

Teaching Classroom Controversies

**Navigating Complex Teaching Issues in
the Age of Fake News and Alternative
Facts**

Glenn Y. Bezael



Controversies In Teaching

M. Scott Norton



Controversies In Teaching:

Controversy in the Classroom ,2009 In a conservative educational climate that is dominated by policies like No Child Left Behind one of the most serious effects has been for educators to worry about the politics of what they are teaching and how they are teaching it As a result many dedicated teachers choose to avoid controversial issues altogether in preference for safe knowledge and safe teaching practices Diana Hess interrupts this dangerous trend by providing readers a spirited and detailed argument for why curricula and teaching based on controversial issues are truly crucial at this time Through rich empirical research from real classrooms throughout the nation she demonstrates why schools have the potential to be particularly powerful sites for democratic education and why this form of education must include sustained attention to authentic and controversial political issues that animate political communities The purposeful inclusion of controversial issues in the school curriculum when done wisely and well can communicate by example the essence of what makes communities democratic while simultaneously building the skills and dispositions that young people will need to live in and improve such communities The Challenge of Teaching Controversial Issues Hilary Claire,Cathie Holden,2007 Teaching about controversial issues is crucial but also very challenging This text dissects the nature of a specific controversy and offers practical strategies for helping students work through possible solutions

The Case for Contention Jonathan Zimmerman,Emily Robertson,2017-04-24 From the fights about the teaching of evolution to the details of sex education it may seem like American schools are hotbeds of controversy But as Jonathan Zimmerman and Emily Robertson show in this insightful book it is precisely because such topics are so inflammatory outside school walls that they are so commonly avoided within them And this they argue is a tremendous disservice to our students Armed with a detailed history of the development of American educational policy and norms and a clear philosophical analysis of the value of contention in public discourse they show that one of the best things American schools should do is face controversial topics dead on right in their classrooms Zimmerman and Robertson highlight an aspect of American politics that we know all too well We are terrible at having informed reasonable debates We opt instead to hurl insults and accusations at one another or worse sit in silence and privately ridicule the other side Wouldn't an educational system that focuses on how to have such debates in civil and mutually respectful ways improve our public culture and help us overcome the political impasses that plague us today To realize such a system the authors argue that we need to not only better prepare our educators for the teaching of hot button issues but also provide them the professional autonomy and legal protection to do so And we need to know exactly what constitutes a controversy which is itself a controversial issue The existence of climate change for instance should not be subject to discussion in schools scientists overwhelmingly agree that it exists How we prioritize it against other needs such as economic growth however that is worth a debate With clarity and common sense wisdom Zimmerman and Robertson show that our squeamishness over controversy in the classroom has left our students woefully underserved as future citizens But

they also show that we can fix it if we all just agree to disagree in an atmosphere of mutual respect

Controversies in Teaching William Hare, 1985

Hard Questions Judith L. Pace, 2021-02-15 Teaching controversial issues in the classroom is now more urgent and fraught than ever as we face up to rising authoritarianism racial and economic injustice and looming environmental disaster Despite evidence that teaching controversy is critical educators often avoid it How then can we prepare and support teachers to undertake this essential but difficult work

Hard Questions Learning to Teach Controversial Issues based on a cross national qualitative study examines teacher educators efforts to prepare preservice teachers for teaching controversial issues that matter for democracy justice and human rights It presents four detailed cases of teacher preparation in three politically divided societies Northern Ireland England and the United States The book traces graduate students learning from university coursework into the classrooms where they work to put what they have learned into practice It explores their application of pedagogical tools and the factors that facilitated or hindered their efforts to teach controversy The book s cross national perspective is compelling to a broad and diverse audience raising critical questions about teaching controversial issues and providing educators researchers and policymakers tools to help them fulfill this essential democratic mission of education

