Edited by Laura Roper, Jethro Pettit, and Deborah Eade

# Development and the Learning Organisation



**Tao Wei** 

Motivation, Ability and Confidence Building in People Adrian Mackay, 2010-08-20 In order to get the best out of people in organisations managers need to address the fundamental principals of people management those of motivation ability and confidence building This proposed book aims to bring together clarity and understanding of these three main areas in one text with anecdotes and practical examples to enable managers to gain demonstrable improvements in organisational performance through their people The material will be underpinned with just enough theory to establish a rationale for practice While a highly practical text the aim is to meet many of the learning outcome requirements of the Certificate in Management and Diploma in Management people management empowerment modules Negotiated <u>Learning</u> Irene Guijt, 2010-09-30 The first book to critically examine how monitoring can be an effective tool in participatory resource management Negotiated Learning draws on the first hand experiences of researchers and development professionals in eleven countries in Africa Asia and South America Collective monitoring shifts the emphasis of development and conservation professionals from externally defined programs to a locally relevant process It focuses on community participation in the selection of the indicators to be monitored as well as community participation in the learning and application of knowledge from the data that is collected As with other aspects of collaborative management collaborative monitoring emphasizes building local capacity so that communities can gradually assume full responsibility for the management of their resources The cases in Negotiated Learning highlight best practices but stress that collaborative monitoring is a relatively new area of theory and practice. The cases focus on four themes the challenge of data driven monitoring in forest systems that supply multiple products and serve diverse functions and stakeholders the importance of building upon existing dialogue and learning systems the need to better understand social and political differences among local users and other stakeholders and the need to ensure the continuing adaptiveness of monitoring systems Global Food-Price Shocks and Poor People Marc J. Cohen, Melinda Smale, 2014-06-11 This book examines the effects of high and volatile food prices during 2007 08 on low income farmers and consumers in developing transition and industrialized countries Previous studies of this crisis have mostly used models to estimate the likely impacts This volume includes actual evidence from the field as to how higher prices affected access to food and farm income among poor people In addition to country and regional case studies the book presents discussions of cross cutting themes including gender risk management violence the importance of subsistence farming as a coping strategy and the role of governments and markets in addressing higher prices With 2011 witnessing an unprecedentedly high level of food prices the findings and policy recommendations presented here should prove useful to both scholars and policy makers in understanding the causes and consequences as well as the policies needed to ensure food security in light of the skyrocketing cost of food This book was published as a special double issue of Development in Practice **Development and the Learning Organisation** Jethro Pettit, Laura E.

Roper, Deborah Eade, 2003 As development NGOs and aid agencies embrace the idea of becoming learning organizations they are increasingly concerned with knowledge generation and organizational learning In this volume development scholars and practitioners introduce new approaches and models illustrating individual and group learning practices across cultures and organizational efforts to put theory into practice Participatory Research and Gender Analysis Nina Lilja, John Dixon, Deborah Eade, 2013-09-13 Agricultural development research aims to generate new knowledge or to retrieve and apply existing forms of knowledge in ways that can be used to improve the welfare of people who are living in poverty or are otherwise excluded for instance by gender based discrimination Its effective application therefore requires ongoing dialogue with and the strong engagement of men and women from poor marginal farming communities This book discusses opportunities afforded by effective knowledge pathways linking researchers and farmers underpinned by participatory research and gender analysis It sets out practices and debates in gender sensitive participatory research and technology development concentrating on the empirical issues of implementation impact assessment and institutionalisation of approaches for the wider development and research community It includes six full length chapters and eight brief practical notes and is enhanced by an annotated resources list of relevant publications organisations and websites adding to the portfolio of approaches and tools discussed by the contributors Most of the 33 contributing authors work in the specialised agencies that form part of the Consultative Group on International Agricultural Research CGIAR This book was published as a special issue of Development in Practice Working Paper ,2003 Reproductive Child Health Rabindra Nath Manual of Directions for the Learn to Study Readers Ernest Horn, Grace Pati,2002 With special reference to India Martha Shields, 1926 Organization Development and Transformation Wendell L. French, Cecil Bell, Robert A. Zawacki, 2000 Organization Development and Transformation is a paperback collection of 46 readings that focuses on how people and organizations and people in organizations function and how to make them function better This new edition includes coverage of classic OD articles new cutting edge coverage of topics such as self directed teams centers of excellence and learning organizations Journal of Developmental Education, 2008 The Learn to Study Readers: Sixth grade Ernest Horn, Ruth Maria Moscrip, 1926 Yearbook of International Organizations 2004/2005 Union of International Management Kerr Inkson, 2001-11 This book is designed to **Resources in Education** ,1997 Associations, 2004 introduce the foundations of organisation and management by de mystifying what may seem to be a vague or distant topic defininf terminology in clear language and offering case studies that inspire interest in management as an important process Organizational Learning and the Learning Organization in day to day life both within and outside organisations Mark Easterby-Smith, Luis Araujo, John Burgoyne, 1999-04-16 The introduction chaper by Mark Easterby Smith and Luis Araujo introduces the reader to the unresolved issues with which the field is still grappling today All in all this is an interesting and useful book for both researcher and manager alike First and perhaps most importantly the book incorporates

multiple perspectives on learning the psychological sociological and the philosophical Second the book is neither purely theory driven nor purely empirically driven Theoretical contributions are complemented by empirical studies which help to illustrate the application of the theoretical contructs I suspect that this would be of immense value to the practicing manager Finally the book provides a critical commentary on the state of the field in a nice compact way which should enhance its value to scholars in this area a book which is both useful and interesting Organisational Studies M ost importantly the book incorporates multiple perspectives on learning the psychological sociological and the philosophical provides a critical commentary on the state of the field in a nice compact way which should enhance its value to scholars Organization Studies A valuable resource for academics and practitioners in management and corporate strategy as well as those involved in mangement training and development European Foundation for Management Development This is a particularly interesting and useful work because it combines some chapters which deal primarily in concepts or indeed theories and others which describe the experiences of trying to carry out the practices involved in creating both either organisational learning and or the learning organisation Industrial and Commercial Training The editors overall assessment is that there has been insufficient dialogue between the two camps of action research and theorizing As a contribution to mapping this divided house the text is an apt illustration of these problems The editor's overview is of interest Stephen Gibb University of Strathclyde MCB University Press The debates surrounding concepts of organizational learning and the learning organization receive a welcome synthezis in this book International experts explore the links between the two fields of enquiry which hitherto despite their intersecting concerns have represented separate constituencies literatures and perspectives The book provides a much needed integrated framework of concepts and theories which draws on current insights from management cognition theories of knowledge and learning management practice and work psychology American Book Publishing **Record** .2005 **The British National Bibliography** Arthur James Wells, 2009 **Developmental Reading Series** Guy Organisation Development and Transformation in South Africa Marius Meyer, Eben Botha, 2004 Loraine Bond. 1962 Guidance Monograph Series; Series V: Students with reading disabilities and guidance; by E.S. Woestehoff Shelley C. Stone, 1970

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