medical social and legal management of the process of protection the actions involved in intervention and training and new directions for research and practice Authoritative Contributors are senior professionals known nationally and internationally for their specific expertise in this area Research based All books should be but amongst the professionals most closely involved in child protection the heavy workload often means there is little time to catch up on and assimilate up to date research fully This book offers a thorough guide to what research and policy initiatives can give to the practice of the reader new chapters addressing issues of culture and parenting each chapter contains key messages for practitioners key websites have been listed a website on Evolve with supplementary material

Introducing Child Care Social Work: Contemporary Policy and Practice Jill Davey, Jenny Bigmore, 2009-08-24 This book provides a practitioner's perspective on the challenges and developments of working in Child Care Social Work in the current context of organisational and social change Drawing on the experience of social work practitioners who have undertaken the Post Qualifying Child Care Specialist Award the book shows how these challenges are being met in everyday practice providing a forum to share their knowledge and experience with others and contribute to best practice It will be of interest to social work practitioners and students and all those

interested in the reality of current child care practice **Introducing Child Care Social Work: Contemporary Policy and Practice** Jill Davey, Jenny Bigmore, 2009-08-21 This book provides a practitioner's perspective on the challenges and developments of working in Child Care Social Work in the current context of organisational and social change Drawing on the experience of social work practitioners who have undertaken the Post Qualifying Child Care Specialist Award the book shows how these challenges are being met in everyday practice providing a forum to share their knowledge and experience with others and contribute to best practice It will be of interest to social work practitioners and students and all those interested in the reality of current child care practice *Social Work with Children and Families* Martin Brett Davies, 2012-03-20 Social workers are constantly making decisions under pressure How do policy law research and theory influence what they do This important book provides the answers with a crystal clear map of the field of social work with children and families Focused on four major themes family support work child protection adoption and fostering and residential child care and reveals in detail all the challenges that social workers face every day Edited by the highly respected Martin Davies this authoritative and illuminating book argues that the skill of the social worker can have life enhancing consequences for some of the most vulnerable people in society It is an essential investment for students educators and practitioners alike *Forty Years of Research, Policy and Practice in Children's Services* Nick Axford, 2005-04-22 Publisher Description **Federal Register**, 1997-05-06 [Policy & Practice](#), 2001 **Social Work and Power** Roger Smith, 2018-06-26 Power is an unavoidable issue in social work This important text explores these complex issues both at a conceptual and applied level in order to give students a clear understanding of the theoretical frameworks relevant to practice and to help them begin to think through the challenges they are likely to face and how they will deal with these **Working in Statutory Contexts** Andrew Hill, 2010-05-17 This is an excellent book and should be compulsory reading for social work students It is clearly written sensitively related to social work practice with some first rate examples above all it really speaks to the realities of contemporary statutory professional practice in the twenty first century Andrew Hill has written a thorough but readable text for students which they will find useful at any stage in their qualification degree David Shemmings University of Kent **Working with Vulnerable Children, Young People and Families** Graham Brotherton, Mark Cronin, 2013-07-24 The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy The meaning of vulnerability one of the key concepts in this drive is examined in this book as well as the relationship between vulnerability and the individual communities and society This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention Adopting a case study approach it opens with chapters examining the concept of vulnerability from sociological psychological and social policy perspectives before looking at examples around

disability homelessness leaving care victims of violence sexual abuse prison the Internet and drug use Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice this book is suitable for anyone either preparing for or currently working within the children s workforce from social work and health care to education and youth work

The Child Protection Handbook E-Book Rachael Clawson,Lisa Warwick,Rachel Fyson,2024-01-03 The Child Protection Handbook explains how to recognise abuse and protect at risk children for those working with children and young people aged under 18 including in social care education health services and sport and leisure settings The book has been fully updated to incorporate the impact of new technology as well as current legal and policy frameworks that govern statutory child protection intervention in the UK It considers all aspects of child protection including organisational issues children s rights the needs of those from diverse backgrounds and the impacts of the Covid 19 pandemic on child protection work With accessible up to date information presented in an easy to navigate format the Handbook is ideal for all busy practitioners wanting to improve outcomes for children young people and their families Fully updated since the last edition in 2007 perfect for all those working with children and young people Easy to navigate and locate information suitable as a reference book for busy practitioners Illustrative boxes in each chapter drawing on practice case examples to highlight current issues and dilemmas All concepts explained in straightforward jargon free language Reflective points to encourage the reader to think about their own practice and apply new knowledge Key questions for students and teachers to check understanding and to explore concepts further Links to resources and further reading Supporting social workers in child protection practice Poverty and child protection New forms of child abuse including technology assisted child sexual abuse child sexual exploitation gangs and criminal exploitation radicalisation forced marriage of children and young people female genital mutilation and faith based abuse Focus on teenagers including child protection in adolescence leaving care safeguarding and children in conflict with the law children and young people who have displayed harmful sexual behaviour and child to parent violence and abuse Safeguarding in sport and leisure Working with parents at risk of repeat removal of their children through care proceedings

