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Ginger McBride

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Digital Access and Museums as Platforms Caroline Wilson-Barnao, 2021-07-25 Digital Access and Museums as Platforms draws on interviews with museum practitioners along with a range of case studies from public and private institutions in order to investigate the tensions and benefits involved in making cultural collections available using digital technologies Taking a media and critical studies approach to the museum and raising questions about the role of privately owned search engines in facilitating museum experiences the book questions who collects what for whom objects are collected and what purpose these objects and collections serve Connecting fieldwork undertaken in Australia and New Zealand with the global practices of technology companies Wilson Barnao brings attention to an emerging new model of digital ownership and moderation Considering the synergising of these institutions with media systems which are now playing a more prominent role in facilitating access to culture the book also explores the motivations of different cultural workers for constructing the museum as a mediatised location Digital Access and Museums as Platforms will be of interest to academics and students working in the fields of museum studies art culture media studies and digital humanities Weighing in on conversations about how technologies are being incorporated into museums the book should also be useful to practitioners working in museums and galleries around the world Fifty AI Prompts for Teachers Paul J. Cancellieri, 2024-12-17 In Fifty AI Prompts for Teachers classroom educator and author Paul I Cancellieri provides K 12 educators with invaluable guidance for using artificial intelligence AI to augment their teaching Through ideas and guided prompts for generating lessons using AI chatbots teachers will increase their opportunities to connect with their students on an individual and personal level to help them reach their greatest potential K 12 teachers can use this book to Dig into each phase of the learning cycle with an array of example prompts and variations Explore dozens of input and output examples and ideas for adjusting requests to get personalized content Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking Consider helpful tips for teams and interactive prompts to try Answer discussion questions for each chapter to augment individual and team instructional practice Contents Introduction Chapter 1 Activating and Engaging Chapter 2 Teaching New Content Chapter 3 Reinforcing and Reviewing Chapter 4 Assessing Student Mastery Chapter 5 Reteaching and Extension Epilogue References and Resources Index 50 Strategies for Integrating AI into the Classroom Donnie Piercey, 2024-02-13 Learn how to harness the power of AI in your classroom This professional resource includes 50 easy to implement strategies for using AI technology as a tool for teaching This book saves teachers valuable time with activities that boost literacy content knowledge and student engagement using AI tools Written by a teacher who specializes in using technology in his own classroom this professional book introduces artificial intelligence and the many ways it can help educators These guick accessible strategies for using AI academically and creatively can be used in any K 12 classroom From sample prompts for AI to activities that support community building and fun help teachers

save valuable time and implement creative strategies with the tools in this resource A.I. - Resistant Projects for the American History Classroom Stacey Alters, 2025-06-10 Book Introduction As a high school teacher navigating through this explosion of Artificial Intelligence A I everywhere I have started to contemplate what our country's education level will look like in the next 10 years Students are using AI everyday to complete their assignments in school Soon I feel our students will not know the actual information they are turning in assignments on but they will certainly know how to program AI to create their assignments for them I recently took an AI course as part of professional development for my school district and I discovered several different programs that will create a real nice slide presentation on any topic in 2 minutes time So asking students to put together a Google Slide or Power Point presentation to demonstrate their knowledge about a particular topic is not a worthwhile assignment for the classroom any longer in the new era of Artificial Intelligence We the educators of the new A I generation are going to have to use different techniques for classroom assignments than we have in previous years We will need to utilize assignments that can t be easily completed by A I alone and will require student demonstration of the knowledge obtained in order to create successful students in our classroom. The projects in this book require active research critical thinking and creativity making them resistant to AI generated shortcuts They also encourage students to engage deeply with the complex issues surrounding the various topics in this book while providing assignment options for all types of learners Most of the assignments are individual assignments however I have also included an assortment of whole class projects as well An assortment of rubric styles is also utilized throughout the different chapters The individual projects are listed in the form of Choice Boards that you can make copies of and present to the students in paper form or you can upload to a flash drive and then to your course webpage Canvas module or Google classroom The choice boards are arranged in a 3x3 chart like a tic tac toe board One consideration might be to have students complete 3 assignments in a row on the choice board and that is all of their physical work for that unit since this will be actual work that they can t have A I complete in 5 minutes These assignments require students to dive deep into a topic and produce something of quality while at the same time giving students some choice in what they study and what assignments they complete and turn in I believe it will take high expectations and possibly some tough grading the first few weeks for students to come to the realization that they can no longer turn in an assignment that took them 3 minutes to program A I to do for them and pass this class These assignments will necessitate the actual learning of the material in order to be successful This in turn should help with district county and state test scores I hope that these projects help to keep your students learning connected to the content that you are so passionate about and maybe even ignite a spark within them to dive deeper into an area of interest that they discover through your course Peace and Blessings Stacey Alters Future-Ready Teaching With AI Aaron Blackwelder, Jason Cowley, 2024-12-18 Prepare your students for a future where AI literacy is crucial Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential

skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation Future Ready Teaching With AI demonstrates how to harness the power of AI to help every student thrive Revolutionizing Education in the Age of AI and Machine Learning Habib, Maki K., 2019-09-15 Artificial Intelligence AI serves as a catalyst for transformation in the field of digital teaching and learning by introducing novel solutions to revolutionize all dimensions of the educational process leading to individualized learning experiences teachers playing a greater role as mentors and the automation of all administrative processes linked to education AI and machine learning are already contributing to and are expected to improve the quality of the educational process by providing advantages such as personalized and interactive tutoring with the ability to adjust the content and the learning pace of each individual student while assessing their performance and providing feedback These shifts in the educational paradigm have a profound impact on the quality and the way we live interact with each other and define our values Thus there is a need for an earnest inquiry into the cultural repercussions of this phenomenon that extends beyond superficial analyses of AI based applications in education Revolutionizing Education in the Age of AI and Machine Learning addresses the need for a scholarly exploration of the cultural and social impacts of the rapid expansion of artificial intelligence in the field of education including potential consequences these impacts could have on culture social relations and values The content within this publication covers such topics as AI and tutoring role of teachers physical education and sports interactive E learning and virtual laboratories adaptive curricula development support critical thinking and augmented intelligence and it is designed for educators curriculum developers instructional designers educational software developers education consultants academicians administrators researchers and professionals