Controversy in the Classroom Diana E. Hess, 2009-05-26 In a conservative educational climate that is dominated by policies like No Child Left Behind one of the most serious effects has been for educators to worry about the politics of what they are teaching and how they are teaching it As a result many dedicated teachers choose to avoid controversial issues altogether in preference for safe knowledge and safe teaching practices Diana Hess interrupts this dangerous trend by providing readers a spirited and detailed argument for why curricula and teaching based on controversial issues are truly crucial at this time Through rich empirical research from real classrooms throughout the nation she demonstrates why schools have the potential to be particularly powerful sites for democratic education and why this form of education must include sustained attention to authentic and controversial political issues that animate political communities The purposeful inclusion of controversial issues in the school curriculum when done wisely and well can communicate by example the essence of what makes communities democratic while simultaneously building the skills and dispositions that young people will need to live in and improve such communities

Controversies in the Classroom Joseph Entin, Robert C. Rosen, Leonard Vogt, 2008-09-21 This book features the most important and exciting writing from the past 15 years of Radical Teacher magazine Focusing on the personal experience of teachers and the practical realities of teaching the essays cover Teaching About War Teaching About Globalization Teaching About Race Ethnicity and Language Teaching About Gender and Sexualities and Threats to Public Education Testing Tracking and Privatization This is a must read for all teachers who are committed to creative pedagogy and social justice Contributors Bernadette Anand Nancy Barnes Lilia I Bartolom Bill Bigelow Lawrence Blum Marjorie Feld Michelle Fine H Bruce Franklin Stan Karp Kevin K Kumashiro Pepi Leistyna Arthur MacEwan Sarah Napier Bob Peterson Nicole Polier Patti Capel Swartz Maria Sweeney Rita

Verma and Kathleen Weiler The Controversial Issues Being Faced in Education M. Scott Norton, 2019-07-12 M Scott Norton discusses the major controversial issues facing K 12 education including educational standards gun control funding teacher licensure and many more The reader will be able to determine just how the controversial issues weigh heavily on school program success and student learning Although it will be difficult to reach a final recommendation or solution the available research and reader s ability to become familiar with the topic will lead to a better understanding of why the controversies tend to go on and on *Teaching Controversial Issues in the Classroom* Paula Cowan, Henry Maitles, 2012-02-02 A thorough exploration of the issues in teaching controversial issues in classroom drawing on international case studies sharing teachers and pupils experiences **Managing controversy** Council of Europe, 2017-01-30 A tool for school leaders and senior managers for handling controversy and teaching controversial issues in schools Controversy and controversial issues are at the centre of our democratic societies This means that learning how to deal with such issues must also be at the heart of an effective education for democratic citizenship and human rights education EDC HRE The publication aims to help strengthen the managing of controversial issues at whole school level This will benefit young people and also help contribute to more effective Education for Democratic Citizenship and Human Rights Education EDC HRE and the protection and strengthening of our democratic societies Taking Sides Dennis Evans, 2005 This debate style reader is constructed to introduce students to controversies in education through paired pro and con articles New topics such as drug testing abstinence only homeschooling and grade inflation are included in the new edition For additional support for this title visit our student website www.dushkin.com online **Teaching Controversial Issues** Robert Stradling, Michael Noctor, Bridget Baines, 1984 Teaching Classroom Controversies Glenn Y. Bezalel, 2023-12-18 Teaching Classroom Controversies is the essential guide for all teachers trying to navigate their way through issues of controversy in the age of fake news and alternative facts Arguing that schools have a key role to help turn the tide and promote intellectual humility and openness the book shows teachers how they can set the boundaries to ensure a purposeful learning environment that thinks about controversy in terms of evidence reasoned argument and critical reflection Drawing on the latest research the first part of the book provides frameworks for teaching and learning about controversy including how to facilitate respectful discussion the biases that impact student beliefs and the pedagogical techniques that should be applied in the classroom The second part offers practical guidance on how to teach the most contentious issues facing young children and teenagers in society today dealing with wide ranging questions such as Is Santa Claus real Do I have a normal family Is the Holocaust a hoax Should there be any limits on free speech Teaching Classroom Controversies offers teachers the tools to develop their students critical thinking on the timely and cutting edge issues of controversy that are shaping our world *Learning how to Handle Controversial Issues in Schools and Other Education Settings* David Kerr, Ted Huddleston, 2020 Learning how to deal with controversial issues is at the heart of education for democratic citizenship and

