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Scott C. Dulebohn



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AI Algorithms and ChatGPT for Student Engagement in Online Learning Bansal, Rohit, Chakir, Aziza, Hafaz Ngah, Abdul, Rabby, Fazla, Jain, Ajay, 2024-05-28 The shift to virtual education has presented numerous challenges including maintaining student focus and participation Traditional methods of instruction often need to catch up in capturing the attention of digital learners leading to disengagement and reduced learning outcomes However there is a solution at hand AI Algorithms and ChatGPT for Student Engagement in Online Learning offers a comprehensive approach to leveraging artificial intelligence AI algorithms and ChatGPT to enhance student engagement in digital classrooms This book addresses the pressing need for innovative strategies to keep students actively involved in their online learning journey By harnessing the power of AI algorithms educators can personalize learning paths to suit individual student needs ensuring that content is relevant and engaging Additionally ChatGPT serves as a virtual assistant providing students with instant feedback and support fostering a sense of connection to the learning process

Creative AI Tools and Ethical Implications in Teaching and Learning Keengwe, Jared, 2023-09-18 As generative Artificial Intelligence AI tools become increasingly prevalent it is crucial for educators to develop a nuanced understanding of the ethical implications associated with their use Educators today face the critical task of navigating the pedagogical applications of AI and maximizing its potential to foster student learning Creative AI Tools and Ethical Implications in Teaching and Learning is an insightful exploration of the ethical considerations surrounding the integration of AI in education Educators may fear how it will rapidly transforming the educational landscape but this book serves to support them and delves into the opportunities and challenges that arise when leveraging AI to enhance teaching and learning experiences Creative AI Tools and Ethical Implications in Teaching and Learning goes beyond theory to offer practical strategies for integrating AI creatively into the classroom From learning analytics and educational data mining to AI game activities and generative AI tools like ChatGPT this book equips educators with the knowledge and resources to adapt AI technologies to support teaching and learning effectively Moreover the book explores the vital connection between AI and student assessment highlighting how AI can enhance the evaluation process while maintaining fairness and objectivity It concludes with an insightful glimpse into the future of AI in education envisioning the transformative possibilities that lie ahead This comprehensive guide provides educators researchers and policymakers with the tools they need to navigate the complexities of AI in education

Teachers' Roles and Perspectives on AI Integration in Schools Çela, Eriona, Vajjhala, Narasimha Rao, Fonkam, Mathias Mbu, 2024-12-13 The integration of artificial intelligence AI in schools is reshaping the role of teachers causing new opportunities and challenges in the classroom As AI technologies become integrated into educational tools and curricula teachers are positioned as academic leaders expected to guide students in navigating the ethical and practical implications of AI Teachers perspectives on AI integration vary with some embracing it as a powerful tool to personalize learning enhance student engagement and streamline administrative

tasks while others express concerns about its potential to undermine human connection and equity in education Understanding teachers roles in this landscape is essential for ensuring AI is used to complement traditional pedagogies support diverse learning needs and foster critical thinking in students Teachers Roles and Perspectives on AI Integration in Schools explores the role of academic leaders in the utilization of AI in education It examines the various tools used by educators to assist students in intelligent technology literacy and the challenges associated with AI innovations This book covers topics such as curriculum design education technology and academic leadership and is a useful resource for academicians educators computer engineers scientists and researchers

Higher Education Learning Methodologies and Technologies Online Pasquale Ardimento, Raffaele Di Fuccio, Giovanni Fulantelli, Pierpaolo Limone, Riccardo Pecori, Paolo Raviolo, Marco Rondonotti, Daniele Schicchi, Davide Taibi, Gianluca Zaza, 2025-08-07 The two volume set CCIS 2467 and 2468 constitutes the refereed post conference proceedings of the 6th International Conference on Higher Education Learning Methodologies and Technologies Online HELMeTO 2024 held in Rome Italy during September 25 27 2024 The 46 revised full papers presented in these proceedings were carefully reviewed and selected from 101 submissions The papers are organized in the following topical sections Part I Artificial Intelligence in Education Emerging Technologies and Digital Transformation in Education Part II Inclusion Well being and Student Support Educational Policy Ethics and Teacher Professional Development