AI in Social Studies Education Christopher H. Clark, Cathryn van Kessel, 2025 The introduction of widely available generative AI tools has caused a frenzy of both positive and negative reactions Between utopian visions and apocalyptic predictions of AI s impact on education there is a need to thoughtfully consider what education in the age of AI can and should look like This volume focuses on the implications of AI technology for teachers in K 12 and university settings providing a careful look at its affordances and drawbacks for social studies curriculum and teaching Scholars specializing in the field of social studies education provide information and practical ideas for teaching with current technology alongside frameworks for thinking about future iterations of AI This book fills a critical need especially among educators to consider the current and potential future impacts of AI while avoiding the traps of alarmism or techno utopianism Whether skeptical or enthusiastic about AI every social studies educator will find something useful to their practice in this book Book Features First ever compilation of AI considerations and strategies in the context of social studies educationNontechnical explanations of what AI can do and not do in practical educational contexts to enable educators to approach its use with careful judgmentAdvice for educators to help them assess future iterations of AI technologyCritical considerations of AI across multiple contexts e q ethics equity multilingual learners cybersecurity Work from leaders in technology and social studies education across Canada and the United States Contributors Erin C Adams Curby Alexander Elizabeth Barrow Daphanie Bibbs Ariel Cornett Matthew Cress Kevin Donley Leslie Smith Duss Lindsay Gibson Thomas C Hammond Marie Heath Dawnavyn James Patrick Kane Dan Krutka Liran Ma Tim Monreal Rachel Moylan Julie Oltman Zilong Pan Michelle Reidel Elizabeth C Reynolds Tina C Soliday Vi Trinh Bretton A Varga Teaching with AI Ginger McBride, 2025-07-26 Teaching is changing But the heart of it you remains essential Between lesson planning grading classroom management and rising student needs today s educators are stretched thin AI isn t here to replace you it s here to help you Teaching with AI is a friendly practical guide created by a teacher for teachers offering step by step ideas you can actually use Whether you re tech savvy or just tech curious this book gives you the tools to Save time with AI assisted planning and feedback Personalize learning with smart supports for every student Keep data safe while using AI responsibly Track progress and simplify assessments Spark creativity with content and idea generators Grow your confidence as you learn at your own pace You don t need to be an expert You don't need to change everything overnight You just need real strategies and a little encouragement If you re ready to take back your time reduce burnout and make technology work for you this is your guide Teaching isn t ending It's evolving and you re ready Next-Gen Teaching Chris Lafata, 2024-08-07 Does it seem like seemingly out of nowhere AI is suddenly everywhere As educators we face issues related to students using AI for cheating as well as the ethical implications of AI assisted grading There's a new phrase in the vernacular that goes something like this AI isn t going to replace people but people who use AI are going to replace people who don t Artificial Intelligence is not going to replace teachers but it is going to transform how they operate in and out of the classroom This book equips educators with practical applications and ethical strategies to enhance their work Topics covered include customized feedback lesson plan development crafting effective prompts and empowering students to use AI for good and not evil AI is a tool It can t replace the work we do but it can assist us in making our teaching practices more efficient and more interesting for students AI Hacks for Educators Kevin F. Yee, Laurie Uttich, Eric Main, Liz Giltner, 2024 AI tools have powered our phones our cars our news and countless other aspects of our lives for years now Still the emergence of Large Language Models LLMs feels to many of us in education as the most dramatic disruption we ve experienced yet And yet with these challenges comes great opportunities to strengthen our teaching and simplify the many other tasks we re responsible for in our professional lives as faculty members In this book four educators with decades of teaching experience provide concrete applicable ideas for utilizing LLMs and other AI tools to add creativity to our courses and lessen the toll of administrative tasks Whether you teach literature or physics or anything in between this collection of tips and assignments will provide you with practical ideas you can use today Back cover

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Table of Contents Complete Ai Content Repurposing Ideas For Teachers In The Us

- 1. Understanding the eBook Complete Ai Content Repurposing Ideas For Teachers In The Us
 - The Rise of Digital Reading Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Complete Ai Content Repurposing Ideas For Teachers In The Us
 - User-Friendly Interface

- 4. Exploring eBook Recommendations from Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Personalized Recommendations
 - Complete Ai Content Repurposing Ideas For Teachers In The Us User Reviews and Ratings
 - Complete Ai Content Repurposing Ideas For Teachers In The Us and Bestseller Lists
- 5. Accessing Complete Ai Content Repurposing Ideas For Teachers In The Us Free and Paid eBooks
 - Complete Ai Content Repurposing Ideas For Teachers In The Us Public Domain eBooks
 - o Complete Ai Content Repurposing Ideas For Teachers In The Us eBook Subscription Services
 - Complete Ai Content Repurposing Ideas For Teachers In The Us Budget-Friendly Options
- 6. Navigating Complete Ai Content Repurposing Ideas For Teachers In The Us eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Complete Ai Content Repurposing Ideas For Teachers In The Us Compatibility with Devices
 - Complete Ai Content Repurposing Ideas For Teachers In The Us Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Highlighting and Note-Taking Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Interactive Elements Complete Ai Content Repurposing Ideas For Teachers In The Us
- 8. Staying Engaged with Complete Ai Content Repurposing Ideas For Teachers In The Us
 - o Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Complete Ai Content Repurposing Ideas For Teachers In The Us
- 9. Balancing eBooks and Physical Books Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Complete Ai Content Repurposing Ideas For Teachers In The Us
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Setting Reading Goals Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Carving Out Dedicated Reading Time

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- 12. Sourcing Reliable Information of Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Fact-Checking eBook Content of Complete Ai Content Repurposing Ideas For Teachers In The Us
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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