



Developing Emotionally Literate Staff

A Practical Guide



Elizabeth Morris & Julie Casey

Developing Emotionally Literate Staff A Practical Guide

**Tammy S. Gregersen, Peter D.
MacIntyre**



Developing Emotionally Literate Staff A Practical Guide:

Developing Emotionally Literate Staff Elizabeth Morris, Julie Casey, 2005-11-29 my feeling is that this is what some struggling institutions need TES Extra for Special Needs Do you want to know how to put emotional literacy into practice in your school Emotionally literate schools show better learning outcomes for children improved attendance reduced behavioural challenges good relationships improved recruitment and retention and have a well motivated effective and less stressed workforce In this practical book Elizabeth Morris and Julie Casey provide everything you need to begin to create an emotionally literate ethos within your school and give you tools to develop emotionally literate staff and practices in your school over the course of a year It is packed with practical tools to help you assess and measure the current emotional temperature of your setting and evaluate progress all staff in your setting develop the knowledge confidence and key skills necessary for supporting children s social emotional and behavioural development It contains a range of flexible training modules for you to create a programme of CPD through staff meetings and INSET that exactly meet your school s needs School management teams PHSE co ordinators SENCOs class teachers LEA behaviour service managers and consultants and educational psychologists looking for practical ways to make schools more emotionally literate will find all the guidance they need in this book

Promoting Emotional Education Paul Cooper, Carmel Cefai, 2009-08-15 This book suggests adopting educational practices which encourage feelings of emotional security promote trusting and supportive relationships and reflect students views and feelings essential qualities for healthy personal and social development in children and young people

Dealing with Feeling Tina Rae, 2007-10-03 Includes Online Resources An ideal resource developed from research practice and teaching this book contains everything that a busy teacher needs to support the social and emotional development of her pupils The scenarios are based upon real life situations and are therefore meaningful and engaging for young people It can be used in whole class group or individual work settings either as a complete step by step teaching programme or as reference resource Dr Ruth MacConville Author Head of SENS L B of Ealing This new combined edition of the bestselling Dealing with Feeling and Dealing With More Feeling provides teachers of children aged 7 14 with structured opportunities to develop their emotional literacy and emotional well being It is firmly supported by a wealth of research which links children s mental and physical health to the development of emotional literacy In this second edition Tina Rae emphasises the development of emotional literacy skills and specifically the development of an emotional vocabulary empathy tolerance resilience and motivation The focus upon managing more complex and uncomfortable feelings is central to the programme and pupils are introduced to a variety of techniques which can be applied across a broad range of contexts Included in this exciting resource pack are 40 Lesson plans 236 full colour activity pages located on the online resources Role play activities to develop joint problem solving skills Packed with teacher friendly resources this book clearly fulfils the requirements of the PSHE curriculum and Healthy Schools agenda whilst also complimenting and building upon many of the

themes in the SEAL curriculum Social and Emotional Aspects of Learning **Handbook of Research on Language Teacher Identity** Karpava, Sviatlana, 2023-03-13 In today's educational world it is crucial for language teachers to continuously evolve in order to best serve language learners Further study on the best practices and challenges in the language classroom is crucial to ensure instructors continue to grow as educators The Handbook of Research on Language Teacher Identity addresses new developments in the field of language education affected by evolving learning environments and the shift from traditional teaching and assessment practices to the digital age teaching learning and assessment Ideal for industry professionals administrators researchers academicians scholars practitioners instructors and students this book aims to raise awareness regarding reflective practice and continuous professional development of educators collaborative teaching and learning innovative ways to foster critical digital literacy student centered instruction and assessment development of authentic teaching materials and engaging classroom activities teaching and assessment tools and strategies cultivation of digital citizenship and inclusive learning environments Innovative Practices in Language Teacher Education Tammy S. Gregersen, Peter D. MacIntyre, 2017-02-28 This volume addresses innovations in language teacher education offering a diversity of personal psychological perspectives and topics in the theory and or practice in language teacher education The text deals with innovations in teaching for learning teacher autonomy dynamic self reflection peace education professionalism action research socio emotional intelligence embodiment professional development NeuroELT and more Organized in three sections the chapters inspire readers to reflect upon what it means to grow as a teacher as they navigate the intra to inter personal continuum The editors draw the main themes together and discuss them in light of an innovations framework developed by Rogers including relative advantage compatibility complexity trialability and observability in order to express in concrete terms the ways in which each idea can be considered innovative Throughout the anthology the reader will find specific novel ways in which to work towards good practice in language teacher education **Cross-Curricular Learning 3-14** Jonathan Barnes, 2011-03-17 This second edition of Cross curricular learning 3 14 explores the key practical and theoretical issues underpinning cross curricular teaching and learning Using an accessible research informed approach strongly rooted in the realities of teaching it introduces the scientific and educational evidence supporting the introduction of cross curricular approaches alongside techniques to put the theories into practice including important preparatory aspects such as planning and assessment Revised and updated to reflect current curriculum policy and contemporary research this second edition includes an overview of current curriculum developments and the implications for cross curricular approaches updated coverage of cross curricular planning and best practice a range of new case studies across the 3 14 age range exploring the practical application of cross curricular and creative approaches to teaching expanded coverage of sociological and social psychological theories of learning This book is essential reading for students on teacher education courses across the 3 14 age range and practising teachers considering cross curricular approaches to learning Applying

