Al for Education

A GUIDE FOR STUDENTS: SHOULD I USE AI?

Why do you want to use an Al Chatbot? I want it to...

HELP ME GET STARTED ON AN ASSIGNMENT HELP ME IMPROVE ON WHAT I'VE ALREADY DONE EXPLAIN AN IDEA IN SIMPLER TERMS OR IN A DIFFERENT WAY

FULLY COMPLETE AN ASSIGNMENT FOR ME HELP WITH MY RESEARCH AND FIND FACTS, QUOTES OR RESOURCES

YES

ASK MY TEACHER AND CHECK MY HANDBOOK TO ENSURE THAT IT IS ACCEPTABLE

> APPROPRIATE AI TOOL AND TRACK YOUR WORK

DOUBLE CHECK YOUR WORK FOR HALLUCINATIONS AND BIAS

CITE THE AI TOOL YOU HAVE USED IN YOUR FINAL PRODUCT IF AI IS DOING THE WORK FOR YOU, YOU'RE MISSING THE LEARNING -TRY ANOTHER APPROACH

AI CHATBOTS OFTEN HALLUCINATE WHEN DOING THIS TYPE OF RESEARCH

KEY VOCABULARY

HALLUCINATION:

When Gen Al tools provide incorrect or made up information.

BIAS:

Gen Al Tools are trained on data from the internet which is not always fair or balanced.

CITING AI:

When citing Al, provide the name of the tool you have used and the date utilized.

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School Children and the Challenge of Managing AI Technologies Emanuela Guarcello, Abele Longo, 2024-06-14 This edited volume recognises the need to cultivate a critical and acute understanding of AI technologies amongst primary and elementary school children enabling them to meet the challenge of a human and ethically oriented management of AI technologies Focusing on school settings from both the national and international level to form comparative case studies chapters present a robust conceptual and foundational framework within a global context as the idea of AI and our relationship to it advances apace The book uses research garnered from interviews and observational data qualitative and quantitative research and theoretical findings gathered from single schools or institutions across the world Providing an innovative perspective in promoting the importance of a critical creative and ethical orientation based on aesthetic experiences the book focuses on development in areas like visual arts literature environmental education robotics photography and screen education movement and play Ultimately the book responds to an urgent and time sensitive call to provide guidance on AI to primary education researchers and will be of interest to academics scholars and researchers in the fields of primary and elementary education technology in education children's rights education and moral and values Artificial Intelligence for Strategic Communication Karen E. Sutherland, 2025-02-17 In an era education more broadly where AI is revolutionising every aspect of communication this groundbreaking research monograph provides an essential roadmap for navigating the intersection of artificial intelligence and strategic communication Drawing on extensive primary research including interviews with 41 experts and surveys of 400 professionals across three continents and eight countries this book provides insights from relevant scholars communication practitioners and AI tool developers This comprehensive quide combines scholarly rigour with practical application presenting a data informed Model for Practice that helps to withstand the constant evolution of AI technology Each chapter delivers research informed actionable tools relating to the multifaceted field of strategic communication including ethical practice strategy development content creation evaluation and continuous improvement Bridging the gap between theoretical understanding and practical implementation AI for Strategic Communication is an invaluable resource for strategic communication scholars students and practitioners essential for advancing careers in the age of AI This work emerged from the need for a comprehensive source combining scholarly practitioner and AI developer perspectives on strategic communication from around the globe The Historian's Toolbox Robert C. Williams, 2024-09-19 Now in its fifth edition The Historian's Toolbox is designed to help students become skilled in the intellectual process and craft of history offering an overview of the field and techniques for reading and writing about history The fifth edition expands the selection of tools available to students entering the workshop of history These include new chapters on digital history Indigenous peoples and gender history and new sections on the Voynich manuscript LGBTQ history slavery and a historian who survived the war in Ukraine The book has been fully updated to address the possibilities