Non-Artistic Kitsch Michał Szostak, 2024-12-29 The book aims to provide a contemporary individual with an extensive but focused set of examples of kitsch in non artistic spheres to create theoretical and practical backgrounds for conscious recognition of kitsch in fields like psychology education politics law religion terrorism television or journalism Two perspectives are underlined 1 the consciousness of the presence and role of kitsch experience within the philosophy of living and 2 the management of kitsch experience within the philosophy of living kitsch as a means for achieving goals Due to the diverse topics covered by particular chapters no unified methodology is applied in the whole volume However due to the kitsch s complex and metaphysical character the only fundament is using the kitsch experience theory Szostak and Su kowski 2020 to narrate the volume coherently The authors apply a qualitative methodological approach extensively using case studies comparative analyses and ethnographic focus

New Media Pedagogy: Research Trends, Methodological Challenges, and Successful Implementations Łukasz Tomczyk, 2025-06-28 This volume constitutes the revised selected papers of 3rd International Conference on New Media Pedagogy NMP 2024 in Krak w Poland during November 28 29 2024 The 23 full papers included in this book were carefully reviewed and selected from 72 submissions They were organized in topical sections as follows Innovative ICT applications in education AI in education

Human Rights in the Digital Age, 2025-11-05 This book Human Rights in the Digital Age explores the complex and pressing intersections between ongoing digital transformation and the safeguarding of human rights This collection offers an in depth and multidisciplinary examination of the challenges and opportunities that arise in a world increasingly interconnected by technology The most

significant merit of this work lies in its ability to provide a holistic understanding of the dynamics that shape the protection implementation and limits of fundamental rights in the contemporary era By bringing together diverse perspectives from experts the book fosters informed and critical debate adding to the construction of a digital future that is more just and unconditionally respects human dignity This work is an alluring read for academics students legal and technology professionals as well as anyone interested in understanding the profound impact of the digital revolution on human rights

DIGITAL TRANSFORMATIONS THROUGH MULTIDISCIPLINARY RESEARCH Irshadullah Asim Mohammed,Mihir Bharatkumar Anjaria,Ms. Tania Sharma,Dr. Santosh L. Adamane,Manob Jyoti Saikia,Dr. Jalihal Sharanappa,2025-11-11

English-Medium Instruction in Higher Education in Hong Kong Jack Pun,Wenyun Jia,2025-12-11 This book explores issues of teaching science technology engineering and math STEM through the medium of English in the context of higher education in Hong Kong It analyses policy issues and language challenges faced by university students and pedagogical strategies for the professional development of English Medium of Instruction EMI teachers Hong Kong as a focus case is valuable because nearly 60% of government funded university programmes are STEM or science related while over 90% of the student population speaks Chinese as a first language but also speak and write English due to local language policies and Hong Kong s colonial history making it a useful site for EMI research By providing an evidence based pedagogically focused analysis of teacher and student classroom practices and their perceptions this book sheds light on ways to improve the quality of instructional practices and effective scaffolding in different types of EMI classrooms in Hong Kong and in similar contexts around the world The examples of the EMI lessons with annotated notes which showcase good practices of EMI teaching will be particularly valuable to university EMI co ordinators content subject and English teachers and instructors doing EMI professional development courses *The Ai Toolkit for Teachers Made Easy* Hattie

Washington,2025-07-15 [Wisconsin Natural Resources](#) ,1998 **The Computing Teacher** ,1992 **Future-Ready**