Cross-Curricular Approaches Creatively Jonathan Barnes, 2018-05-11 Applying Cross Curricular Approaches Creatively explores the relevance and effectiveness of cross disciplinary and project based teaching With a focus on personal reflection and discussion it offers educators inspiration guidance and resources to deliver a truly integrated curriculum creatively Exploring how we can make connections in the classroom through our own lives and those of our children it supports teachers in becoming more personally involved in decisions about the style of teaching and substance of curriculum in schools Applying Cross Curricular Approaches Creatively examines key topics such as Educationalists with an interest in cross curricular and creative approaches Planning for and provoking creativity Choosing cross curricular themes Mind full approaches to teaching and learning Assessing creative and integrated learning Teachers as researchers in the classroom Applying Cross Curricular Approaches Creatively is an essential text for those wishing to plan a coherent curriculum with cross curricular elements It places the basics of knowledge genuine motivation engagement and participation at the core of its arguments for meaningful learning for all children Filled with autobiographical accounts and case studies and with ready to use ideas for creative lessons this uplifting book challenges us to return to curriculum breadth and balance and away from a one size fits all approach

The British National Bibliography Arthur James Wells, 2006 **Emotional Intelligence** Robert J. Emmerling, Vinod K. Shanwal, Manas K. Mandal, 2008 This book is designed to meet the growing need among researchers graduate students and professionals to look into the existing theoretical models as well as developing theories related to emotional intelligence The primary aim of the book is to help readers get a view of current conceptualisations of emotional intelligence while providing an opportunity to see how emotional intelligence has been interpreted and applied throughout the world Psychological processes are expected to vary according to cultural meaning and practices Recent studies indicate that emotional intelligence influences behaviour in a wide range of domains including school community and the workplace At the individual level it has been said to relate to academic achievement work performance our ability to communicate effectively solve everyday problems build meaningful interpersonal relationships and even our ability to make moral decisions Given that emotional intelligence has the potential to increase our understanding of ho *Book Review Index*, 2006 Every 3rd issue is a quarterly cumulation *Forthcoming Books* Rose Arny, 2002-02 **Books in Print**, 1994

Mentoring-coaching Roger Pask, Barrie Joy, 2007 No further information has been provided for this title **The New Teacher's Survival Guide to Behaviour** Sue Roffey, 2004-09-27 In adding this book to the literature the author succeeds in reassuring the beginner teacher that working at meeting student needs is a worthwhile ambition and that the profession requires self aware teachers who bring a conscious competence to their interactions and relationships with students The Psychology of Education Review This book has much to commend it in terms of raising awareness in relation to pupils behaviour interpreted in its widest sense that is not just bad behaviour British Journal of Special Education The tone is positive and reassuring and new teachers will find hints and tips to ease them into the profession Times Educational