and limits of computerized approaches to doing history with careful attention paid to the benefits and controversies of artificial intelligence chatbots and the internet It demonstrates the continuing relevance of history in a cacophonous world of misinformation and censorship emphasizing critical thinking facts and evidence as valuable means of understanding the past and shaping the future Engaging and accessible this volume is ideal for undergraduate courses in historiography and Artificial Intelligence in Journalism Tony Silvia, 2025-02-24 If artificial intelligence in its many forms scares you you re not alone Journalists in America and around the globe are grappling with how to use but not abuse the power of AI to write edit and even create entire news stories for a broad range of audiences It is entirely possible that you have already read a news story that has been composed with the assistance of AI models How does one make sense of this new technology within the landscape of journalism and democracy This book is among the first to address the societal cultural legal ethical and journalistic challenges facing the news industry Containing both scholarly research and interviews with journalists from major news organizations as well as media educators it ponders the place of AI in our lives and poses important questions about its future Artificial Intelligence and Human Existence Akanksha Srivastava, A.V. Senthil Kumar, Disha Maheshwari, Samrat Ray, 2025-12-22 Artificial Intelligence AI has become part and parcel of many aspects of our lives impacting how we approach tasks and understand the world around us This book recognizes the impact that Artificial Intelligence AI has on education computer science and society Taking an interdisciplinary approach it looks at the positive and negative implications and delivers a comprehensive understanding of how the integration of AI is shaping the future of human existence This book covers twelve topics that reveal the links between AI and humans The topics range from the transformational role of technology in education to the ethical considerations surrounding AI s application plus many more Specifically it investigates how AI algorithms are pushing the boundaries of inventions in computer science and driving innovations in human computer interaction and software development through themes such as Computer Science and Technological Frontiers It also reflects on the societal impact of AI and offers tools to navigate the changing landscape of technology and humanity With discussions on the latest advancements in AI and their implications for future innovations readers of this book will learn of the ethical challenges posed by AI through in depth analysis including coverage of equity privacy and algorithmic bias Artificial Intelligence and Human Existence Insights on Education Technology and Society is for researchers educators policymakers in the fields of human factors human computer interaction and computer science plus anyone interested in the links between AI and human society Film, Video and Multimedia Guide Peter Tapp, 1997 Films videos and multimedia products released in Australia in the last 18 months 6 000 titles include feature films documentaries educational titles etc Lists where titles can be borrowed or bought in Australia and New Zealand Has title category i e subject country and director indexes Includes summaries <u>Integrating Technology in Literacy Instruction</u> Jodi Pilgrim, Sheri Vasinda, Peggy S. Lisenbee, 2025-03-21 In the second edition this text has been updated to address changing

literacies surrounding students and the continued importance of effective communication using technology tools in K 12 classrooms Technology has the power and potential to transform teaching and learning in classrooms and to promote active learning interaction and engagement through readily available tools and applications While both technologies and research in literacy education rapidly evolve this book presents lasting frameworks for teachers to effectively evaluate and implement digital tools to enhance classroom literacies and learning Through the lens of Universal Design for Learning UDL this text equips educators to develop inclusive learning environments that support the needs and desires of all literacy learners through the integration of technology and literacy instruction This text presents a range of current models and frameworks including SAMR RAT PICRAT T3 TPACK TIPC and EMSCI The new edition of this book has been updated to include Alignment with ISTE standards in each chapter Updates from the 2024 UDL Guidelines 3 0 Updates from the most recent 2024 National Educational Technology Plan Updated technology applications including AI and its impact Tools for teaching through remote and distance learning Each chapter includes prompts for reflection and discussion to encourage readers to consider ways literacy and technology can enable teachers to become agents of change This book will be especially beneficial for pre service undergraduate and graduate teacher candidates as well as ISTE certified educators and those seeking certification Visions of Artificial Intelligence Stefan Raß, 2021-03-30 Master's Thesis from the year 2019 in the subject Computer Sciences Artificial Intelligence grade 1 University of Vienna language English abstract Artificial Intelligence AI is often considered to be one of the defining technologies which will be important in shaping the prosperity and power dynamics of the twenty first century In the last five years many governments around the world tried to implement policies that are intended to foster AI innovation in order to position themselves as leaders in a space that is thought to be the next global paradigm shift Europe and the United States are thought leaders in this field and have published policy documents aimed at deliberating the future progress of AI and defining national policies or research strategies which should serve as signposts for subsequent decisions Research in Science Technology Society STS studies has shown how sociotechnical imaginaries shape the ways emerging technologies are assessed evaluated and regulated in differing political cultures They inform the visions that make certain options possible specific outcomes plausible and leave other avenues for policy dormant This thesis explores these imaginaries found in policy documents connected to regulatory attitudes towards AI and the social changes linked to this emerging technology in the United States and Europe along three dimensions First the dominant visions images and ideals associated with the technological innovation in AI Second the expectations of benefits and risks projected onto AI And third the imagined role of governance of AI in the policy documents as well as how society is imagined to be part of the assessment development and regulation The thesis suggests that AI offers a new and rich window into regulatory imaginaries in a specific moment of technological emergence Some of the uncovered attitudes towards AI are reflected in imaginaries connected to previous technologies however AI constitutes a novel moment of emergence that links

to unique attuites to regulating self learning algorithmic intelligence Concise Standard Dictionary of the English Language ... James Champlin Fernald, 1910 The concise standard dictionary of the English language, abridged from Funk & Wagnalls Standard dictionary James Champlin Fernald, 1902 Michigan Farmer and State Journal of Agriculture, 1911 Willing's Press Guide, 1999 Coverage of publications outside the UK and in non English languages expands steadily until in 1991 it occupies enough of the Guide to require publication in parts British and Colonial Printer and Stationer, 1928 Prairie Farmer .1901 Pacific Rural Press ,1894 Books and Pamphlets, Including Serials and Contributions to Periodicals Library of Congress. Copyright Office, 1973 The Speaker ,1904 Manufacturers' School Library Journal, 2000 **Record** ,1905 Fourth Estate ,1924

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