The Child Welfare Challenge, Third Edition Peter J. Pecora,James K. Whittaker,Anthony N. Maluccio,Richard P. Barth,Diane DePanfilis,2009 The volume emphasizes families and children whose primary recourse to services has been through publicly funded child welfare agencies The book considers historical areas of service foster care and adoptions in home family centered services child protective services and residential services where social work has an important role Authors also address how child welfare programs interface with the many fields of practice in which child and family services are provided or that involve substantial numbers of social work programs such as services to adolescent parents child mental health education and juvenile justice agencies This new edition will continue to serve as a fundamental introduction for new practitioners as well as summary of recent developments for experienced policymakers administrators and practitioners Peter J Pecora is managing director of

research services for the Casey Family Programs and professor in the School of Social Work at the University of Washington. He is the author of numerous professional articles and books. James K Whittaker is Charles O Cressey endowed professor in the School of Social Work University of Washington. He is a frequent consultant on family support and group care interventions. He is the series editor of *Modern Applications of Social Work* for Transaction Publishers. Anthony N Maluccio is Professor Emeritus Graduate School of Social Work University of Connecticut. Richard P Barth is Professor and Dean School of Social Work University of Maryland. Diane DePanfilis is Professor and Associate Dean School of Work University of Maryland. Robert D Plotnick is Professor Daniel Evans School of Public Affairs University of Washington.

Making Research Work Dorota Iwaniec, John Pinkerton, 1998-11-09 This volume examines issues associated with policy and practice in child care research. It aims to help professionals and researchers recognise and respond to specialist issues which arise as problems at different stages of the research process. *Fulltext Sources Online*, 2007-07

Contemporary Perspectives on Research on Child Care in Early Childhood Education Olivia Saracho, 2021-04-01 Child care environments have received extensive research attention by those interested in understanding how participating in nonparental child care might influence the children's development and learning. Throughout the United States US Census Bureau 2011 and Europe Organization for Economic Co operation and Development 2006 a large number of young children are cared for outside of the home by non parental adults. Young children's nonparental care is commonly referred to as child care and is provided to children whose ages range from birth to 12 years of age. The provision of child care services has become an increasingly important part of early childhood education. In fact the United Nations Children's Fund 2019 states that a large majority of children worldwide spend at least some of their week in child care such arrangements include center care family child care in home child care relative child care and supplemental child care. Child care researchers have been conducting studies to understand how participating in nonparental child care might influence the children's development and learning outcomes. There are more than enough child care studies to make numerous major inferences. For example research outcomes show that child care quality seems to be more influential than either the kind of child care or age of admission in determining the children's development and learning. The adults child care affects the quality in child care. In the environment adults who are caring for the children have the opportunity to effectively assume both nurturing and instructional roles to help young children cultivate their social and cognitive abilities. The teachers effectiveness is related to their individual characteristics such as formal education specialized training and the classroom environment. However the majority of the studies show that both family and quality of child care have the most significant effects on the children's development and learning. Therefore the concept of child care has heavily influenced modern views. Researchers scholars and educators are beginning to understand the current foundations based on theoretical frameworks that contribute to the purposes of the child care in the United States and Europe. The contents of the child care volume reflect the major shifts in the views of these early childhood

researchers scholars and educators in relation to research outcomes on child care its historical roots the role of child care in early childhood education and its relationship to theory research and practice The British National Bibliography Arthur James Wells,2006 **Policies and Practices in Preventive Child Care** Pauline Hardiker,Ken Exton,Mary Barker,1991
This text considers policies and practices in preventive child care and includes an analysis of preventive policies in two social services departments a study of preventive social work practices and a framework for evaluating policies and practices in preventive child care **New Society** ,1983 **British Book News** ,1988

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