human rights education Highlighting best practices from case studies across Europe this guide offers innovative approaches and practical tools to handle controversy in schools effectively Controversy and controversial issues are at the centre and at all levels of our democratic societies This means that learning how to deal with such issues must always be at the heart of an effective education for democratic citizenship and human rights education EDC HRE That learning takes place in schools and other education settings as children and young people progress in their education from early years through primary lower secondary and upper secondary phases into tertiary and higher education and beyond The Council of Europe has an outstanding record in promoting education for democratic citizenship human rights education and intercultural dialogue and in fostering and teaching about the importance of democratic culture It is therefore fitting that the Council of Europe in partnership with the European Union through the Joint Programme Democratic and Inclusive School Culture in Operation DISCO formerly known as the Human Rights and Democracy in Action Pilot Projects Scheme has helped to facilitate the creation of this very timely good practice guide which complements the manuals *Teaching controversial issues* and *Managing controversy*

Managing Controversy Council of Europe(CoE),2017 Controversy and controversial issues are at the centre of our democratic societies This means that learning how to deal with such issues must also be at the heart of an effective education for democratic citizenship and human rights education EDC HRE The publication aims to help strengthen the managing of controversial issues at whole school level This will benefit young people and also help contribute to more effective Education for Democratic Citizenship and Human Rights Education EDC HRE and the protection and strengthening of our democratic societies

Controversial History Education in Asian Contexts Mark Baildon,Kah Seng Loh,Ivy Maria Lim,Gül İnanç,Junaidah Jaffar,2013-08-22 This book examines both history textbook controversies AND teaching historical controversy in Asian contexts The different perspectives provided by the book s authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical gold mine for scholars and practitioners The book provides case studies of history textbook controversies ranging from treatments of the Nanjing Massacre to a comparative treatment of Japanese occupation in Vietnamese and Singaporean textbooks to the differences in history textbooks published by secular and Hindu nationalist governments in India It also offers a range of approaches for teaching historical controversy in classrooms These include Structured Academic Controversy the use of Japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms The book s chapters will help educational researchers and curricularists consider new approaches for curriculum design curriculum study and classroom research

Taking Sides Educational Issues James William Noll,2003-08 This debate style reader is designed to introduce students to controversies in education The issues reflect viewpoints on fundamental issues such as should school attendance be compelled can charter schools revitalize public education and do school uniforms promote safety and improve discipline For additional support on this title visit our student website Dushkin

Online www.dushkin.com online **Controversial Issues in Religious Education on Ethics, Values, and Beliefs** Olof Franck, Bodil Liljefors Persson, 2025-10-01 This book presents a broad and in depth research based source for exploring how teaching controversial issues on ethics values and beliefs can be conducted in Religious Education How may teachers conduct an objective and comprehensive education that respects children s and young people s divergent views based on traditions and beliefs that characterize their background and family discourse and or in personal standpoints The chapters explore the development of pedagogical and didactical approaches with special regard to the implementation of teaching on issues that may be experienced as sensitive and contentious The chapters represent a variety of disciplinary fields including philosophy science of religion ethics intercultural education values education worldview education and social sustainability The book may serve as course literature in Teacher education and in in service training for teachers Controversies in Education Helen Proctor, Patrick Brownlee, Peter Freebody, 2014-09-09 This book is the outcome of a colloquium series organized by The University of Sydney in which leading and emerging researchers were invited to name what they took to be the deep flaws at the heart of contemporary educational and policy and practice in Australia and globally to voice their potentially heretical views on what most urgently needs to be done The chapters in this collection are paired to offer two takes on each topic from supplementing to critiquing to countering and most points in between The issues addressed in this volume include the place of education in national and international marketplaces mass testing and standardisation the future of multiculturalism in schools the public funding of private schools the complicated relationship between evidence and policy and the shifting politics of inequality This book is based on the idea that recognising deep disagreements on big issues is a necessary accompaniment to imagining and developing productive ways forward **Taking Sides** James William Noll, 1993 This debate style reader is designed to introduce students to controversies in education The issues reflect viewpoints on fundamental issues such as should school attendance be compelled can charter schools revitalize public education and do school uniforms promote safety and improve discipline For additional support on this title visit our student website Dushkin Online www.dushkin.com online

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Controversies In Teaching Introduction

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