Teaching With AI Aaron Blackwelder,Jason Cowley,2024-12-18 Prepare your students for a future where AI literacy is crucial Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations

with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation Future Ready Teaching With AI demonstrates how to harness the power of AI to help every student thrive

Innovations in Teaching Philosophy Brynn F. Welch, 2025-12-11 What am I doing here and what do I want this class to be What kind of class am I designing and why What does a meaningfully inclusive classroom look like Innovations in Teaching Philosophy tackles the current challenges in higher education with bite size chapters offering practical advice on a variety of issues Here you will find guidance from award winning teachers about what they have tried in the classroom how it worked and why they did it Motivated by a recognition of the ever changing landscape philosophy teachers face the conversational tone of the short chapters emphasize accessibility and practicality Standalone chapters allow you to gravitate toward what worries or inspires you the most The focus throughout is on the most pressing features of the current teaching environment the role of technology and the desire to make classrooms more inclusive Contributors encourage and make space for building a community rethinking who teachers and students are and what a philosophy class can and should look like A final section written exclusively by students considers the wonders and woes of the various styles of teaching they have encountered This essential companion is packed with tried and tested tools ready to be modified and adopted to suit your goals as an instructor Here is a chance to better understand what you want for your course for the students and for the immensely rewarding experience of teaching philosophy CC AI. , 2002 *AI Secrets for Teachers* Uros Ustar, 2024-10-07 Not a tech expert No problem Teachers discover the power of AI without the complicated jargon Simple practical instructions that any beginner can follow Are you a teacher looking for ways to enhance your teaching while saving valuable time Introducing the guide to using artificial intelligence designed specifically for you for teachers who want simple effective solutions without the overload of technical terms and complicated explanations This guide explains everything step by step even for those wondering where the AI key is on their keyboard Whether you ve never used AI before or are curious about how it can enhance your teaching this book is made for you This book is your teacher s companion written in a straightforward clear and concise way Whether you re a complete beginner who has never used AI or you re searching for new ways to simplify your work this guide will lead you step by step unveiling completely free tools available online and ready to use in your classroom Why will you love this book Practical and easy to follow Forget long and complicated explanations This guide is written with busy teachers in mind giving you what you need in a way that s easy to digest Step by step guidance Don t know

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Leveraging Today's Social Media Mark D. Benigni, Barbara A. Haefner, Susan O. Moore, Jeffrey F. Solan, 2025-12-11 Leveraging Today's Social Media Its Role in School District Improvement and Success chronicles the experiences of two superintendents Mark Benigni and Jeff Solan as they navigate the challenges and opportunities of social media in their respective school districts Acknowledging the concerns surrounding online safety and digital citizenship the authors emphasize the crucial role of education in empowering students to thrive in the digital age Explore how schools can leverage social media to enhance student learning from showcasing student work and facilitating college connections to improving communication with families and fostering community engagement It provides practical guidance on implementing digital citizenship programs developing appropriate social media policies and harnessing the power of online platforms for recruitment professional development and operational efficiency Through their shared insights and real world examples Benigni and Solan offer a valuable resource for educators seeking to navigate the complexities of social media and unlock its potential to transform teaching and learning They encourage exploring social media's potential in various school functions before jumping on the bandwagon

Teaching and Learning with Technology Judy Lever-Duffy, Jean B. McDonald, 2008 Written by teachers for teachers this text offers a clear and current look at the range of educational technologies and how teachers can effectively use technology to enhance learning Written by Teachers for Teachers this text provides readers with a clear understanding of educational media and how it can be used effectively to enhance learning The text explores the current and emerging technologies and multimedia available to teachers while consistently maintaining an instructional focus Pre-service and in-service teachers

THE Journal, 2001 **Internet Directory for Teachers** Grace Jasmine, Julia Jasmine, 1997 These pages guide teachers to the best and most useful resources on the Internet for use in the classroom for career development and for joining the educational community The multi-platform CD-ROM includes an Internet service provider a search engine and links to sites

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