Supplement The book is clear easy to read and full of solid guidance about what to do even in the most difficult situations This includes changing jobs if the school is unsupportive of what you are trying to do It also includes keeping a sense of perspective I liked the anecdote about being stuck in Spain and asking how important will this be in six months time If only some senior school managers could ask themselves that one schools might be a little more relaxed more often Self management is an important part of surviving a difficult working environment another small but powerful tip Sue Roffey gives is to learn to manage your emotions by stepping outside of yourself and watching yourself as if you were in a film I use this technique frequently myself and it really does work Nurturing Potential This book should be handed to each teacher training graduate before they enter the classroom Ideally it should be a recommended text whilst they are still training to teach It contains practical suggestions and advice that would benefit not only new teachers but old hands as well It is designed to help teachers establish positive relationships in school and how to respond to disruptive pupils As I was reading the book it was obvious that the writer was writing from a perspective of having been there I can certainly recommend this book It is a helpful practical guide for dealing with disciplinary matters New and beginning teachers in both primary and secondary settings will find it a helpful and supportive resource Behaviour UK This book will encourage and reassure beginning teachers to be more aware of why they chose teaching what its demands challenges and joys are and will equip teachers to be more consciously and professionally self aware in their role It is encouraging to affirm a book that celebrates that spending one s career working with and for young people is still meaningful enjoyable and essential From the Foreword by Bill Rogers Do you dread Mondays Ever wondered how you are going to face that class Well stop worrying and start reading This book is designed to help the new teacher establish and maintain positive relationships with all students It also looks at the professional needs of the new teachers themselves The chapters deal with issues that are of primary concern to new teachers and that have a direct impact on their level of confidence and awareness in the job Included is advice on forming positive relationships with students ways to manage disruptive distressed and defiant students developing supportive relationships with colleagues the do s and don t s of behaviour management Throughout the book a practical approach is taken and suggestions are made but the focus is on maintaining positive relationships with the students in order to get the best out of them New and beginning teachers in both primary and secondary settings should find this a helpful supportive and clear guide to managing one of the key areas of a teacher s professional life Sue Roffey is Lecturer in Educational Psychology at the University of Western Sydney she also works as a freelance trainer and consultant in behaviour management across the UK and in Australia **The Journal of Continuing Education in Nursing** ,1996

Early Childhood Studies Jenny Willan,Rod Parker-Rees,Jan Savage,2004 Early childhood studies is fast becoming a separate academic discipline and this single volume provides an overview of current issues and approaches in the subject as taught on many courses The book reflects the multi professional and multi disciplinary range and scope of the subject

introducing students to different ways of studying the richness and complexity of children's lives and children's worlds

The Educator's Guide to Emotional Intelligence and Academic Achievement Maurice J. Elias, Harriett Arnold, 2006-01-13 Tap the power of emotional intelligence and watch school wide achievement soar Bringing all this information together in one spot is quite a contribution There isn't too much research or theory here but lots of emphasis on What can I do on Monday David A Squires Associate Professor Southern Connecticut State University I highlighted at least two dozen specific ideas that I will implement in my classroom next year Steve Reifman Teacher Santa Monica Malibu Unified School District CA Relevant and meaningful for today's educators Beverly Eidmann Principal Arvada Middle School CO Useful unique not a crowded field at all practical clearly written Robert DiGiulio Professor of Education Johnson State College This comprehensive guide to emotional intelligence EI is a state of the art collection of proven best practices from the field's best and brightest minds Edited by educational leaders Maurice Elias and Harriett Arnold this guide creates a new gold standard for bringing social emotional learning into every classroom with chapters by Daniel Goleman Rachel Kessler Marty Sleeper and Margot Strom Janet Patti Eliot Rosenbloom Pam Robbins Mark Greenberg Sheldon Berman Susan Wooley Rose Reissman Carol Cummings and many others Key features cover Theory and context for EI including brain development multiple intelligences service and citizenship school to work and health Teacher preparation and professional development 17 best practice programs in action relevant to grades PreK 12 An Application Reflection Guide for note taking follow up contacts and ideas for immediate implementation This book is sure to be an essential resource for all teachers counselors and school administrators who want their school communities to educate healthier more responsible and more successful students

Handbook of Addictive Disorders Robert H. Coombs, 2004-04-23 A comprehensive state of the art resource featuring valuable contributions from a multidisciplinary team of leading experts in addiction studies **Hygeia**, 1939

EBOOK Management Judith Dwyer, Nicole Hopwood, 2015-03-06 EBOOK Management

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